

--The Mischief Perpetrated and Perpetuated by that Pseudo-science, Evolution

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(Hand out paper: SCIENTIFIC CREATIONISM:  
THE ROCK OF AGES vs. THE AGE OF THE ROCKS  
by Kevin P. Peil.

Paper presented at Michigan District Pastor/Teacher  
Conference; Ypsilanti, Michigan, June 11-13, 1991)

You will notice that the paper handed out is not my paper. And don't worry, I am not going to read it to you.

(Cartoon: "I'm a baker myself")

I thought you would appreciate the paper being handed out is because the author is not a pastor. He has a doctor's degree in chemistry. He is a chemist working for Dow Chemical in Midland, Michigan. Dr. Kevin Peil and his family are members of our Good Shepherd congregation in Midland, Michigan. It is an up-to-date paper. Dr. Peil delivered it last year for the Michigan District Pastor/Teacher Conference, held June 11-13 in Ypsilanti, Michigan.

I felt that this layman with a doctorate in chemistry would be more well received in speaking on the topic of science than a WELS pastor from Milwaukee's Northwest Side, without any degree in science, a character known locally for writing fringe type letters to the Journal.

I could encourage you all to take the paper home, read it and get on with the rest of our agenda. However, you will not be that fortunate. One of the reasons is a beautiful little piece of creative writing by Mike Popp, a third grader attending classes down the hall right now. His teacher, my wife, was teaching creative writing and asked the whole class to write on the topic, "I wonder." This is what Mike turned in:

English            I wonder            Mike popp  
Feb 27

I wonder how big stars our?  
I wonder how far is earth  
from Jupiter? how far  
is heaven? how far  
is the moon from  
earth? I wonder how  
big is the universe?  
I wonder how many  
people are in the world  
I wonder?

When he searches for answers to his many questions, in books, in magazines, and especially as he listens to the many programs on TV, will he be getting truthful answers?

When, while vacationing with his parents, he stands on the rim of Grand Canyon and wonders and wonders, will he be given truthful answers? When he becomes fascinated with dinosaurs and absorbs like a sponge any scrap of information he can find about them, will he find truthful answers? When he first hears about cavemen and wonders about his roots, studies exhibits in museums, and reads pamphlets offered, will he be given truthful answers? What about all the little Mikes and Michelles in our congregations? What about all the Mikes and Michelles in all the world? What responsibility do we have toward them to provide wholesome food for their hungry minds when they wonder?

Most non-scientists, children especially, stand in great awe of scientists. They have the idea that when a scientist approaches a problem, follows the rules of science and logic, he will almost always come up with the correct answers. But does he?

Most scientists, schooled in the principles of science, will make wrong assumptions somewhere along the line and will reach conclusions that are imperfect - many times, dead wrong. One hundred sixty years ago a man graduated from Christ's College, Cambridge, with a degree preparing him for the ministry. This non-scientist made a trip on the ship "Beagle." He was greatly impressed by the canyon on the Santa Cruz River in Argentina. He felt certain, as Lyell was teaching in his "Principles of Geology," that all those strata must have taken millions of years to build up. He was also certain it took hundreds of thousands, maybe millions of years for the Santa Cruz River to carve that beautiful canyon in that assembly of strata.

After going around the "horn" he visited the Galapagos Islands and was impressed with the creatures found there. The many varieties of finches he found convinced him that not only finches, but all creatures must have changed gradually and evolved through the millenia according to a theory of evolution he then developed and printed in "The Origin of the Species." The book was published 133 years ago. He was certain the fossils found in the rocks would support his theory, the most ancient fossils being found in the bottom and oldest rocks, and youngest fossils being found in the top & youngest rocks.

Let us now, 130 years later, listen to a modern day scientist, comment on these assumptions of Darwin - first his assumptions on biological evolution. Let us listen to a microbiologist/geneticist recognized world wide for his expertise. He is Giuseppe Semonti, Ph.D., Microbiologist/Geneticist from Italy.

(Semonti biography sheet - play video: 12:20 - 16:05 5 minutes)

Darwin came to Galapagos Islands, made many false assumptions and came up with the theory of evolution. We have just heard from a geneticist how wrong Darwin was all down the line. Let us ponder also words from a senior Paleontologist from the British Museum, again a man of world renown, and an evolutionist. In November of 1981 Dr. Colin Patterson, in his speech to the American Museum of Natural History, said he had posed a question about evolution to two very prestigious scientific groups, the geology staff at the Field Museum of Natural History in Chicago, and the Evolutionary Morphology Seminary at the University of Chicago. He had asked them the following question:

Dr. Colin Patterson's question to the world's evolutionists:

"Can you tell me anything you know about evolution, any one thing, any one thing that is true?"

And he is greeted with silence - cold silence.

(ACTS & FACTS: Impact # 124, October 1983)

Please be impressed with that silence. It comes not from a conference of Wisconsin Synod Pastors. It comes from gatherings of the most prestigious evolutionary scientists of the world in the face of a question posed by a fellow evolutionist. What a deafening silence!!! None of these men could come up with one single fact about evolution that was true!

So threadbare are modern evolutionists for mechanisms for evolution that some in their number, such as Sir Fred Hoyle, propose that life here on earth originated from "life seeds" that came here from some other place in the universe. (ACTS & FACTS "Impact" # 138 December 1984 Vol. 13, No 12.)

The offering from some other modern evolutionists, such as Gould, is the theory of "punctuated equilibrium," which, because of a complete lack of missing links in the fossil record, proposes that evolution took place in jumps. A hen would lay an egg and a duck would hatch out. A dog would have a litter, and what do you know, one in the litter would be a cat. As Jack Carson would say, "I kid you not!" This is what Gould proposes. Such is the desperation among modern evolutionary scientists.

But what about geology? Was Darwin also wrong when he took a look at the beautiful canyon of the Santa Cruz River in Argentina on that same trip, and agreed with Lyell in "His Principles of Geology" that those layers took millions of years to build up? And that it took millions of years for the little Santa Cruz River to carve that awesome canyon. Let us again turn to qualified scientists for some answers.

(Video: Evolution Fact or Belief  
- Guy Berthault - Sedimentologist  
16:05 - 25:00 - 16 minutes)

I am sure you are now curious about Mt. St. Helens. Do you realize that Mt. St. Helens has become an outdoor laboratory for a young geologist - a kind of contrary type geologist. When he was studying at the University of Washington he held out for catastrophism while the world of geology embraced long age uniformitarianism. A friend told him at the time, "You will never get anywhere in geology unless you abandon your notions of catastrophism." The geologist is Steve Austin. He stuck to his guns. And the Lord gave him Mt. St. Helens to discover, test out and confirm his theories. Let us hear Steve Austin tell us a bit about his work.

(Video: Mt. St. Helens: 25 minutes)

This video continues and shows how a canyon was formed in one day by rushing clay loaded water, water that had been dammed up and was suddenly unplugged. The canyon looks remarkably like Grand Canyon. Steve then proposes his own theory for the formation of Grand Canyon. It makes more sense to me than any other explanation I have ever heard. According to his theory Grand Canyon could have been formed in a few days by rushing water following the unplugging of a natural dam.

(logs dropping to bottom to form forests)

Next Steve goes into Spirit Lake with his buddy and discovers how many trees float upright and after a time sink to the bottom in upright fashion where they become embedded in the lake's bottom in their turn as other debris settles around them. The mystery of multiple fossil forests such as found in Specimine Ridge in Yellowstone now seems to be solved. Logs simply dropped out of a huge flotsam of floating logs in their turn just as is happening now on Spirit lake. What confirms the fact that these are not successive grown forests is that the roots are broken off within three feet of their trunks just as happened when Mt. St. Helens blew down the forests to the North of the Mountain. Just think how different this is from the signs posted in Yellowstone which tell of twenty-seven different forests growing there one after another over hundreds of thousands of years of time.

Most of you already know how intense and disgusting is the bias of our news media. Many times their highest crimes are committed by what they chose not to print. In 1980 Mt. St. Helens erupted. What has happened has told a marvelous tale to all who have eyes to see. This video by Steve Austin - and you have only seen part of it - we showed it to our Bible Class on Sunday. Several in the class wished to know where they could purchase copies for themselves. To give you an idea of the marvelous stories the press has not told the world I have assembled a series of headlines that should have appeared.

600 FEET OF STRATA FORMED IN A DAY!

GEOLOGISTS AND SEDIMENTALOGISTS CONFIRM STRATA GROW HORIZONTALLY

RAPIDLY FLOWING DEBRIS ALIGNS ITSELF IN FINE STRATA

MT. ST. HELENS MUD FLOW CARVES A CANYON!

MINIATURE GRAND CANYON CARVED IN ONE DAY

GEOLOGIST PROPOSES NEW THEORY FOR THE FORMATION OF GRAND CANYON

CHIEF MOUNTAIN, THE ROOTLESS MOUNTAIN, NOT ROOTLESS AT ALL

MYSTERY OF POLYSTRATE TREE TRUNKS FINALLY SOLVED

"TWENTY SEVEN FOSSIL FORESTS OF YELLOWSTONE  
REALLY ALL THE SAME AGE" SAYS GEOLOGIST

GEOLOGIST PROPOSES NEW THEORY FOR COAL FORMATION  
ON BASIS OF WHAT IS HAPPENING ON SPIRIT LAKE.

DARWIN'S ANNIVERSARY AND MUSEUMS STILL EMPTY OF  
MISSING LINKS

MUTATIONS ARE NO MECHANISM FOR EVOLUTION

"TELL ME ONE THING THAT IS TRUE ABOUT EVOLUTION"  
CHALLENGES WORLD RENOWNED PALEONTOLOGIST

It fills me with a seething rage to know that the media establishment obviously operates by this rule, "If something happens that threatens the theory of evolution, don't report it, don't publish it." For the media, Steve Austin is a Roger Dangerfield. He gets no respect.

This rage is intensified by the job they did in supposedly reporting the Louisiana effort to get two models - creation and evolution taught in the public schools. The intent of this law was to make sure there was an end to the brainwashing of our children by only presenting information supportive of evolution in the classrooms of our land. The intent of the law was to expose our children, not only to geology books supporting evolution, but to share with our children scientific facts such as were emerging in laboratories round the world that say over and over again to any rational person, "evolution cannot be true." Instead the press painted the picture as if the whole law was simply an effort by Southern fundamentalist Bible thumpers to get the Bible creation story back into the classroom. How much space did they devote, for instance, to the testimony of one of the greatest world experts on radiology, and radio halos in rocks. His name is Robert Gentry. If you wish to read about his discoveries get your hands on his book, "Creation's Tiny Mystery." In connection with that Louisiana trial he challenged all the geologists in regard to the conventional ideas about the formation of granite. It was believed that the basement rock of this world, granite, supposedly formed when the molten rock that formed this world cooled. Gentry challenged the whole world of scientists, "Make some Granite that way. Start with granite. Grind it up. Melt it. Do what you want, but make some granite that way." The challenge still stands.

The reason for the challenge is that because of his study of radio halos, especially that of polonium 218. He maintains that only God can make granite. I simply cannot get into all the argumentation, but I shall try to issue a similar challenge to give you the idea. "Bake a cake, that instead of having raisins inside, has little marbles of ice." You cannot bake such a cake. I cannot bake such a cake. Only God could bake & serve such a cake.

Now this is exciting stuff! A scientist making such a challenge! Where were the headlines:

EXPERT IN RADIOACTIVE HALOS CHALLENGES  
COLLEAGUES TO MAKE GRANITE

EXPERT IN RADIOACTIVE HALOES MAINTAINS  
THAT ONLY GOD CAN MAKE GRANITE

EXPERT IN RADIOACTIVE HALOES MAINTAINS  
THAT HALOS ARE EVIDENCE FOR CREATION

Will the children of our land be able to find Steve Austin's or Robert Gentry's books in their school libraries? Indeed not! Will they be able to find them in their public libraries? Not until the system for selecting library books in our country changes.

Evolution is one of the great false gods of our age. It is loved for many reasons, mainly because it pushes aside the true God. It removes the idea of accountability to God. And it excuses some of the most beastly conduct every dreamed up by fallen man. Think of the exceeding great damage that has already been done by people who embrace the theory of evolution. Hitler loved it. "The survival of the fittest" fit Hitler to a "T." Stalin embraced evolution and likened the killing of hundreds of thousands of Ukrainians to a necessary mowing of the lawn. Racists also love it. A reading of Darwin's books will reveal to anyone that he was a blatant racist.

Do you realize that I have only dealt with a snippet of information in the fields of biology, geology and paleontology in exposing to you the evil prejudice and great dishonesty of the establishment. I could turn to many other fields, astronomy, radiology, library science, oceanography, taxonomy and on and on and expose a similar scenario. I could share with you information that you never heard before, information, that you could then go and check out freely for yourself. (And I hope some of you will visit the canyon at Mt. St. Helens. I certainly am planning to do that in a vacation trip west.)

Now who are these people who pull the strings - the movers and shakers - the men we loosely label the establishment? Here is a list prepared by John N. Moore, M.S., Ed D. in his tract, "Should Evolution Be Taught?"

1. MARX and KEYNES in economics and social studies
2. FREUD in psychology and psychiatry,
3. DEWEY in modern education
4. FOSDICK and "higher" Biblican critics in modern theology
5. NIETZSCHE, JAMES, and Positivists in modern philosophy
6. BEARD in American history
7. FRANKFURTER in modern jurisprudence,
8. LONDON and SHAW in modern novels
9. CAMUS, SARTRE, and HEIDEGGER in existential thought,
10. WHITE in sociology,
11. SIMPSON and DOBZHANSKY in paleontology and modern genetics
12. HUXLEY in evolutionary humanism

John N. Moore, M.S., Ed D.  
"Should Evolution Be Taught?"

You may think that my rage may be a bit overheated and warnings of danger an overreaction. If any one of you doubts that this is the true picture, please read the documentation provided in books such as: "In the Minds of Men - Darwin and the New World Order," by Ian T. Taylor, and a more recent one, "The Long War Against God," by Henry Morris, and many others.

In spite of a beloved theory being exposed as wanting and without merit from top to bottom, the evolutionary establishment is determined to hang on to it and use it to carry out their goals for humanity established according to the evolutionary framework. Julian Huxley, the grandson of T. H. Huxley, "Darwin's bulldog," enunciated that goal of building in evolutionary humanistic fashion in these words:

"It is essential for evolution to become the central core of any educational system, because it is evolution, in the broad sense, that links inorganic nature with life, and the stars with the earth, and matter with mind, and animals with man. Human history is a continuation of biological evolution in a different form."

SIR JULIAN HUXLEY, 1959  
(Tax and Callender 1960, 3:42)  
"IN THE MINDS OF MEN, by Ian T. Tylor.  
TFE Publishing, Toronto, Canada. '84, '87  
& '91, p. 396

The establishment that is corrupting our society is that group of people, and far too many are in high places, who subscribe to the goal here given by Huxley.

To get a good idea as to how many in the "establishment" feel, especially in education, let us read a quote for a certain Patterson writing in the "National Center of Science Education Journal," (1984:19)

"Creationists often complain that their theories and their colleagues are discriminated against by educators... as a matter of fact, creationism should be discriminated against... no advocate of such propaganda should be trusted to teach science classes or administer science programs anywhere or under any circumstances. Moreover, if any are now doing so, they should be dismissed."

- Patterson, John. Do Scientists and Scholars Discriminate Unfairly Against Creationists? "Journal of the National Center for Science Education," Fall 1978. pg. 19-20.

Several educators have been dismissed just for being creationists and have had to fight to try to regain their positions. But does the ACLU come to their assistance? No! Is the great injustice done them published in the papers? No!

What really turns the heat up on my rage is when little children are targeted for evolutionary garbage in a calculated way just as the R.J. Reynolds Company is now trageting little children as future customers with its "Old Joe" camel ads. I am upset when I learn that a man like Walter Cronkite, a man who with his solemn voice, is described as one of the most believable news commentators of our day, is hired to capitalize on the current dinosaur mania. Now, Walter Cronkite, in slick dinosaur videos, will fill our eager children's minds with a pack of lies. When they wonder about dinosaurs, Walter will be there to give them the very latest in evolutionary lies.

Think about Mike as he wonders. Think about children. What kind of videos are our children watching? What kind of videos should our children be watching? Yes, what kind of videos should we be watching so that when our little ones ask, "What about dinosaurs? What about cavemen? How is coal formed?" we are prepared to give them answers. We should be watching such as contain information gathered and presented by the honest scientists of our day of the past and honest scientists of our day. Let us take time now to introduce ourselves to a few of these people. Among these names you will recognize many who have given their names to many laws and principles of science.

(See Apendex for list)



More and more of this type of honest scientist will be coming from Russia and other formerly communist countries. Let us go to one of these scientists for reasons. Allow me to introduce you to a young man who has earned several scientific degrees and is greatly respected in his field around the world. He is Dr. Dmitri A Kouznetsov.

Dr. Dmitri A. Kouznetsov, age 36, has three earned doctorates -- M.D. (Moscow First I.M. Sechenov School of Medicine 1978); Ph.D. (Biochemistry, Moscow M.V. Lomonosov State University, 1981) D.Sc. (Molecular Biology, USSR Academy of Medical Sciences Institute for Nutrition Research, 1989).

Since 1979 he has authored 48 scientific articles, 41 of them in 12 international science journals in English (USA and West Europe). His main area of research is in xenobiological modulation of protein synthesis at genetic and cytoplasmic levels in eukaryotic cells. He has also won two national scientific awards in USSR -- the Lenin Komsomol Prize (1983) and the USSR Council of Ministers Prize (1986).

He is a member of the advisory and editorial boards of the following journals: "The International Journal of Neuroscience (UK/Canada/USA)", "Ecology Research" (UK/Belgium/France) and the "Journal of Applied Biochemistry and Biophysics" (UK/Germany).

He is currently head of the laboratory of biochemistry at LaserInvest Inc., a joint pharmaceutical/cosmetological research venture between the USSR, UK, and India. He is also a part-time consultant in biochemistry and a director of research for the US based Neurocommunication Research Laboratories, Inc. (Danbury, Connecticut). He holds three international patents on a method which enables fast, precise screening of chemicals without the use of laboratory animals.

He has lectured on his research by invitation to the prestigious Yale and UCLA Medical Schools.

Other research of his has made an essential contribution to the study and prophylaxis of Minamata disease, and occupational and environmental neurotoxicological hazard.

Weiland, Carl. "Interview with Dr Mmitri Kouznetsov." Creation Ex Nihilo, Vol. 14 No. 1 (Dec. '91-Feb. '92), 34-37

And all of this by age 36! (Sigh) In a fascinating interview with Dr. Kousnetsov, conducted by Carl Weiland of Australia and reported in the current issue of "Creation Ex Nihilo," (Vol. 14 No. 1 Dec. -91-Feb.'92, 34-37) Dr. Kouznetsov makes several points concerning the deceptions of evolutionists. First is the pattern followed by evolutionists to select and publicize only evidence favorable to evolution and knowingly to hide evidence that damages or destroys that theory. In reality, this conduct amounts to an intentional brainwashing of the unwary. We may use one of Dr. Kouznetsov's examples for an illustration. These are his own words:

Yes, It's true that evolutionists are very subjective in which data they decide to use as evidence for their theory. Take my own field of brain cells, for instance. There is a protein -- creatinine kinase, or CK -- found in the brain cells of a very large number of species. We are led to believe that when you compare the same sort of protein in many different species, there is this universal pattern -- as would be predicted by evolution -- that the most similar proteins are from the most closely related species. However, as reported at a conference in your own country, in Perth in Western Australia about a decade ago, when one puts in all the data related to CK and asks the question 'Which are the two closest relatives according to CK data?', the answer is -- 'the African elephant and the ordinary domestic housefly.' Of course evolutionists don't regard these as most closely related, but if the molecular patterns were consistent with evolution, they would use it as evidence. This is what I mean by the subjectivity of their criteria.

Weiland, Carl. "Interview with Dr Mmitri Kouznetsov." Creation Ex Nihilo, Vol. 14 No. 1 (Dec. '91-Feb. '92), 34-37

(Cartoon: "Those Loony Russians!  
Actually I'm a theologian myself.")

The data that contradict evolution are so voluminous, so persistent and so convincing, we are now living in an age when many scientists, on their own, turn from evolution to creation without the benefit of the Bible. This was the case of Dr. Kousnetsov. He reports that this is quite common in Russia.

"Well, I don't know about your country, but in Russia this is extremely common -- for people to become creationists on scientific grounds and then to become Christians afterwards, at least in the case of the so-called 'intellectual community'.

Weiland, Carl. "Interview with Dr Mmitri Kouznetsov." Creation Ex Nihilo, Vol. 14 No. 1 (Dec. '91-Feb. '92), 34-37

We may also listen to him to give us his own personal story:

About eight years ago, I read a book, in Russian, by Dr. Henry Morris. I was totally unaware at that stage that there was any alternative explanation for the facts of science. I began to do some real thinking on the matter, and wrote letters to both creationists and evolutionists. I also looked closely at my own fields of molecular biology and biochemistry to see which of the two models makes more sense scientifically. I became convinced of creation as a better scientific explanation eight years ago, and became a Christian only two years later.

Weiland, Carl. "Interview with Dr Mmitri Kouznetsov." Creation Ex Nihilo, Vol. 14 No. 1 (Dec. '91-Feb. '92), 34-37

I share these words with you because these words are as up-to-date as a young, thirty-six year old, extremely gifted Russian scientist. They come out of a country experiencing a very strange revolution at this time. It is a revolution not only from one form of government to another. It is also a revolution toward freedom of thought, expression and resurgent Christianity. Let us take another quotation from Kouznetsov. It is in answer to a question that a conservative WELS believer might present to the scientist had we the opportunity to have him as our guest at our conference today. Let us quote the interviewer's question as well as his answer:

Dr. Kouznetsov, I know that you specialize in biology, but because you've seen such strong evidence in your own field consistent with the Bible, do you think it is reasonable to believe what the Bible says about creation in six days, a young earth, and a world-wide Flood, for instance?

"I believe that God means what He says. In our group, there are others who are highly trained in physics and geochemistry, for example. For instance, one of them, Dr. Andrey Ivanov, is developing a new dating method, which is coming up with some interesting results on dinosaur bones. He wasn't a believer in a young earth, but when he saw that not only his results, but independent results from laboratories which didn't know they were dating dinosaur bones, came up with upper limits by this method of 20,000 to 30,000 years for dinosaur bones (which are supposed to be millions of years old) he has changed his position."

Weiland, Carl. "Interview with Dr Mmitri Kouznetsov." Creation Ex Nihilo, Vol. 14 No. 1 (Dec. '91-Feb. '92), pp. 34-37



In reading the wealth of scientific information that is dug out, especially by creationists, it is fascinating to learn how conclusions in regard to the young age of the earth are reached by scientists working in every field of science, conclusions similar to the above dating. Because Science is my hobby, I have tried to keep abreast of the many new examples such as the one given here in regard to the age of dinosaur bones. In fact, to more than one person I have made the prediction that our world may well go through a time as revolutionary as when people stopped believing in a flat earth - only this time it will be when people stop believing in millions or billions of years for the age of the universe. Just think of all the revising publishers will have to make in all the scientific literature of the world when and if that happens. If you wish to get an idea of all the many scientific evidences for a young earth you may wish to pick up the book, "It's A Young World After All," by Paul D. Ackerman. It is on the selves at our Northwestern Publishing House bookstore.

Because of the picture being the way it is in regard to time, with the "bing bang" gone bust, and many other facts of science surfacing in spite of the efforts of evolutionists, I am most happy and comfortable with what our confessional statement, "This We Believe," has to say in article II on "Creation, Man and Sin."

1. We believe that the universe, the world and man came into existence in the beginning when God created heaven and earth and all creatures (Gen. 1 and 2). Further testimony of this event is found in other passages of the Old and New Testaments (for example, Exod. 20:11; Heb. 11:3). All this happened in the course of six normal days by the power of God's almighty word when he said, "Let there be."

2. We believe that the Bible presents a true and historical account of Creation. - - -

5. We reject the theories of evolution as an explanation of the origin of the universe and man, and all attempts to interpret the scriptural account of Creation so as to harmonize it with such theories.

WELS Confession:  
THIS WE BELIEVE  
Article II  
"Creation, Man and Sin."

As we read this statement of faith that came out of the agonies that accompanied our separation with the Lutheran Church - Missouri Synod, let us say a special prayer of thanks to our Lord for giving us men, in that day, such Prof. Carl Lawrence who was determined to keep us pure in confession and practice, even if it made no sense as far as the spirit of the times or evolutionary science current during those years. May all of us continue to be just as adamant as he was when it comes to insisting that God's Word is the last word. When the Bible clearly says, "six days," we clearly teach "six days." When the Bible clearly says "universal flood," we clearly teach "universal flood." When the Bible clearly says, "mark and avoid" false teachers. We clearly teach and practice, "mark and avoid" false teachers.

I am saying this now so no one gets the impression that all this scientific information is assembled in order to prove the Bible correct. Only a fool would presume to attempt to prove that God's Word was correct. Rather, I am sharing the marvelous discoveries of the true scientists of our day. And my concern is that their discoveries find their way easily and readily into the minds and hearts of our children during the years they are growing up and receive their education.

We easily become quite excited when it is discovered that many of our children are suffering from lead poisoning because of the wide use of lead in paint in the past. Worse than the poisoning of the body is poisoning of the mind. There has been much too much evolution poisoning going on in the past and it continues in many forms today. A most blatant form is the insistence of some leaders (as is the case in California), that evolution be taught as truth in the public schools - the insistence that textbooks be revised to include much more teaching of evolution. In addition there are many more subtle ways that the servants of Satan use to dispense this poison to unwary souls. Capitalizing on dinosaur mania is one example.

More and more scientists are recognizing the various theories of evolution, of the universe (the big bang), chemical, and biological, for what they truly are - garbage theories - theories that impede a true understanding of scientific phenomena, theories that cause scientists and nations to waste much time and money on needless and wrong-headed research.

What about the curious little minds of our children? How can we lead them to the findings and writings of that growing number of scientists who reject evolution and embrace creation? Can we feed them the good food when the godless establishment of our day will go to court to keep it from them? Can we feed them the good food when the godless establishment holds the media as a pawn and calls the shots as to what gets into the papers, seeing to it that any information that threatens evolution is either kept out or held up to ridicule? Can we feed them the good food when the signs, the displays, the explanations that we find in our parks and museums, in the main, are a pack of lies, manufactured by rebels still intent on reading God out of history?

At the beginning of this paper I asked a sobering question. Just what is our responsibility before God to provide children truthful answers - good food for the mind, not garbage - bread for the soul and not stones?

How can we help our children tap up-to-date science as fast as possible - science that will not be a threat to their faith.

What responsibility do we have to Mike Popp down the hall and the intensely curious minds of little children in our care and out in the world?

I shall bounce some suggestions off you, my brethren. Feel free to react to the ideas I now shall share.

1. My first suggestion is this. Each of us can buy a copy of Steve Austin's video on his work in geology at Mt. St. Helens. View it. Share it (only, not by making illegal copies of it).
2. We can help our members, parents especially, deal with that uncomfortable situation where the family pauses to read a sign in a park containing an evolutionary explanation in conflict with the Bible. We can do this good service NOW! We don't have to wait until some time down the road. We can begin by helping to prepare for this '92 vacation season. We can tell them don't go west on a tour of the sights until you all have watched Steve Austin's video. Then when you stand at the rim of Grand Canyon you can thumb your nose at the signs found there because you will have a good idea about the real manner in which that canyon was carved. When you view the fossil forests on Specimen Ridge in Yellowstone, you will be able share with your family and with other tourists the best explanation for the multiple forests. When you gaze at Chief Mountain in Glacier National Park, you will be able to explain the mystery of that striking pile of rock - that it is not a rootless mountain at all - it is rootless only in the minds of men who reject God, creation and the flood.
3. We can publicize the books produced by the Institute for Creation Research and others that carry the strong creation message - especially those already carried and found in our Northwestern Publishing House bookstore.
4. We can encourage subscriptions to magazines that are authored and edited by scientists who reject evolution and believe in creation. We can encourage our people, especially our parents, to subscribe to "Creation EX NIHILO" magazine, one of the finest creationist publications on the market at this time. And if there is an appetite for additional information of this type: "Bible Science Newsletter." Our own "LSI JOURNAL." And for the serious person with a deep interest in science, the "Creation Research Society Quarterly."
5. We can tap the resource of men and women in our congregations who hold degrees in science. We can strive to interest them in the cause of feeding the minds of our children facts of science untainted by vile evolutionary ooze. We can begin by lending them two videos, "Mount St. Helens, Explosive Evidence for Catastrophe," and "Evolution... Fact or Belief?" both produced by the Institute for Creation Research. One may also give them a gift subscription to "Creation EX NIHILO" as well as the "Creation Research Society Quarterly,"
6. Let us use laymen with scientific credentials to visit our classrooms and give talks on DNA, space, comets, fossils, dinosaurs, caves, canyons, volcanos & floods. Let us have these men school our children in methods they may easily follow to debunk signs and brochures infected with evolution that currently abound in our museums and scenic parks.
7. We can make our members who hold scientific credentials aware of the fact that we have a group of science oriented people who have formed the "Lutheran Science Institute" in WELS and that they welcome new members.

8. We can advertize LSI in our bulletins, in our "Northwestern Lutheran" in our "Yearbook," and at our conventions where laymen are in attendance.

9. We can ask LSI to provide us with a roster of qualified scientists who can address our groups on all these topics listed above. Too often, chairpersons from PTAs, Sunday School Institutes, Men's Clubs and Ladies' Guilds and other organizations do not know where to turn to find outside speakers with interesting topics. We can ask LSI to give us a list.

10. We can remind our young people that most of the truly great scientists of the recent past who were responsible for building the framework of scientific law upon which modern science is built were believers in God. Many of the laws scientists work with are named after these men. A book listing these men we can truly be proud of is, "Men of Science/Men of God, Great Scientists Who Believed the Bible" by Henry Morris - Master Books.

11. We can introduce them to the brilliant men of today who are not ashamed to confess faith in God, and a simple humble faith in the Bible such as does Kusnetsov. Barnes - earth's magnetism; Gentry - radio halos; Burdick - micro fossils; Austin - geology; Morris - hydraulics and many, many more.

12. We can impress upon them that nearly all of these men not only believe that God is the creator of the universe and the creator of life but also that we live in a young universe ranging in age from 6,000 to 30,000 years.

13. We can share with them the truth that many scientists of our day are abandoning evolution on scientific grounds even before they turn to the Bible for answers. Some do not turn to the Bible but strive to discover new theories to explain our universe with all its mysteries.

14. We can point them to and warn them about all the evil fruit of evolution, all the unsavory "isms" - Nazism, Communism, Racism, Humanism, and now the "New Agers."

15. We can point out to them that when the hardened evolutionist of today willfully clings to the belief that there is no Creator God, that there was no flood, and that the present can be explained uniformly according to the laws of nature at work in the past, they are fulfilling the prophesy found in Peter.

II Peter 3:3-7 First of all, you must understand that in the last days scoffers will come, scoffing and following their own evil desires. 4 They will say, "Where is this coming he promised? Ever since our fathers died, everything goes on as it has since the beginning of creation." 5 But they deliberately forget that long ago by God's word the heavens existed and the earth was formed out of water and with water. 6 By water also the world of that time was deluged and destroyed. 7 By the same word the present heavens and earth are reserved for fire, being kept for the day of judgment and destruction of ungodly men. (NIV)

We can plead with them that they continue to cherish the Bible as God's Word, embrace Jesus as their Savior, and not be found in this prophesied number of scoffers when our Lord comes.



MEN OF SCIENCE/MEN OF GOD

Henry M. Morris

Appendix

Key Contributions of Bible-believing Scientists of the Past

Scientist	Discipline founded or developed; discovery, invention, other contribution
Leonardo Da Vinci (1452-1519)	Experimental science; Physics
Francis Bacon (1561 - 1626)	Scientific method
Johann Kepler (1571 - 1630)	Scientific astronomy
William Petty (1623 - 1687)	Statistics; Scientific economics
Blaise Pascal (1623 - 1662)	Hydrostatics; Barometer
Robert Boyle (1627 - 1691)	Chemistry; Gas dynamics
John Ray (1627 - 1705)	Natural history
Nicolas Steno (1631 - 1686)	Stratigraphy
Isaac Newton (1642 - 1727)	Dynamics; Calculus; Gravitation law
William Derham (1657 - 1735)	Reflecting telescope
John Woodward (1665 - 1728)	Ecology
Carolus Linneaus (1707 - 1778)	Paleontology
Richard Kirwan (1733 - 1812)	Taxonomy; Biological classification system
William Herschel (1738 - 1822)	Mineralogy
John Dalton (1769 - 1832)	Galactic astronomy; Uranus
George Cuvier (1769 - 1832)	Atomic theory; Gas law
Humphrey Davy (1778 - 1829)	Comparative anatomy
John Kidd, M.D. (1775 - 1851)	Thermokinetics; Safety lamp
David Brewster (1781 - 1868)	Chemical synthetics
William Prout (1785 - 1850)	Optical mineralogy; Kaleidoscope
Michael Faraday (1791 - 1867)	Food chemistry
Charles Babbage (1792 - 1871)	Electro magnetics; Field theory generator
Samuel F.B. Morse (1791 - 1872)	Operations research; Computer science
William Whewell (1794 - 1866)	Ophthalmoscope
Joseph Henry (1797 - 1878)	Telegraph
Matthew Maury (1806 - 1873)	Anemometer
Louis Agassiz (1807 - 1873)	Electric motor; Galvanometer
James Simpson (1811 - 1870)	Oceanography; Hydrography
James Joule (1818 - 1889)	Glaciology; Ichthyology
George Stokes (1819 - 1903)	Gynecology; Anesthesiology
Rudolph Virchow (1821 - 1902)	Thermodynamics
Louis Pasteur (1822 - 1895)	Fluid Mechanics
Gregor Mendel (1822 - 1884)	Pathology
Henri Fabre (1823 - 1915)	Bacteriology; Biochemistry;
Lord Kelvin (1824 - 1907)	Sterilization; Immunization
William Huggins (1824 - 1910)	Genetics
Bernhard Riemann (1826 - 1866)	Entomology of living insects
Joseph Lister (1827 - 1912)	Energetics; Absolute temps. Atlantic cable
Balfour Stewart (1828 - 1887)	Astral spectrometry
Joseph Clerk Maxwell (1831 - 1879)	Non-Euclidean geometrics
P.G. Tait (1831 - 1901)	Antiseptic surgery
J. Strutt, Lord Rayleigh (1842-1919)	Ionospheric electricity
John Ambrose Fleming (1849 - 1945)	Electrodynamics; Stat. thermodynamics
William Ramsay (1852 - 1916)	Vector analysis
	Similitude; Model Analysis, Inert Gases
	Electronics, Electron Tube; Thermionic Valve
	Isotopic Chemistry, Element transmutation

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