Catalog

Session 1967-1968

Announcements for 1968-1969

Wisconsin Lutheran Seminary

Wisconsin Evangelical Lutheran Synod

11831 N. Seminary Drive 65 W. Mequon, Wisconsin 53092



ADMINISTRATION BOARD

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Rev F. H. Tabbert......Milwaukee, Wis.

Mr. Kurt Kneiske Sussex, Wis.

Until 1971:

Rev. Winfred Koelpin, Chairman....Livonia, Mich.

Rev. Emil G. Toepel, Secretary.....Baraboo, Wis.

Mr. Norbert Ehlert.....Thiensville, Wis.

Until 1973:

Rev. Hogey W. Bergholz.....Appleton, Wis.

Mr. Erdman Kugler......Racine, Wis.

Ex-Officio:

Rev. Oscar J. Naumann, President, Wisconsin Ev. Lutheran Synod......Milwaukee, Wis.

Rev. Adolph C. Buenger, President, Southeastern Wis. District......Kenosha, Wis.

COMMITTEES OF THE BOARD

Executive Committee:

Rev. F. H. Tabbert, Mr. Norbert Ehlert, Mr. Kurt Kneiske, Mr. Erdman Kugler.

Visiting Committee:

Rev. F. H. Tabbert, Rev. Winfred Koelpin, Rev. Emil Toepel, Rev. Hogey W. Bergholz.

THE FACULTY

CARL J. LAWRENZ (1944),

President
Old Testament, Symbolics

FREDERIC E. BLUME (1952),

Registrar

New Testament, Church History

GERALD HOENECKE (1952), Campus Director New Testament, Homiletics

HEINRICH J. VOGEL (1956), Bursar Systematic Theology, Old Testament

ARMIN W. SCHUETZE (1958)

Managing Editor

Wisconsin Lutheran Quarterly

Symbolics, Church History

MARTIN ALBRECHT (1962) Choir Director — Secretary Church Music, Christian Education

WILBERT R. GAWRISCH (1965) Systematic Theology, Homiletics

IRWIN J. HABECK (1966) New Testament, Pastoral Theology

MARTIN W. LUTZ (1966)

Librarian
Theological Encyclopedia

PAUL PETERS, Ph.D. (1939-1966) Professor Emeritus

ENROLLMENT 1967-1968

SENIORS

Babler, James H.	Oshkosh, Wis.
Balza, William D	
Baumgart, John J	Denmark, Wis.
Bernhardt, William F	Kenosha, Wis.
Bitter, Robert A.	Sheboygan Falls, Wis.
Bitter, Robert A	Manitowoc, Wis.
Deutschlander, Daniel M.	St. Paul, Minn.
Diersen, Marcus L.	Caledonía, Minn.
Ditter, Gerald G	
Fedke, Fred III	Milwaukee, Wis.
Frank, Joel G	Ixonia, Wis.
Gast, Kenneth A.	Kiel, Wis.
Geiger, Gerald E.	Mishicot, Wis.
Gurgel, Karl R.	Fond du Lac, Wis.
Kastenschmidt, David E.	Kenosha, Wis.
Otto, Paul T.	Denmark, Wis.
Scharf, Ralph E	Watertown, Wis.
Schaumberg, Glen A.	Hartford, Wis.
Schewe, John P.	Kenosha, Wis.
Schroeder, John P.	Milwaukee, Wis.
Schroeder, Lynn A	Watertown, Wis.
Schulz, Martin W.	Tomah, Wis.
Schwanke, Myron L	Watertown, Wis.
Semro, Ronald A.	Princeton, Wis.
Siegler, David C.*	New Ulm, Minn.
Sonntag, Lyle F.	Two Rivers, Wis.
Spevacek, Kirby A.	Maribel, Wis.
Tassler, Verdell N	Watertown, S. Dak.
Vogel, Vaughn H	Newton, Wis.
Wendland, Luther M.	Escanaba, Mich.
Westphal, Walter W.	Jefferson, Wis.
Winters, Richard A.	Milwaukee, Wis.
Wolfgramm, Arno J.	Milwaukee, Wis.

* Discontinued November 7, 1967

SENIOR VICARS*

--33

Braun, John A.	Northwestern College, Watertown, Wis.
Damrów, Percy J.	St. Paul's, Stevensville, Mich.
	Martin Luther Church, Oshkosh, Wis.
	Gloria Dei-Bethesda, Milwaukee, Wis.
Gartman, Gaylord E	
Geiger, Philip W	Trinity, Waukesha, Wis.
Goeglein, Mark A.	Zion, South Milwaukee, Wis.
Gosdeck, David M.	Emanuel, St. Paul, Minn.
Grunewald, Frederick G	
	King of Kings, Garden Grove, Calif.
	St. Matthew's, Winona, Minn.
	Ascension, Moorhead, Minn.
Hennig, Richard F.	
Hoeppner, Harold H	
	Emanuel, New London, Wis.
Lange, Lyle W.	

Lindholm, Oliver H	Grace, South St. Paul, Minn. St. Peter's, Plymouth, Mich. St. Matthew and St. Peter, Savanna, Ill., Trinity, Mt. Carroll, and a Mission
•	in Davenport, Iowa
Mayer David D	St. John's, E. Bloomfield, Wis.
Otto, Carl T.	California Mission District
	First German Luthern, Manitowoc, Wis.
	East Fork Mission, Whiteriver, Ariz.
Schroer, Gerald C	
	Garden Homes, Milwaukee, Wis.
Stuebs, Paul A	St. Stephen's, Adrian, Mich.
	St. Matthew's, Benton Harbor, Mich.
Warnke, Richard E	Salem, Owosso, Mich.
Wille, Julius G.	North Trinity, Milwaukee, Wis.
Woller, Roger E.	St. John, Frontenac, Minn., and
	Immanuel, W. Florence, Minn.
Zarling, Thomas F.	
Zickuhr, John G.	
Ziebell, Raymond E	St. Paul's, Muskego, Wis. —33

SENIOR STUDYING ELSEWHERE

Besler, William W.Wayne State University, Detroit, Mich. * Vicar assignment and address given

MIDDLERS

A 1-1 -1 - A 1 1 TD	TO T 11 TOTAL
Aichele, Alvin R.	
Ash, Ronald V.	Sturgeon Bay, Wis.
Bode, Kenneth E.	St. Paul, Minn.
Dengler, Donald C.	Bay City, Mich.
Deters, Terry A.	Caledonia, Minn.
Ehlke, Roland C.	Milwaukee, Wis.
Hagedorn, Harold J.	Neillsville, Wis.
Hellmann, Robert J.	Burlington, Wis.
Holz, LaVern N	Appleton, Wis.
Huebner, John P.	Elkhorn, Wis.
Ibisch, John C.	Columbus, Wis.
Kante, Paul E.	Milwaukee, Wis.
Kirschke, Gary A.	Beaver Dam, Wis.
Klein, Carl M.	Butterfield, Minn.
Lange, Gerald L.	Green Bay, Wis.
Lawrenz, John C.	Meguon Wis.
Lemke, Gerhold L.	Waukegan, Ill.
Lenz, Mark J.	Delano, Minn.
Luchterhand, Lyle L.	Marshfield, Wis.
Luebchow, Roderick G.	Tomah, Wis.
Lyon, H. Curtis	Morton Grove, Ill.
Mittelstaedt, John R.	Oshkosh, Wis.
Mueller, Wayne D	Winona, Minn.
Pagels, Richard J.	Watertown, Wis.
Peterson, Karl S,	Saint Jamés, Minn.
Ruddat, Arnold E.	
Rutschow, David N.	Alma, Wis.
Schmugge, Jon D.	St. Paul, Minn.
Shook, Durant P.	Milwaukee, Wis.
Sievert, Clarke E.	New Ulm, Minn.

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6633 W. WARTSURG CIRCLE

Siggelkow, Alan H	W Milwaukee, Wis 3092	
Trapp, John A.		
Vogt, Wayne C.		
Weimer, Robert L	Martin, S. Dak.	
Winter, Ronald L	Appleton., Wis. —	-35

MIDDLER VICARS

MIDDLER	VICARS
Brand, Floyd E.	Dr. Martin Luther College, New
•	New Ulm, Minn.
Kelm, Paul E.	Dr. Martin Luther Academy,
	New Ulm, Minn.
Weiser, Douglas P.	Dr. Martin Luther Academy,
, ,	Ulm, Minn.
Zarling, Philip E.	Northwestern Lutheran Acad-
- 3, 1	emy, Mobridge, S. Dak.
Ziemer, Paul C	
•	town, Wis. —5

JUNIORS

Ade, Leroy L.	Crivitz Wis
Baumler, Dale R.	Kingsford Mich
Bivens, Forrest L.	Tucson Ariz
Brug, John F.	Ray City Mich
Bruss, Wesley G.	Inneville Minn
Buch, Donald R.	Saginaw Mich
Clark, James K.	Morton Grove III
Conradt, Roger C.	Kanocha Wie
Diener, Robert J.	Hartford Wis
Dobberstein, Verlyn J.	Now London Wis
Dolan, David B.	Zion III
Domson, Andrew R.	Ziuii, iii. Coginow Mich
Evergment Custic W	Saginaw, Mich.
Franzmann, Curtis W.	Eond du Los Wis
Gorske, Ronald C.	Fond du Lac, Wis.
Gosdeck, Ronald H.	Naukauna, Wis.
Harstad, Adolph L.	Workerly Wis.
Hopf, Jeffrey C.	waukesna, wis.
Johnson, Gail B.	Genoa, Nebr.
Kobleske, Roger W.	Kenosna, Wis.
Koelpin, Daniel H.	Livonia, Mich.
Kuschel, Harlyn J.	North Fond au Lac, Wis.
Liesener, Thomas A.	Miiwaukee, wis.
Lindemann, Carl A.	Muskego, Wis.
Mahnke, Kurt L.	Milwaukee, Wis.
Martens, Andrew C.	Kewaunee, Wis.
Mau, Kurtis L.	Kaukauna, Wis.
Mertin, Helmut*	St. Joseph, Mich.
Micheel, Virgil W.	White, S. Dak.
Muetzel, Ronald M.	New Ulm, Minn.
Neumann, David S.	St. Croix Falls, Wis.
Neyhart, Dale P.	Gettysburg, S. Dak.
Frahl, Larry W.	Allendale, N. J.
Retberg, Lawrence A.	South Haven, Mich.
Rose, Roy H.	Menomonee Falls, Wis.
Schroeder, Keith N	Watertown, Wis.
Schwartz, Martin L.	Menomonie, Wis.
Schwerin, Richard C	New London, Wis.

Sievert, Louis J.	
Sommer, Galen W.	
Stuebs, Martin T.	Two Rivers, Wis.
Stuebs, Ralph O.	
Toppe, Frederick J.	
Vogt, John F.	
Waack, Ralph C.	
Zahn, Allen A.	
Zehms, Matthew D	Chaseburg, wis.

-46

JUNIOR VICAR

THE CURRICULUM

I. THEOLOGICAL PROPAEDEUTIC

The course in Encyclopedia presents a survey of the entire field of theological science together with a bibliography for each individual branch of theology. The course in Methodology deals chiefly with general Methodology. It aims to provide directives for the manner of procedure in the study of theology. It includes also a discussion of the requisites for theological training and the ministry of the Word. Finally, it offers a comparison between the nature of theology on the one hand, and the nature of philosophy and the profane sciences on the other hand. Survey course.

By way of introduction to New Testament studies courses in hermeneutics, the advanced grammar of the Greek New Testament, and textual criticism are given. The course in hermeneutics teaches the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of advanced New Testament grammar, stress is laid on the latest literature on the nature of the Greek of the New Testament period. The purpose of the study of textual criticism is to enable the student to use his critical text profitably.

In the advanced Hebrew grammar course the basic principles of Hebrew are reviewed and stress is laid on Hebrew syntax, especially of the Hebrew verb.

The elective course in German aims to give our students proficiency in reading our wealth of treasured German theological literature.

Survey Course 101 Theological Encyclopedia and Methodology Juniors 1st quarter 3 hours* Lutz

^{*} Discontinued February 1, 1968

^{*)} In each case these figures represent the number of hours per week. Lectures on five days of the week, five periods per day,, beginning at 7:30 A.M. Length of regular lecture period, fifty minutes.

O. T. 124 Juniors	Advanced Hebrew Grammar 1st quarter 2 hours	Lawrenz	
N. T. 124 Juniors	Textual Criticism 3rd quarter 2 hours	Blume	
N. T. 125 Juniors	Advanced New Testament Grammar 2nd quarter 2 hours	Blume	
N. T. 126 Juniors	Hermeneutics 1st quarter 2 hours	Blume	
German 253 Theological German All classes (elective) Each quarter 1 hour Staff			

II. BIBLICAL INTRODUCTION AND INTERPRETATION

Biblical Introduction: Isagogics. General and special introduction to the books of the Old and New Testaments, with constant reference to the development of modern criticism. Intensive study of the contents of the Biblical books to insure proper acquaintance with the trend of divine revelation. Ministers of Christ is a required textbook for the course N. T. 127.

N. T. 127 Juniors	Paul and Hebrews 1st quarter	5 hours	Blume
N. T. 128 Juniors	Peter, James, John, Ju 2nd quarter	ade 5 hours	Blume
N. T. 129 Juniors	The Four Gospels 3rd quarter	5 hours	Blume
O. T. 221 Middlers	Pentateuch 1st quarter	3 hours	Lawrenz
O. T. 222 Middlers	History of O. T. Critici 2nd quarter	sm, Joshua, and 3 hours	Judges Lawrenz
O. T. 223 Middlers	Books of Samuel and 3rd quarter	Kings 3 hours	Lawrenz
O. T. 321	General Introduction t Poetical books	the Old Testa	ament.
Seniors	1st quarter	3 hours	Vogel
O. T. 345 Seniors	Major Prophets 2nd quarter	3 hours	Vogel
O. T. 346 Seniors	Minor Prophets 3rd quarter	3 hours	Vogel

Biblical Interpretation: Exegesis. All these courses are given on the basis of the original Hebrew and Greek biblical texts. Constant reference is made to ancient and modern versions.

O. T. 121A Juniors	Genesis 1—4 1st quarter	2 hours	Lawrenz
O. T. 121B Juniors	Genesis 5—11:26 2nd quarter	2 hours	Lawrenz
O. T. 121C Juniors	Genesis 11:27—25:11 3rd quarter	3 hours	Lawrenz
O. T. 232 Middlers	Selected Psalms Each quarter	2 hours	Gawrisch
O. T. 341 Seniors	Isaiah Each quarter	2 hours	Vogel
N. T. 174 Juniors	Galatians Each quarter	2 hours	Hoenecke
N. T. 275 Middlers	Ephesians 1st quarter	4 hours	Habeck
N. T. 371 Seniors	Romans Each quarter	2 hours	Hoenecke

III. HISTORICAL THEOLOGY

Church History. First Period: The Ancient Church and the Middle Ages to A.D. 1300. Second Period: Corruption of the Medieval Church, the Reformation, and the Counter Reformation. Third Period: Modern Church History, with special consideration of contemporary developments in America.

C. H. 171A Juniors	The Early Church to A.D. 324 1st quarter 3 hours	Schuetze
C. H. 171B Juniors	From Constantine to Charlemagne 2nd quarter 3 hours	Schuetze
C. H. 171C Juniors	Middle Ages to A.D. 1300 3rd quarter 3 hours	Schuetze
C. H. 276A Middlers	The Late Middle Ages 1st quarter 3 hours	Schuetze
C. H. 276B Middlers	The Reformation 2nd quarter 3 hours	Schuetze
C. H. 276C Middlers	The Counter Reformation 3rd quarter 3 hours	Schuetze
C. H. 370 Seniors	Modern Church History 1st quarter 3 hours	Blume

С. Н. 373	American Christianity. The Luthe	eran
	Church in America	
Seniors	2nd quarter 3 hours	Blume
С. Н. 376	Contemporary Bible Interpretation Its Philosophic Presuppositions	1:
Seniors	3rd quarter 3 hours	Blume

Lutheran Confessions: Symbolics. General view of origin, contents, and importance of Lutheran Confessions. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Northwestern College as prerequisites for our Seminary work. Luther's Catechisms receive attention in the catechetical courses.

Symb. 141	Augsburg Confession and the Apology	
Juniors	2nd and 3rd quarters 3 hours	Schuetze
Symb. 341	Formula of Concord	
Seniors	2nd quarter 3 hours	Lawrenz

IV. PRACTICAL THEOLOGY

The Theory and Practice of Preaching: Homiletics.

The training for pulpit work begins in the Junior year. Two periods per week throughout the year are devoted to the study of homiletical principles and to practical work in the writing of outlines. The course, which includes some practice preaching before the class, culminates in the writing of two sermons on texts that have been studied by the entire class. After review by the instructor, the students are encouraged to preach these sermons in public, but not until after the Easter recess of their Junior year.

The course for Middlers calls for two periods per week throughout the year. Each student is required to preach two sermons before the assembled class. They are both submitted to the instructor, and after delivery, criticized by the assembly. The Middlers course also includes discussion of the problem of sermons for special occasions.

Sermon practice is continued through the Senior year, two periods per week. The schedule calls for two sermons by each student, with critique by class and instructor. A final sermon is also required for examination purposes, before graduation.

Students who have sufficient knowledge of German are encouraged to write several sermons in that language.

During the entire course the method of personal consultation between instructor and students is followed in order to help the latter to meet the problems of text, outline, and final draft. Voice recorders (magnetic tape) are provided to aid the student in selfimprovement and correction. Except in cases of emergency, students are not to deliver in public any sermon which has not been passed upon by a member of the Faculty or some pastor.

Hom. 151 Juniors	The Theory of Sermon Making Each quarter 2 hours Hoenecke & Habeck
Hom. 152 Juniors	Observation of Practice Preaching Each quarter 2 hours Hoenecke & Habeck
Hom. 252 Middlers	Practice Preaching Each quarter 2 hours Hoenecke & Habeck
Hom. 352A	Practice Preaching A sermon on an Old Testament text is to be delivered in class for criticism.
Seniors	1st quarter 2 hours Vogel & Gawrisch
Hom. 352B	Practice Preaching A sermon on an Epistle text is to be delivered in class for criticism.
Seniors	2nd quarter 2 hours Vogel & Gawrisch
Hom. 352C	Practice Preaching A sermon on a Gospel text is to be written as a final examination in homiletics. The class periods are used for a homiletical clinic to discuss practical problems in- volved in preaching.
Seniors	3rd quarter 2 hours Vogel & Gawrisch

Pastoral Theology. In the Middler year, the Pastoral Epistles are read in the original and discussed. In addition, the requirements for, and the various aspects of, the pastor's work with the individual are discussed.

In the Senior year, all practical aspects of the parish ministry, except those studied in detail in the Middler year, are taken up in lectures, student reports, and class discussions.

N. T. 283 Middlers	Pastoral Epistles 2nd quarter 4 hours	Habeck
P. T. 258 Middlers	The Pastoral Care of the Individual 3rd quarter 4 hours	Habeck
P. T. 358A	The Call into the Ministry and	

Seniors	1st quarter	2 nours	Schuetze
Р. Т. 358В	The Administration	of the Means.	of Grace
Seniors	2nd quarter	2 hours	Schuetze
P. T. 358C	The Pastor's Minist	ration to the I	ndividual,
	Marriage, Burial		
Seniors	3rd quarter	2 hours	Schuetze

Liturgics. History of the forms of worship in the Christian Church, a critical examination of their value, and practice in their use.

Lit. 146A Juniors	Practice in Liturgical Forms 1st quarter 1 hour	Albrecht
Lit. 146B Juniors	Doctrine and History of Worship 2nd quarter 3 hours	Albrecht

V. SYSTEMATIC THEOLOGY

Doctrines of the Lutheran Church. The study of dogmatics is so arranged as to form a two-years' course with five periods per week during the entire school year. In the Middler year the subjects treated are Theology, Anthropology, Christology. In the Senior year, Soteriology and Eschatology. Textbooks: Meyer, Dogmatics Notes; Hoenecke, Dogmatik; Schaller, Christology.

S. T. 230A	Theology		
Middlers	1st quarter	5 hours	Vogel
S. T. 230B	Anthropology	- 1	** 1
Middlers	2nd quarter	5 hours	Vogel
S. T. 230C	Christology		
Middlers	3rd quarter	5 hours	Vogel
S. T. 334A	Faith and the Mea	ns of Grace	
Seniors	1st quarter	5 hours	Gawrisch
S. T. 334B	The Order of Salva	ation, the Church,	
	and Ministerial O	ffice	
Seniors	2nd quarter	5 hours	Gawrisch
S. T. 334C	Antichrist, Death,	the End of the	
	World, Eternity		
Seniors	3rd quarter	5 hours	Gawrisch

VI. EDUCATION

Catechetics and General Pedagogy. For various reasons, Lutheran pastors must be conversant with the principles of pedagogy and educational methodology. To assist the student in this direction the Seminary offers a course of Catechetics and Christian Education for the Middler Class. The students also meet twice each week for

catechetical practice. Each member of the Senior Class is required to prepare and present two catechizations on subjects assigned to him, one from the Catechism, the other from Bible History. As no children's class is at our disposal, the Middler Class is detailed to be catechized. Criticism of the work is by the students and finally by the attendant professor.

Educ. 257	Methods in Christi	an Education,	Primary,
	Secondary, Adult		
Middlers	Each quarter	2 hours	Albrecht
Educ. 357	Practice Teaching	of Religion	
Seniors	Each quarter	2 hours	Albrecht
Educ. 258	Observation of Pra-	ctice Teaching	of Religion
Middlers	Each quarter	2 hours	Albrecht

VII. CHURCH MUSIC

The purpose of this course is to acquaint our ministerial candidates with the historical background of modern church music practice and to prepare them for intelligent and faithful leadership in this phase of congregational life.

C. M. 283 Middlers	3rd quarter 3 hours	Albrecht
	1	Amreent
C. M. 145 Juniors	Lutheran Hymnology 3rd quarter 2 hours	Albrecht
C. M. 346 All classes	Choral Study Each quarter 1 hour	Albrecht

GENERAL INFORMATION

History. — The Theological Seminary of the Wisconsin Synod was formally opened in Watertown, Wisconsin, in conjunction with the Synod's "Lutheran College." Dedicatory services were held on September 14, 1865, for the newly erected building of the "Wisconsin University," a name which later was changed to "Northwestern University." Instruction in theology had actually been begun two years before, in 1863, by Prof. E. Moldehnke, Ph.D., in a residence on North Fourth Street.

In 1870 the students of the theological department were transferred to Concordia Theological Seminary at St. Louis, Mo., in accordance with an arrangement made with the Synod of Missouri.

Eight years later the Wisconsin Synod reopened its own Seminary, this time in Milwaukee, where it remained from 1878 till 1893, although not always in the same quarters, being housed first in private residences, in the following years in the remodeled building in Eimermann's Park.

Library

An important mile stone in the history of the Synod was reached in 1892, when a closer union of the three synods of Wisconsin, of Minnesota, and of Michigan was effected, resulting first in a federation and later in a complete amalgamation. Then the growth of the Seminary made a relocation necessary. In September, 1893, the new building, within the city limits of Wauwatosa, was dedicated in an impressive service.

Even there the Seminary was not to remain permanently In 1929 a new plant was erected on an 80 acre site just outside the west limits of the village of Thiensville, about 15 miles north of Milwaukee.

Faculty. — It is quite proper to remember the men who have served as teachers in the Seminary. Dr. Moldehnke has already been mentioned. In 1866 he resigned and returned to Germany His successor was Prof. A. Hoenecke, who thus, though his work in the Seminary was interrupted by a pastorate during the interim from 1870 to 1878, by God's providence was made the leading spirit during the formative years of the institution. When the Seminary was reopened in Milwaukee in 1878 Prof. Eugene Notz and Prof. A. L. Graebner became his associates. The latter was succeeded by Prof. G. Thiele (1887), who in turn was succeeded by Prof. J. P. Koehler (1900). In 1902, when Prof. Notz met with an accident resulting in death, Prof. A. Pieper entered the faculty (died December 23, 1946). When Prof. Hoenecke, D.D., died in 1908 Prof. J. Schaller from New Ulm was called to fill the vacancy. For several years, shortly before and after the turn of the century, Pastor R. Adelberg and temporarily Pastor J. Jenny, both of Milwaukee, served as extra English instructors. In 1915 the fourth regular professorship was filled by calling Prof. Herm. E. Meyer, and six years later a fifth chair was added, to which Prof. G. Ruediger was assigned. When in 1920 two professors, Schaller and Herm. Meyer, died in quick succession, Professors W. Henkel and Joh. P. Meyer were called to fill the vacancies. Prof. Ruediger left the faculty in 1924, the vacancy being filled in 1931 by Prof. A. F. Zich. Since 1929 Professors F. Brenner and M. Lehninger became members of the faculty to succeed Prof. Henkel, who had died in the summer of that year, and Prof. Koehler, whose connection with the institution was severed. Since June, 1939, the Seminary again suffered the loss of two men through death, Prof. Zich (June, 1939) and Prof. Brenner (January, 1940). The former was succeeded by Prof. P. Peters, Ph.D.; as successor to the latter Prof. A. Schaller of New Ulm was called. In September, 1940, Prof. Edmund Reim was added to the faculty. In 1944 the faculty was increased to six active members by calling Pastor Carl J. Lawrenz. Vacancies left by the death of Prof. A. Schaller and the retirement of Prof. M. Lehninger in 1952 were filled in the same year by the appointment of Professors Frederic Blume and Gerald

Hoenecke. A seventh professorship was created and filled in 1954 by the calling of Pastor A. P. Voss. After his sudden death in the following year a successor was found in the person of Pastor H. J. Vogel, Prof. Edmund Reim's service on the faculty was terminated in 1957 through his discontinuance of fellowship with our Synod. The resulting vacancy was filled in 1958 by calling Pastor Armin W Schuetze. On the basis of a joint call issued by Northwestern College and our Seminary in 1945, Professor Hilton Oswald served our Seminary as a part-time instructor in Church Music until he was released from these services in 1960. During the next two school years, 1960-1962, Pastor Kurt J. Eggert, pastor of Gethsemane Lutheran Church, Milwaukee, taught the Church Music courses and conducted the Seminary Chorus on a temporary basis. The department of Church Music was again permanently staffed in 1962 by the calling of Professor Martin Albrecht as a full-time member of the faculty, yet an eighth professorship was not established until 1963. During 1963 the Seminary observed its centennial.

Professor Joh. P. Meyer died on November 10, 1964, in his forty-fourth year on the faculty. Pastor Wilbert Gawrisch was called on February 1, 1965, to fill the vacancy. Pastor Irwin Habeck was called to fill the vacancy caused by the retirement of Dr. Paul Peters in June, 1966. Professor Martin Lutz accepted the call as the first full-time Librarian during 1966.

Aim. — From the beginning the aim of the Seminary was determined by the particular need of the Synod. It was not so much to furnish opportunity for specializing study in various branches of theology, but to offer a satisfactory preparation for those who desire to enter the ministry of the Lutheran Church. The students are trained to preach and teach the pure Gospel of Jesus Christ in conscious agreement with the Confessions of our Church and to do all their pastoral work in the spirit of the Gospel. Both the theoretical and the practical courses of the Seminary are arranged to serve this purpose.

Entrance Requirements. — The first requirement is that of an unimpeachable Christian character (I Tim. 3; Titus 1). In addition it is required that applicants have completed a four-year college course such as our Northwestern College at Watertown, Wisconsin, offers. Exceptions may be made only by unanimous consent of the faculty and with the approval of the Board.

Applications. — Students desiring to enter the Seminary are required to give notice of their intention in advance, applications to be submitted to the president of the Seminary. At the same time, the applicant must submit the documents showing that he has complied with the requirements described above. All applications will be

passed upon by the faculty, notice of the result being sent to the applicant in due time.

The President, the Registrar, and an additional member of the faculty constitute the Committee on Special Admissions.

Special Admissions. — For some years a separate department was conducted for such young men as offered themselves for the ministry but lacked a knowledge of the ancient classical languages, particularly the languages of the Bible. This department was, however, discontinued around the turn of the century.

Since 1962 our Synod has entered upon an arrangement with Bethany College of the Evangelical Lutheran Synod, Mankato, Minnesota, by which this institution offers a special program of ministerial training whereby men over 21 years of age, especially also married men, who have not followed our Synod's regular program of pre-seminary training may acquire the necessary college credits to qualify for enrollment at Wisconsin Lutheran Seminary. Enrollment in this program of special ministerial training requires a recommendation from our Seminary's Committee on Special Admissions, Professor Carl Lawrenz, chairman.

Expenses. — An educational fee of \$250 and an incidental fee of \$7 will be collected from all Seminary students annually.

Charges are not made for the use of rooms, or of such furniture as is supplied by the Seminary, each boarding student being loaned a table, a chair, shelf room for his books, a bedstead, and a mattress for use during his stay.

Each dormitory student is, however, asked to pay an annual sum of \$410 for board. While facilities permit, noonday meals will be offered to off-campus students at the rate of \$150; yet it is feasible to make this offer only on the basis of an arrangement covering the entire school year. A \$10 fee is charged for automobile parking space.

It is understood that unmarried Seminary students are expected to live in our dormitory, unless their home happens to be in the immediate vicinity.

Scholarships. — For more than a decade the Aid Association for Lutherans, Appleton, Wisconsin, has given the Seminary an annual scholarship grant. A grant of \$2500 has been received for the 1966-67 school year, and the Seminary Faculty and Board purpose to award it at the end of the first semester in the form of fourteen scholarships of \$150 each and two of \$200 each to enrolled students. The Faculty and Board reserve the right to make the selection of the recipients on their own initiative, while they welcome well-founded recommendations and applications on the part of students. Need, academic achievement, as well as other factors highly commendable in students training for the Holy Ministry are taken into consideration.

Also available for comparable scholarship grants is an annual allocation from our Synod's Scholarship Fund, and the annual interest receipts from the \$17,622 Seminary Trust Fund for Indigent Students, the \$2,125 A. C. Haase Memorial Scholarship Fund, and the Joseph L. Quamme Memorial Fund of \$5,000. These grants are awarded at the same time and in a similar manner.

Student Marriages. — By a synodical resolution of 1955 on student marriages the Wisconsin Evangelical Lutheran Synod declared itself opposed to the marriage of students preparing for the ministry prior to their entry at its Theological Seminary. It stipulated that any exceptional cases which might arise should be left to the judgment and final disposition of the Seminary Faculty and Board.

On the basis of the same synodical resolution the Seminary continues to discourage student marriages as much as possible, without, however, making celibacy a condition for study in our school. Enrolled students contemplating marriage must take note of the following regulations:

- a) The Seminary will assume no responsibility for housing and maintenance for the student and his family;
- b) The Seminary will not accept family obligations of a student as an excuse for irregularity in his studies;
- c) The Seminary will demand a written statement from the parents of both the student and his bride that they fully approve the marriage;
- d) The Seminary must be given the assurance that the student, in case unforeseen expenses should occur, is in a position to meet them:
- e) A consultation of the student with the Dean is required.

Vicarages. — After a voluntary vicarage system had been tried out at our Seminary over a period of eight years, our Synod at its 1961 convention by special resolution encouraged the Seminary Board to implement an obligatory vicarage system at the earliest possible date. Beginning with the members of the Junior class who entered the Seminary in the fall of 1963, our Seminary students are obligated to a full year of vicarage service. Exceptions on the basis of valid grounds can only be made by joint resolution of the Seminary board and faculty.

The Building. — The Seminary building consists of three parts: the administration building, the dormitory, the refectory. The dormitory, enlarged in 1963, can at present accommodate 104 students. The refectory contains the kitchen and dining hall, quarters for the maintenance staff, rooms for the kitchen help, together with a suite of guest chambers. In the administration building are found the chapel, the classrooms, faculty room and offices, and the gymnasium.

Library. — Numbering over 16,000 volumes at present, the library's collection of books and pamphlets has grown slowly but steadily over the years with the aid of a modest annual synodical subsidy and a number of generous donations, one of the most recent being a gift of almost one thousand volumes on church architecture, music, and history.

With the beginning of a new school year this September, both the students and the faculty of the Seminary will be able to enjoy the privilege of working in a newly-erected, modern, and spacious library building made possible through our Synod's Missio Dei offering. Containing some 20,000 square feet of floor space, the new two-story structure will provide much needed office and workroom space for a growing library staff, as well as attractive, well-lighted areas for study and stack room for up to 75,000 volumes. Provision has already been made to facilitate further expansion of the library to house a total of 125,000 volumes — a collection of truly graduate caliber.

In addition to the library proper, the new building will contain a married students' lounge, a faculty-staff lounge, three private study rooms, two audio-equipped listening rooms, and an assembly room capable of seating 100 persons for seminars, conferences, and audio-visual presentations. All of these areas, as well as the library itself, will be readily accessible from the chapel-classroom building by means of an enclosed corridor.

With the aid of its new library facilities the Seminary hopes to enter upon a considerably expanded program of library service which will benefit not only the students and faculty on campus, but also our pastors, teachers, and lay people throughout Synod by way of increased bibliographic services and loans of library materials.

Examinations. — To insure thorough and unremitting application to the work in hand, students are required to attend all lectures assigned to their class. Every absence must be accounted for with a satisfactory excuse.

At stated intervals, written examinations in all the more important branches are held. Final examinations are written. Each prospective candidate must write a sermon, a catechization, and a thesis in dogmatics. These regular requirements may be supplemented by additional oral or written work in the same or in other subjects at the discretion of the faculty.

Grading and Rating. — The grades entered in the school records are A, B, C, D, F, or Incomplete. These ratings are to be understood as follows:

- ${\bf A}$ ("Excellent": 93—100) denotes outstanding achievement and superior application (3 grade points per hour).
- **B** ("Good": 85—92) denotes a high degree of competence and considerable initiative (2 grade points per hour).
- ${f C}$ ("Satisfactory": 77—84) means that acceptable work has been done (1 grade point per hour).
- **D** ("Passing": 70—76) indicates that, although the work has not been of Seminary quality, the course will not need to be repeated in some way in order to raise the grade (Credit, but no grade points).
- F ("Unsatisfactory": below 70) denotes failure, and in some way credit must be earned for the course.

Inc ("Incomplete") means that the student has failed to complete some aspect of the course and will be given the opportunity to complete this work during the next quarter he is in residence. The initiative to do so must come from him, and failure to complete the work in the course in time will automatically change the "Incomplete" into an "F".

Graduates. — The Board of Control and the Faculty of the Seminary will issue the Bachelor of Divinity degree to all graduates who have satisfactorily completed the prescribed course of study.

Having completed the prescribed course of study, students are graduated from the Seminary as Candidates for the Ministry, ready for appointment to Church work.

An Assignment Committee consisting of the presidents of all the Synod's Districts determines how the candidates shall be distributed. The faculty shall be represented at the meetings of the Assignment Committee in an advisory capacity.

Transcripts. — A transcript of credits will be issued to former students upon application to the Registrar. There will be no charge for a student's first transcript, but a fee of two dollars is specified for each subsequent transcript.

Requests for transcripts of credit should be made at least three weeks in advance of the date when these are needed and must in every case include the name and address of the institution or agency that is interested in evaluating the credit given. The transcript must be sent directly to this address; the applicant receives a carbon copy for his own records.

Fall Pastors Institute. — The annual fall pastors institute will be held for the present school year on the afternoons of October 14, 21, 28, November $3\frac{1}{N}$ $10\frac{1}{N}$ Two courses of lectures are given at this institute. Further information will be given in *The Northwestern Lutheran*.

CALENDAR FOR 1968-1969

September 10, 1968Opening service 10:00 A.M. September 11, 1968 Lectures begin 7:30 A.M. November 28-29, 1968 Thanksgiving recess December 20, 1968 Christmas recess begins 11:30 A.M. Lectures resumed 7:30 A.M. January 6, 1969 Easter recess begins 11:30 A.M. 2.1969April, April 14, 1969Lectures resumed 7:30 A.M. May 30, 1969 Closing service and graduation 10:00 A.M.

> First quarter: Sept. 10 - Nov. 27 Second quarter: Dec. 2 - Feb. 28 Third quarter: March 3 - May 30

- Note 1. The calendar is subject to change, as circumstances may necessitate.
- Note 2. The dormitory will be open for use of the students one day before the beginning and one day after the close of each session.

FOR FURTHER INFORMATION, address:

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