## wisconsin lutheran seminary

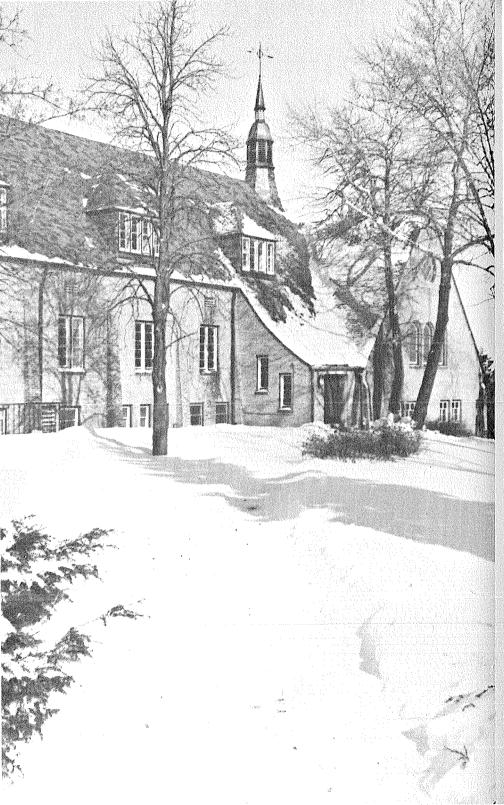
## MEQUON, WISCONSIN

Catalog for the 1972-73 School Year



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# purpose

The specific purpose of Wisconsin Lutheran Seminary is to offer theological training for those who desire to enter the public ministry of the Wisconsin Evangelical Lutheran Synod or of churches within its confessional fellowship. It is not established or maintained to serve merely or in part as a school of religion furnishing opportunity to anyone for specialized study in the various fields of theology. It purposes to train all of its students to preach and teach the pure Gospel of Jesus Christ and to carry out the pastoral ministrations of the Christian ministry in accordance with the Holy Scriptures as the verbally inspired and inerrant Word of God and in conscious agreement with the historic Confessions of the Lutheran Church. All of the theoretical and practical courses of the Seminary, as well as its vicarage program, are arranged to serve this purpose.

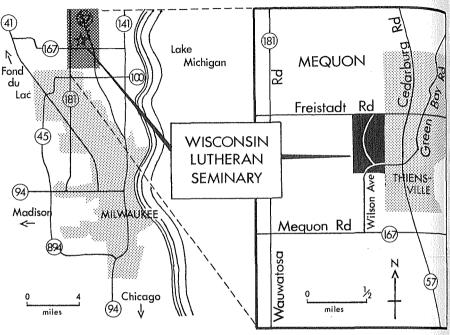
In addition to this prime purpose the Seminary endeavors in various ways to offer opportunity for theological and professional growth to those who are already active in the public ministry of its confessional fellowship.

**OBJECTIVES** 

Reverent, thorough, and scholarly study of the holy Scriptures and a clear apprehension and faithful application of its contents, especially of its basic messages of Law and Gospel, are considered fundamental in realizing the Seminary's practical purpose of training and equipping men for the practical tasks of the public ministry. In every phase of its training program the Seminary strives, to manifest fidelity to the Holy Scriptures, to give evidence of thorough scholarship, and to effect professional proficiency.

Chapel-Classroom Wing South Entrance – December General information

Location



#### History

The Theological Seminary of the Wisconsin Synod was formally opened in the fall of 1863 at Watertown, Wisconsin. Instruction in theology was initially given by Professor Eduard Moldehnke, Ph.D., in the school building of St. Mark's congregation. On September 14, 1865, the Synod's college, first known as 'Wisconsin University' and then as 'Northwestern University," opened its doors, and for five years the Seminary was operated in conjunction with it.

In 1870 the students of the theological department were transferred to Concordia Theological Seminary at St. Louis, Missouri, in accordance with an arrangement made with the Missouri Synod to conduct a seminary jointly.

Eight years later the Wisconsin Synod reopened its own Seminary, this time in Milwaukee, where it remained from 1878 till 1893, though not always in the same quarters. It was housed first in private residences and later in a remodeled building In Eimermann's Park, near 13th and Vine Streets.

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An important milestone in the history of the Synod was reached in 1892 when a federation of the three synods of Wisconsin, Minnesota, and Michigan was effected. As a result of increased enrollment a new and larger Seminary building was erected at 60th and Lloyd Streets in Wauwatosa and was dedicated in September 1893.

In 1929 the Seminary's present building complex was erected on an 80-acre site in Mequon, just outside the west limits of the village of Thiensville, about 15 miles north of downtown Milwaukee.

The following have in the past served on the Faculty of Wisconsin Lutheran Seminary:

Eduard Moldehnke	$1878 - 1902 \\ 1878 - 1887 \\ 1887 - 1900 \\ 1897 - 1901 \\ 1900 - 1929 \\ 1902 - 1946 \\ 1908 - 1920 \\ 1915 - 1920 \\ 1920 - 1964 \\ 1920 - 1929 \\ 1921 - 1924 \\ 1929 - 1940 \\ 1929 - 1952 \\ 1931 - 1939 \\ 1940 - 1957 \\ 1945 - 1960 \\ \end{array}$



#### **Physical Plant**

The central Seminary building complex resembles the architectural pattern of the Wartburg, where Luther translated the New Testament into German. The impressive Seminary tower divides the building into two areas: the residence hall and the refectory lie to the west; the administration-classroom building, the chapel, the gymnasium, and the library to the east. The residence hall, <sup>Consisting</sup> of nine units, can accommodate 126 students. The refectory contains the dining hall seating 250, spacious kitchen facilities, and a guest room suite.

Soutb Entrance

The offices of the President and of the Business Manager, six classrooms, and consultation rooms are all located in the administration-classroom building. Attached to this are the chapel, the gymnasium, and the library.

The gymnasium, two tennis courts, and a ball diamond offer recreational opportunities. A parking lot for student automobiles is located west of the residence hall.

Numbering over 20,000 volumes at present, the library's collection of books and periodicals has grown slowly but steadily over the years with the aid of a modest annual synodical subsidy and a number of generous donations. Since 1967 the library has also benefited from the annual earnings of the Vandree Estate Trust Fund.

Library

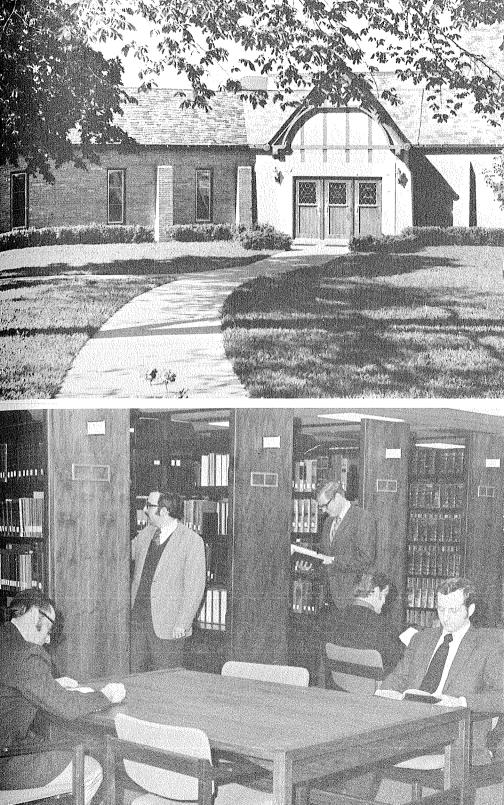
For nearly four decades the library occupied the upper floor of the classroom building. Though adequate at first, this location eventually provided insufficient space to house a growing book collection, and it became obvious that new and larger quarters were necessary. On October 13, 1968, the Seminary was privileged to dedicate a newly-erected, modern library building made possible through the Synod's Missio Dei offering. Containing some 20,000 square feet of floor space, the new two-story structure offers attractively appointed, well-lighted areas for study in air-'conditioned comfort, as well as sufficient office and workroom space for a growing library staff. Initially built to accommodate a book collection of up to 75,000 volumes, the building is designed to facilitate further expansion when the need arises.

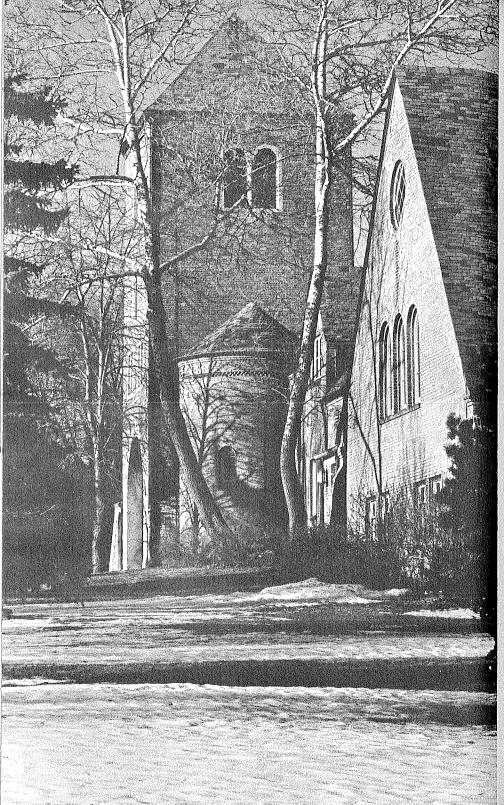
In addition to the library proper, the new building contains a married students lounge, a faculty-staff lounge, a students smoking lounge, two listening rooms, three private study rooms, rest rooms, and a multipurpose assembly room capable of seating up to 100 persons for seminars, conferences, and audio-visual presentations. All of these areas, as well as the library itself, are readily accessible from the chapel-classroom building by means of an enclosed corridor.

With the aid of its new library facilities the Seminary has entered upon an expanding program of bibliographic and loan services available not only to the students and Faculty on campus, but also to all pastors, teachers, and lay people throughout the Synod.

Library, West Entrance – July

Library Reading Room





## administration

## Board of Control

Pastor Waldemar O. Pless, Chairman (1975) Milwaukee, Wis.
Pastor Hogey W. Bergholz, Vice-Chairman (1973). Appleton, Wis.
Pastor Emil G. Toepel, Secretary (1977) Baraboo, Wis.
Kurt Kneiske (1975) Sussex, Wis.
Norbert Ehlert (1977) Thiensville, Wis.
Pastor Edward G. Zell (1977) Detroit, Mich.
Erdman Kugler (1973) Racine, Wis.
Pastor Oscar J. Naumann (advisory) Milwaukee, Wis.
President – Wisconsin Ev. Lutheran Synod
Pastor Adolph C. Buenger (advisory) Kenosha, Wis.
President – Southeastern Wisconsin District
Professor Carl J. Lawrenz (advisory)Mequon, Wis.
President – Wisconsin Lutheran Seminary
(Year in which term expires is indicated)

## Committees of the Board

## Executive Committee:

Pastor Waldemar O. Pless, Norbert Ehlert, Kurt Kneiske, Erdman Kugler

### Visiting Committee:

Pastor Hogey W. Bergholz, Pastor Waldemar O. Pless, Pastor Emil G. Toepel, Pastor Edward G. Zell

## Administrative Officers

Prof. Carl J. Lawrenz	President, Dean
Prof. Martin Albrecht	Secretary
Prof. Frederic E. Blume	Registrar
(Position being filled by call)	Librarian
Prof. Armin W. Schuetze	Managing Editor,
	Wisconsin Lutheran Quarterly

#### Administrative Staff

Presid	ent's Office:
	Mrs. Irene Lawrenz Secretary to the President
	Mrs. Ann Ganyo Part-time Secretary
Busine	ess Office:
	David L. MartinBusiness Manager
	Mrs. Yvonne Martin Secretary to the Business Manager
Librar	/:
	Robert M. Oswald Assistant to the Librarian
	Mrs. Bonnie Rouse Secretary to the Librarian

Chapel-Classroom Wing South Entrance -July

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## Faculty

Carl J. Lawrenz (1944) Old Testament, Symbolics
Frederic E. Blume (1952)New Testament, Church History
Gerald O. Hoenecke (1952) New Testament, Homiletics
Heinrich J. Vogel (1956) Systematic Theology, Old Testament
Armin W. Schuetze (1958) Pastoral Theology, Church History
Martin Albrecht (1962) Church Music, Christian Education
Wilbert R. Gawrisch (1965) Systematic Theology, Homiletics
Irwin J. Habeck (1966) New Testament, Homiletics
Siegbert W. Becker (1969)New Testament, Systematic Theology
John C. Jeske (1969)Old Testament, Homiletics
Edward C. Fredrich (1970)Church History, Christian Education
Joel C. Gerlach (1971) Systematic Theology, Homiletics
Richard D. Balge (1971) Church History, Homiletics
Paul Peters (1939-1966)Professor Emeritus

### Standing Committees of the Faculty

Catalog Committee: Jeske, Albrecht, Blume, Hoenecke Curriculum Committee: Gawrisch, Becker, Habeck, Vogel, Fredrich Lecture Committee: Vogel, Becker, Gerlach Library Committee: Balge, Blume, Fredrich, Gawrisch, Schuetze Pastors Institute: Habeck, Schuetze, Balge Publicity Committee: Gerlach, Balge Special Admissions: Lawrenz, Blume, Balge Visual Aids Committee:

Gerlach, Albrecht, Hoenecke, Jeske

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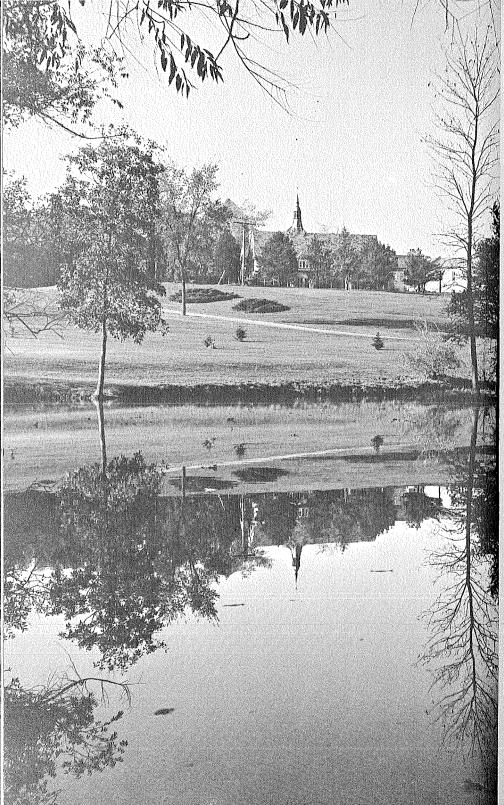
Faculty

10:30

break

Lounge -





## admissions

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## Entrance Requirements

In accordance with the words of the Apostle Paul in I Timothy 3 and Titus 1, the fundamental requirement for admission to the Seminary is an unimpeachable Christian character. Academically the applicant should have completed a four-year college course, such as that offered by the Synod at its Northwestern College in Watertown, Wisconsin, which places a heavy emphasis on history and modern and classical languages. A good working knowledge of Greek and Hebrew is a prerequisite for work in the courses in Biblical Interpretation at our Seminary.

### Applications

Students desiring admission to the Seminary should submit their applications directly to the President of the Seminary well in advance of the opening date of the school year for which they hope to enroll. The student applying as a graduate of Northwestern College is to submit his application with the endorsing signature of the President of Northwestern College, together with a transcript of his college credits. Along with his application every other student must submit a letter of recommendation from his pastor together with a transcript of his credits, indicating that he has complied with the entrance requirements described above. All special applications require a recommendation from the Committee on Special Admissions and will be acted upon by both the Faculty and the Board of Control. Official notice of the result will be sent to the applicant in due time.

#### Program for Special Admissions

Since 1962 our Synod has had an arrangement with the Evangelical Lutheran Synod whereby the Bethany Program of Special Pre-Seminary Ministerial Training has been set up at Bethany Lutheran College at Mankato, Minnesota. Designed for men over 21 years of age, either single or married, the Bethany Program enables students who have not followed our Synod's regular program of pre-seminary training to acquire the necessary academic prerequisites (a four-year college program or its equivalent) for enrollment at Wisconsin Lutheran Seminary.

Before a special student may enroll in the Bethany Program he must receive a recommendation from our Seminary's Committee Looking Southwest from the Mequonsipp Lagoon on Special Admissions, of which President Carl Lawrenz is the chairman. Information concerning this program, along with the necessary application forms, may be obtained by writing directly to President Lawrenz. Completed application forms should be returned to President Lawrenz rather than to Bethany Lutheran College, since that school is not able to enroll a student in this special program until he has first been recommended by our Seminary's Committee on Special Admissions.

#### Registration

Registration at the Seminary consists only in the regulation that by Friday of the first week in the fall quarter all enrolled students in attendance are expected to register with the Business Manager to establish the school fees to be charged to their accounts.

## finances

#### **Student Fees**

The following student fees have been set for the current school year. The charge for board and room may be revised by the Board of Trustees of the Wisconsin Evangelical Lutheran Synod prior to the beginning of a new school year as changing economic conditions may demand. Tuition charges are subject to review by the Synod in each of its biennial conventions.

All Students	1st Quarter	2nd Quarter	3rd Quarter
Incidental Fee	\$ 7.00		
Tuition	\$125.00	\$120.00	\$120.00
Dormitory Students			
Board and Room	160.00	160.00	155.00
Other Charges			
Noon meals for off-			
campus students	65.00	65.00	65.00
Parking fee	10.00		

All unmarried students are expected to live in the dormitory unless their homes are in the immediate vicinity. Each dormitory resident is provided with a desk, a chair, shelf room for books, closet space, a bed, and a mattress for use during his stay. Noon meals are offered to off-campus students at the annual charge listed above. This offer is made only on the basis of an arrangement covering the entire school year. While facilities permit, married students are also permitted to join the student body at the noonday meal in the dining room with their own lunch.

The parking fee is charged those requiring automobile parking space on the Seminary campus.

While at the Seminary, students will want to begin acquiring a personal library of the basic theological books needed by a pastor in the parish ministry. The book expenses of the individual students will vary, but a minimum cost of \$50 to \$75 per year may be expected. Books may be purchased through the Seminary Book Store.

### Vicar Finances

A uniform stipend (not a salary), set by the Synodical Assignment Committee, is given to all vicars, married or unmarried. The present stipend is:

\$350 per month for a vicar who furnishes his own board and room; or
\$295 per month plus parsonage and utilities; or
\$235 per month plus board and room

The \$235 figure applies, for example, to undergraduate tutors. To these amounts a reasonable car allowance is added when the use of a car is required, as well as reimbursement for the cost of one trip to and from the place of vicarship. No additional allowance is made for married students.

### Scholarships

The Aid Association for Lutherans, Appleton, Wisconsin, has been giving the Seminary an annual scholarship grant of \$4,000. The Seminary Faculty and Board of Control have agreed to award it during the second quarter in the form of 16 scholarships of \$150 each and eight of \$200 each to enrolled students. The Faculty and Board reserve the right to make the selection of the recipients on their own initiative, while they welcome wellfounded recommendations and applications on the part of students. Need and academic achievement as well as other factors highly commendable in students training for the Holy Ministry are taken into consideration.



Also available for comparable scholarship grants are an annual allocation from our Synod's Scholarship Fund, the annual interest receipts from the \$17,622 Seminary Trust Fund for Indigent Students, the \$2,125 A. C. Haase Memorial Scholarship Fund, and the Joseph L. Quamme Memorial Fund of \$5,000, plus individual gifts received from time to time for this purpose.

## policies

### Academic Record

The Seminary's policy in the matter of grading is based on the conviction that a considerable variety and range of gifts find a place in the public ministry of the church, that almost without exception all of its enrolled students are already known to possess a required measure of such gifts, and that the stress in seminary training should therefore be placed on each individual student's faithful use of his particular gifts and talents. While the students therefore receive grades in examinations and on their written assignments to aid them in gauging their faithfulness, the Seminary refrains from issuing report cards to students. The individual student's academic grades for the various courses are, however, carefully recorded in the Seminary records to make a transcript of his academic credits available at any time for future graduate work.

The school year is divided into three quarters of about 55 days each. The student's academic record is kept on the basis of this three-quarter system.

#### Grades and Rating

The grades entered in the school records are A, B, C, D, F, or Incomplete. These ratings are to be understood as follows:

- A (''Excellent'': 93-100) denotes outstanding achievement and superior application (3 grade points per hour).
- B ("Good": 85-92) denotes a high degree of competence and considerable initiative (2 grade points per hour).
- C (''Satisfactory'': 77-84) means that acceptable work has been done (1 grade point per hour).



Professor Carl Lawrenz, President

- D ("Passing": 70-76) indicates that, although the work has not been of Seminary quality, the course will not need to be repeated (Credit, but no grade points).
- F ("Unsatisfactory": below 70) denotes failure, and in some way credit must be earned for the course.
- Inc. (''Incomplete'') is a temporary grade. This grade is given only on the basis of discussion with the instructor in cases where a student who has done otherwise acceptable work has failed to complete some aspect of the course. The work left undone is to be completed by the end of *the next quarter* the student is in residence. The initiative to do so is to come from him. Failure to complete the work in the course during this additional time will make it necessary to refer the case to the faculty for appointment of a committee to handle the matter.

#### Transcripts

A transcript of credits will be issued to former students upon application to the Registrar. There will be no charge for a student's first transcript, but a fee of two dollars is specified for each subsequent transcript.

Requests for transcripts of credit should be made at least three weeks in advance of the date when they are needed and must in every case include the name and address of the institution or agency that is interested in evaluating the credit given. The transcript will be sent directly to this address; the applicant receives a copy for his own records.

#### Graduation and Assignment of Calls

Upon completion of the prescribed course of study, students of the Seminary are graduated as Candidates for the Holy Ministry, ready for appointment to church work within the fellowship of the Wisconsin Evangelical Lutheran Synod.

It is the policy of the Seminary that its students, upon completion of their course of training, receive their call into the public ministry of our confessional fellowship through the Synodical Assignment Committee. Assignments shall be made only to students who are recommended by the Seminary Faculty as Candidates for the Holy Ministry.

The Board of Control and the Faculty of the Seminary will issue the Bachelor of Divinity degree to all graduates who have satisfactorily completed the prescribed course of study and have at least 192 cumulated grade points. Professor Frederic Blume, Registrar Graduation, as well as the Bachelor of Divinity degree, is extended only to students who upon completion of the required Seminary work find themselves in confessional agreement with the Seminary and who present themselves for assignment to the public ministry of its confessional fellowship.

### Student Marriage

Those who have followed the regular course of pre-seminary training provided by the Wisconsin Evangelical Lutheran Synod are not permitted to enter marriage prior to their enrollment at Wisconsin Lutheran Seminary. Exceptional cases are left to the judgment and final disposition of the Seminary Faculty and Board,

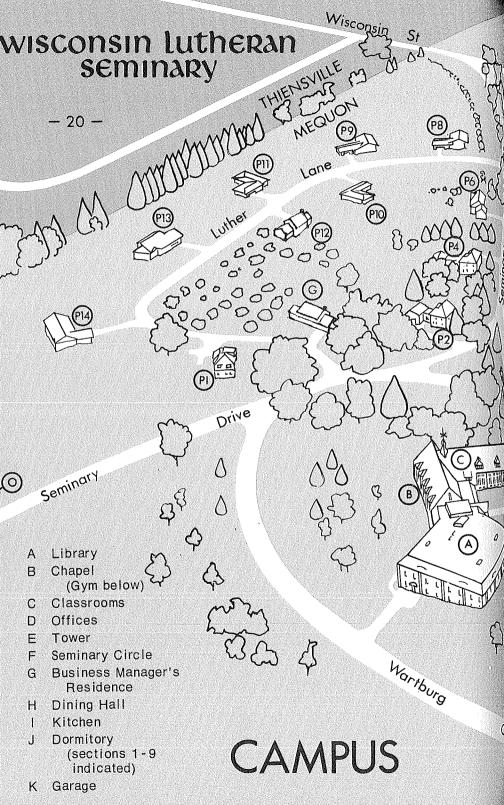
In accordance with the express judgment of its sponsoring Synod, the Seminary continues to discourage student marriages as much as possible, without, however, making celibacy a condition for study at this school. Enrolled students contemplating marriage after the end of their first year are required to seek the approval of the Seminary.

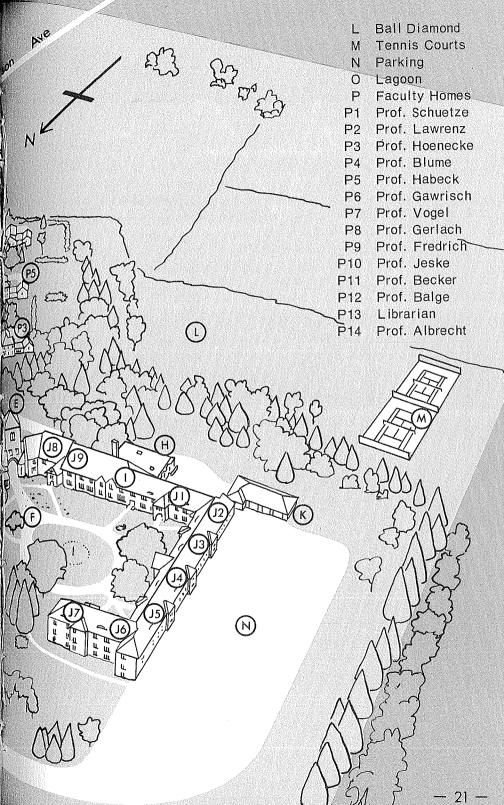
Enrolled students contemplating marriage must take note of the following synodically adopted regulations:

- a. The Seminary will assume no responsibility for housing and maintenance for the student and his family;
- b. The Seminary will not accept family obligations of a student as an excuse for irregularity in his studies;
- c. The Seminary will demand a written statement from the parents of both the student and his bride that they fully approve the marriage;
- d. The Seminary must be given the assurance that the student, in case unforeseen expenses should occur, is in a position to meet them;
- e. A consultation of the student with the Dean is required.

Epipbany Mission Seminar, a week of Special Studies







## curriculum

## General Principles

All the training at the Seminary is carried out in the light of the Gospel under the full authority of the Holy Scriptures as the inspired and inerrant Word of God. All the teaching is carried out in conscious harmony with our Lutheran Confessions as the correct understanding of the message of the Bible. To attain this end a number of courses are given which have the purpose of preparing the student for his Seminary work and for his life's calling.

#### Theological Propaedeutic

In the first quarter of the Junior year a survey course in Theological Encyclopedia and Methodology is given. Encyclopedia presents a survey of the entire field of theological learning together with a bibliography for each individual branch of theology. Methodology aims to provide directives for the manner of procedure in this study. In it are discussed the requisites for theological training and the ministry of the Word. A comparison is made between the nature of theology on the one hand and the nature of philosophy and the secular sciences on the other.

While an elementary knowledge of Hebrew on the part of first year students is presupposed, the basic principles of the language are reviewed in the Advanced Hebrew Grammar course. Stress is laid on Hebrew syntax, especially that of the Hebrew verb. The critical Hebrew text of Kittel-Kahle is used in all Old Testament work.

By way of introduction to New Testament studies, courses in Hermeneutics, the Advanced Grammar of the Greek New Testament, and Textual Criticism are given. The course in Hermeneutics teaches the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of Advanced New Testament Grammar, stress is laid on the latest literature dealing with the nature of Hellenistic and New Testament Greek. The purpose of the study of Textual Criticism is to enable the student to use his critical text profitably. The text that is used as the basis of all New Testament work is either a late edition of Nestle or the United Bible Societies edition.

The course in Theological German aims to give our students proficiency in reading our treasured German theological literature.



Professor John Jeske

<b>Survey 101*</b> 1st quarter	Theological Encyclopedia and Metho 3 hours**	o <i>dology</i> Balge
O. T. 124 1st quarter	Advanced Hebrew Grammar 2 hours	Jeske
N. T. 124 3rd quarter	<i>Textual Criticism</i> 2 hours	Blume
N. T. 125 2nd quarter	Advanced New Testament Gramma 2 hours	r Blume
N. T. 126 1st quarter	<i>Hermeneutics</i> 2 hours	Blume
German 253	Theological German (elective)	
All classes Each quarter	1 hour	Staff

## BIBLICAL THEOLOGY

**Biblical Interpretation (Exegesis)** — Thorough, intensive, and reverent study of the Holy Scriptures is the very heart of our Seminary training. No one can be a God-pleasing public witness of Christ unless with a believing heart he fully understands the whole message which our God and Savior would have us proclaim to sinful men for their salvation now and hereafter.

Certain books of the Bible are taught with special thoroughness in the courses in Biblical Interpretation. In this study every individual word, phrase, and sentence is thoroughly examined on the basis of the original Hebrew and Greek texts. Intensive language study during their college training has carefully prepared our Seminary students for this work. A course in the interpretation of both an Old and a New Testament book is given in each of the three Seminary years.

0. T. 121A	Genesis 1-3	
1st quarter	2 hours	Jeske, Lawrenz

\*Courses numbered 100-199 are given for Juniors, 200-299 for Middlers, 300-399 for Seniors.

\*\*In each case these figures represent the number of hours per week. Lectures are given on five days of the week, five periods per day, beginning at 7:30 A.M. Length of regular lecture period: fifty minutes.



Professor Joel Gerlach



O. T. 121B Genesis 4-11:26 Jeske, Lawrenz 2nd quarter 2 hours O. T. 121C Genesis 11:27 - 25:11 Jeske, Lawrenz 3 hours 3rd quarter O. T. 232 Selected Psalms 2 hours Gawrisch Each quarter O. T. 341 Isaiah 40-66 Each quarter 2 hours Vogel N. T. 174 Galatians Each quarter 2 hours Hoenecke N. T. 275 Ephesians 1st quarter 4 hours Habeck N. T. 371 Romans 2 hours Hoenecke Each quarter

**Biblical Introduction (Isagogics)** — The remaining books of the Bible, that is, those not studied in the exegesis courses either at the Seminary or during the student's college years, must of necessity be covered in a more cursory manner. This is done in the courses in Old and New Testament Introduction (Isagogics). Here emphasis is laid upon becoming acquainted at least with the detailed line of thought of all the other Biblical books. The courses also cover what is known about the inspired writers and the time and circumstances of their writing, as well as the formation of the Old and New Testament Canon.

In the introductory course on the Letters of Paul the reading of Professor Joh. P. Meyer's *Ministers of Christ* is required in connection with the study of II Corinthians. This book offers not only a thorough and reverent study of the Epistle but likewise furnishes the student with an excellent introductory guide to his future study of the principles of pastoral theology.

N. T. 127 1st quarter	The Letters of Paul 5 hours	Becker, Blume
<b>N. T. 128</b> 2nd quarter	Hebrews, Peter, James, 5 5 hours	<i>John, Jude</i> Becker, Blume
N. T. 129 3rd quarter	<i>The Four Gospels</i> 5 hours	Becker, Blume
<b>O. T. 221</b> 1st quarter	Pentateuch 3 hours	Jeske, Lawrenz

Professor Heinrich Vogel

<b>0. T. 222</b> 2nd quarter	History of O. T. Criticism Joshua and Judges 3 hours	n, Jeske, Lawrenz
<b>O. T. 223</b> 3rd quarter	<i>Books of Samuel and King</i> 3 hours	<i>ys</i> Jeske, Lawrenz
0. T. 321 1st quarter	General Introduction to t Testament, Poetical Book 3 hours	
<b>O. T. 345</b> 2nd quarter	<i>Major Prophets</i> 3 hours	Vogel
<b>O. T. 346</b> 3rd quarter	<i>Minor Prophets</i> 3 hours	Vogel

#### HISTORICAL THEOLOGY

**Church History** – Courses in Church History are given during each quarter for the three years the student is at the Seminary. Entrance requirements at our Seminary include a thorough knowledge of world history. The students are then guided to note how our God and Savior has ruled in grace and judgment amidst all that has happened in world history since our Lord's Ascension to the present time. Stress is constantly laid on the point that our God has made everything serve His one great purpose of gathering His Church of believers through the Gospel from among all nations.

At the Seminary our students are guided to see how the erroneous thoughts and the sinful actions of men have been constantly at work in corrupting God's message of Law and Gospel and thus in hindering the building of Christ's Church. At the same time it becomes evident how God in His grace and might has ever raised up, and is still raising up, staunch confessors to expose human error and to restore and preserve the pure proclamation of His saving Word.

The study of Church History alerts the student to the subtle inroads of error and confirms him in a joyful appreciation of the Gospel as the one power of God unto salvation.

с.	H. 171A	The Early Church to A.D. 324	
	1st quarter	3 hours	Balge
c.	Н. 171В	From Constantine to Charlemagne	
	2nd quarter	3 hours	Balge



Professor Gerald Hoenecke



<b>C. H. 171C</b> 3rd quarter	<i>Middle Ages to A.D. 1300</i> 3 hours	Balge.
C. H. 276A 1st quarter	<i>The Late Middle Ages</i> 3 hours	Schuetze
<b>C. H. 276B</b> 2nd quarter	<i>The Reformation</i> 3 hours	Schuetze
C. H. 276C 3rd quarter	<i>The Post-Reformation Period</i> 3 hours	<i>to 1648</i> Schuetze
C. H. 370 1st quarter	Modern Church History to V 3 hours	<i>atican I</i> Fredrich
C. H. 373 2nd quarter	<i>Lutheranism in America</i> 3 hours	Fredrich
C. H. 376 3rd quarter	<i>Readings on the Last Hundre</i> 3 hours	<i>ed Years</i> Fredrich

Lutheran Confessions (Symbolics) — Courses in the Confessions of the Lutheran Church aim to give the student a thorough understanding of their doctrinal content and to help him recognize that they do indeed present the truths of Scripture. The courses emphasize the historical background that led to the drawing up of the several confessional writings. The importance and purpose of confessional subscription. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Northwestern College and are prerequisites for our Seminary work. Luther's Catechisms receive attention in the catechetical courses.

Symb. 141	Augsb	urg Confession	and the Apology
2nd & 3rd qu	arters	3 hours	Schuetze
Symb. 341	Formu	la of Concord	
2nd quarter		3 hours	Lawrenz

## SYSTEMATIC THEOLOGY

**Dectrines of the Lutheran Church (Dogmatics)** - Courses in the doctrines of the Lutheran Church are given five times a week for Middler and Senior students. All the teachings of Holy Writ, as these are understood and set forth in our Lutheran Confessions, comprise the material for the courses in Dogmatics. Here, too, the goal is that of giving the public witnesses of the Gospel a

Professor Armin Schuetze thorough knowledge of the Holy Scriptures. All the details of the principal teachings for Christian faith and life as taught, unfolded, and illustrated throughout the Bible are gathered together in this study. The systematic and comprehensive understanding of all the truths of God's message of salvation won by such a study enables Christ's public witnesses to proclaim and apply God's Word with authoritative conviction and certainty. The textbooks used in these courses are works produced by three former Wisconsin Lutheran Seminary professors, each of whom was an outstanding teacher of Lutheran doctrine. They are: Joh. P. Meyer, *Dogmatics Notes;* Adolf Hoenecke, *Ev. -Luth. Dogmatik;* and John Schaller, *Biblical Christology.* In both Middler and Senior courses students are assigned two written papers on doctrinal topics for each quarter.

<b>S. T. 230A</b> 1st quarter	<i>Theology</i> 5 hours	Gawrisch, Gerlach
<b>S. T. 230B</b> 2nd quarter	<i>Anthropology</i> 5 hours	Gawrisch, Gerlach
S. T. 230C 3rd quarter	<i>Christology</i> 5 hours	Gawrisch, Gerlach
S. T. 334A 1st quarter	Faith and the Means o 5 hours	
S. T. 334B	The Order of Salvation the Ministerial Office	
2nd quarter S. T. 334C	5 hours Antichrist, Death, the	Becker, Vogel <i>End of</i>
3rd quarter	<i>the World, Eternity</i> 5 hours	Becker, Vogel

#### PRACTICAL THEOLOGY

The Theory and Practice of Preaching (Homiletics) — The training for pulpit work begins in the Junior year. Two periods per week are devoted to the study of homiletical principles and to practical work in the writing of outlines. The course, which includes some practice preaching before the class, culminates in the writing of two sermons on texts that have been studied by the entire class. After review by the instructor, the students are encouraged to preach these sermons in public, but not until after the Easter recess of their Junior year.

Professor Siegbert Becker



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Professor Richard Balge



The course for Middlers calls for two periods per  $\mathsf{week}$  throughout the year. Each student is required to preach two sermons before the assembled class with critique by the class and the instructor

Sermon practice is continued through the Senior year,  $t_{WO}$  periods per week. Each student is required to write and deliver two sermons, with critique by the class and the instructor. An Old Testament text is assigned in the first quarter and a text from the Epistles in the second quarter. In the third quarter a sermon on a Gospel text is submitted in manuscript form as a final assignment. The class periods in the third quarter are used for a Homiletics clinic to discuss practical problems involved in preaching.

Students who have sufficient knowledge of German are encouraged to write several sermons in the language.

During the entire course the method of personal consultation between instructor and student is followed, in order to help the latter to meet the problems of text, outline, and final draft. Video. tape equipment, a recent gift to the Seminary, helps the student in self-evaluation and correction.

Except in cases of emergency, students are not to deliver in public any sermon which has not been passed upon by a member of the Faculty or the pastor in whose church the sermon is to be preached.

Hom. 151 Each quarter		<i>f Sermon Making</i> Gerlach, Habeck, Hoenecke
Hom. 152	<i>Observation</i>	<i>of Practice Preaching</i>
Each quarter	2 hours	Gerlach, Habeck, Hoenecke
Hom. 252	<i>Practice Prea</i>	a <i>ching</i>
Each quarter	2 hours	Gerlach, Habeck, Hoenecke
Hom. 352	<i>Practice Prea</i>	a <i>ching</i>
Each quarter	2 hours	Balge, Gawrisch, Jeske

Professor Wilbert Gawrisch **Pastoral Theology** — The courses in Pastoral Theology present the Scriptural principles and the practical methods according to which a Lutheran pastor will want to lead his congregation, minister to the sick and dying, and counsel the troubled, the distressed, the tempted, and the erring. A thorough study of the Apostle Paul's Pastoral Epistles furnishes much of the material



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in these courses. Special attention is paid to the vicar and his work in relation to the vicar's supervising pastor and to his further studies at the Seminary.

N. T. 283 2nd quarter	<i>Pastoral Epistles</i> 4 hours	Habeck
р. Т. 258	The Vicar, the Pastor, Pastoral Christian Discipline, Christian	Burial
3rd quarter	4 hours	Habeck
p. t. 358A	The Call Into the Ministry and Parish Administration	
1st quarter	2 hours	Schuetze
р. т. 358В	The Administration of the Mean Grace: Baptism, the Lord's Supp Preaching and Teaching the Wor	per,
2nd quarter	2 hours	Schuetze
P. T. 358C	Pastoral Counseling, Christian Evangelism, Stewardship	Marriage,
3rd quarter	2 hours	Schuetze

**Liturgics** — To prepare future pastors to conduct services of worship properly, courses in Liturgics are given. These cover the following ground: a history of the forms of worship in the Christian Church, a critical examination of their value, and practice in their use.

Lit.	146A	Practice in Liturgical Forms	
	1st quarter	1 hour	Albrecht
Lit.	146B	Doctrine and History of Worship	
	2nd quarter	3 hours	Albrecht

Christian Education (Catechetics and General Pedagogy) – For various reasons Lutheran pastors must be conversant with the principles of pedagogy and educational methodology. To assist the student in this direction the Seminary offers a course in Catechetics and Christian Education for the Middler class. The students also meet twice each week for catechetical practice. Each member of the Senior class is required to prepare and present two catechizations on subjects assigned to him, one from the Catechism, the other from Bible History. As no children's class is at our disposal, the Middler class is detailed to be catechized. Criticism of the work is by the students and finally Professor Irwin Habeck by the instructor. The final Senior assignment is a written  $c_{\text{at}}$ . echization on a part of the Catechism.

Educ. 257	Methods	in Christian E	ducation:
		Secondary, Ad	
Each quarter		2 hours	Albrecht, Fredrich
Educ. 258	Observat	tion of Practic	e Teaching
	in Religi		
1st & 2nd qua	rters	2 hours	Albrecht, Fredrich
Educ. 357	Practice	Teaching in R	
Each quarter		2 hours	Albrecht, Fredrich

**Church Music.** — The purpose of this course is to acquaint the student with the historical background of modern church music practice and to prepare him for intelligent and faithful leadership in this phase of congregational life.

C. M. 145 3rd quarter	<i>Lutheran Hymnology</i> 2 hours	Albrecht
<b>C</b> . M. <b>246</b> All Classes	Choral Study	
Each quarter	1 hour	Albrecht
C. M. 283 3rd quarter	The History of Christian Church 3 hours	<i>Music</i> Albrecht

**Vicarship** — As a part of the curriculum of Seminary training all students are obligated to a fullyear of vicar service under the supervision of the Seminary, normally to be served after the completion of the Middler year. Exceptions on the basis of valid grounds can be made only by joint resolution of the Faculty and the Seminary Board of Control.

It is the policy of the Seminary to have its students receive their full-time vicar assignments through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod after they have been recommended for such vicar service by the Seminary Faculty.

To meet an emergency at one of our Synod's educational institutions students may be released for full-time vicar service by action of the Seminary Faculty.

During the school year students may be engaged by congregations for part-time vicar service through consultation with, and upon approval of, the Seminary President.



Professor Martin Albrecht

The pastors and congregations and the heads of educational institutions to whom Seminary vicars have been assigned by the Synodical Assignment Committee are expected to complete the seminary's vicarship report form and to return it to the Seminary at the close of the period of vicar service. Such reports are also required of pastors and heads of institutions who supervise parttime vicarships of Seminary students if such vicar service is to become a part of the student's academic record at the Seminary.

Mission Seminar — The Seminary's program of professional training also includes the week-long Mission Seminar held annually during or near the Epiphany season. The program is generally arranged and carried through by a student committee with Faculty advisors in cooperation with the Executive Secretaries of our Synod's Boards for Home and World Missions.

Through student presentations, skits, panel discussions, a variety of visual aids, and addresses by the Executive Secretaries, the vast mission needs and mission opportunities in our own country and throughout the world are vividly brought to the attention of our future pastors. At the same time they gain acquaintance with proper practical approaches, procedures, and methods of mission work. Above all, these mission needs and opportunities are viewed in the light of the Gospel of our victorious Savior and His Great Commission to be His witnesses, even to the ends of the earth.



Professor Edward Fredrich

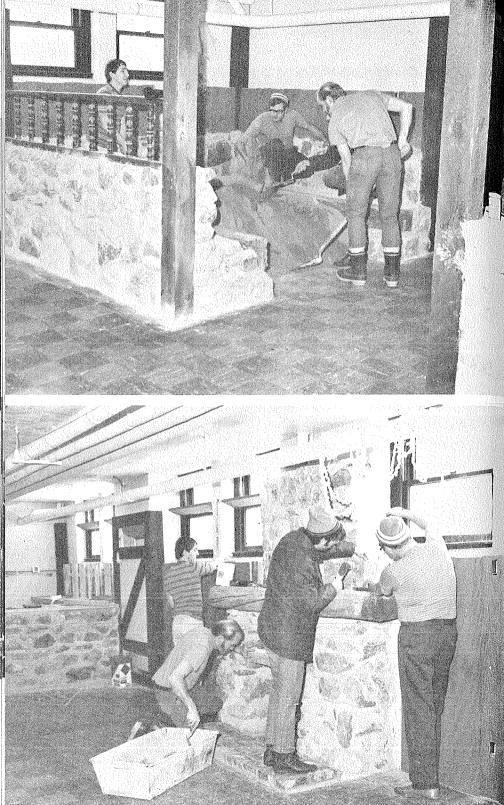
# special services

#### **Special Lectures**

Generous gifts by interested individuals have made a ''Seminary Lecture Fund'' possible. The Seminary is thus able to sponsor special lectures by speakers from outside our immediate circle. To these are invited not only the Faculty and Student Body but also the members, teachers, and pastors of the Synod's congregations.

## Wisconsin Lutheran Quarterly

Since 1904 the Wisconsin Evangelical Lutheran Synod has published a theological journal, originally called *Theologische Quartalschrift*, now the *Wisconsin Lutheran Quarterly*. This journal



is published by the Seminary as a testimony of its theological convictions, as a public witness to the saving truths of Holy Writ, and in the interest of the theological and professional growth of those whom the Seminary is training for the public ministry and of those already active in this ministry. Each faculty member is, by his call, made a member of the Editorial Staff. The Managing Editor is appointed by the Seminary Board in consultation with the Faculty.

## Pastors Institute

To provide further opportunity for theological and professional growth of those who are already active in the public ministry of its confessional fellowship, the Seminary conducts an annual Fall Pastors Institute. The Seminary is ready to arrange also for summer pastors institutes in the outlying Districts of the Synod. Student Remodeling Project . . .

# student life

#### **Chapel Services**

Student life at Wisconsin Lutheran Seminary is a Christian life; for that reason it is but natural that the students begin the day and close it with chapel services. These services are planned by a student liturgics committee and are conducted by the students. Every student has the privilege of conducting at least one morning service in the Seminary chapel and an evening service, which is conducted in the dining room immediately after the evening meal. Each service includes a sermonette. These devotions focus the light of the Word on the students' spiritual needs and on their future calling. During the course of the year the morning services on major church festivals are conducted by faculty members.

To give practical expression to the deep interest of Seminarians in the Great Commission of the Church and its ministry the students take up weekly offerings during the school year for special projects in our Synod's program of missions selected by the Student Body.

## Student Government

In view of the maturity that can be presupposed in those who are pursuing terminal training for the public ministry of the Church, the affairs of the dormitory are predominantly regulated . . Dormitory Reading Room bv the students themselves with a minimum of consultation with the Dean of the Seminary.

The Seminary endeavors to stimulate in the Student Body a sense of responsibility for carrying out its own encouragement and admonition. For consultation with the Dean the Student Body. elects a council consisting of the Student Body President and representatives from each class.

## Choir

Membership in the Seminary Chorus is on a voluntary basis All choir work is under the direction of the Music Director of the Faculty. Students are encouraged to avail themselves of the onportunity the choir offers for the study of our Lutheran heritage in music. The time of the two weekly rehearsals is set by the members of the choir. The choir appears in congregations by invitation from the congregations and by the consent of the choir. Choir tours are planned by the choir, with the consent of the Faculty. usually every other year, in order not to interfere or conflict with the tour schedules of choirs of our other synodical institutions.

### Athletics

The Seminary itself does not conduct an Athletic program. The students, however, do organize themselves for competition in interscholastic and intramural sports. At present the students compete in interscholastic and intramural basketball, tennis, golf. and baseball.

#### Student Employment

Seminary Chorus

Permission to accept regular employment is granted to students, provided this employment will not interfere with their studies and is undertaken with the knowledge and approval of the Faculty. The total number of hours per week should not exceed 20. The place and the conditions of employment should be reported to the President on forms provided for this purpose. The reports are subject to his approval.

Book Store and Mimeograph Cooperatives The Book Store and Mimeograph Company are cooperatives owned and operated by the Student Body. The supplies are offered on a minimum margin of profit, from which student managers chosen by the Student Body are salaried. The operations of these cooperatives are audited. An annual audit of the Book Store is filed with the President of the Seminary.



## Health Program

The Seminary does not offer a special health insurance program of its own, but the students are eligible to enter in upon the Wisconsin Synod Group Hospital-Medical-Surgical Insurance plan, as offered to the pastors and teachers of the Synod by the Synod Insurance Board. Students are free, however, to select a health insurance program of their own choice.

### Sem Gems

The wives of the married students and the fiancees of students have, with the Faculty's encouragement, formed an organization called the Sem Gems. Its purpose is to promote fellowship and discussion of topics that will benefit them in their role as wives of our future pastors. Officers are elected annually; meetings are held once a month.

### **Registration of Student Automobiles**

Ownership and operation of automobiles by students is not to be considered an unrestricted privilege. This privilege is granted with the understanding that it involves certain obligations:

- a. that student accounts (all Seminary charges as well as Book Store, Canteen, and Student Body obligations) are not permitted to fall into arrears because of ownership and operation of an automobile;
- b. that adequate insurance be carried for public liability (personal and property damage);
- c. that a \$10 fee for parking space be paid. Off-campus students commuting in a car-pool arrangement are required to pay the fee for the one parking space used.

#### Synodical Periodicals

We encourage all of our students to become thoroughly acquainted with the periodicals of the Wisconsin Evangelical Lutheran Synod. For all of our enrolled students subscriptions for the Wisconsin Lutheran Quarter/y and The Northwestern Lutheran are included in the \$7 incidental fee. The Junior Northwestern is likewise supplied to all who request it. This incidental fee, paid during each of the three years a student is in residence at the Seminary, also provides him with a subscription for the Wisconsin Lutheran Quarter/y while he is serving his vicar year. The Synod's Board for Parish Education provides each student with a gratis subscription for The Lutheran Educator.

## enrollment 1971-1972

#### Seniors

Birkholz, Marcus L. Boehringer, John F. Clarey, Charles P. Clark, David W. Cullen, Orval H., Jr. Engelbrecht, Douglas J. Freehlich, Richard A. Gosdeck, Ronald H. Grunewald, Kurt L. Guse, John R. Halvarson, Dennis L. Hoepner, Robert L. Klumb, Elwin R. Koeplin, Philip A. Koeplin, David E. Koester, Larry N. Krueger, David A. Krueger, Robert H. Kugler, Richard A. Lambert, Theodore D.	Bay City, Mich. Milwaukee, Wis. Morton Grove, III. Sussex, Wis. Watertown, Wis. Watertown, Wis. Watertown, Wis. 
Liggett, James D., Jr	Toledo, Ohio
Lindemann, Earl E. (a) Litke, Ronald A	
Meier, Dennis W.	
Moldenhauer, Glenn L Nehmer, Howard R	
Phillips, James A.	
Pieper, Gary L.	
Pless, Robert P	
Prahl, Larry W	Allendale, N. J.
Schapekahm, Gerhard F	New Ulm, Minn.
Schliewe, Richard B	
Schneider, Glenn R	Two Rivers, Wis.
Siegler, Carl J.	
Stevens, Richard P	Morton Grove, III.
Tiarks, David A Van Norstrand, Robert C	Whittion Calif
Voss, David E	
Wendland, Mark T.	Zambia Africa
Zahn, Allen A.	Coleman Wis.
Zittlow, Paul R.	Kaukauna, Wis.
Zwieg, Dale R.	
(a) Discontinued Octo	bor 1 1071

(a) Discontinued October 1, 1971

#### Middlers

	initiation
Backus, Andrew R	
Bartz, Thomas L	
Beckmann, Raymond R	Wabasha, Minn.
Bell, Patrick C	Milwaukee, Wis.
Berg, Peter M	
Berger, Frederic K	
Castillo, James A	Hustisford, Wis.
Conradt, Elroy V. O	Fremont, Wis.
Durfey, Gene A	Tucson, Ariz.
Eckert, Alan J	Saginaw, Mich.
Fredrich, Edward C. III	
Fredrich, Edwin C., Jr	
Frey, Thomas E	Detroit, Mich.
Haakenson, Reed A	
Haberkorn, David M	Fond du Lac, Wis.
Henkel, Carl R	Menomonie, Wis.
Hilliard, Thomas H	Monroe, Mich.
Hoppe, Maurice L	
Knapp, Bradford J.	
Knickelbein, Thomas B.	
Koeninger, Philip J	
Krueger, Mark C.	
Kuenzel, Karl E.	
Kutil, Jeffrey L.	

Lehmann, Philipp A Watertown, Wis
Lemke Dennis R Unalaska wee
Linn David C Bhinelandor web
Luetke Daniel P New Llim u:
Meler Wayne A West Allia wise
Nast Larry C. Marinette West
(lestreich, Daniel L. (b)
Otto Robert G Redwood Falle Million
Pashrid, Robert W Milwaukee with
Persons Steven E Appleton Walk
Priebe David F. Van Dyne www
Prust David M. (a) Janesville weiß
Richmond, Gary D Bay Port, Mich.
Roecker, Eugene A Hartford, Wis
Rudolph, James DColeman, Wis
Scherbarth, David R Milwaukee, Wis
Schlenner, Paul A
Schlomer, Larry W Glenham, S. Dak.
Schmidt, John H Brownsville, Wis.
Schottey, David AMuskegon Heights, Mich.
Schroeder, Neal D
Schulz, Dale R Bay City, Mich.
Schwartz, David C
Schweppe, Paul E New London, Wis.
Smith, Dennis D Poynette, Wis
Siniti, Dennis D Weberter, Wis
Staude, Steven O
Stellick, John ECaledonia, Minn.
Struck, Gerhardt L Kewaunee, Wis,
Stuebs, William M Manitowoc, Wis,
Sullivan, Paul L Watertown, Wis.
Terrell, Brian S Los Angeles, Calif.
Vaccarella, L. Lee Whittier, Calif.
Waege, David W Watertown, S. Dak,
Weber, Douglas C Beaver Dam, Wis.

(a) Discontinued December 3, 1971 (b) Discontinued March 3, 1972

### Juniors

4
Aderman, James A Niagara, Wis,
Adrian, Frederick S Yale, Mich.
Alliet, Paul W Bloomington, Minn
Anderson, Dean L Sun Prairie, Wis.
Balza, Robert O Madison, Wis.
Bonow, Charles D Lewiston, Minn.
Breitkreutz, Owen D. (d) Redwood Falls, Minn.
Crawford, Michael C Ann Arbor, Mich.
Dietz, Michael W Vesta, Minn.
Eggert, John R. (a) Milwaukee, Wis.
Falck, Mark H Greenleaf, Wis
Ferch, George A Toledo, Ohio
Fetzer, Paul C Flint, Mich.
Gurgel, Robert J Fond du Lac, Wis.
Haar, Thomas W Montello, Wis.
Hartley, Douglas C Monroe, Mich.
Holub, Curtis J Appleton, Wis.
Huebner, Paul E Beaver Dam, Wis,
Huska, Craig W Elkton, S. Dak.
Iles, Charles L Saginaw, Mich
Jahnke, Gene E Beaver Dam, Wis.
Jensen, Daniel A Beaver Dam, Wis.
Kannenberg, Delmer F Jackson, Wis.
Kappel, Kenneth A. (b) Milwaukee, Wis
Koester, Robert J South Bend, Ind.
Kogler, Richard A North St. Paul, Minn
Kolterjahn, Darrick P Oshkosh, Wis
Kuehl, James P Watertown, Wis
Lemke, Larry G Onalaska, Wis
Lemke, Lloyd H Cudahy, WIS
Lemke, Paul N Greenleaf, WIS
McWaters, Jerome D Zumbrota, Minne
Meister, Robert W. II Denver, Colo

Magle, Leland Immanuel, Medford, Wis.
Martin, John E. II Mt. Olive, Delano, Minn.
Mehlberg, Ronald W Undergraduate Tutor,
Northwestern College, Watertown, Wis,
Naumann, James W St. Peter, Plymouth, Mich.
Naumann, Peter J Emanuel, New London, Wis.
Pagel, David F
Plitzuwoit Jomes A St Matthew Appleter Wis
Plitzuweit, James A St. Matthew, Appleton, Wis.
Prahl, Herbert H St. John, Juneau, Wis.
Raabe, Richard G., Jr St. Paul, Ottawa,
Ontario, Canada
Schmidt, Dennis W Mt. Olive, Appleton, Wis.
Schmiege, Paul A California Mission Dist.,
San Francisco Bay Area
Schwerin, Philip J Christ the Lord & Lord of Life.
Houston, Tex.
Seifert, John C St. Paul, Fort Atkinson, Wis.
Wenzel, Kenneth L Good Shepherd,
Benton Harbor, Mich.
Werner, Paul J Zion, Rhinelander, Wis.
Wiederich, Larry L St. Stephen, Adrian, Mich.
Wiley, Quincy St. Paul, Tess Corners, Wis.
Willitz, John D St. Matthew, Benton Harbor, Mich.
Wittig, Vernon L Trinity, Waukesha, Wis.
Zeitler, John C Emanuel, St. Paul, Minn.
Ziemer, Carl W., Jr St. Paul, Wisconsin
Rapids, Wis.

(a) Previous!	y vicared	as an	instructor.
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## Middler Vicar Instructors

Kuschel, Kieth B Martin Luther Academy,
New Ulm, Minn.
Zimmerman, Frederick P Martin Luther Academy,
New Ulm, Minn.
Total2

## Middler Studying Elsewhere

Ziebell, Thomas I......University of Wisconsin, Madison, Wis. 

## Student on One-Year Leave

Stuppy, Donald W	Benton Harbor, Mich.
Total	





Metzger, Paul W Detroit, Mich. Phoenix, Ariz.
wetzger, Paul W
Miler, David H Jackson, Wis.
Naldenhauer, John V
Naumann, James F
palinquist, David A Oconto Falls, Wis.
Westendorf, Thomas B. (c) Bay City, Mich.
Westendon, mondo Brite,

(a) Discontinued October 19, 1971 (b) Discontinued January 12, 1972 (c) Discontinued January 4, 1972 (d) Discontinued March 3, 1972

## Senior Vicars

# 1971 GRAduate assignments

(Date indicates day of ordination and installation)

Ade, LeRoy L Trinity, Eugene, Ore. (July 4
Baumler, Dale R Grace, LeSueur, Minn. (July 11
Bivens, Forrest L Mt. Calvary, San Jose, Calif. (July 18
Brug, John FDivine Charity, Pittsburgh; & Faith West Newton, Pa. (July 18
Bruss, Wesley G St. Peter, Wood; & Zion Mission, S. Dak. (July 11
Buch, Donald R Salem, Newport; & Mt. Zion St. Paul, Minn. (Aug. 1
Clark, James K Grace, Kenton, Ohi (died in auto accident June 1
Dengler, Donald C Trinity, Sturgis; & Hope Spearfish, S. Dak. (June 13
Diener, Robert JOur Savior, Marlette; & St. James North Branch, Mich. (June 27
Dobberstein, Verlyn J St. Peter & Bethany Brodhead, Wis. (July 11
Dolan, David BHope, Hartford, Mich. (July 18
Domson, Andrew R Trinity, Hoskins, Nebr. (July 4
Ehlke, Roland CSt. Luke, Little Chute, Wis. (Sept. 19
Franzmann, Curtis W Lamb of God, Columbus, Ohio (July 11
Gorske, Ronald C Trinity, Johnson, Minn. (Aug. 1
Harstad, Adolph C Enrolled at University of Wisconsin for a year of graduate study
Hopf, Jeffrey C Shepherd of the Hills, Duluth, Minn. (July 11
Ibisch, John C St. Timothy, Maumee, Ohio (Aug. 8
Johnson, Gail B Trinity, Austin, Minn. (July 11
Kaiser, Ronald N Immanuel, Appleton; & Immanuel Neenah, Wis. (July <sup>4</sup>
Kobleske, Roger W New Mission, Stevens Point, Wis. (Aug. 1
Koelpin Daniel H Beautiful Savior Cincinnati Ohio (July 25

and the second
<sub>Kuschel</sub> , Harlyn J St. John & St. James, Reedsville, Wis. (July 18)
<sub>Lindemann</sub> , Carl A Immanuel, Elgin; Zion, Burt; Trinity, Carson; & St. Luke, Leith, N. Dak. (June 27)
Lyon, H. Curtis Zion, Torrance, Calif. (July 11)
Mahnke, Kurt L Redeemer, Phoenix; & Grace, Casa Grande, Ariz. (July 18)
Martens, Andrew C Emanuel, Forestville, Wis. (July 18)
M <sup>au</sup> , Kurtis L Mt. Olive, Gracefille; & Bethany, Clinton, Minn. (July 25)
Micheel, Virgil W St. Paul, Gresham; & Zion, Garrison, Nebr. (July 25)
Muetzel, Ronald MDivine Savior, Shawano, Wis. (July 18)
<sub>Neγhart,</sub> Dale P Mt. Calvary, Estelline; & St. John, Dempster, S. Dak. (July 4)
Retberg, Lawrence A St. Peter, Fort Collins, Colo. (July 11)
Rose, Roy H
<sub>Schroe</sub> der, Keith N Pilgrim (Associate Pastor), Minneapolis, Minn. (July 11)
<sub>Schwartz</sub> , Martin L St. Paul, Montrose; & Trinity, Buffalo, Minn. (Aug. 1)
Sievert, Louis JSt. Paul, Batesland; & Our Redeemer, Martin, S. Dak. (July 11)
Sommer, Galen W Trinity, Winona, Minn. (July 25)
Stadler, Richard H Rock of Ages, Hendersonville, Tenn. (July 25)
Stuebs, Martin TCollege, Watertown, Wis.
Toppe, Frederick J St. Stephens, Kalamazoo; & St. James, Portage, Mich. (July 11)
Trapp, John A Calvary, Sheboygan, Wis. (Aug. 1)
Vogt, John F Our Savior, Jacksonville, Fla. (July 11)
Waack, Ralph C Redeemer, Huntsville, Ala. (Aug. 8)
Zehms, Matthew D Christ, Chesaning, Mich. (June 27)
Total 44

Class of 1969

Edenhauser, Kenneth R.....St. Peter, Chilton, Wis. (Aug. 1) Gosdeck, David M. ....St. John, Lake City, Minn. (June 27) Total ......2



Graduation

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## 1972

2 7 13

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# calendar

September 11 Dormitory opens September 12 Opening Service 10:00 a.m. First Quarter begins September 13 Lectures begin 7:30 a.m. November 23, 24 **Thanksgiving Recess** December 1 First Quarter ends December 4 Second Quarter begins December 22 Christmas Recess begins 12:30 p.m. January 8 Lectures resume 7:30 a.m. March 2 Second Quarter ends March 5 Third Quarter begins April 18 Easter Recess begins 12:30 p.m. April 30 Lectures resume 7:30 a.m. May 30 **Closing Service and Graduation** 10:00 a.m. Third Quarter ends May 31 Dormitory closes