wisconsin lutheran seminary

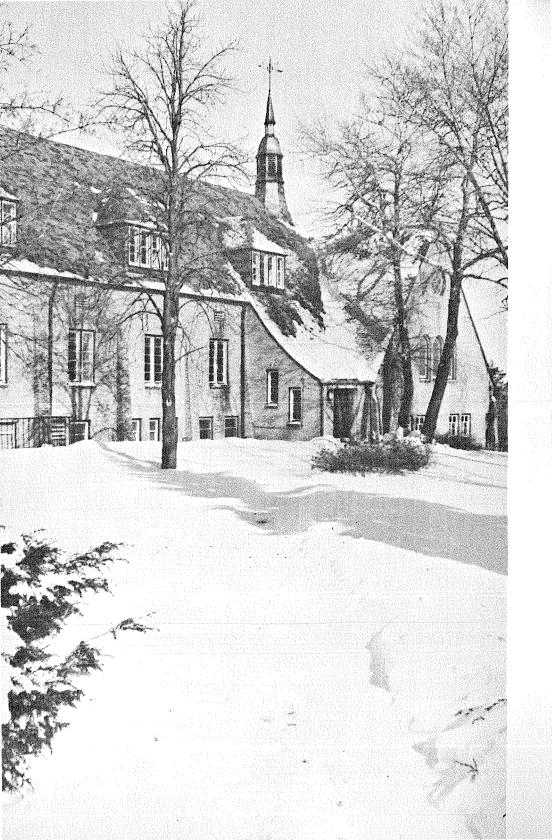
MEQUON, WISCONSIN

Catalog for the 1973-74 School Year



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purpose

The specific purpose of Wisconsin Lutheran Seminary is to offer theological training for those who desire to enter the public ministry of the Wisconsin Evangelical Lutheran Synod or of churches within its confessional fellowship. It is not established or maintained to serve merely or in part as a school of religion furnishing opportunity to anyone for specialized study in the various fields of theology. It purposes to train all of its students to preach and teach the pure Gospel of Jesus Christ and to carry out the pastoral ministrations of the Christian ministry in accordance with the Holy Scriptures as the verbally inspired and inerrant Word of God and in conscious agreement with the historic Confessions of the Lutheran Church. All of the theoretical and practical courses of the Seminary, as well as its vicarage program, are arranged to serve this purpose.

In addition to this prime purpose the Seminary endeavors in various ways to offer opportunity for theological and professional growth to those who are already active in the public ministry of its confessional fellowship.

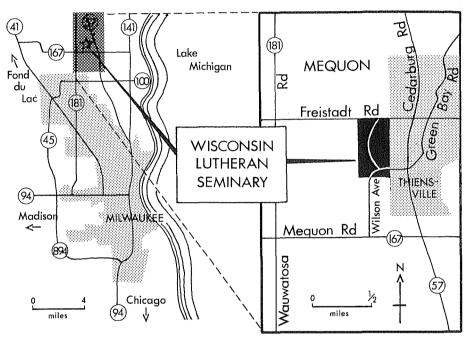
OBJECTIVES

Reverent, thorough, and scholarly study of the holy Scriptures and a clear apprehension and faithful application of its contents, especially of its basic messages of Law and Gospel, are considered fundamental in realizing the Seminary's practical purpose of training and equipping men for the practical tasks of the public ministry. In every phase of its training program the Seminary strives to remain faithful to the Holy Scriptures, to give evidence of thorough scholarship, and to effect professional proficiency.

Chapel-Classroom Wing South Entrance — December

general information

Location



History

The Theological Seminary of the Wisconsin Synod was formally opened in the fall of 1863 at Watertown, Wisconsin. Instruction in theology was initially given by Professor Eduard Moldehnke, Ph.D., in the school building of St. Mark's congregation. On September 14, 1865, the Synod's college, first known as "Wisconsin University" and then as "Northwestern University," opened its doors, and for five years the Seminary was operated in conjunction with it.

In 1870 the students of the theological department were transferred to Concordia Theological Seminary at St. Louis, Missouri, in accordance with an arrangement made with the Missouri Synod to conduct a seminary jointly.

Eight years later the Wisconsin Synod reopened its own Seminary, this time in Milwaukee, where it remained from 1878 till 1893, though not always in the same quarters. It was housed first in private residences and later in a remodeled building in Eimermann's Park, near 13th and Vine Streets.

An important milestone in the history of the Synod was reached in 1892 when a federation of the three synods of Wisconsin, Minnesota, and Michigan was effected. As a result of increased enrollment a new and larger Seminary building was erected at 60th and Lloyd Streets in Wauwatosa and was dedicated in September 1893.

In 1929 the Seminary's present building complex was erected on an 80-acre site in Mequon, just outside the west limits of the village of Thiensville, about 15 miles north of downtown Milwaukee.

The following have in the past served on the faculty of Wisconsin Lutheran Seminary:

Eduard Moldehnke	1863 - 1866
Adolf Hoenecke 1866 - 1870;	1878 - 1908
Eugen Notz	1878 - 1902
August L. Graebner	1878 - 1887
Gottlieb A. Thiele	1887 - 1900
Reinhold Adelberg	1897 - 1901
Johannes P. Koehler	1900 - 1929
August Pieper	1902 - 1946
John Schaller	1908 - 1920
Hermann E. Meyer	1915 - 1920
Johannes P. Meyer	1920 - 1964
William Henkel	1920 - 1929
Gerhard Ruediger	1921 - 1924
Frederic Brenner	1929 - 1940
Max Lehninger	1929 - 1952
August F. Zich	1931 - 1939
Adalbert Schaller	1940,-1952
Edmund Reim	1940 - 1957
Hilton Oswald	1945 - 1960
Arthur P. Voss	1954 - 1955
Martin W. Lutz	1966 - 1971



South Entrance

Physical Plant

The central Seminary building complex resembles the architectural pattern of the Wartburg, where Luther translated the New Testament into German. The impressive Seminary tower divides the building into two areas: the residence hall and the refectory lie to the west; the administration-classroom building, the chapel, the gymnasium, and the library to the east. The residence hall, consisting of nine units, can accommodate 126 students. The refectory contains the dining hall seating 250, spacious kitchen facilities, and a guest room suite.

The offices of the President and of the Business Manager, six classrooms, and consultation rooms are all located in the administration-classroom building. Attached to this are the chapel, the gymnasium, and the library.

The gymnasium, two tennis courts, and a ball diamond offer recreational opportunities. A parking lot for student automobiles is located west of the residence hall.

Library

Numbering over 21,000 volumes at present, the library's collection of books and periodicals has grown slowly but steadily over the years with the aid of a modest annual synodical subsidy and a number of generous donations. Since 1967 the library has also benefited from the annual earnings of the Vandree Estate Trust Fund.

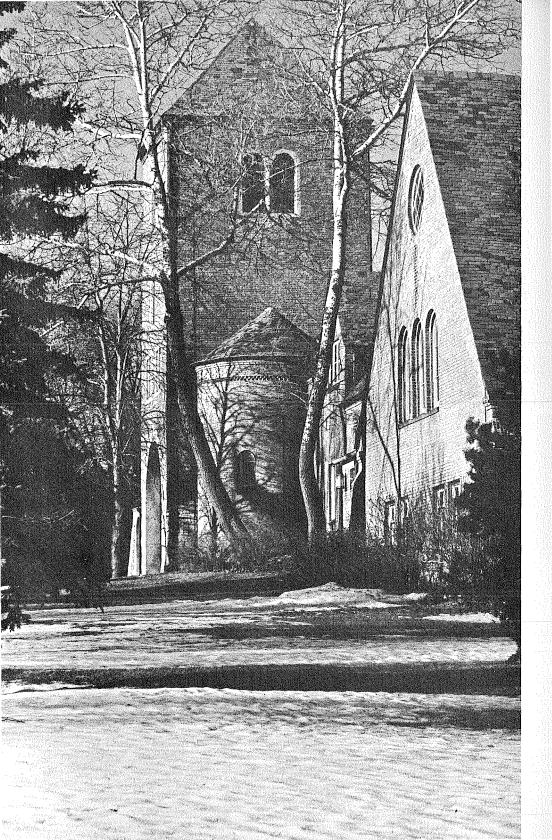
For nearly four decades the library occupied the upper floor of the classroom building. Though adequate at first, this location eventually provided insufficient space to house a growing book collection, and it became obvious that new and larger quarters were necessary. On October 13, 1968, the Seminary was privileged to dedicate a newly-erected, modern library building made possible through the Synod's Missio Dei offering. Containing some 20,000 square feet of floor space, the new two-story structure offers attractively appointed, well-lighted areas for study in air-conditioned comfort, as well as sufficient office and workroom space for a growing library staff. Initially built to accommodate a book collection of up to 75,000 volumes, the building is designed to facilitate further expansion when the need arises.

In addition to the library proper, the new building contains a married students lounge, a faculty-staff lounge, a students smoking lounge, two listening rooms, three private study rooms, rest rooms, and a multipurpose assembly room capable of seating up to 100 persons for seminars, conferences, and audio-visual presentations. All of these areas, as well as the library itself, are readily accessible from the chapel-classroom building by means of an enclosed corridor.

North Entrance – July

With the aid of its new library facilities the Seminary has entered upon an expanding program of bibliographic and loan services available not only to the students and faculty on campus, but also to all pastors, teachers, and lay people throughout the Synod.





administration

Board of Control

Pastor Waldemar O. Pless, Chairman (1975) Milwaukee, Wis
Pastor Hogey W. Bergholz, Vice-Chairman (1973) Appleton, Wis
Pastor Emil G. Toepel, Secretary (1977) Baraboo, Wis
Kurt Kneiske (1975)Sussex, Wis
Norbert Ehlert (1977) Thiensville, Wis
Pastor Edward G. Zell (1977) Detroit, Mich
Erdman Kugler (1973) Racine, Wis
Pastor Oscar J. Naumann (advisory)Milwaukee, Wis
President — Wisconsin Ev. Lutheran Synod
Pastor George W. Boldt (advisory) Morton Grove, III
President — Southeastern Wisconsin District
Professor Carl J. Lawrenz (advisory) Mequon, Wis
President — Wisconsin Lutheran Seminary
(Year in which term expires is indicated)

Committees of the Board

Executive Committee:

Pastor Waldemar O. Pless, Norbert Ehlert, Kurt Kneiske, Erdman Kugler

Visitina Committee:

Pastor Hogey W. Bergholz, Pastor Waldemar O. Pless, Pastor Emil G. Toepel, Pastor Edward G. Zell

Administrative Officers

Prof. Carl J. Lawrenz President, Dea
Prof. Martin Albrecht Secretar
Prof. Frederic E. Blume Registra
Prof. Martin O. Westerhaus Libraria
Prof. Armin W. Schuetze Managing Editor
Wisconsin Lutheran Quarterl

Administrative Staff

President's O	1	tt	Ĺ	$c\epsilon$	9	
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Mrs. Irene Lawrenz Secretary to the President Mrs. Ann Ganyo Part-time Secretary

Business Office:

David L. MartinBusiness Manager Mrs. Yvonne Martin Secretary to the Business Manager

Library:

Robert M. Oswald...... Assistant to the Librarian Mrs. Bonnie Rouse Secretary to the Librarian

Chapel-Classroom Wing South Entrance – February

Faculty

Standing Committees of the Faculty

Catalog Committee:

Jeske, Albrecht, Blume, Hoenecke

Curriculum Committee:

Gawrisch, Becker, Fredrich, Habeck, Vogel

Lecture Committee:

Vogel, Becker, Gerlach

Library Committee:

Westerhaus, Blume, Fredrich, Gawrisch, Schuetze

Pastors Institute:

Habeck, Balge, Schuetze

Publicity Committee:

Gerlach, Balge

Special Admissions:

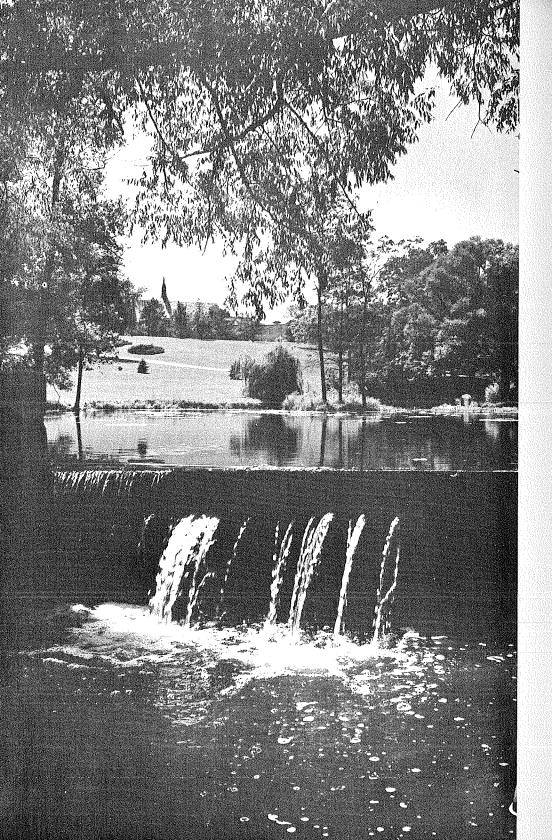
Lawrenz, Balge, Blume

Visual Aids Committee:

Gerlach, Albrecht, Hoenecke, Jeske

Faculty Lounge 10:30 break





admissions

Entrance Requirements

In accordance with the words of the Apostle Paul in I Timothy 3 and Titus 1, the fundamental requirement for admission to the Seminary is an unimpeachable Christian character. Academically the applicant should have completed a four-year college course, such as that offered by the Synod at its Northwestern College in Watertown, Wisconsin, which places a heavy emphasis on history and modern and classical languages. A good working knowledge of Greek and Hebrew is a prerequisite for work in the courses in Biblical Interpretation at our Seminary.

Applications

Students desiring admission to the Seminary should submit their applications directly to the President of the Seminary well in advance of the opening date of the school year for which they hope to enroll. The student applying as a graduate of Northwestern College is to submit his application with the endorsing signature of the President of Northwestern College, together with a transcript of his college credits. Along with his application every other student must submit a letter of recommendation from his pastor together with a transcript of his credits, indicating that he has complied with the entrance requirements described above. All special applications require a recommendation from the Committee on Special Admissions and will be acted upon by both the faculty and the Board of Control. Official notice of the result will be sent to the applicant in due time.

Program for Special Admissions

Since 1962 our Synod has had an arrangement with the Evangelical Lutheran Synod whereby the Bethany Program of Special Pre-Seminary Ministerial Training has been set up at Bethany Lutheran College at Mankato, Minnesota. Designed for men over 21 years of age, either single or married, the Bethany Program enables students who have not followed our Synod's regular program of pre-seminary training to acquire the necessary academic prerequisites (a four-year college program or its equivalent) for enrollment at Wisconsin Lutheran Seminary.

Before a special student may enroll in the Bethany Program he must receive a recommendation from our Seminary's Committee Looking Southwest from the Mequonsippi Lagoon on Special Admissions, of which President Carl Lawrenz is the chairman. Information concerning this program, along with the necessary application forms, may be obtained by writing directly to President Lawrenz. Completed application forms should be returned to President Lawrenz rather than to Bethany Lutheran College, since that school is not able to enroll a student in this special program until he has first been recommended by our Seminary's Committee on Special Admissions.

Registration

Registration at the Seminary consists only in the regulation that by Friday of the first week in the fall quarter all enrolled students in attendance are expected to register with the Business Manager to establish the school fees to be charged to their accounts.

finances

Student Fees

The following student fees have been set for the current school year. The charge for board and room may be revised by the Board of Trustees of the Wisconsin Evangelical Lutheran Synod prior to the beginning of a new school year as changing economic conditions may demand. Tuition charges are subject to review by the Synod in each of its biennial conventions.

All Students	1st Quarter	2nd Quarter	3rd Quarter
Incidental Fee	\$ 7.00		
Tuition	\$130.00	\$130.00	\$130.00
Dormitory Students			
Board and Room	170.00	165.00	165.00
Other Charges			
Noon meals for off-			
campus students	65.00	65.00	65.00
Parking fee	10.00		

All unmarried students are expected to live in the dormitory unless their homes are in the immediate vicinity. Each dormitory resident is provided with a desk, a chair, shelf room for books, closet space, a bed, and a mattress for use during his stay. Noon

meals are offered to off-campus students at the annual charge listed above. This offer is made only on the basis of an arrangement covering the entire school year. While facilities permit, married students are also permitted to join the student body at the noonday meal in the dining room with their own lunch.

The parking fee is charged those requiring automobile parking space on the Seminary campus.

While at the Seminary, students will want to begin acquiring a personal library of the basic theological books needed by a pastor in the parish ministry. The book expenses of the individual students will vary, but a minimum cost of \$50 to \$75 per year may be expected. Books may be purchased through the Seminary Book Store.

Vicar Finances

A uniform stipend (not a salary), set by the synodical Assignment Committee, is given to all vicars, married or unmarried. The present stipend is:

\$385 per month for a vicar who furnishes his own board and room; or

\$325 per month plus parsonage and utilities; or

\$260 per month plus board and room

The \$260 figure applies, for example, to undergraduate tutors. To these amounts a reasonable car allowance is added when the use of a car is required, as well as reimbursement for the cost of one trip to and from the place of vicarship. No additional allowance is made for married students.

Scholarships

The Aid Association for Lutherans, Appleton, Wisconsin, has been giving the Seminary an annual scholarship grant of \$4,000. The Seminary faculty and Board of Control have agreed to award it during the second quarter in the form of 16 scholarships of \$150 each and eight of \$200 each to enrolled students. The faculty and Board reserve the right to make the selection of the recipients on their own initiative, while they welcome well-founded recommendations and applications on the part of students. Need and academic achievement as well as other factors highly commendable in students training for the holy ministry are taken into consideration.



Mr. David Martin, Business Manager

Also available for comparable scholarship grants are an annual allocation from our Synod's Scholarship Fund, the annual interest receipts from the \$17,622 Seminary Trust Fund for Indigent Students, the \$2,125 A. C. Haase Memorial Scholarship Fund, and the Joseph L. Quamme Memorial Fund of \$5,000, plus individual gifts received from time to time for this purpose.

policies

Academic Record

The Seminary's policy in the matter of grading is based on the conviction that a considerable variety and range of gifts find a place in the public ministry of the church, that almost without exception all of its enrolled students are already known to possess a required measure of such gifts, and that the stress in seminary training should therefore be placed on each individual student's faithful use of his particular gifts and talents. While the students therefore receive grades in examinations and on their written assignments to aid them in gauging their faithfulness, the Seminary refrains from issuing report cards to students. The individual student's academic grades for the various courses are, however, recorded in the Seminary records to make a transcript of his academic credits available at any time for future graduate work.

The school year is divided into three quarters of about 55 days each. The student's academic record is kept on the basis of this three-quarter system.

Grades and Rating

The grades entered in the school records are A, B, C, D, F, or Incomplete. These ratings are to be understood as follows:

- A ("Excellent": 93-100) denotes outstanding achievement and superior application (3 grade points per hour).
- B ("Good": 85-92) denotes a high degree of competence and considerable initiative (2 grade points per hour).
- C ("Satisfactory": 77-84) means that acceptable work has been done (1 grade point per hour).



Professor Carl Lawrenz, President

- D ("Passing": 70-76) indicates that, although the work has not been of Seminary quality, the course will not need to be repeated (Credit, but no grade points).
- F ("Unsatisfactory": below 70) denotes failure, and in some way credit must be earned for the course.
- Inc. ("Incomplete") is a temporary grade. This grade is given only on the basis of discussion with the instructor in cases where a student who has done otherwise acceptable work has failed to complete some aspect of the course. The work left undone is to be completed by the end of the next quarter the student is in residence. The initiative to do so is to come from him. Failure to complete the work in the course during this additional time will make it necessary to refer the case to the faculty for appointment of a committee to handle the matter.

Transcripts

A transcript of credits will be issued to former students upon application to the Registrar. There will be no charge for a student's first transcript, but a fee of two dollars is specified for each subsequent transcript.

Requests for transcripts of credit should be made at least three weeks in advance of the date when they are needed and must in every case include the name and address of the institution or agency that is interested in evaluating the credit given. The transcript will be sent directly to this address; the applicant receives a copy for his own records.

Graduation and Assignment of Calls

Upon completion of the prescribed course of study, students of the Seminary are graduated as Candidates for the Holy Ministry, ready for appointment to church work within the fellowship of the Wisconsin Evangelical Lutheran Synod.

It is the policy of the Seminary that its students, upon completion of their course of training, receive their call into the public ministry of our confessional fellowship through the synodical Assignment Committee. Assignments are made only to students who are recommended by the Seminary faculty as Candidates for the Holy Ministry.

The Board of Control and the faculty of the Seminary will issue the Bachelor of Divinity degree to all graduates who have satisfactorily completed the prescribed course of study and have at least 192 cumulative grade points.



Professor Frederic Blume, Registrar

Graduation, as well as the Bachelor of Divinity degree, is extended only to students who upon completion of the required Seminary work find themselves in confessional agreement with the Seminary and who present themselves for assignment to the public ministry of its confessional fellowship.

Student Marriage

Those who have followed the regular course of pre-seminary training provided by the Wisconsin Evangelical Lutheran Synod are not permitted to enter marriage prior to their enrollment at Wisconsin Lutheran Seminary. Exceptional cases are left to the judgment and final disposition of the proper faculty and Board.

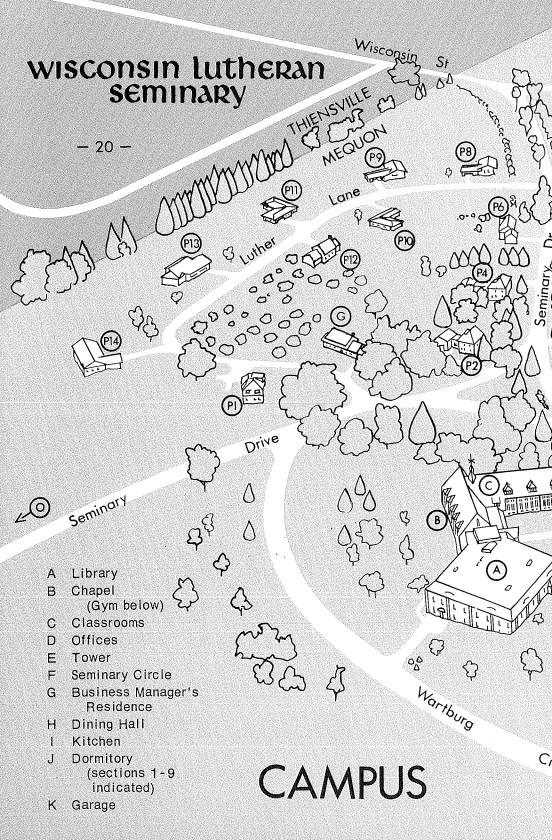
In accordance with the express judgment of its sponsoring Synod, the Seminary continues to discourage student marriages as much as possible, without, however, making celibacy a condition for study at this school.

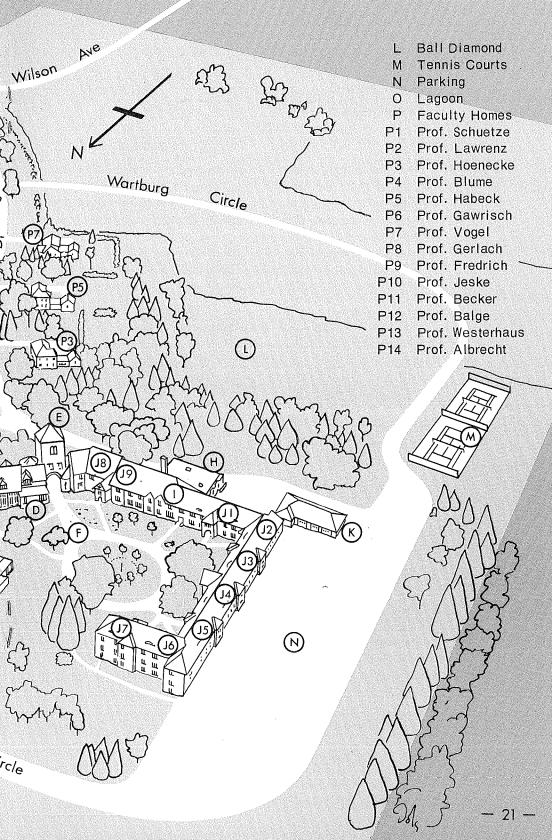
Students in attendance contemplating marriage must seek the approval of the Seminary and must take note of the following synodically adopted regulations:

- The Seminary will assume no responsibility for housing and maintenance for the student and his family;
- b. The Seminary will not accept family obligations of a student as an excuse for irregularity in his studies;
- c. The Seminary will demand a written statement from the parents of both the student and his bride that they fully approve the marriage;
- d. The Seminary must be given the assurance that the student, in case unforeseen expenses should occur, is in a position to meet them;
- e. A consultation of the student with the Dean is required.

Student Reading Room







curriculum

General Principles

All the training at the Seminary is carried out in the light of the Gospel under the full authority of the Holy Scriptures as the inspired and inerrant Word of God. All the teaching is carried out in conscious harmony with our Lutheran Confessions as the correct understanding of the message of the Bible. To attain this end a number of courses are given which have the purpose of preparing the student for his Seminary work and for his life's calling.

Theological Propaedeutic

In the first quarter of the Junior year a survey course in Theological Encyclopedia and Methodology is given. Encyclopedia presents a survey of the entire field of theological learning together with a bibliography for each individual branch of theology. Methodology aims to provide directives for the manner of procedure in this study. In it are discussed the requisites for theological training and the ministry of the Word. A comparison is made between the nature of theology on the one hand and the nature of philosophy and the secular sciences on the other.

While an elementary knowledge of Hebrew on the part of first year students is presupposed, the basic principles of the language are reviewed in the Advanced Hebrew Grammar course. Stress is laid on Hebrew syntax, especially that of the Hebrew verb. The critical Hebrew text of Kittel-Kahle is used in all Old Testament work.

By way of introduction to New Testament studies, courses in Hermeneutics, the Advanced Grammar of the Greek New Testament, and Textual Criticism are given. The course in Hermeneutics teaches the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of Advanced New Testament Grammar, stress is laid on the latest literature dealing with the nature of Hellenistic and New Testament Greek. The purpose of the study of Textual Criticism is to enable the student to use his critical text profitably. The text that is used as the basis of all New Testament work is either a late edition of Nestle or the United Bible Societies edition.

The course in Theological German aims to give our students proficiency in reading our treasured German theological literature.



Professor John Jeske

Survey 101* 1st quarter	Theological Encyclopedia and Methodology 3 hours** Westerhaus	
O. T. 124 1st quarter	Advanced Hebrew Grammar 2 hours	Jeske
N. T. 124 3rd quarter	Textual Criticism 2 hours	Blume
N. T. 125 2nd quarter	Advanced New Testament Gra 2 hours	<i>ammar</i> Blume
N. T. 126 1st quarter	Hermeneutics 2 hours	Blume
German 253 All classes	Theological German (elective	e <i>)</i>
Each quarter	1 hour	Staff

Professor

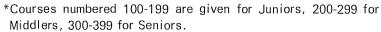
Professor Joel Gerlach

BIBLICAL THEOLOGY

Biblical Interpretation (Exegesis) — Thorough, intensive, and reverent study of the Holy Scriptures is the very heart of our Seminary training. No one can be a God-pleasing public witness of Christ unless with a believing heart he fully understands the whole message which our God and Savior would have us proclaim to sinful men for their salvation now and hereafter.

Certain books of the Bible are taught with special thoroughness in the courses in Biblical Interpretation. In this study every individual word, phrase, and sentence is thoroughly examined on the basis of the original Hebrew and Greek texts. Intensive language study during their college training has carefully prepared our Seminary students for this work. A course in the interpretation of both an Old and a New Testament book is given in each of the three Seminary years.

Jeske, Lawrenz



^{**}In each case these figures represent the number of hours per week. Lectures are given on five days of the week, five periods per day, beginning at 7:30 A.M. Length of regular lecture period: fifty minutes.



Professor Martin Westerbaus



Professor Heinrich Vogel

O. T. 121B 2nd quarter	<i>Genesis 4-11:26</i> 2 hours	Jeske, Lawrenz
O. T. 121C 3rd quarter	Genesis 11:27 - 25:11 3 hours	Jeske, Lawrenz
	Selected Psalms 2 hours	Gawrisch
	<i>Isaiah 40-66</i> 2 hours	Vogel
N. T. 174 Each quarter	Galatians 2 hours	Hoenecke
N. T. 275 1st quarter	Ephesians 4 hours	Habeck
N. T. 371 Each quarter	Romans 2 hours	Hoenecke

Biblical Introduction (Isagogics) — The remaining books of the Bible, that is, those not studied in the exegesis courses either at the Seminary or during the student's college years, must of necessity be covered in a more cursory manner. This is done in the courses in Old and NewTestament Introduction (Isagogics). Here emphasis is laid upon becoming acquainted at least with the detailed line of thought of all the other Biblical books. The courses also cover what is known about the inspired writers and the time and circumstances of their writing, as well as the formation of the Old and New Testament Canon.

In the introductory course on the Letters of Paul the reading of Professor Joh. P. Meyer's *Ministers of Christ* is required in connection with the study of II Corinthians. This book offers not only a thorough and reverent study of the Epistle but likewise furnishes the student with an excellent introductory guide to his future study of the principles of pastoral theology.

The Letters of Paul

N. T. 127

1st quarter	5 hours	Becker, Blume
N. T. 128 2nd quarter	Hebrews, Peter, James, 5 hours	<i>John, Jude</i> Becker, Blume
N. T. 129 3rd quarter	<i>The Four Gospels</i> 5 hours	Becker, Blume
O. T. 221 1st quarter	Pentateuch 3 hours	Jeske, Lawrenz

O. T. 222	History of O. T. Criticism Joshua and Judges	<i>n</i> ,
2nd quarter	3 hours	Jeske, Lawrenz
O. T. 223	Books of Samuel and King	gs
3rd quarter	3 hours	Jeske, Lawrenz
O. T. 321	General Introduction to t Testament, Poetical Book	
1st quarter	3 hours	Vogel
O. T. 345 2nd quarter	<i>Major Prophets</i> 3 hours	Vogel
O. T. 346 3rd quarter	Minor Prophets 3 hours	Vogel

HISTORICAL THEOLOGY

Church History — Courses in Church History are given during each quarter for the three years the student is at the Seminary. Entrance requirements at our Seminary include a thorough knowledge of world history. The students are then guided to note how our God and Savior has ruled in grace and judgment amidst all that has happened in world history since our Lord's Ascension to the present time. Stress is constantly laid on the point that our God has made everything serve His one great purpose of gathering His Church of believers through the Gospel from among all nations.

At the Seminary our students are guided to see how the erroneous thoughts and the sinful actions of men have been constantly at work in corrupting God's message of Law and Gospel and thus in hindering the building of Christ's Church. At the same time it becomes evident how God in His grace and might has ever raised up, and is still raising up, staunch confessors to expose human error and to restore and preserve the pure proclamation of His saving Word.

The study of Church History alerts the student to the subtle inroads of error and confirms him in a joyful appreciation of the Gospel as the one power of God unto salvation.

C. H. 171A	The Early Church to A.D. 324		
1st quarter	3 hours	Balge	
C. H. 171B	From Constantine to Charlemagne		
2nd quarter	3 hours	Balge	



Professor Gerald Hoenecke



Professor Armin Schuetze

C. H. 1	/IC	Widdle Ages	to A.D. 1300	
3r	d quarter	3 h	ours	Balge
	76A st quarter	<i>The Late Mid</i> 3 h	<i>dle Ages</i> ours	Schuetze
	76B nd quarter		<i>ion</i> ours	Schuetze
C. H. 2 3 3r	76C d quarter		ormation Period to a ours	1648 [.] Schuetze
C. H. 31 1s	70 st quarter		ch History to Vatic ours	<i>an I</i> Fredrich
C. H. 3 2n	73 nd quarter	<i>Lutheranism</i> 3 h	<i>in America</i> ours	Fredrich
C. H. 3 1	76 d quarter	-	<i>the Last Hundred Y</i> ours	<i>ears</i> Fredrich

Lutheran Confessions (Symbolics) — Courses in the Confessions of the Lutheran Church aim to give the student athorough understanding of their doctrinal content and to help him recognize that they do indeed present the truths of Scripture. The courses emphasize the historical background that led to the drawing up of the several confessional writings. The importance and purpose of confessions in general are treated, as well as the meaning of confessional subscription. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Northwestern College and are prerequisites for our Seminary work. Luther's Catechisms receive attention in the catechetical courses.

Symb. 141	Augsburg (Confession and the A	pology
2nd & 3rd qu	arters 3	hours	Schuetze
Symb. 341	Formula of	Concord	
2nd quarter	3	hours	Lawrenz

SYSTEMATIC THEOLOGY

Doctrines of the Lutheran Church (Dogmatics) — Courses in the doctrines of the Lutheran Church are given five times a week for Middler and Senior students. All the teachings of Holy Writ, as these are understood and set forth in our Lutheran Confessions, comprise the material for the courses in Dogmatics. Here, too, the goal is that of giving the public witnesses of the Gospel a

thorough knowledge of the Holy Scriptures. All the details of the principal teachings for Christian faith and life as taught, unfolded, and illustrated throughout the Bible are gathered together in this study. The systematic and comprehensive understanding of all the truths of God's message of salvation won by such a study enables Christ's public witnesses to proclaim and apply God's Word with authoritative conviction and certainty. The textbooks used in these courses are works produced by three former Wisconsin Lutheran Seminary professors, each of whom was an outstanding teacher of Lutheran doctrine. They are: Joh. P. Meyer, *Dogmatics Notes*; Adolf Hoenecke, *Ev.-Luth. Dogmatik*; and John Schaller, *Biblical Christology*. In both Middler and Senior courses students are assigned two written papers on doctrinal topics for each quarter.

Theology

1st quarter	5 hours	Gawrisch, Gerlach
S. T. 230B 2nd quarter	Anthropology	Gawrisch, Gerlach
S. T. 230C 3rd quarter	<i>Christology</i> 5 hours	Gawrisch, Gerlach
S. T. 334A 1st quarter	Faith and the Means of 5 hours	
S. T. 334B 2nd quarter	The Order of Salvation, the Ministerial Office 5 hours	Becker, Vogel
S. T. 334C	Antichrist, Death, the the World, Eternity 5 hours	End of Becker, Vogel
ora quarter	5 Hours	beeker, voger



S. T. 230A

The Theory and Practice of Preaching (Homiletics) — The training for pulpit work begins in the Junior year. Two periods per week are devoted to studying homiletical principles and to practice in writing outlines. The course, which includes practice preaching before the class, culminates in the writing of two sermons on texts that have been studied by the entire class. After these sermons are reviewed by the instructor, the students are encouraged to preach them in public, but not until after the Easter recess of their Junior year.



Professor Richard Balge



Professor Siegbert Becker

The course for Middlers calls for two periods per week throughout the year. Each student is required to preach two sermons before the assembled class with critique by the class and the instructor.

Sermon practice is continued through the Senior year, two periods per week. Each student is required to preach two sermons, with critique by the class and the instructor. An Old Testament text is assigned in the first quarter and a text from the Epistles in the second quarter. In the third quarter a sermon on a Gospel text is submitted in manuscript form as a final assignment. The class periods in the third quarter are used for a Homiletics clinic to discuss practical problems involved in preaching.

Students who have sufficient knowledge of German are encouraged to write several sermons in the language.

During the entire course the method of personal consultation between instructor and student is followed, in order to help the latter to meet the problems of text, outline, and final draft. Videotape equipment, a recent gift to the Seminary, helps the student in self-evaluation and correction.

Except in cases of emergency, students are not to deliver in public any sermon which has not been passed upon by a member of the Faculty or the pastor in whose church the sermon is to be preached.

Hom.151The Theory of Sermon MakingEach quarter2 hoursGerlach, Habeck, HoeneckeHom.252Practice PreachingEach quarter2 hoursGerlach, Habeck, Hoenecke

Hom. 352 Practice Preaching

Each quarter 2 hours Balge, Gawrisch, Jeske

Pastoral Theology — The courses in Pastoral Theology present the Scriptural principles and the practical methods according to which a Lutheran pastor will want to lead his congregation, minister to the sick and dying, and counsel the troubled, the distressed, the tempted, and the erring. A thorough study of the Apostle Paul's Pastoral Epistles furnishes much of the material



Professor Wilbert Gawrisch

Schuetze

in these courses. Special attention is paid to the vicar and his work in relation to the vicar's supervising pastor and to his further studies at the Seminary.

N. T. 283 2nd quarter	Pastoral Epistles 4 hours	Habeck
P. T. 158 1st quarter	Pastoral Calls 1 hour	Habeck
P. T. 258 3rd quarter	The Vicar, the Pastor, Pastoral Christian Discipline, Christian 4 hours	•
P. T. 358A 1st quarter	The Call Into the Ministry and Parish Administration 2 hours	Schuetze
P. T. 358B	The Administration of the Mean Grace: Baptism, the Lord's Supp Preaching and Teaching the Wor 2 hours	per,
P. T. 358C	Pastoral Counseling, Christian Evangelism, Stewardship	-

Professor Irwin Habeck

Liturgics — To prepare future pastors to conduct services of worship properly, courses in Liturgics are given. These cover the following ground: a history of the forms of worship in the Christian Church, a critical examination of their value, and practice in their use.

3rd quarter

2 hours

Lit. 146A	Practice in Liturgical Forms		
1st quarter	1 hour	Albrecht	
Lit. 146B	Doctrine and History of Worship		
2nd quarter	3 hours	Albrecht	

Christian Education (Catechetics and General Pedagogy) — For various reasons Lutheran pastors must be conversant with the principles of pedagogy and educational methodology. To assist the student in this direction the Seminary offers courses in Catechetics and Christian Education. Each member of the Middler and Senior classes is required to present two catechizations on subjects assigned to him, one from the Catechism, the other

from Bible History, with critique by the class and the instructor. The final Senior assignment is a written catechization on a part of the Catechism.

Educ. 257 Methods in Christian Education:

Primary, Secondary, Adult

Each quarter 2 hours

Albrecht, Fredrich

Albrecht, Fredrich

Albrecht

Educ. 357 Practice Teaching in Religion

Each quarter 2 hours

Church Music — The purpose of this course is to acquaint the student with the historical background of modern church music practice and to prepare him for intelligent and faithful leadership in this phase of congregational life.

C. M. 145 Lutheran Hymnology

3rd quarter 2 hours

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C. M. 246 Choral Study

All Classes

Each quarter 1 hour Albrecht

C. M. 283 The History of Christian Church Music

3rd quarter 3 hours Albrecht

Vicarship — As a part of the curriculum of Seminary training all students are obligated to a fullyear of vicar service under the supervision of the Seminary, normally to be served after the completion of the Middler year. Exceptions on the basis of valid grounds can be made only by joint resolution of the faculty and the Seminary Board of Control.

It is the policy of the Seminary to have its students receive their full-time vicar assignments through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod after they have been recommended for such vicar service by the faculty.

To meet an emergency at one of our Synod's educational institutions students may be released for full-time vicar service by action of the faculty.

During the school year students may be engaged by congregations for part-time vicar service through consultation with, and upon approval of, the Seminary President.



Professor Martin Albrecht

The pastors and congregations and the heads of educational institutions to whom Seminary vicars have been assigned by the synodical Assignment Committee are expected to complete the Seminary's vicarship report form and to return it to the Seminary at the close of the period of vicar service. Such reports are also required of pastors and heads of institutions who supervise part-time vicarships of Seminary students if such vicar service is to become a part of the student's academic record at the Seminary.

Mission Seminar — The Seminary's program of professional training also includes the week-long Mission Seminar held annually during or near the Epiphany season. The program is generally arranged and carried through by a student committee with faculty advisors in cooperation with the Executive Secretaries of our Synod's Boards for Home and World Missions.

Through student presentations, skits, panel discussions, a variety of visual aids, and addresses by the Executive Secretaries, the vast mission needs and mission opportunities in our own country and throughout the world are vividly brought to the attention of our future pastors. At the same time they gain acquaintance with proper practical approaches, procedures, and methods of mission work. Above all, these mission needs and opportunities are viewed in the light of the Gospel of our victorious Savior and His Great Commission to be His witnesses, even to the ends of the earth.

Summer Quarter — The 1971 Synod convention authorized the establishment of a summer quarter of graduate and supplementary study at Wisconsin Lutheran Seminary. Although this new program was not funded by the Synod, the Seminary in 1972 offered its first summer quarter of studies on a tentative basis, in an attempt to broaden its efforts to serve the Synod's ministry. Courses which could be taken for credit leading to a Master of Sacred Theology degree were offered in all four of the theological branches.

Another summer quarter is scheduled from June 25 - July 13, 1973. Enrollees may take from one to three courses, but only one course from each of the three programs (I, II, and III) tentatively offered:



Professor Edward Fredrich

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O. T. 492 The Prophet Jonah (2 hours)

N. T. 492	<i>l Peter</i> (1 hour)	Hoenecke
N. T. 494	Epistles of John (2 hours)	Blume
	11	
C. H. 469	The Mission Century (2 hours)	Balge
S. T. 442	History of Doctrine II (1 hour)	Gawrisch
C. H. 431	Doctrines in Contention in	
	American Lutheranism (2 hours)	Fredrich
	Ш	
C. H. 429	History and Literature of the	
	Inter-testamental Period (2 hours	s) Becker
P. T. 455	Working with the Exceptional	
	Child (1 hour)	A. M. Harstad
		Fred Matzke
S. T. 476	Contemporary Significance of	
	the Formula of Concord (2 hours)
	Arn	old J. Koelnin

special services

Pastors Institute

Jeske

To provide further opportunity for theological and professional growth of those who are already active in the public ministry of its confessional fellowship, the Seminary conducts an annual Fall Pastors Institute. The Seminary has also arranged for summer pastors institutes in the outlying Districts of the Synod.

Wisconsin Lutheran Quarterly

Since 1904 the Wisconsin Evangelical Lutheran Synod has published a theological journal, originally called *Theologische Quartalschrift*, now the *Wisconsin Lutheran Quarterly*. This journal

is published by the Seminary as a testimony of its theological convictions, as a public witness to the saving truths of Holy Writ, and in the interest of the theological and professional growth of those whom the Seminary is training for the public ministry and of those already active in this ministry. Each faculty member is, by his call, made a member of the Editorial Staff. The Managing Editor is appointed by the Seminary Board in consultation with the faculty.

Special Lectures

Generous gifts by interested individuals have made a "Seminary Lecture Fund" possible. The Seminary is thus able to sponsor special lectures by speakers from outside our immediate circle. To these are invited not only the faculty and student body but also the members, teachers, and pastors of the Synod's congregations.

student life

Chapel Services

Student life at Wisconsin Lutheran Seminary is a Christian life; for that reason it is but natural that the students begin the day and close it with chapel services. These services are planned by a student liturgics committee and are conducted by the students. Every student has the privilege of conducting at least one morning service in the Seminary chapel and an evening service, which is conducted in the dining room immediately after the evening meal. Each service includes a sermonette. These devotions focus the light of the Word on the students' spiritual needs and on their future calling. During the course of the year the morning services on major church festivals are conducted by faculty members.

To give practical expression to the deep interest of Seminarians in the Great Commission of the Church and its ministry the students bring weekly offerings during the school year for special projects in our Synod's program of missions selected by the student body.

Student Government

In view of the maturity that can be presupposed in those who are pursuing terminal training for the public ministry of the Church, the affairs of the dormitory are predominantly regulated



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by the students themselves with a minimum of consultation with the Dean.

The Seminary endeavors to stimulate in the student body a sense of responsibility for carrying out its own encouragement and admonition. For consultation with the Dean the student body elects a council consisting of the student body president and representatives from each class.

Choir

Membership in the Seminary Chorus is on a voluntary basis. All choir work is under the direction of the Music Director of the faculty. Students are encouraged to avail themselves of the opportunity the choir offers for the study of our Lutheran heritage in music. The time of the two weekly rehearsals is set by the members of the choir. The choir appears in congregations by invitation from the congregations and by the consent of the choir. Choir tours are planned by the choir, with the consent of the faculty, usually every other year, in order not to interfere or conflict with the tour schedules of choirs of our other synodical institutions.

Athletics

The Seminary itself does not conduct an athletic program. The students, however, do organize themselves for competition in interscholastic and intramural sports. At present the students compete in interscholastic and intramural basketball, tennis, golf, and baseball.

Student Employment

Permission to accept regular employment is granted to students, provided this employment will not interfere with their studies and is undertaken with the knowledge and approval of the faculty. The total number of work hours per week should not exceed 20. The place and the conditions of employment should be reported to the President on forms provided for this purpose. The reports are subject to his approval.

Book Store and Mimeograph Cooperatives

The Book Store and Mimeograph Company are cooperatives owned and operated by the student body. The supplies are offered on a minimum margin of profit, from which student managers chosen by the student body are salaried. The operations of these cooperatives are audited. An annual audit of the Book Store is filed with the President of the Seminary.



Seminary Chorus

Health Program

The Seminary does not offer a special health insurance program of its own, but the students are eligible to enter in upon the Wisconsin Synod Group Hospital-Medical-Surgical Insurance Plan, as offered to the pastors and teachers of the Synod by the Synod Insurance Board. Students are free, however, to select a health insurance program of their own choice.

Sem Gems

The wives of the married students and the fiancees of students have, with the Faculty's encouragement, formed an organization called the Sem Gems. Its purpose is to promote fellowship and discussion of topics that will benefit them in their role as wives of our future pastors. Officers are elected annually; meetings are held once a month.

Registration of Student Automobiles

Ownership and operation of automobiles by students is not to be considered an unrestricted privilege. This privilege is granted with the understanding that it involves certain obligations:

- a. that student accounts (all Seminary charges as well as Book Store and student body obligations) are not permitted to fall into arrears because of ownership and operation of an automobile;
- b. that adequate insurance be carried for public liability (personal and property damage);
- c. that a \$10 fee for parking space be paid. Off-campus students commuting in a car-pool arrangement are required to pay the fee for the one parking space used.

Synodical Periodicals

We encourage all of our students to become thoroughly acquainted with the periodicals of the Wisconsin Evangelical Lutheran Synod. For all of our enrolled students subscriptions for the Wisconsin Lutheran Quarterly and The Northwestern Lutheran are included in the \$7 incidental fee. The Junior Northwestern is likewise supplied to all who request it. This incidental fee, paid during each of the three years a student is in residence at the Seminary, also provides him with a subscription for the Wisconsin Lutheran Quarterly while he is serving his vicar year. The Synod's Board for Parish Education provides each student with a gratis subscription for The Lutheran Educator.

enrollment 1972-1973

Seniors	Gurgel, Robert J Fond du Lac, Wis. Hartley, Douglas C Monroe, Mich.
	Hartley, Douglas C Monroe, Mich.
Ahlborn, Marvin J Milwaukee, Wis.	Holub Curtis I Appleton Wis
Baerbock, Ronald E Burlington, Wis.	Huebner, Paul E. Beaver Dam, Wis. Huska, Craig W. Elkton, S. D.
Beyersdorf, Allen R., Jr Brookfield, Wis. Busch, Rodney G Bonduel, Wis.	Hes Charles I Saginaw Mich.
Denner Steven C. Ixonia Wis	lles, Charles L Saginaw, Mich. Jahnke, Gene E Markesan, Wis.
Enderle, Jerome L Allenton, Wis.	Jensen, Daniel A. Beaver Dam, Wis. Kannenberg, Delmar F. Jackson, Wis. Koester, Robert J. South Bend, Ind. Kogler, Richard A. North St. Paul, Minn.
Engel Michael L Maribel Wis.	Kannenberg, Delmar F Jackson, Wis.
Erstad, Duane H. Lake City, Minn. Fleming, Dean H. Burlington, Wis.	Koester, Robert J South Bend, Ind.
Found, Charles D Lusaka, Zambia, Africa	Kolterjahn, Darrick P Oshkosh, Wis.
Fredrich, Edward C. III	Kuehl, James P Watertown, Wis.
Fritz Loren D. Omaha Nebr	Kuschel, Kieth BNorth Fond du Lac, Wis.
Gruen, Darald A	Lemke, Larry G Onalaska, Wis.
Gruen, Darald A. Tomah, Wis. Haeuser, David E. Cochrane, Wis. Hahm, Ronald E. Ixonia, Wis.	Lemke, Lloyd H
Hahm, Ronald E Ixonia, Wis. Hannemann, Mark E Escanaba, Mich.	Lemke, Paul N
Hartman, Paul J Thiensville, Wis.	Lopahs, Martin J Round Lake, III Denver, Col.
Heiderich, Paul G	Miller, David H Phoenix, Ariz.
Heise Donald F Milwaukee, Wis.	Moldenhauer, John V Jackson, Wis.
Henkel, Carl R Menomonie, Wis.	Naumann, James F Kenosha, Wis.
Hintz, Gerald C New London, Wis.	Rouse, Wayne L Oconto Falls, Wis.
Hochmuth, Donald F., JrSt. Paul, Minn. Kaminski, LeRoy L Oconto Falls, Wis.	Ruppel, James A. Tucson, Ariz Schroeder, Allen K. North Freedom, Wis Schwerin, Richard C. New London, Wis
Kiecker, David J Appleton, Wis.	Schwerin, Richard C New London, Wis.
Kiecker, David J. Appleton, Wis. Kirchner, William C. Menasha, Wis. Klemp, Carlton W. Neenah, Wis.	Siegel, Randall S Milwaukee, Wis.
Klemp, Carlton W Neenah, Wis.	Sternhagen, David D Florence, Wis.
Klessig, Alan R	Stuppy, Donald W Benton Harbor, Mich.
Koepsell, Arthur G Marshfield, Wis. Koeninger, Philip J	Trapp, Thomas H New Ulm, Minn. Voss, Paul A Kenton, Ohio
Lenz, Gregory P Delano, Minn.	Wendt, Theodore L Hoskins, Nebr.
Leyrer, Carl W Milwaukee, Wis.	Wendt, Theodore L. Hoskins, Nebr. Werner, James E. Schofield, Wis.
Luotko Daniel P New Illm Minn	Ziebell, Thomas I
Martin, John E. II Oshkosh, Wis. Mehlberg, Ronald W. New Ulm, Minn.	
Mehlberg, Ronald W New Ulm, Minn. Naumann, James W Milwaukee, Wis.	Total 47
Naumann, Peter J Milwaukee, Wis.	Juniors
Pagel, David F Wisconsin Rapids, Wis.	Agenten, Richard A Slinger, Wis.
Pagel, David F Wisconsin Rapids, Wis.	Ahlers, Bruce E Naper, Nebr.
Pagel, David F Wisconsin Rapids, Wis.	Ahlers, Bruce E Naper, Nebr. Arndt, Kenneth R Oshkosh, Wis.
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Neumann, William R. Menomonee Falls, Wis. Noffsinger, Earl W. Flint, Mich, Plath, Roger W. Litchfield, Minn. Pope, Nathan R. Racine, Wis. Raddatz, Ronald H. New London, Wis. Rahn, Kenneth D. Minnesota City, Minn. Reede, Paul N. Madison, Wis. Ristow, August K. Jr. West Allis, Wis. Schleicher, Richard H. Saginaw, Mich. Schmidt, James A. Saginaw, Mich. Schomberg, Carl A. West Salem, Wis. Schroeder, Marc D. New Ulm, Minn. Schowartz, Armin J. Rock Springs, Wis. Seeger, Norman F. West Salem, Wis. Seelow, James P. Milwaukee, Wis. Seelow, James P. Milwaukee, Wis. Stawicki, Gary T. Milwaukee, Wis. Stawicki, Gary T. Milwaukee, Wis. Sulzle, Christian E. Mobridge, S. D. Swanson, George P. Morton Grove, III. Tauscher, James W. West Salem, Wis. Tiefel, James P. Kewaunee, Wis. Tiefel, James P. Kewaunee, Wis. Tiefel, James P. Kewaunee, Wis. Tollefson, Dale R. Vassar, Mich. Valleau, Dennis J. New Berlin, Wis. Wahl, Roger D. Kenton, Chio Warner, Richard E. (b) Bradenton, Fla. Werth, Charles E. Oconomowoc, Wis. Westendorf, Thomas B. Bay City, Mich. Wisedmann, Lynn E. Helenville, Wis. Zahn, Thomas R. Wild Rose, Wis. Zahn, Richard T. Mayville, Wis. Zahn, Thomas R. Wild Rose, Wis. Zarling, John W. Benton Harbor, Mich.	Knickelbein, Thomas B. Zion, South Milwaukee, Wis. Krueger, Mark C. Jerusalem, Morton Grove, Ill. Kuenzel, Karl E. East Fork Mission, Whiteriver, Ariz. Kutil, Jeffrey L. Salem, Owosso, Mich. Lehmann, Philipp A. Latin American Missions, Puerto Rico Lemke, Dennis R. Zion, Columbus, Wis. Linn, David C. St. John, Bay City, Mich. Meier, Wayne A. St. John, Red Wing, Minn. Nast, Larry C. Petra, St. Cloud, Minn. Otto, Robert G. Good Shepherd, Benton Harbor, Mich. Pasbrig, Robert W. St. Paul, Fort Atkinson, Wis. Persons, Steven E. St. John, Baraboo, Wis. Priebe, David E. St. Peter, Plymouth, Mich. Richmond, Gary D. St. John, Milwaukee, Wis. Roecker, Eugene A. Trinity, Waukesha, Wis. Scherbarth, David R. St. Stephen, Adrian, Mich. Schlenner, Paul A. Hope, Detroit, Mich. Schlomer, Larry W. Grace, Tucson, Ariz. Schmidt, John H. St. Paul, Ottawa, Ontario, Canada Schottey, David A. Grace, South St. Paul, Minn. Schulz, Dale R. Garden Homes, Milwaukee, Wis. Schwartz, David C. North Trinity, Milwaukee, Wis. Schwartz, David C. Salem, Stillwater, Minn. Struck, Gerhardt L. Emanuel, New London, Wis. Struck, Gerhardt L. Emanuel, New London, Wis. Struck, Gerhardt L. Emanuel, New London, Wis. Strucks, William M. St. John, Minneapolis, Minn. Sullivan, Paul L. First Ev. Lutheran, Racine, Wis. Terrell, Brian S. California Mission Dist., Sanfrancisco Bay Area
Backus, Andrew R St. Matthew, Appleton, Wis. Bartz, Thomas L St. Matthew, Benton Harbor,	Vaccarella, L. Lee St. Paul, Muskego, Wis. Weber, Douglas C Zion, Rhinelander, Wis.
Mich. Beckmann, Raymond R St. John, St. Paul, Minn. Bell, Patrick K	Total 48 Middler Vicar Instructors
Phoenix, Ariz. Berger, Frederic K. Bethany, Kenosha, Wis. Castillo, James A. St. Paul, Wisconsin Rapids, Wis.	Haar, Thomas W Martin Luther Academy, New Ulm, Minn. Palmquist, David A Northwestern Lutheran
Conradt, Elroy V. O First German Lutheran, Manitowoc, Wis.	Academy, Mobridge, S. D. Schroeder, Joel B Martin Luther Academy, New Ulm, Minn.
Durfey, Gene A Trinity, Neenah, Wis. Eckert, Alan J Emanuel First, Lansing, Mich. Fredrich, Edwin C., Jr St. John, Fox	Total 3
Lake, Wis. Frey, Thomas E St. Matthew, Winona, Minn.	Special Senior Student
Haakenson, Reed A St. Paul, Appleton, Wis. Haberkorn, David M St. John, Waterloo, Wis.	Tabor, William D Bedford, Ind.
Hilliard, Thomas H St. John, Jefferson, Wis. Hoppe, Maurice L Emanuel, St. Paul, Minn. Knapp, Bradford T St. Peter,	Total 1
Fond du Lac, Wis.	Total Enrollment

Student Discussion inthe Married Students Lounge



1972 GRaduate assignments

(Date indicates day of ordination and installation)

Class of 1972

Birkholz, Marcus L St. Paul, Morris, Minn. (July 9)
Boehringer, John F Shepherd of the Valley, Fresno, Calif. (July 16)
Clarey, Charles PShepherd of the Hills, Inver Grove Heights, Minn. (July 16)
Clark, David W Faith, Sussex, Wis. (June 18)
Cullen, Orval H., JrHope, Belvidere, III. and Peace, Rockford, III. (July 23)
Engelbrecht, Douglas J St. Paul, North Mankato, Minn. (July 16)
Froehlich, Richard A Christ, Denmark, Wis. and Emanuel, Henrysville, Wis. (July 23)
Gosdeck, Ronald H Friedens, Kenosha, Wis. (July 2)
Grunewald, Kurt LHope, Cuyahoga Falls, Ohio (July 2)
Guse, John R Hope, Columbia, S. C. (July 16)
Halvarson, Dennis L Trinity, El Paso, Texas (July 2)
Hoepner, Robert L Centennial, Milwaukee, Wis. (July 16)
Klumb, Elwin R Grace, Dakota, Minn. and St. Luke, La Moille, Minn. (June 18)
Koelpin, Philip A Mount Calvary, Flagstaff, Ariz. (Aug. 6)
Koeplin, David E Immanuel, Willmar, Minn. (July 30)
Koester, Larry N St. John, Bloomer, Wis. (June 25)
Krueger, David A*Vicar, Lutheran Chapel, West Palm Beach, Fla.

^{*} To earn the 24 vicar credits required for graduation.

Krueger, Robert H St. Paul, Sioux Falls, S. D. (July 16
Kugler, Richard AZion, Valentine, Nebr. (July 23
Lambert, Theodore D Christ the King, Bremerton Wash. (July 23
Liesener, Thomas APeace, Mishawaka, Ind. (July 16
Liggett, James D., Jr St. Matthew, Stoddard, Wis. and St. John, Genoa, Wis. (Aug. 6
Litke, Ronald A Cutler Ridge, Miami, Fla. (July 16
Meier, Dennis WApache Mission, Peridot Ariz. (July 30)
Moldenhauer, Glenn L St. John, Hillpoint, Wis. (June 18)
Nehmer, Howard RTrinity, Terry, Mont. (July 30)
Phillips, James AZion, Fort Morgan, Colo. and Trinity, Hillrose, Colo. (July 16)
Pieper, Gary L Immanuel, Johnson Creek, Wis. (July 23)
Pless, Robert P Our Savior, Bismarck, N. D. (July 9)
Prahl, Larry W Zion, St. Louis, Mich. (July 16)
Schapekahm, Gerhard FMt. Olive, Tulsa, Okla. (June 25)
Schliewe, Richard B Immanuel, Hadar, Nebr. (July 9)
Schneider, Glenn R
Siegler, Carl J Redeemer, Tomahawk, Wis. (July 9)
Stevens, Richard PSt. Paul, Cannon Falls, Minn. (July 16)
Tiarks, David A Zion, Morgan, Minn. (July 2)
Van Norstrand, Robert C Lord of Life, Houston, Texas (Aug. 13)
Voss, David ESt. Paul, Dale, Wis. (June 18)
Wendland, Mark T Divine Charity, Pittsburgh, Pa. (July 9)
Zahn, Allen AMt. Zion, Jacksonville, III. (July 23)
Zittlow, Paul R Faith, Elizabeth, III. (July 9)
Zwieg, Dale R St. Stephen, Kalamazoo, Mich. (July 9)



Graduation

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calendar

September 10 Dormitory opens

September 11

Opening Service 10:00 a.m.

First Quarter begins

September 12 Lectures begin 7:30 a.m.

November 22, 23
Thanksgiving Recess

November 30 First Quarter ends

December 3
Second Quarter begins

December 21
Christmas Recess begins
12:30 p.m.

January 7 Lectures resume 7:30 a.m.

March 1 Second Quarter ends

March 4
Third Quarter begins

April 10 Easter Recess begins 12:30 p.m.

April 22 Lectures resume 7:30 a.m.

May 27 Memorial Day, a holiday

May 29
Closing Service and Graduation
10:00 a.m.

Third Quarter ends

May 30 Dormitory closes