CATALOG

WISCONSIN
LUTHERAN
SEMINARY

2016-2017

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Catalog for the 2016-2017 School Year









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The four symbols depict the four divisions of instruction at Wisconsin Lutheran Seminary. The SCROLL (top) represents Biblical Theology, the careful study of the Bible and what it says. THE CHURCH BUILT ON A ROCK represents Historical Theology, the review of the struggles and triumphs of the gospel in the visible Church throughout the New Testament era. The BOOK OF LOCI, or dogmatical formulations, represents Systematic Theology, the discipline of organizing and clearly presenting the teachings of the Holy Scriptures. The CROSS and SHEPHERD'S CROOK represent Practical Theology, a thorough training in the skills needed for today's ministry.

Purpose & Objectives

The purpose of Wisconsin Lutheran Seminary

is to offer theological training that prepares men to enter the pastoral ministry of the Wisconsin Evangelical Lutheran Synod or of churches within its confessional fellowship. The seminary also endeavors in various ways to offer opportunity for theological and professional growth to called workers who already are serving in the ministry of its confessional fellowship.

Objectives To carry out its purpose Wisconsin Lutheran Seminary has established the following objectives:

- to lead its students into a reverent, thorough, and scholarly study of Holy Scripture as the inspired, inerrant Word of God and to a clear apprehension and faithful, evangelical application of its contents, especially of its basic messages of law and gospel;
- to encourage its students, through daily academic and devotional contact with the Word of God, to grow in their personal faith and to continue that growth throughout their lives;



- to teach all the areas of the theological curriculum— biblical, systematic, historical, and practical theology—in a thorough and scholarly fashion, always in full harmony with the Holy Scriptures and in conscious agreement with the Confessions of the Lutheran Church;
- to train its students in the skills required for ministry in the contemporary world, e.g., preaching, teaching, outreach, counseling, worship, administration, equipping the saints, interpersonal skills;
- to instill in its students the kinds of attitudes that will assist them as they carry out their ministry in the contemporary world, e.g.,
 - ♦ confessional in stance
 - ♦ evangelical in approach
 - ♦ mission-minded in spirit
 - ♦ culturally sensitive
 - ♦ appropriately flexible
 - ◊ zealous both to nurture and to equip the saints.

All of the prescribed pre-ministerial courses of the seminary and its vicarship program as well as its supplementary offerings are intended to fulfill these objectives.

General Information

HISTORY

The Theological Seminary of the Wisconsin Synod was formally opened in the fall of 1863 at Watertown, Wisconsin. Instruction in theology was initially given by Professor Edward Moldehnke, Ph.D., in the school building of St. Mark's congregation. On September 14, 1865, the synod's college, first known as "Wisconsin University" and then as "Northwestern University," opened its doors, and for five years the seminary was operated in conjunction with it.

In 1870 the students of the theological department were transferred to Concordia Seminary at St. Louis, Missouri, in accordance with an arrangement made with the Missouri Synod to conduct a seminary jointly.

Eight years later the Wisconsin Synod reopened its own seminary, this time in Milwaukee, where it remained from 1878 until 1893, though not always in the same quarters. It was housed first in private residences and later in a remodeled building in Eimermann's Park, now 13th and Vine Streets.

An important milestone in the synod's history was reached in 1892 when a federation of the synods of Wisconsin, Minnesota, and Michigan was effected. Because of increased enrollment a new and larger seminary building was erected at 60th and Lloyd Streets in Wauwatosa and was dedicated in 1893.

In 1929 the seminary's present building complex was erected on an 80-acre site in the present city of Mequon, just outside the west limits of the village of Thiensville, about 15 miles north of downtown Milwaukee.

The following have in the past served on the faculty of Wisconsin Lutheran Seminary:

Edward Moldehnke	1863-1866
Adolph Hoenecke	1866-1870
	1878-1908
Eugen Notz	1878-1902
August L. Graebner	1878-1887
Gottlieb A. Thiele	1887-1900
Reinhold Adelberg	1897-1901
John P. Koehler	1900-1929
August Pieper	1902-1941
John Schaller	1908-1920
Hermann E. Meyer	1915-1920
John P. Meyer	1920-1964
William Henkel	1920-1929
Gerhard Ruediger	1921-1927
Frederic Brenner	1929-1940
Max Lehninger	1929-1952
August F. Zich	1931-1939
Paul W. Peters	1939-1966
Adalbert Schaller	1940-1952
Edmund Reim	1940-1957
Carl J. Lawrenz	1944-1982
Hilton Oswald	1945-1960
Frederic E. Blume	1952-1974
Gerald O. Hoenecke	1952-1978
Arthur P. Voss	1954-1955
Heinrich J.Vogel	1956-1982
Martin Albrecht	1962-1985
Martin W. Lutz	1966-1971
Irwin J. Habeck	1966-1984

Siegbert W. Becker	1969-1984
Edward C. Fredrich	
Joel C. Gerlach	1971-1981
Wayne D. Mueller	1984-1990
Wilbert R. Gawrisch	
John C. Lawrenz	2000-2004
Mark G. Zarling	
Ernst H.Wendland	1978-1986
Paul E. Nitz	1974-1997
Michael J. Quandt	
Harold R. Johne	
Martin O. Westerhaus	
John C. Jeske	1969-1995
Leroy A. Dobberstein	
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PAST PRESIDENTS

Edward Moldehnke	1863-1866
Adolph Hoenecke	1866-1870
·	1878-1908
John Schaller	1908-1920
John P. Koehler	1920-1929
August Pieper	1929-1937
John P. Meyer	
Edmund Reim	1953-1957
Carl J. Lawrenz	1957-1978
Armin W. Schuetze	1978-1985
Armin J. Panning	1985-1996
David J. Valleskey	

BUILDINGS

The central seminary building complex resembles the architecture of the Wartburg, where Luther translated the New Testament into German. The impressive seminary tower divides the building into two areas: the residence hall and dining hall lie to the west and administration-classroom building, chapel, and library to the east. The residence hall, consisting of eight units, can accommodate about 80 students. The dining hall contains the kitchen facilities and a dining area seating approximately 150. In 2004-05 the chapel was renovated. The redesigned worship space now houses a baptismal font, freestanding altar, and piano. It enjoys greatly enhanced technological capabilities. It also allows for flexible seating. The chancel windows, reredos, and lectern from the previous chapel have been preserved in a preaching classroom.

The administration-classroom wing contains the offices of the president, vice president, dean of students, dean of chapel, and the director of the Pastoral Studies Institute, the business office, and five classrooms. Attached to this wing of the building are the chapel and the library. Three additional classrooms and the synodical archives are located in the area beneath the chapel. The mission advancement offices are located on the west side of the arch, opposite the administration-classroom wing.

An auditorium-gymnasium with a seating capacity of 1200 was constructed in 1986. This building provides facilities for interscholastic and intramural sports. It also houses a racquetball court and a weight room equipped with free and machine weights and other fitness apparatus. Outdoor recreational facilities include a softball diamond, a soccer field, and a tennis court.

The library building was constructed in 1968, and in 1997 an on-line catalog was completed. The catalog is on the Internet via the seminary's website at www.wls.wels.net. The building also contains office and workshop space, a faculty room, private study rooms, and a multipurpose assembly room.

Numbering over 60,000 volumes at present, the library's collection of books and periodicals has grown slowly but steadily with the aid of a modest annual synodical subsidy and a number of generous gifts and bequests. The library provides bibliographic services not only to students and faculty, but also to pastors, teachers, and lay people throughout the synod.



Administration

GOVERNING BOARD

Pastor Thomas A. Westra, Chairman (2017)	Fairfield, OH
Pastor Jonathan Balge, Vice Chairman (2018)	Milwaukee,WI
Mr. Daniel L. Shinnick (2020)	Endicott, NY
Pastor Eric S. Hartzell (2020)	Georgetown, TX
Pastor Jon R. Bitter (2016)	Rochester, MN
Mr. Gerald E. Zimpelmann (2016)	Eagle River, WI
Teacher David G.Wilson (2016)	Westland, MI
Dr. Arthur A. Eggert (2018)	Madison, WI
Professor Paul O. Wendland (advisory)	Mequon,WI
President, Wisconsin Lutheran Seminary	
Pastor Paul T. Prange (advisory)	Burlington,WI
Administrator, Board for Ministerial Education	
Pastor David N. Rutschow (advisory)	Downers Grove, IL
President, Southeastern Wisconsin District	
Pastor Mark G. Schroeder (advisory)	Watertown,WI
President, Wisconsin Ev. Lutheran Synod	

COMMITTEES OF THE BOARD

Executive: Pastor Thomas Westra, Pastor Jonathan Balge, David Wilson Fiscal and Property: Daniel Shinnick, Pastor Thomas Westra

Student Life: Pastor Eric Hartzell, Gerald Zimpelmann

Faculty Care: Pastor Jon Bitter

Academic Affairs: Arthur Eggert, David Wilson Mission Advancement: Pastor Jonathan Balge



ADMINISTRATIVE OFFICERS

Prof. Paul O. Wendland	President
Prof. Daniel P. Leyrer	Vice President
Prof. Stephen H. Geiger	Financial Aid Officer
Prof. Joel D. Otto	Dean of Students, Recruitment Officer
Prof. Paul E. Zell	Academic Dean
Prof. Richard L. Gurgel	Director of Continuing Education
Prof. John D. Schuetze	Campus Counselor, Registrar
Prof. Earle D. Treptow	Secretary
Prof. John P. Hartwig	
Prof. Kenneth A. Cherney, Jr	Managing Editor, Wisconsin Lutheran Quarterly
Prof. James P.Tiefel	Dean of Chapel, Director of Student Field Services
Prof. E. Allen Sorum	Director of Pastoral Studies Institute
Prof. Bradley D. Wordell	World Mission Seminary Professor

SUPPORT STAFF

Leah Leyrer	Administrative Assistant to the President
Diane Heisler	Faculty Secretary

Brian Treichel			Business Manager and Treasurer
			Accounting Director
	evin Keller Director of Mission Advancement		
			lission Advancement Coordinator
			Communications Coordinator
			Integration and Support Director
			Technology Services Coordinator
			Buildings & Grounds Director
			Campus Grounds Supervisor
			Campus Grounds
			Food Service Director
			Food Service
•			Food Service
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FACULTY			
Paul O.Wendland (2001)			New Testament
James P.Tiefel (1985)			Worship, Homiletics
John M. Brenner (1991)			Church History, Systematic Theology
John P. Hartwig (1995)			Homiletics, German
John D. Schuetze (1997)			stematic Theology, Pastoral Theology
James F. Korthals (1997)			Church History, Homiletics
Daniel P. Leyrer (1998)			New Testament, Pastoral Theology
Richard L. Gurgel (1999)			Homiletics
			New Testament, Homiletics
E.Allen Sorum (2004)			Missiology, New Testament
Stephen H. Geiger (2005)			New Testament, Education
Kenneth A. Cherney, Jr. (2006)			Old Testament, Systematic Theology
			Old Testament, Homiletics
			Church History, Education
			Education, Old Testament
			Old Testament, Systematic Theology
			Old Testament, Systematic Theology
PROFESSORS EM	EDITI		
		Alam LI C:II	(1001 2010)
Armin W. Schuetze	(1958-1990)	Alan H. Siggelkow	(1991-2010)
Armin J. Panning	(1975-2001)	James J. Westendorf	(1982-2011)
Richard D. Balge	(1971-2002)	John F. Brug	(1983-2015)
David P. Kuske	(1973-2003)	Forrest L. Bivens	(1993-2015)
David J. Valleskey	(1984-2004)		

STANDING COMMITTEES OF THE FACULTY

Catalog:Treptow,* LeyrerContinuing Education:Gurgel, Kock, Wordell

Curriculum & Instruction: Zell, Brenner, Leyrer, Schuetze, Tackmier

Educational Resources & Technology: Hartwig, Geiger, Wendland

Pastoral Studies Institute: Wendland, Bare, Korthals, Schuetze, Treptow, Wordell, Sorum**

Preach the Gospel: Wordell, Hartwig, Korthals **Recruitment:** Tackmier, Brenner, *Otto*

Scholarship & Financial Aid: Geiger, Gurgel, Kock, Otto, Sorum

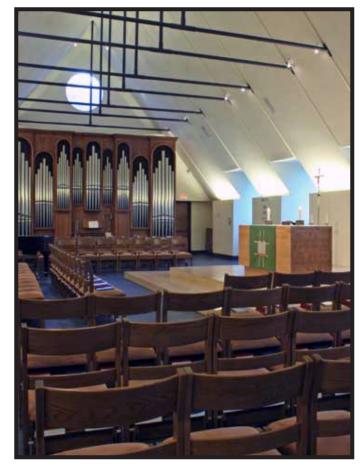
Special Events & Lecture: Tiefel, Tackmier

Student Field Services: Leyrer, Otto, Tiefel, Wendland

DEPARTMENT CHAIRMEN

Education: Kock
Historical Theology: Brenner
New Testament: Leyrer
Old Testament: Tackmier
Pastoral Theology: Schuetze
Systematic Theology: Cherney
Worship: Gurgel





^{*}First named is chairman

^{**}Name in italics indicates advisory member; president is advisory to all committees

Admissions

ENTRANCE REQUIREMENTS

An unimpeachable Christian character is a basic requirement for enrollment. Normally, enrollment at the seminary also requires the applicant to have completed a baccalaureate program, with emphasis on language—especially the biblical languages—and history, or to have earned its reasonable equivalent in college credits. A good working knowledge of Greek and Hebrew is a prerequisite for the courses in biblical interpretation. In addition, the seminary expects that all students who have pursued the regular pre-seminary course will have the equivalent of three college years of a language other than the biblical languages of Greek and Hebrew. In the case of students applying to the Pastoral Studies Institute (PSI), the administrative committee of the PSI, upon the recommendation of the PSI director, will determine the academic requirements for each applicant on an individual basis.

APPLICATIONS

Students desiring admission should submit their applications directly to the president, the chief admissions officer of the seminary, well in advance of the opening date of the school year for which they hope to enroll. The student applying as a graduate of Martin Luther College is to submit his application with the endorsing signature of the president of Martin Luther College together with a transcript of his college credits. Any Martin Luther College student who delays longer than a year after his graduation before he seeks admission to Wisconsin Lutheran Seminary will have his application processed through the PSI as a special admission, non-traditional student. Any other student must submit a letter of recommendation from his pastor together with a transcript of his credits, indicating that he has complied with the entrance requirements described above. All special applications require a recommendation from the administrative committee of the Pastoral Studies Institute.

Since all students are engaged in congregational service while at the seminary, Wisconsin Lutheran Seminary requires a Caregiver Background Check as a prerequisite for admission. The student from Martin Luther College will submit the appropriate forms along with his application through the office of the president of Martin Luther College. The PSI student will submit the appropriate forms along with his application through the office of the PSI director.

PASTORAL STUDIES INSTITUTE

Wisconsin Lutheran Seminary has established a Pastoral Studies Institute to guide the pre-seminary and seminary training of non-traditional students. The PSI considers a non-traditional student to be any student seeking seminary training in the United States from the Wisconsin Evangelical Lutheran Synod who has not received from Martin Luther College either a bachelor of arts degree or a seminary certification. This would include men older than the traditional college-age student as well as men from diverse cultural settings. For information, write:

Pastoral Studies Institute Wisconsin Lutheran Seminary 11831 N. Seminary Drive Mequon, WI 53092

You may also send requests for information via e-mail: psi@wls.wels.net.

REGISTRATION

All enrolled students are expected to register in the business office by the end of the first full day of the first week in the fall semester.

Finances

STUDENT COSTS 2016-17

The following student costs have been set for the current school year. Tuition, board, and room charges may be revised at any time as changing economic conditions may demand. Total costs may be paid in full during registration week or the student may elect the installment program. The installment program consists of nine payments, with the first one due at registration.

All Students	Annual	
General Registration	\$230.00	(payable at registration)
Tuition	\$9,405.00	(nine \$1,045.00 installments)
Dormitory Students		
Board & Room	\$7,380.00	(nine \$820.00 installments)

Off-Campus Students

Noon Meals

(Monday-Friday) \$945.00 (nine \$105.00 installments)

VICAR FINANCES

Since students cannot engage in outside gainful employment during their vicarship year, all vicars receive from synod a monthly stipend from August 15th through August 14th. The amount of this monthly stipend is set and reviewed annually by the Conference of Presidents. Vicar housing costs are monitored and, when potentially burdensome to a student, subsidized. Provision is made for the vicar's medical insurance coverage. He is also reimbursed for the use of his vehicle on vicar assignments and for the cost of one round trip between his home and the place of vicarship.

GRANTS-IN-AID/SCHOLARSHIPS

The seminary has funds from various sources available for grants-in-aid/scholarships. A major source is earnings from the investment of bequests and gifts. Additional sources are gifts from individuals and congregations.

Upon recommendation of the financial aid committee, the faculty awards grants-in-aid and scholarships in October and February. The governing board reviews the grants in its fall and winter meetings. Declared financial need is the basis of determining grant recipients. Academic achievement and campus service are the primary factors considered in the selection of scholarship recipients. In recommending grant recipients and amounts, the financial aid committee invites student applications. In a typical school year a strong majority of our student body (about 95%) receives financial assistance from school funds. In addition to this, students are eligible to apply for grants from the Salem Lutheran Foundation. Members of congregations in the state of Wisconsin can also apply for grants from the Siebert Lutheran Foundation. For students with demonstrated financial needs, financial assistance derived from all sources will, on average, cover the cost of tuition.

GIFTS TO THE SEMINARY

God's people can support the gospel mission of Wisconsin Lutheran Seminary in various ways. Congregational Mission Offerings (CMO's) remain an important source of support. Individuals and groups may also wish to support the seminary directly. Gifts to the Seminary Fund provide support for the day to day operations of the seminary. Gifts to the Scholarship Fund help the seminary provide financial assistance directly to students.

Academic Policies

ACADEMIC RECORD

The seminary's grading policy is based on the conviction that a considerable variety and range of gifts find a place in the public ministry of the church, that almost without exception all of its students already possess such gifts, and that the emphasis in seminary training should therefore be placed on each individual student's faithful use of his particular gifts and talents. To help each student assess how he is using his gifts and talents, the seminary issues academic reports and distributes them shortly after the end of each semester.

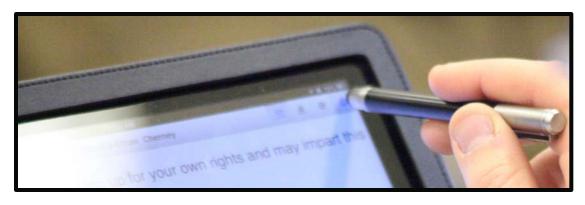
Students are advised upon enrolling at the seminary that their academic grades for the various courses of each semester of seminary work are kept on record by the registrar in the event a student requires a transcript for prospective employers, scholarship applications, or future graduate study.

The school year is divided into two semesters of about 80 days each. The student's academic record is kept on the basis of this semester system.

GRADES AND RATING

The grades entered into the school records are to be understood as follows:

A+	99-100	Outstanding (4.33 grade points per hour)
Α	95-98	Excellent (4.00 grade points)
A-	93-94	Very Good (3.67 grade points)
B+	91-92	Above average (3.33 grade points)
В	87-90	Average (3.00 grade points)
B-	85-86	Fair (2.67 grade points)
C+	83-84	Below average (2.33 grade points)
С	79-82	Poor (2.00 grade points)
C-	77-78	Marginal (1.67 grade point)
D+	75-76	Unsatisfactory, and significant remedial work is needed to receive credit for the course
		(1.33 grade points)
D	72-74	Unsatisfactory, and significant remedial work is needed to receive credit for the course
		(1.00 grade points)
D-	70-7 I	Unsatisfactory, and significant remedial work is needed to receive credit for the course
		(0.67 grade points)
F	Below 70	Failure; course must be repeated
I	Incomplete	Temporary grade granted upon request for a cogent reason to a student
		who has work that is incomplete; grade may be lowered if work is not
		completed at the time agreed on when the student requested this grade;
		any incomplete becomes an F at the end of the following semester.



ENROLLING IN OTHER SCHOOLS

The seminary does not permit students to enroll in courses at other institutions during the regular school year. The faculty may grant a one-year leave of absence, preferably after his vicar year, to a student who wishes to pursue an approved course of study elsewhere.

TRANSCRIPTS

A transcript of credits will be issued to former students upon request to the registrar. There will be no charge for a student's first transcript, but a fee of five dollars is specified for each subsequent transcript.

Requests for transcripts should be made at least two weeks in advance of the date when they are needed.

GRADUATION AND ASSIGNMENT OF CALLS

Participation in the graduation service is extended to students who have satisfactorily completed the prescribed course of study and find themselves in confessional agreement with the public doctrine of the Wisconsin Evangelical Lutheran Synod.

The call into the pastoral ministry is issued through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod.



Curriculum

GENERAL PRINCIPLES

All training at the seminary is carried out in the light of the gospel under the full authority of the Holy Scriptures as the inspired and inerrant Word of God. All teaching is carried out in conscious harmony with the Lutheran Confessions as the correct understanding of the Bible's message. To accomplish these goals the seminary includes courses on a variety of biblical and theological subjects. The curriculum that follows comprises requirements for a Master of Divinity (M.Div.) degree. (The seminary's M.Div. degree program is approved for U.S. Department of Veterans Affairs benefits.)

THEOLOGICAL INTRODUCTION

Biblical Hermeneutics – As an introduction to biblical studies, this course examines the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of New Testament grammar, the student reviews the characteristics of Hellenistic and New Testament Greek, particularly as distinguished from classical Greek. The student also learns the basic principles of textual criticism so as to be able to use the critical text profitably. The text used for the study of New Testament textual criticism is that of the United Bible Societies. The critical Hebrew text of the Biblia Hebraica Stuttgartensia is used for this course and for all Old Testament exegesis courses.

NT1010* Hermeneutics

1st semester 4** hours Wendland, Zell

Advanced Hebrew – Incoming students have been given a solid elementary foundation in the use of biblical Hebrew, and our desire is to help them develop into capable Old Testament exegetes. In order to provide a bridge between their collegiate Hebrew studies and the Old Testament courses at the seminary, we offer this course which includes: I) a comprehensive review of Hebrew grammar; 2) a special emphasis on developing oral/aural skills and building a working vocabulary; and 3) directed reading especially of Old Testament prose.

OT 1003 Advanced Hebrew

1st semester I hour Cherney

BIBLICALTHEOLOGY

Biblical Exegesis – Thorough, intensive, and reverent study of the Holy Scriptures is the very heart of our seminary training. No one can be a God-pleasing public witness of Christ unless with a believing heart he understands the message which our God and Savior has called us to proclaim to a world of sinners.

Certain books of the Bible are taught with special thoroughness in exegetical courses. In this study individual words and phrases, as well as literary structure, are examined on the basis of the original Hebrew and Greek texts. Intensive language study during his college training has prepared the seminary student for this work. An exegetical study of both an Old and a New Testament book is given in each of the three seminary years in the classroom.

OT 1001 Genesis I

1st semester 3 hours Tackmier

^{*} Courses numbered 1000-1999 are given for juniors (first year students); 2000-2999 for middlers (second year students); 3000-3999 for seniors.

^{**} These figures represent the number of credit hours. Classes are conducted Monday through Friday, five periods per day, beginning at 7:30 a.m. The length of a regular class period is fifty minutes.

OT 1002 Genesis II

2nd semester 3 hours Tackmier

OT2001 Selected Psalms I

1st semester 2 hours Tackmier

OT2002 Selected Psalms II

2nd semester 2 hours Tackmier

OT3001 Isaiah 40-66

1st semester 3 hours Cherney

NT1011 Galatians

2nd semester 3 hours Leyrer

NT2011 Ephesians

2nd semester 3 hours Zell

NT3011 Romans 1-8

2nd semester 3 hours Leyrer, Wendland

Biblical Isagogics – Those books of the Bible that are not studied exegetically either at the seminary or during the student's college years are covered in a more cursory manner. This is done in the courses in Old and New Testament introduction (Isagogics). Here emphasis is on becoming acquainted with the content and line of thought of the biblical books as well as the content of each chapter. The courses also cover what is known about the inspired writers and the time and circumstances of writing.

NT 1018 New Testament Isagogics I

1st semester 5 hours Leyrer, Geiger/Zell

NT 1019 New Testament Isagogics II

2nd semester 4 hours Geiger, Sorum

OT2004 Old Testament Isagogics I

1st semester 5 hours Kock

OT3004 Old Testament Isagogics II

2nd semester 5 hours Cherney, Kock

HISTORICAL THEOLOGY

Church History — Courses in church history are given during each of the three academic years. Entrance requirements include a thorough knowledge of world history. At the seminary students are guided to see how our God and Savior has ruled in grace and judgment through all of world history from our Lord's ascension to the present time. Courses stress that our God has made everything serve his one great purpose of gathering his church of believers from among all nations through the gospel.

Students learn to recognize how the erroneous thoughts and sinful actions of men have been constantly at work in corrupting God's message of law and gospel and thus hindering the building of Christ's church. At the same time God in his might and mercy has continued to raise up staunch confessors to expose human error and to restore and preserve the pure proclamation of his saving Word.

The study of church history alerts the student to the subtle inroads of error and confirms him in a joyful appreciation of the gospel as the one power of God for salvation.

Courses in the Lutheran Confessions aim to give the student a thorough understanding of the doctrinal content of the various confessional writings and to help him recognize that they do indeed present the truths of Scripture. The courses emphasize the historical background that led to the writing of each confession. Students learn the importance and purpose of confessions in general, as well as the meaning and significance of confessional subscription. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Martin Luther College and are prerequisites for seminary work. Luther's catechisms receive attention in the catechetical courses.

CH1038 Augsburg Confession and the Apology
2nd semester 3 hours Otto
CH1033 From Pentecost to Pre-Reformation

1st semester 5 hours Korthals

CH2031 The Reformation Era

2nd semester 4 hours Korthals

CH3031 Modern Christianity

1st semester 4 hours Brenner

CH3038 Formula of Concord

1st semester 2 hours Otto

SYSTEMATIC THEOLOGY

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Doctrines of the Lutheran Church (Dogmatics) – Students study the doctrines of Holy Scripture for four semesters in their middler and senior years. Classes meet five times a week, except for the first semester of the middler year when the class meets four times per week. The various teachings of the Bible are presented and discussed. These courses help the student gain a thorough knowledge of the whole will of God for Christian faith and life. The doctrines of the Lutheran Church as set forth in the Lutheran Confessions are examined in the light of Scripture to strengthen the student's conviction that they are in fact drawn from the Bible. This intensive two-year study of Christian doctrine aims to give those who are preparing to become public ministers of the gospel a clear and comprehensive understanding of the truths of God's Word. This will enable them to preach and teach with the assurance, "This is what the Lord says." The class discussions follow notes prepared by the dogmatics department. Students write several papers on topics of their choice. Latin, German, and Spanish electives that meet the seminary non-biblical language requirement are offered during the first semester of the middler year. Opportunities are provided for German, Latin, and Spanish research.

ST2021	Theology and Anthropology I	
lst semester	4 hours	Wordell
ST2022	Anthropology II and Christology	
2nd semester	5 hours	Brenner, Treptow
ST4223	Middler Theological German	
1st semester	l hour	Hartwig
ST4224	Middler Theological Latin	
lst semester	l hour	Brenner
ST4225	Middler Theological Spanish	
1st semester	l hour	Acosta (adjunct)
ST3021	Soteriology I	
1st semester	5 hours	Cherney, Schuetze
ST3022	Soteriology II, Eschatology	
2nd semester	5 hours	Cherney, Schuetze

PRACTICAL THEOLOGY

Worship – Students are prepared for participation in public worship by means of courses that cover the traditional disciplines of homiletics and liturgics. Training in both areas begins in the junior year. The Form and Function of Christian Worship (three hours, second semester) leads students to understand objectives of worship and principles that guide the forms of worship, with special focus on the historical and contemporary use of the Christian liturgy and the services of the Daily Office. Preaching in Christian Worship IA and IB (two hours, two semesters) covers homiletical theory and begins the training that will enable the student to prepare a text study, a basic and expanded outline, and a written sermon. As part of the course, each student writes two sermons on gospel texts and preaches them before the members of his class. After Easter, juniors are encouraged to preach their class sermons in congregations.

Training for preaching continues during the middler year in *Preaching in Christian Worship IIA and IIB* (two hours, two semesters). After a review of basic theory and topics central to the contemporary task of proclamation, the students are introduced to the unique features of preaching on Old Testament narratives and New Testament epistles. Each student then preaches two sermons in a congregation, the first on an Old Testament narrative text, and the second on an epistle text.

Studies in worship and preaching are combined in the senior year in *Preaching and Presiding in Christian Worship* (three hours, first semester). The course includes a review of key liturgical and homiletical principles and includes opportunities for practical discussions concerning worship planning and leadership. Students are also introduced to more narrative and inductive preaching styles. During the semester, students prepare one sermon that is preached in a congregation.

Except in cases of emergency, students are not to deliver any sermon that has not been approved by a member of the faculty or the pastor in whose church the sermon is to be preached.

WR1051-1052 Preaching in Christian Worship IA and IB

1st & 2nd semester 2 hours Korthals, Tackmier, Tiefel

WR1071 The Function & Form of Christian Worship
2nd semester 3 hours Tiefel
WR2051-2052 Preaching in Christian Worship IIA and IIB

1st & 2nd semester 2 hours Gurgel, Hartwig, Zell

WR3051 Preaching & Presiding in Christian Worship

1st semester 2 hours Gurgel, Tiefel

Pastoral Theology – The courses in pastoral theology present the scriptural principles and their practical application according to which a Lutheran pastor will shepherd his congregation as he administers the work of the congregation, ministers to the sick and the dying, counsels the troubled, the distressed, the tempted, and the erring, and reaches out into the community with the gospel. Pastoral leadership and stewardship also are emphasized. A thorough study of St. Paul's Pastoral Epistles in the Greek furnishes much of the material in these courses. Special attention is paid to the vicar and his work in relation to the vicar's supervising pastor and to his further studies at the seminary.

NT2010 Pastoral Epistles

1st semester 3 hours Leyrer

PT2041 Principles of Pastoral Theology

2nd semester 3 hours Schuetze

PT2081 Mission Perspectives

2nd semester I hour Sorum

PT3041 Pastoral Counseling

1st semester 2 hours Schuetze

PT3042 Theology and Practice of Evangelism

2nd semester I.5 hours Leyrer

PT3043 Pastoral Leadership

2nd semester I.5 hours Sorum

Christian Education – The seminary aims to produce pastoral candidates who are able to seize the numerous teaching and learning opportunities present in public ministry. The course in the junior year lays a foundation by teaching the principles and methods which are basic to Christian education at any level (child, youth, adult).

In the middler year students learn to apply these principles and methods as they prepare catechism lessons and youth and adult Bible classes. Students are also involved in supervised classroom teaching of catechism lessons in a Lutheran elementary school.

In the senior year the emphasis is on developing and administering a comprehensive program of education in the congregation. One portion of the course concentrates on the program for adult education; the other focuses on the educational program for children and youth. In addition, the use of various technological applications is demonstrated and evaluated.

ED1061 Principles of Christian Education

2nd semester 2 hours Geiger

ED2061 Methods in Christian Education

Ist semester 4 hours Kock, Otto

ED3061 Educational Programs for Children, Youth, & Adults
2nd semester 3 hours Kock, Otto

Senior Thesis – The seminary aims to produce pastoral candidates who are able to seize the opportunities for learning that will be all around them in the ministry. One opportunity to develop such skills is the thesis to be completed by each student during his senior year.

The thesis allows the student to pursue a limited concentration within the regular curriculum in an area that matches his gifts and interests. In addition, it provides an opportunity for him to further develop independent study skills that will be useful for years to come. The subject matter for the thesis is chosen by the student in consultation with an advisor selected from the faculty.

Work on the thesis is done over the course of both semesters. Three credits are awarded upon its completion during the second semester.

TH3300 Senior Thesis
1st & 2nd semester 3 hours

Field Training – An Early Field Training (EFT) program during their junior and middler years gives students a modest amount of practical experience under the guidance of pastors in the Milwaukee metropolitan area.

After completing the middler year, all students are obligated to a full year of training as vicars in a congregation. This training is a part of the seminary curriculum and is administered under the supervision of the local pastor in collaboration with the seminary.

Students receive their vicar assignments through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod after they have been recommended for a vicarship by the faculty.

In their senior year students may be engaged by congregations as part-time assistants through consultation with the seminary's director of student field services. First and second year students have opportunities during the summer to gain experience in evangelism and outreach through a program carried out with the WELS Board for Home Missions.

The pastors of congregations to whom vicars have been assigned are expected to complete the seminary's vicar evaluation form and return it to the seminary at the conclusion of the vicar year. Reports are also requested of pastors who supervise part-time assistants.

WINTERIM

All on-campus students are required to attend the two-week Winterim and to enroll in the equivalent of three hours per day (i.e., 30 class hours over a two-week period). Students are permitted to enroll in more than three hours per day. Students are also permitted to audit courses if room is available. Faculty approved off-campus study and directed study are also options. Costs for off-campus study are the responsibility of the student or the sponsoring group.

Winterim courses are open to WELS pastors and pastors in fellowship with the WELS. Tuition costs, registration fees, and course selections will be posted on the seminary's website (www.wls.wels.net) on or about October 15. Interested pastors may register by contacting the faculty secretary (heislerd@wls.wels.net). Pastors may take Winterim courses for credit which can be applied to a continuing education degree program. If there is room in the dormitory, housing will be made available for those enrolled in a course(s). Contact the seminary for availability.

The dates for Winterim in the 2016-17 academic year are January 4-17, 2017.

WISCONSIN LUTHERAN QUARTERLY

Since 1904 the Wisconsin Evangelical Lutheran Synod has published a theological journal. Originally called *Theologische Quartalschrift*, it is now the *Wisconsin Lutheran Quarterly*. This journal is published by the seminary as a testimony of its theological convictions, as a public witness to the saving truths of Holy Scripture, and in the interest of the theological and professional growth of those whom the seminary is training for the public ministry and of those already active in this ministry. The managing editor is appointed by the governing board upon recommendation of the president subsequent to election by the faculty. The rest of the editorial staff is appointed by the managing editor and ratified by the faculty.

SYMPOSIUM

The seminary's annual fall symposium attracts several hundred pastors who gather together with seminary students and faculty to hear and discuss presentations on important church topics. Held on the Monday and Tuesday following the third Sunday in September, the symposium includes three essays, a festival service, and an evening of relaxation and fellowship. Information about the symposium is available on the seminary's website.



Continuing Education

CONTINUING EDUCATION (GROW IN GRACE)

The seminary has long been entrusted with the dual task of preparing students for the pastoral ministry as well as assisting pastors in continuing to grow spiritually and professionally throughout their ministries.

In order to strengthen that continuing education effort, in the summer of 2010 the seminary established Grow in Grace. Grow in Grace seeks to partner with pastors in the lifelong pursuit of spiritual and professional growth. Through Grow in Grace the seminary seeks to provide opportunities, resources, and encouragement for more informal, individual and group study (study groups, circuits, conferences) as well as providing opportunities on campus, off campus, and online to pursue more formal growth (for-credit courses, Master of Sacred Theology degree). Grow in Grace also offers an initiative, called Pastor Partners, which provides mentoring for new pastors, (eventually) coaching for experienced pastors, and retreats for pastors and wives at key ministry milestones.

In the area of more informal growth, we have established a web site (www.wls.wels.net/grow-in-grace/) to share ideas and resources for study and growth. Professors also travel to make presentations (Pastors Institutes) at circuits and conferences around the synod. A complete listing of scheduled and available presentations can be found on the Grow in Grace web site.

In the area of more formal growth, Grow in Grace coordinates the continuing education degree program of the seminary that is made available for the theological and professional growth of all those who are active in the pastoral ministry of WELS and our sister church bodies of the Confessional Evangelical Lutheran Conference.

A Master of Sacred Theology (STM) degree can be earned in any of the nine areas of focused study: Old Testament, New Testament, Systematic Theology, Church History, Preaching & Worship, Education, Pastoral Care, Missiology & Evangelism, and Pastoral Leadership. More specific information on all degree requirements can be found on the Grow in Grace web site (www.wls.wels.net/grow-in-grace/).

The STM requires 32 credits which can be earned in classes taught on campus (during the two-week Summer Quarter session each June or during the Winterim session in January), online (fall, spring, or summer), or satellite locations. The degree also permits students to design a portion of their own degree by pursuing directed research and/or writing a thesis in their focused area of study. A complete schedule of courses is listed on the Grow in Grace web site. Those interested in organizing for-credit courses in their area can also request a course through the web site.

Any questions about continuing education through Wisconsin Lutheran Seminary can be submitted through the Grow in Grace web site. They can also be directed to the seminary's director of continuing education, Professor Rich Gurgel, by email (gurgelr@wls.wels.net) or phone (262-242-8181).



Student Life

NEW STUDENT ORIENTATION

New students are introduced to the seminary and its policies in an orientation session that takes place on the day before classes begin. The dean of students organizes the orientation and sets the agenda. Students are welcomed to the seminary by the president. The financial aid officer presents pertinent information on the assistance program at the seminary. The director of early field training explains the program and its requirements. The dean of students introduces the advisor system and explains the materials in the student handbook.

HOUSING

All unmarried students are required to live in the dormitory unless their parental homes are in the immediate vicinity. Each dormitory resident is provided with a desk, chair, shelves for books, closet space, bed, and mattress for use during his stay. Each dorm section lounge is furnished with a couch and chair, a television set, and a refrigerator. Noon meals are offered to off-campus students. Off-campus students who carry their own lunch are also encouraged to join the student body at the noon meal in the dining room.

FACULTY ADVISORS

Each student is assigned a faculty advisor at the beginning of the student's first year at the seminary. Under normal conditions the student has the same advisor throughout his time of enrollment. The faculty advisor meets with his students periodically. Additional consultations may be initiated either by the student or the advisor at any time as needed. During the vicar year the faculty advisor is in contact with both the student and the student's supervising pastor.

CAMPUS WORSHIP

Because the seminary believes that Christian faith and life are strengthened by and expressed in public worship, opportunities for worship are offered every morning during the school year, on several evenings each week, and on festivals and special occasions. Most services are held in the chapel, part of the original campus complex but extensively renovated through private gifts during the 2004-05 school year. The 200 seat chapel holds a 25-rank Martin Ott pipe organ, dedicated in 1991, and a Yamaha grand piano.

The seminary's dean of chapel oversees the campus worship life and is assisted by a committee of seniors and a student sacristan. Students and members of the faculty preside at regular morning and evening services. Students and faculty also serve as organists, instrumentalists, cantors, and members of several chapel choirs. Many of the festivals of the Christian year are celebrated in full-length services in which faculty members are invited to preach.

SEMINARY CHORUS

By its public concerts and appearances the Seminary Chorus represents the seminary in the synod and seeks to set a standard for confessional church music.

Membership in the chorus is open to all students without audition. The seminary's dean of chapel serves as the director of the chorus. Several rehearsals are held each week. The group presents its annual Christmas concert in two performances on the second Sunday in December and a graduation concert on the evening before the seminary's graduation service. In addition to appearances on campus and at local congregations, the choir carries out annual choir tours in the various districts of the synod.

MISSION AND MINISTRY SEMINAR

A Mission and Ministry Seminar is held annually during the Epiphany season. This three-day seminar is intended to inspire the students for future ministry and to familiarize them with the various functions of WELS, including the services it offers the parish pastor.

The areas of ministry of the synod—congregational and ministry support group, home missions, and world missions—are invited to make presentations and conduct workshops on the seminary campus during the three days of the seminar. Under the direction of the area of ministry administrators, various commissions and para-synodical groups also set up displays for the students' perusal. The senior class participates in the planning and administration of the seminar.

STUDENT MARRIAGES

Since the seminary desires to counsel students before marriage, all students who contemplate marriage (including vicars, those in emergency service, and those on leave of absence) are expected to consult with the dean of students. In addition, WLS hosts a special seminar on marriage and ministry for all students.

Since the seminary cannot assume responsibility for the housing and support of married students and their families, the student who contemplates marriage is asked to demonstrate that he has worked out a responsible plan for financial stability. No one can anticipate every emergency which might arise, but students who contemplate marriage are encouraged to include provision for unforeseen expenses in their financial planning.

Although the seminary recognizes that family obligations and emergencies will occasionally preempt a married student's time and energies, students who contemplate marriage are cautioned to remember that a consistent pattern of allowing family responsibilities to hamper the discharge of student responsibility will harm their preparation for the ministry and may establish a dangerous pattern for their future work.

Students who plan to marry before registering at the seminary are expected to seek the counsel of the campus pastor at the pre-seminary college.

FOOD BANK

The married students operate a food bank through which food and other staples donated by individuals and congregations are distributed on an equitable basis to all married students who have need of them.

STUDENT GOVERNMENT

In view of the maturity that can be presupposed in seminary students, the affairs of the dormitory are predominantly regulated by the students themselves with a minimum of consultation with the dean of students. The same policy applies in all areas of student life. The seminary endeavors to stimulate in the student body a sense of responsibility for carrying out its own encouragement and admonition. For consultation with the dean, the student body elects a student council consisting of the student body president and representatives from each class. The students also elect a missions secretary who receives and disburses their weekly mission offerings. These offerings are designated by the students for special projects.

The principal forum for exchange of views and expression of opinion in the student body is the cafeteria assembly at the noon meal. In order to involve a greater number of students in this process, married students are encouraged to join the student body at the noon meal, either purchasing the dinner or bringing their own lunches.

SYNODICAL PERIODICALS

The seminary encourages all students to become acquainted with the periodicals of the Wisconsin Evangelical Lutheran Synod. For all enrolled students, subscriptions to the Wisconsin Lutheran Quarterly and Forward in Christ are included in the registration fee. This registration fee, paid during each of the three years a student is in residence at the seminary, also provides him with a subscription to the Wisconsin Lutheran Quarterly while he is serving his vicar year.

COMPUTER NETWORK

The campus computer network provides student access to the library, the Internet, the seminary's online course management system (SeminaryOnline), and email. Classrooms are equipped with presentation technology for sharing computer-generated materials with the class. There is wireless access to the network in the classroom building and the dormitory.

Every entering junior is required to own a laptop computer that meets minimum performance standards to run the Logos software and connects to our campus network and the Internet. Students are also required to have the following sofware programs for personal and classroom applications:

Microsoft Office Logos Bible software Antivirus and anti-spyware software

Enrolled students are able to purchase the Logos products at a discount through Logos.



BUILDING A PERSONAL LIBRARY

While at the seminary, students will want to begin acquiring a personal library of the basic theological books needed by a pastor in the parish ministry. The book expenses of the individual student will vary, but a minimum cost of \$500 per year may be expected. Books may be purchased through the seminary bookstore.

BOOKSTORE

The seminary bookstore is a cooperative owned and operated by the student body. The supplies are offered on a minimum margin of profit from which a student manager chosen by the student body receives partial commission. The seminary business office oversees the financial operation of the bookstore.

HEALTH INSURANCE PROGRAM

The seminary does not offer a health insurance program of its own. Students are strongly encouraged to obtain health insurance either through their parents or on their own. The vicar program provides health insurance during the vicar year.

ATHLETICS

The seminary does not sponsor an organized athletic program. Nevertheless, an excellent athletic facility is available for student use. It includes basketball courts, a racquetball court, and a weight-lifting room with both free and machine weights as well as cardiovascular equipment. A portion of the campus has been groomed for softball and soccer. Students elect an athletic director who organizes and supervises interscholastic and intramural competition in soccer, basketball, racquetball, tennis, golf, volleyball, and softball.

STUDENT EMPLOYMENT

Permission to accept regular employment is granted to students, provided this employment will not interfere with their studies and is undertaken with the knowledge and approval of the seminary administration. The total number of work hours per week should not exceed 20. The place and the conditions of employment should be reported to the president on forms provided for this purpose. The reports are subject to his approval.

REGISTRATION OF STUDENT AUTOMOBILES

Ownership and operation of automobiles by students involves certain obligations: adequate insurance must be carried for public liability (personal and property damage), and a parking fee is included in the all-student general registration fee.



Enrollment 2015-16

SENIORS

Alford, Garrett F. Buschkopf, Andrew C. Cherney, Isaac P. Dunn, William H. Franzo, Andrew C. Free, Jason D. Harter, Lloyd D. Hauch, Cody A. lanke, Peter I. Kolander, Paul H. Kolander, Ryan D. Laude, Bryant D. Ledermann, Gunnar R. Liebenow, Jason W. Lindloff, Joseph M. Nelson, Marques I. Patoka, Timothy L. Paustian, John M. Pomije, Justin A. Rothe, Matthew D. Schmiege, Caleb J. Schultz, Caleb K. Schulz, Aaron M. Sitzman, Gregory M. Slaughter, Daniel J. Stuebs, Andrew D. Swanson, Mark D.W. Warnecke, Darin R. Wells, Peter I. Wetzel, Kurtis J. Wilde, Paul M. Wordell, Nathan A. Zietlow, Benjamin D.

Meguon, WI Milwaukee, WI Mequon, WI Loveland, CO Traverse City, MI Rapid City, SD La Crosse, WI Saint Clair, MN Watertown, SD Milwaukee, WI Brookfield, WI Wakarusa, KS Plymouth, CA Shelby Township, MI Saginaw, MI Winona, MN Stafford.VA West Bend, WI New Prague, MN New Berlin, WI Madison, WI Spokane, WA West Bend, WI Hubertus, WI Mesa, AZ Virogua, WI Vancouver, WA Watertown, WI Meguon, WI Kewaskum, WI Kenosha, WI Kenosha, WI Montello, WI

MIDDLERS

Eckert, Alexander P. Ellis, Dean G. Ewings, Andrew J. Gorzalski, Thomas P. Henrich, Scott W. Hering, Joel D. Janke, Erik P. Koester, Paul M. Kristopeit, Aaron J. Leistekow, Timothy J. Mead. Cale A. Mount, Nicholas R. Parsons, Wolf B. Phelps, Benjamin T. Plagenz, Peter G. Plocher, Micah J. Proeber, Lucas A. Rodrigue, Kenneth J. Schrimpf, Aaron A. Schubert, William D. Schwab, Michael G. (b) Scoggins, W. Russell Steinke, S. Zachary (a) Strucely, David P. Thomford, Luke J. Willitz, Noah J. Zamzow, Benjamin T. Zuehlke, Jason A.

(a) Discontinued 10-5-15 (b) Discontinued 1-18-16

Total = 28

Eaton Rapids, MI Cedarburg, WI DeForest, WI Appleton, WI Markham, ON, Canada Rowlett, TX

Watertown, SD Carstairs, AB, Canada South Milwaukee, WI

Cedarburg, WI Milwaukee, WI Box Elder, SD Plymouth, WI Manchester, WI Vassar, MI Saginaw, MI

La Crosse, WI

Milwaukee, WI Winnebago, IL Midland, MI Austin, TX South Bend, IN Watertown, WI Chesaning, MI Bridgeport, MI

Clifton Park, NY

Deerbrook, WI Oconomowoc, WI

Total = 33



JUNIORS

Bence, Jordan P. Berger, Benjamin J. Birner, Benjamin J. Cherney, Michael H. Gieschen, James D. Hollmann, Michael D. Horn, Isaiah W. Hunter, Jackson P. Jensen, Nathanael J. Jeske, Samuel M. Johnston, Martin S. Knox, Jesse L. Lambrecht, Adam D. Laska, Nathan R. Marquardt, David M. Miller, Luke A. Natsis, Jared W. Nemmers, Andrew M. Paustian, Tristan D. Platzer, Aaron J. Plocher, Nathanael D. Prekop, Tyler P. (a) Priewe, Timothy T. Proeber, Matthew A. Reich, Jacob J. Rodewald, Daniel L. Saatkamp, Steven J. Spaude, David N. Thomford, Hans I. Westra, Andrew P. Wilke, Craig T.

(a) Discontinued 12-18-15

Total = 31

Oconomowoc, WI Mequon, WI Neenah, WI Meguon, WI Portage, MI Iron Ridge, WI Mazeppa, MN Middleton, WI Ixonia, WI Milwaukee, WI Watertown, WI Manitowoc, WI Humbird, WI Winona, MN Lodi, CA Maryville, TN Saline, MI Allen, TX Racine, WI Olivet, MI Vassar, MI Brookfield, WI Milwaukee, WI lanesville, WI Lake City, MN Simpsonville, SC Milwaukee, WI Antigo, WI Chesaning, MI Columbia, TN Fort Atkinson, WI

VICARS

Birsching, Craig N.
Buelow, Julius A.

Chartrand, Ross S.

Crass, Samuel R.

Gebert, Joshua M.W.

Heise, Justin W.

Janisch, Philip M.

Jensen, Joshua J.

Jenswold, Jacob A.

Johns, Christopher W.

Loescher, Philip J.

Cross of Life

Mississauga, ON, Canada

Immanuel
Greenville, WI
Fount of Life

Colorado Springs, CO Beautiful Savior Grove City, OH

Living Savior Missoula, MT Immanuel

Findlay, OH Immanuel

Salem, OR Apostles

Billings, MT
Abiding Grace

Covington, GA St. Paul

North Mankato, MN

Hope Irmo, SC



Marquardt, Christian D.

Melso, Eric C.

Neitzel, Larry C.

Rue, Geoffrey D.

Rusch, Benjamin J. (a)

Schlicht, Peter R.

Schone, Benjamin M.

Schram, Jacob A.

Schrimpf, Andrew J.

Schulte, Nathan G.

Schwartz, John M.

Shandor, Joshua J.

Shrum, Justin L.

Spaude, Paul L.

Stuebs, Matthew E.

Van Sice, Douglas R.

Voss, Mark J.

Ziche, Austin M.

Zuberbier, Luther R.

(a) Discontinued 9-24-15

Total = 30

Beautiful Savior College Station,TX Resurrection Verona,WI

Christ Zumbrota, MN

Zumbrota, MN St. John Princeton, WI Good Shepherd

Fond du Lac, WI Christ our Savior

Rockford, MI Holy Word

Austin,TX St. Paul's Columbus, OH St. Paul

Beverly Hills, FL

Grace

Falls Church,VA

St. John

Mukwonago, WI

Shepherd of the Valley

Westminster, CO

St. John

Minneapolis, MN Sure Foundation Woodside, NY Our Savior Brookings, SD

Faith

Sharpsburg, GA Water of Life Las Vegas, NV

Victory of the Lamb

Katy,TX Lord of Life Thornton, CO





Assignments

	GRADUATE ASSIGNMENTS 201	5
Apt, Stephen P.	New Mission Liberty Hill,TX	July 19, 2015
Brenner, Nathanael J.	Holy Scripture Fort Wayne, IN	July 19, 2015
Bur, Peter C.	Coordinator for South Sudanese Ministry Omaha, NE	June 28, 2015
Cook, Kendall R.	Shepherd of Peace Norfolk, NE	July 12, 2015
Crass, Isaac M.	Martin Luther College (tutor-1 year) New Ulm, MN	August 24, 2015
Drake, Jeffery J.	Trinity Hartford,WI	July 12, 2015
Duve, Aaron C.	Holy Redeemer Port Huron, MI	July 12, 2015
Ehlers, Benjamin P.	Trinity Temple,TX	June 26, 2015
Flitter, Thadeus H.	Zion Valentine, NE	July 12, 2015
Groth, Brock D.	Friendly Counselor (2 year assignment) Guntur, India	August 8, 2015
Haag, Jacob S.	Redeemer Ann Arbor, MI	July 12, 2015
Hunter, Philip M.	Bethel (associate) Menasha, WI	July 19, 2015
Hussman, Andrew J.	Graduate Assistant to the District President of the Dakota-Montana District-St. Paul Rapid City, SD	July 12, 2015
Jensen, Aaron M.	St. Stephen (associate) Adrian, MI	June 28, 2015
Kahrs, Mark S.	Calvary Glenwood, MN	July 19, 2015
King,William R.	St. Paul (associate) Tomah, WI	July 19, 2015
Kirschbaum, Allen	Spirit of Life Caledonia, MI	July 12, 2015
Kreuziger, Clinton J.	Crown of Life Marietta, OH	July 12, 20145
Krueger, Paul M.	Shepherd of the Hills Winchester,VA	July 19, 2015
Loersch, Nathan F.	New Mission-Shepherd of the Lakes Fenton, MI	July 19, 2015
Marggraf, Daniel P.	Luther Preparatory School (tutor-1 year) Watertown,WI	August 23, 2015

Massey, Kirk, Jr.	Apache Mission Field	July 12, 2015
Matthies, Timothy J., II	Cross of Glory Washington, MI	July 12, 2015
Mueller, Matthew R.	Living Hope Peoria, IL	July 19, 2015
Pilarski, Adam R.	Peace/Christ/Christ/St. Paul Isabel/Morristown/Bison/McIntosh, SD	July 19, 2015
Roecker, James D.	Divine Word (associate) Plover, WI	July 12, 2015
Schmudlach, Benjamin S.	First Lutheran (associate) La Crosse, WI	July 12, 2015
Schultz, Joshua S.	Michigan Lutheran Seminary (tutor-1 year) Saginaw, MI	August 22, 2015
Steenbock, Benjamin D.	Abiding Grace (multi-site) Covington, GA	June 21, 2015
Voss, Aaron M.	Luther Preparatory School (tutor-1 year) Watertown, WI	August 23, 2015
Williams, Jason M.	Green Valley (associate) Henderson, NV	July 19, 2015
Zuberbier, Benjamin K.	Trinity Eugene, OR	August 2, 2015



2015 Seminary Online Students

Albrecht, Pastor Mark Behnken, Pastor Jacob Bivens, Pastor David Brown, Pastor Patrick Buege, Pastor Nathan Cortright, Pastor Geoffrey Dauck, Pastor Justin Doerr, Pastor Christopher Douglas, Pastor James Endorf, Pastor David Ewald, Pastor Andrew Ewings, Pastor Jerry Foxen, Pastor Benjamin Gensmer, Pastor John Gumm, Pastor Jeremiah Hartman, Pastor Michael Huebner, Pastor Phil Iwinski, Pastor Daniel Koelpin, Pastor Joseph Kom, Pastor Brian Krause, Pastor Brad Kuerth, Pastor Benjamin Loescher, Pastor Jonathan Mann, Pastor Kenley Marquardt, Pastor Guy Mielke, Pastor David Monday, Pastor Shiloh Nitz, Pastor Ioel Nitz, Pastor Paul Odya, Pastor Aaron Olson, Pastor Daniel Ott, Pastor Randy Qualmann, Pastor John Redfield, Pastor Tim Reichel, Pastor Ben Russow, Pastor Joel Sadler, Pastor Benjamin Schaefer, Pastor Benjamin Schoeneck, Pastor Caleb

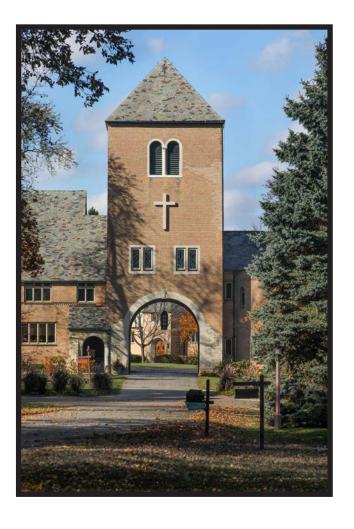
Winneconne, WI Midland, MI Sugar Land, TX Deltona, FL Katy, TX Vancouver, BC, Canada Roscoe, SD Milwaukee, WI Wisconsin Rapids, WI Cleveland, WI Clare, MI DeForest, WI Novosibirsk, Russia Columbia, TN Liverpool, NY Leon Guanajuato, Mexico Palm Coast, FL East Moline, IL Pinehurst, TX Rochester, MN Leon Guanajuato, Mexico Franklin, WI Sacramento, CA River Falls, WI Lodi, CA Oakley, MI Wausau, WI Olympia, WA Lilongwe, Malawi, Africa Eldorado, WI Woodside, NY Greenleaf, WI Greenville, WI Belle Plaine, MN Katy, TX Tallahassee, FL Winona, MN Manitowoc, WI

College Station, TX

Schroeder, Pastor Thomas Schultz, Pastor Donald Seifert, Pastor John Shinnick, Pastor Tyler Siirila, Pastor Robert Strand, Pastor James Sutton, Pastor Nathan Vanderhoof, Pastor Collin Wagner, Pastor Timothy Wendland, Pastor Robert Westra, Pastor Kevin Wolfgramm, Pastor Luke Wosje, Pastor Jeremy Zahn, Pastor Benjamin

Total = 53

Novi, MI
Lake Mills, WI
Midland, MI
Neenah, WI
Kowloon Tong, Hong Kong
Bloomer, WI
Cottage Grove, MN
Beaver Dam, WI
Columbus, OH
Blantyre, Malawi, Africa
Grove City, OH
Berdsk, Russia
Akaska, SD
Myrtle Beach, SC



2015 Summer Quarter Students

Albrecht, Pastor Mark Barkow, Pastor David Bauer, Pastor Thomas Baumann, Pastor Jon Becker, Pastor Joshua Biebert, Pastor Nathaniel Blauert, Mr. Mark Bondow, Pastor Daniel Bublitz, Pastor Aaron Casmer, Pastor Philip Derme, Pastor M. John Douglas, Pastor James Enstad, Pastor Benjamin Ewings, Pastor Jerry Fink, Mr. Randel Hartmann, Pastor Ion Henning, Pastor Timothy Iwinski, Pastor Daniel Jensen, Pastor Michael Knepprath, Pastor Roger Luetzow, Pastor Mark Moll, Pastor John Neitzel, Mr. Larry Neuman, Pastor Steven Nitz, Pastor Jonathan Pagel, Pastor David Putz, Pastor David Raasch, Pastor John Raddatz, Pastor Kevin Riedel, Pastor Roger Samelson, Pastor Jeffrey Scharf, Pastor Nathanael Schleis, Pastor Keith Schleis, Pastor Paul Schoch, Pastor Wayne Schultz, Pastor Donald Schultz, Pastor Jonathan Schwertfeger, Pastor Scott Snyder, Pastor Peter Soukup, Pastor Timothy Steinbrenner, Pastor Aaron Strand, Pastor James

Winneconne, WI
Cottage Grove, MN
Sturtevant, WI
Brillion, WI
Saginaw, MI
Wausau, WI
Steger, IL
Milwaukee, WI
Milwaukee, WI
Waukesha, WI
Reno, NV
Wisconsin Rapids, WI
Sturgeon Bay, WI

Sturgeon Bay, WI
DeForest, WI
Muskego, WI
Milwaukee, WI
Kewaskum, WI
East Moline, IL
Ixonia, WI

North Mankato, MN

Bay City, MI Algoma, WI Grafton, WI Ontario, WI West Allis, WI Kenosha, WI Portland, MI Milwaukee, WI Grayslake, IL Wautoma, WI Clarksville, MD Watertown, WI Menomonie, WI Green Bay, WI Zumbrota, MN Lake Mills, WI Calgary, AB, Canada

Arlington, WI

Wonewoc, WI

Milwaukee, WI

Hartford, WI

Bloomer, WI

Treptow, Pastor Earle
Waldschmidt, Pastor Paul
Waldschmidt, Pastor Steven
Weigand, Pastor Martin
Wendland, Dr. Ernst
Wendland, Pastor Robert
Wildauer, Pastor Martin

Total = 49

Denver, CO
Hartford, WI
St. Peters, MO
Osceola, WI
Lusaka, Zambia, Africa
Blantyre, Malawi, Africa
Port Washington, WI



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Calendar 2016-2017

2016

2017

Augus	st	24, 2	2016	6 (Wednesday))
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Opening Service

August 25, 2016 (Thursday)

Classes Begin

September 5, 2016 (Monday)

Labor Day (no classes)

September 19 & 20, 2016 (Mon/Tue)

WLS Symposium

Sept. 30/Oct. 3, 2016 (Fri/Mon)

MLC Homecoming (no classes)

November 22, 2016 (Tuesday)

Thanksgiving Break Begins at 12:30PM

November 28, 2016 (Monday)

Classes Resume

December 20, 2016 (Tuesday)

Christmas Break Begins at 12:30PM

January 4-17, 2017

Winterim

January 18, 2017 (Wednesday)

Second Semester Begins

March 2-3, 2017 (Thurs./Fri.)

Midterm Break (no classes)

April 12, 2017 (Wednesday)

Easter Break Begins at 12:30PM

April 24, 2017 (Monday)

Classes Resume

May 12, 2017 (Friday)

MLC Graduation Weekend (no classes)

May 18, 2017 (Thursday)

Call Day

May 19, 2017 (Friday)

Graduation

2016 Summer Quarter: June 20-July I 2017 Summer Quarter: June 19-June 30

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Campus Layout



- I. Chapel
- 2. Library
- 3. Classrooms/Administration
- 4. Dining Hall
- 5. Dormitory
- 6. Gymnasium
- 7. Leyrer
- 8. Tiefel
- 9. Tackmier
- 10. Wendland
- 11. Treptow
- 12. Otto
- 13. Cherney
- 14. Gurgel
- 15. Wordell

- 16. Korthals
- 17. Hartwig
- 18. Zell
- 19. Geiger
- 20. Kock
- 21. Schuetze
- 22. Sorum
- 23. Brenner
- 24. Tennis
- 25. Baseball
- 26. Soccer
- 27. Pigeon Creek
- SP. Student Parking
- P. Parking





DIRECTORY

Seminary Office:

11831 N. Seminary Dr. Mequon, WI 53092 Tel. (262) 242-8100 Fax: (262) 242-8110

Mission Advancement:

11831 N. Seminary Dr. Mequon, WI 53092 Tel. (262) 242-8179

E-mail: kellerk@wls.wels.net

Continuing Education (Grow in Grace)

11831 N. Seminary Dr. Mequon, WI 53092 Tel. (262) 242-8181

E-mail: gurgelr@wls.wels.net

Pastoral Studies Institute:

I 1831 N. Seminary Dr. Mequon, WI 53092 Tel. (262) 208-0063 E-mail: psi@wls.wels.net

Library Director:

6633 W. Wartburg Cir. Mequon, WI 53092 Tel. (262) 242-8111 Fax: (262) 242-8118

E-mail: library@wls.wels.net

President:

I 1831 N. Seminary Dr. Mequon, WI 53092 Tel. (262) 242-8101 E-mail: president@wls.wels.net

Business Manager:

11831 N. Seminary Dr. Mequon, WI 53092 Tel. (262) 242-8103 Fax: (262) 242-8110

E-mail: treicheb@wls.wels.net

Dean of Students:

11831 N. Seminary Dr. Mequon, WI 53092 Tel. (262) 242-8107 E-mail: dean@wls.wels.net

Editor, Wisconsin Lutheran Quarterly:

6604 W. Wartburg Circle Mequon, WI 53092 Tel. (262) 242-8176

E-mail: cherneyk@wls.wels.net

Bookstore:

6717 W. Wartburg Cir. Mequon, WI 53092 Tel. (262) 242-8132

E-mail: bookstore@wls.wels.net

Student Body:

6717 W. Wartburg Cir. Mequon, WI 53092