

Catalog

Session 1965-1966

Announcements for 1966-1967

Wisconsin Lutheran Seminary

Wisconsin
Evangelical Lutheran Synod

11831 N. Seminary Drive 65 W.
Mequon, Wisconsin 53092



ADMINISTRATIVE BOARD

Until 1967:

Rev. Adolph Buenger, Secretary.....Kenosha, Wis.
Rev. Emil G. Toepel.....Baraboo, Wis.
Mr. Paul W. Wolfgram*.....Milwaukee, Wis.

Until 1969:

Rev. Herman Cares, Chairman.....Milwaukee, Wis.
Mr. Kurt Kneiske.....Sussex, Wis.

Until 1971:

Rev. Winfred Koelpin.....Livonia, Mich.
Mr. Norbert Ehlert.....Thiensville, Wis.

Ex-Officio:

Rev. Oscar Naumann, President,
Wisconsin Ev. Lutheran Synod.....Milwaukee, Wis.
Rev. Adolph Buenger, President,
Southeastern Wis. District.....Kenosha, Wis.

COMMITTEES OF THE BOARD

Local Committee:

Rev. Herman Cares, Mr. Norbert Ehlert, Mr. Kurt
Kneiske, Mr. Paul Wolfgram.

Visiting Committee:

Rev. Adolph Buenger, Rev. Herman Cares, Rev. Win-
fred Koelpin, Rev. Emil Toepel.

* Appointed to fill the unexpired term of Arthur Haack, who died during January, 1966.

THE FACULTY

CARL J. LAWRENZ (1944),

President

Old Testament, Symbolics

FREDERIC E. BLUME (1952),

Registrar

New Testament, Church History

GERALD HOENECKE (1952),

Campus Director

New Testament, Homiletics

HEINRICH J. VOGEL (1956),

Bursar

Systematic Theology, Old Testament

ARMIN W. SCHUETZE (1958)

Librarian

Symbolics, Church History

MARTIN ALBRECHT (1962)

Choir Director — Secretary

Church Music, Christian Education

WILBERT R. GAWRISCH (1965)

Periodicals Librarian

Systematic Theology, Homiletics

IRWIN J. HABECK (1966)

New Testament, Pastoral Theology

MAX LEHNINGER (1929-1952)

Professor Emeritus

PAUL PETERS, Ph.D. (1939-1966)

Professor Emeritus

ENROLLMENT 1965-1966

SENIORS

Behling, James A.	Wauwatosa, Wis.
Bode, Douglas L.	North St. Paul, Minn.
Cooper, Larry L.	La Crosse, Wis.
Diener, James R.	Hartford, Wis.
Ellenberger, Larry C.	Norfolk, Nebr.
Falck, Daniel R.	Neenah, Wis.
Filter, Herbert R.	Adrian, Mich.
Heins, Ronald L.*	Lansing, Mich.
Henderson, John A.	Durand, Mich.
Kom, Reinhart H.	Mobridge, S. Dak.
Oelhafen, Walter J.	Winthrop, Minn.
Olsen, Theodore B., Jr.	Milwaukee, Wis.
Paul, Norman T.	Ortonville, Minn.
Plocher, Karl M.	Brewster, Nebr.
Prange, Joel W.	Wateksa, Ill.
Roehl, W. Keith	Watauga, S. Dak.
Schneider, Wayne E.	Two Rivers, Wis.
Schroeder, Gary V.	Caledonia, Minn.
Schulz, Wayne I.	Tomah, Wis.
Seiltz, Paul F.	Greenleaf, Wis.
Spiegelberg, Thomas C.	Menasha, Wis.
Valleskey, Stephen P.	Detroit, Mich.
Vomhof, Roger E.	Goodhue, Minn.
Wagenknecht, Myrl F.	Glendale, Ariz.
Waterstradt, Ronald L.	Kenosha, Wis.
Weber, Richard F.	Freeland, Mich.
Wiechmann, Richard L.	Milwaukee, Wis.
Zehms, Roger R.	Green Bay, Wis.
Zimdars, Ernest H.	Bronx, N. Y.

—29

* Studying elsewhere

SENIOR VICARS*

Berg, Robert E.	St. Paul's, Menomonie, Wis. St. Katherine, Beyer Settlement, Wis.
Gawrisch, Kenneth H.	Emmanuel, St. Paul, Minn.
Geiger, Gerald E.	Emmanuel, New London, Wis.
Goehring, William C.	St. John's Jefferson, Wis.
Goers, Walter O., Jr.	Trinity, Neenah, Wis.
Hahm, Martin R.	Our Savior's, Pomona, Calif.
Jannusch, Alfred P.	Tutor, Dr. Martin Luther College, New Ulm, Minn.
Kock, Eugene A.	Grace, Tucson, Ariz.
Kogler, Frederick A.	Trinity, Winner, S. Dak. St. John's, Witten, S. Dak.
Kuske, Norman C.	Epiphany, Racine, Wis.
Lambrecht, Gerhard H.	St. Paul's, Arlington, Minn.
Miller, John D.	St. Matthew's, Winona, Minn.
Neumann, David M.	St. Peter's, Sturgeon Bay, Wis.

Otto, Paul T.	St. Andrew's, Goodrich, Wis. St. Peter's, Greenwood, Wis.
Pagel, Carl E.	St. Peter's, Plymouth, Mich.
Russow, William H.	North Trinity, Milwaukee
Sachs, Roger L.	St. Martin's, Watertown, S. D.
Schroeder, Kent E.	Zion, South Milwaukee, Wis.
Soukup, Paul S.	Zion, Valentine, Nebr.
Stern, Steven G.	St. Stephen's, Adrian, Mich.
Sturm, Harold W.	St. Peter's, Globe, Ariz. Grace, Safford, Ariz. Trinity, Morenci, Ariz.
Valerio, Arthur J.	Trinity, Sturgis, S. Dak.
Voss, Verne N.	Grace, South St. Paul, Minn.
Winterstein, Herbert C.	Zion, Columbus, Wis.
Ziebell, William W.	Tutor, Dr. Martin Luther College, New Ulm, Minn.
Zimmermann, Daniel G.	First German Lutheran, Manitowoc, Wis.

—26

* Vicarage assignment given

MIDLERS

Babler, James H.	Oshkosh, Wis.
Balza, William D.	Madison, Wis.
Baumgart, John J.	Denmark, Wis.
Bernhardt, William F.	Kenosha, Wis.
Besler, William W.	Detroit, Mich.
Carlson, Errol W.	Tacoma, Wash.
Christman, Robert W.	Manitowoc, Wis.
Cross, Larry F.	Grand Island, Nebr.
Dallmann, Roger D.	New Ulm, Minn.
Deutschlander, Daniel M.	St. Paul, Minn.
Diersen, Marcus L.	Caledonia, Minn.
Ditter, Gerald G.	Fond du Lac, Wis.
Fedke, Fred III.	Milwaukee, Wis.
Frank, Joel G.	Ixonia, Wis.
Gabb, William R., Jr.	Milwaukee, Wis.
Gast, Kenneth A.	Kiel, Wis.
Graf, John M.	Waukesha, Wis.
Gurgel, Karl R.	Fond du Lac, Wis.
Habben, Kermit D.	Raymond, S. Dak.
Hansen, Neil C.	Neenah, Wis.
Kastenschmidt, David E.	Kenosha, Wis.
Lange, Gerald L.*	Green Bay, Wis.
Meier, William A.	Whiteriver, Ariz.
Pautz, Daniel D.	Fond du Lac, Wis.
Scharf, Ralph E.	Watertown, Wis.
Schaumberg, Glen A.	Hartford, Wis.
Schewe, John P.	Kenosha, Wis.
Schroeder, John P.	Milwaukee, Wis.
Schwanke, Myron L.	Watertown, Wis.
Semo, Ronald A.	Princeton, Wis.
Siegler, David C.	New Ulm, Minn.
Sonntag, Lyle F.	Two Rivers, Wis.
Spevacek, Kirby A.	Maribel, Wis.

Todd, Leon W., Jr.	Milwaukee, Wis.
Vogel, Vaughn H.	Newton, Wis.
Westerdorf, James J.	South Haven, Mich.
Westphal, Walter W.	Jefferson, Wis.
Winters, Richard A.	Milwaukee, Wis.
Wolfgramm, Arno J.	Milwaukee, Wis.

* Studying elsewhere

MIDDLER VICARS*

Bitter Robert A.	Dr. Martin Luther College, New Ulm, Minn.
Martens, Ralph W.	Northwestern College, Watertown, Wis.
Schroeder, Lynn A.	Michigan Lutheran Seminary, Saginaw, Mich.
Schulz, Martin W.	Northwestern College, Watertown, Wis.
Tassler, Verdell N.	Northwestern Luth. Academy, Mobridge, S. Dak. — 5

* Vicarage assignment and address given

JUNIORS

Beckner, Dallas L.	Norfolk, Nebr.
Braun, John A.	West St. Paul, Minn.
Damrow, Percy J.	Watertown, Wis.
Edenhauser, Kenneth R.	Kenosha, Wis.
Engel, Jonathan J.	Maribel, Wis.
Frenz, Arthur H., Jr.	Algoma, Wis.
Gartman, Gaylord E.	Poynette, Wis.
Geiger, Philip W.	Watertown, Wis.
Goeglein, Mark A.	Mequon, Wis.
Gosdeck, David M.	Kaukauna, Wis.
Grunewald, Frederick G.	Watertown, Wis.
Haberkorn, Keith A.	Fond du Lac, Wis.
Hallemeier, Mark L.	Green Lake, Wis.
Hayes, Dennis A.	Lincoln, Mich.
Hennig, Richard F.	Bangor, Mich.
Hoepfner, Harold H.	Mukwonago, Wis.
Kloehn, Russell W.	Marshfield, Wis.
Lange, Lyle W.	Wisconsin Rapids, Wis.
Lawrenz, John C.	Mequon, Wis.
Lenz, Mark J.	Delano, Minn.
Lindholm, Oliver H., Jr.	Delano, Minn.
Linn, Gerald A.*	Rhineland, Wis.
Luetke, David G.	Nicollet, Minn.
Martin, LeRoy A.	Mason City, Iowa
Meyer, David D.	Lake Benton, Minn.
Otto, Carl T.	Denmark, Wis.
Parker, Gary L.	Scottsdale, Ariz.
Peterson, Karl S.	Saint James, Minn.
Schmidt, Russell L.	Lake Benton, Minn.

Schmidt, Thomas R.	Franklin, Wis.
Schroer, Gerald C.	Blomkest, Minn.
Seager, David R.	La Habra, Calif.
Siggelkow, Alan H.	Milwaukee, Wis.
Stuebs, Paul A.	Brillion, Wis.
Warnke, Richard E.	Appleton, Wis.
Wendland, Luther J.	Escanaba, Mich.
Wille, Julius G.	Jefferson, Wis.
Woller, Roger E.	Merrill, Wis.
Zarling, Thomas F.	Benton Harbor, Mich.
Zickuhr, John G.	Van Dyne, Wis.
Ziebell, Raymond E.	La Crosse, Wis.

* Discontinued March 4, 1966

THE CURRICULUM

I. THEOLOGICAL PROPÆDEUTIC

The course in Encyclopedia presents a survey of the entire field of theological science together with a bibliography for each individual branch of theology. The course in Methodology deals chiefly with general Methodology. It aims to provide directives for the manner of procedure in the study of theology. It includes also a discussion of the requisites for theological training and the ministry of the Word. Finally, it offers a comparison between the nature of theology on the one hand, and the nature of philosophy and the profane sciences on the other hand. Survey course.

By way of introduction to New Testament studies courses in hermeneutics, the advanced grammar of the Greek New Testament, and textual criticism are given. The course in hermeneutics teaches the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of advanced New Testament grammar, stress is laid on the latest literature on the nature of the Greek of the New Testament period. The purpose of the study of textual criticism is to enable the student to use his critical text profitably.

In the advanced Hebrew grammar course the basic principles of Hebrew are reviewed and stress is laid on Hebrew syntax, especially of the Hebrew verb.

The elective course in German aims to give our students proficiency in reading our wealth of treasured German theological literature.

Survey Course 101	Theological Encyclopedia and Methodology	
Juniors	1st quarter	3 hours* [#] Hoenecke

*) In each case these figures represent the number of hours per week. Lectures on five days of the week, five periods per day,, beginning at 7:30 A.M. Length of regular lecture period, fifty minutes.

O. T. 124	Advanced Hebrew Grammar			
Juniors	1st quarter	2 hours		Lawrenz
N. T. 124	Textual Criticism			
Juniors	3rd quarter	2 hours		Blume
N. T. 125	Advanced New Testament Grammar			
Juniors	2nd quarter	2 hours		Blume
N. T. 126	Hermeneutics			
Juniors	1st quarter	2 hours		Blume
German 253	Theological German			
All classes (elective)	Each quarter	1 hour		Staff

II. BIBLICAL INTRODUCTION AND INTERPRETATION

Biblical Introduction: Isagogics. General and special introduction to the books of the Old and New Testaments, with constant reference to the development of modern criticism. Intensive study of the contents of the Biblical books to insure proper acquaintance with the trend of divine revelation. **Ministers of Christ** is a required textbook for the course N. T. 127.

N. T. 127	Paul and Hebrews			
Juniors	1st quarter	5 hours		Blume
N. T. 128	Peter, James, John, Jude			
Juniors	2nd quarter	5 hours		Blume
N. T. 129	The Four Gospels			
Juniors	3rd quarter	5 hours		Blume
O. T. 221	Pentateuch			
Middlers	1st quarter	3 hours		Lawrenz
O. T. 222	History of O. T. Criticism, Joshua, and Judges			
Middlers	2nd quarter	3 hours		Lawrenz
O. T. 223	Books of Samuel and Kings			
Middlers	3rd quarter	3 hours		Lawrenz
O. T. 321	General Introduction to the Old Testament. Poetical books			
Seniors	1st quarter	3 hours		Vogel
O. T. 345	Major Prophets			
Seniors	2nd quarter	3 hours		Vogel
O. T. 346	Minor Prophets			
Seniors	3rd quarter	3 hours		Vogel

Biblical Interpretation: Exegesis. All these courses are given on the basis of the original Hebrew and Greek biblical texts. Constant reference is made to ancient and modern versions.

O. T. 121A	Genesis 1—4		
Juniors	1st quarter	2 hours	Lawrenz
O. T. 121B	Genesis 5—11:26		
Juniors	2nd quarter	2 hours	Lawrenz
O. T. 121C	Genesis 11:27—25:11		
Juniors	3rd quarter	3 hours	Lawrenz
O. T. 232	Selected Psalms		
Middlers	Each quarter	2 hours	Gawrisch
O. T. 341	Isaiah		
Seniors	Each quarter	2 hours	Vogel
N. T. 174	Galatians		
Juniors	Each quarter	2 hours	Hoenecke
N. T. 275	Ephesians		
Middlers	1st quarter	4 hours	Habeck
N. T. 371	Romans		
Seniors	Each quarter	2 hours	Hoenecke

III. HISTORICAL THEOLOGY

Church History. First Period: The Ancient Church and the Middle Ages to A.D. 1300. Second Period: Corruption of the Medieval Church, the Reformation, and the Counter Reformation. Third Period: Modern Church History, with special consideration of contemporary developments in America.

C. H. 171A	The Early Church to A.D. 324		
Juniors	1st quarter	3 hours	Schuetze
C. H. 171B	From Constantine to Charlemagne		
Juniors	2nd quarter	3 hours	Schuetze
C. H. 171C	Middle Ages to A.D. 1300		
Juniors	3rd quarter	3 hours	Schuetze
C. H. 276A	The Late Middle Ages		
Middlers	1st quarter	3 hours	Schuetze
C. H. 276B	The Reformation		
Middlers	2nd quarter	3 hours	Schuetze
C. H. 276C	The Counter Reformation		
Middlers	3rd quarter	3 hours	Schuetze
C. H. 370	Modern Church History		
Seniors	1st quarter	3 hours	Blume

C. H. 373 American Christianity. The Lutheran Church in America
Seniors 2nd quarter 3 hours Blume

C. H. 376 Contemporary Bible Interpretation: Its Philosophic Presuppositions
Seniors 3rd quarter 3 hours Blume

Lutheran Confessions: Symbolics. General view of origin, contents, and importance of Lutheran Confessions. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Northwestern College as prerequisites for our Seminary work. Luther's Catechisms receive attention in the catechetical courses.

Symb. 141 Augsburg Confession and the Apology
Juniors 2nd and 3rd quarters 3 hours Schuetze

Symb. 341 Formula of Concord
Seniors 2nd quarter 3 hours Lawrenz

IV. PRACTICAL THEOLOGY

The Theory and Practice of Preaching: Homiletics.

The training for pulpit work begins in the Junior year. Two periods per week throughout the year are devoted to the study of homiletical principles and to practical work in the writing of outlines. The course, which includes some practice preaching before the class, culminates in the writing of two sermons on texts that have been studied by the entire class. After review by the instructor, the students are encouraged to preach these sermons in public, but not until after the Easter recess of their Junior year.

The course for Middlers calls for two periods per week throughout the year. Each student is required to preach two sermons before the assembled class. They are again submitted to the instructor, and after delivery, criticized by the assembly. The Middlers course also includes discussion of the problem of sermons for special occasions.

Sermon practice is continued through the Senior year, two periods per week. The schedule calls for two sermons by each student, with critique by class and instructor. A final sermon is also required for examination purposes, before graduation.

Students who still have sufficient knowledge of German are encouraged to write several sermons in that language.

During the entire course the method of personal consultation between instructor and students is followed in order to help the latter to meet the problems of text, outline, and final draft. Voice recorders (magnetic tape) are provided to aid the student in self-improvement and correction.

Except in cases of emergency, students are not to deliver in public any sermon which has not been passed upon by a member of the Faculty or some pastor.

Hom. 151	The Theory of Sermon Making		
Juniors	Each quarter	2 hours	
			Hoenecke and Habeck
Hom. 152	Observation of Practice Preaching		
Juniors	Each quarter	2 hours	
			Hoenecke and Gawrisch
Hom. 252	Practice Preaching		
Middlers	Each quarter	2 hours	
			Hoenecke and Gawrisch
Hom. 352A	Practice Preaching		
Seniors	A sermon on an Old Testament text is to be delivered in class for criticism.		
	1st quarter	2 hours	
			Vogel and Gawrisch
Seniors	Practice Preaching		
Hom. 352B	A sermon on an Epistle text is to be delivered in class for criticism.		
	2nd quarter	2 hours	
			Vogel and Gawrisch
Hom. 352C	Practice Preaching		
	A sermon on a Gospel text is to be written as a final examination in homiletics. The class periods are used for a homiletical clinic to discuss practical problems involved in preaching.		
Seniors	3rd quarter	2 hours	
			Vogel and Gawrisch

Pastoral Theology. In the Middler year, the Pastoral Epistles are read in the original and discussed. In addition, the requirements for, and the various aspects of, the pastor's work with the individual are discussed.

In the Senior year, all practical aspects of the parish ministry, except those studied in detail in the Middler year, are taken up in lectures, student reports, and class discussions.

N. T. 283	Pastoral Epistles		
Middlers	2nd quarter	4 hours	Habeck
P. T. 258	The Pastoral Care of the Individual		
Middlers	3rd quarter	4 hours	Habeck
P. T. 358A	The Call into the Ministry and Parish Administration		

Seniors	1st quarter	2 hours	Schuetze
P. T. 358B	The Administration of the Means of Grace		
Seniors	2nd quarter	2 hours	Schuetze
P. T. 358C	The Pastor's Ministration to the Individual, Marriage, Burial		
Seniors	3rd quarter	2 hours	Schuetze

Liturgics. History of the forms of worship in the Christian Church, a critical examination of their value, and practice in their use.

Lit. 146A	Practice in Liturgical Forms		
Juniors	1st quarter	1 hour	Albrecht
Lit. 146B	Doctrine and History of Worship		
Juniors	2nd quarter	3 hours	Albrecht

V. SYSTEMATIC THEOLOGY

Doctrines of the Lutheran Church. The study of dogmatics is so arranged as to form a two-years' course with five periods per week during the entire school year. In the Middler year the subjects treated are Theology, Anthropology, Christology. In the Senior year, Soteriology and Eschatology. Textbooks: Meyer, Dogmatics Notes; Hoenecke, Dogmatik; Schaller, Christology.

S. T. 230A	Theology		
Midders	1st quarter	5 hours	Vogel
S. T. 230B	Anthropology		
Midders	2nd quarter	5 hours	Vogel
S. T. 230C	Christology		
Midders	3rd quarter	5 hours	Vogel
S. T. 334A	Faith and the Means of Grace		
Seniors	1st quarter	5 hours	Gawrisch
S. T. 334B	The Order of Salvation, the Church, and Ministerial Office		
Seniors	2nd quarter	5 hours	Gawrisch
S. T. 334C	Antichrist, Death, the End of the World, Eternity		
Seniors	3rd quarter	5 hours	Gawrisch

VI. EDUCATION

Catechetics and General Pedagogy. For various reasons, Lutheran pastors must be conversant with the principles of pedagogy and educational methodology. To assist the student in this direction the Seminary offers a course of Catechetics and Christian Education for the Middler Class. The students also meet twice each week for

catechetical practice. Each member of the Senior Class is required to prepare and present two catechizations on subjects assigned to him, one from the Catechism, the other from Bible History. As no children's class is at our disposal, the Middler Class is detailed to be catechized. Criticism of the work is by the students and finally by the attendant professor.

Educ. 257	Methods in Christian Education, Primary, Secondary, Adult		
Middlers	Each quarter	2 hours	Albrecht
Educ. 357	Practice Teaching of Religion		
Seniors	Each quarter	2 hours	Albrecht
Educ. 258	Observation of Practice Teaching of Religion		
Middlers	Each quarter	2 hours	Albrecht

VII. CHURCH MUSIC

The purpose of this course is to acquaint our ministerial candidates with the historical background of modern church music practice and to prepare them for intelligent and faithful leadership in this phase of congregational life.

C. M. 283	The History of Christian Church Music		
Middlers	Each quarter	1 hour	Albrecht
C. M. 145	Lutheran Hymnology		
Juniors	3rd quarter	3 hours	Albrecht
C. M. 346	Choral Study		
All classes	Each quarter	1 hour	Albrecht

GENERAL INFORMATION

History. — The Theological Seminary of the Wisconsin Synod was formally opened in Watertown, Wisconsin, in conjunction with the Synod's "Lutheran College." Dedicatory services were held on September 14, 1865, for the newly erected building of the "Wisconsin University," a name which later was changed to "Northwestern University." Instruction in theology had actually been begun two years before, in 1863, by Prof. E. Moldehnke, Ph.D., in a residence on North Fourth Street.

In 1870 the students of the theological department were transferred to Concordia Theological Seminary at St. Louis, Mo., in accordance with an arrangement made with the Synod of Missouri.

Eight years later the Wisconsin Synod reopened its own Seminary, this time in Milwaukee, where it remained from 1878 till 1893, although not always in the same quarters, being housed first in private residences, in the following years in the remodeled building in Eimermann's Park.

WISCONSIN LUTHERAN SEMINARY

Library

6833 W. WARTRURG CIRCLE

An important mile stone in the history of the Synod was reached in 1892, when a closer union of the three synods of Wisconsin, of Minnesota, and of Michigan was effected, resulting first in a federation and later in a complete amalgamation. Then the growth of the Seminary made a relocation necessary. In September, 1893, the new building, within the city limits of Wauwatosa, was dedicated in an impressive service.

Even there the Seminary was not to remain permanently. In 1929 a new plant was erected on an 80 acre site just outside the west limits of the village of Thiensville, about 15 miles north of Milwaukee.

Faculty. — It is quite proper to remember the men who have served as teachers in the Seminary. Dr. Moldehnke has already been mentioned. In 1866 he resigned and returned to Germany. His successor was **Prof. A. Hoenecke**, who thus, though his work in the Seminary was interrupted by a pastorate during the interim from 1870 to 1878, by God's providence was made the leading spirit during the formative years of the institution. When the Seminary was reopened in Milwaukee in 1878 Prof. Eugene Notz and Prof. A. L. Graebner became his associates. The latter was succeeded by Prof. G. Thiele (1887), who in turn was succeeded by Prof. J. P. Koehler (1900). In 1902, when Prof. Notz met with an accident resulting in death, Prof. A. Pieper entered the faculty (died December 23, 1946). When Prof. Hoenecke, D.D., died in 1908 Prof. J. Schaller from New Ulm was called to fill the vacancy. For several years, shortly before and after the turn of the century, Pastor R. Adelberg and temporarily Pastor J. Jenny, both of Milwaukee, served as extra English instructors. In 1915 the fourth regular professorship was filled by calling Prof. Herm. E. Meyer, and six years later a fifth chair was added, to which Prof. G. Ruediger was assigned. When in 1920 two professors, Schaller and Herm. Meyer, died in quick succession, Professors W. Henkel and Joh. P. Meyer were called to fill the vacancies. Prof. Ruediger left the faculty in 1924, the vacancy being filled in 1931 by Prof. A. F. Zich. Since 1929 Professors F. Brenner and M. Lehninger became members of the faculty to succeed Prof. Henkel, who had died in the summer of that year, and Prof. Koehler, whose connection with the institution was severed. Since June, 1939, the Seminary again suffered the loss of two men through death, Prof. Zich (June, 1939) and Prof. Brenner (January, 1940). The former was succeeded by Prof. P. Peters, Ph.D.; as successor to the latter Prof. A. Schaller of New Ulm was called. In September, 1940, Prof. Edmund Reim was added to the faculty. In 1944 the faculty was increased to six active members by calling Pastor Carl J. Lawrenz. Vacancies left by the death of Prof. A. Schaller and the retirement of Prof. M. Lehninger in 1952 were filled in the same year by the appointment of Professors Frederic Blume and Gerald

Hoenecke. A seventh professorship was created and filled in 1954 by the calling of Pastor A. P. Voss. After his sudden death in the following year a successor was found in the person of Pastor H. J. Vogel. Prof. Edmund Reim's service on the faculty was terminated in 1957 through his discontinuance of fellowship with our Synod. The resulting vacancy was filled in 1958 by calling Pastor Armin W. Schuetze. On the basis of a joint call issued by Northwestern College and our Seminary in 1945, Professor Hilton Oswald served our Seminary as a part-time instructor in Church Music until he was released from these services in 1960. During the next two school years, 1960-1962, Pastor Kurt J. Eggert, pastor of Gethsemane Lutheran Church, Milwaukee, taught the Church Music courses and conducted the Seminary Chorus on a temporary basis. The department of Church Music was again permanently staffed in 1962 by the calling of Professor Martin Albrecht as a full-time member of the faculty, yet an eighth professorship was not established until 1963. During 1963 the Seminary observed its centennial.

Professor Joh. P. Meyer died on November 10, 1964, in his forty-fourth year on the faculty. Pastor Wilbert Gawrisch was called on February 1, 1965, to fill the vacancy. Pastor Irwin Habeck was called to fill the vacancy caused by the retirement of Dr. Paul Peters in June, 1966.

Aim. — From the beginning the aim of the Seminary was determined by the particular need of the Synod. It was not so much to furnish opportunity for specializing study in various branches of theology, but to offer a satisfactory preparation for those who desire to enter the ministry of the Lutheran Church. The students are trained to preach and teach the pure Gospel of Jesus Christ in conscious agreement with the Confessions of our Church and to do all their pastoral work in the spirit of the Gospel. Both the theoretical and the practical courses of the Seminary are arranged to serve this purpose.

Entrance Requirements. — The first requirement is that of an unimpeachable Christian character (I Tim. 3; Titus 1). In addition it is required that applicants have completed a four-year college course such as our Northwestern College at Watertown, Wisconsin, offers. Exceptions may be made only by unanimous consent of the Faculty and with the approval of the Board.

Applications. — Students desiring to enter the Seminary are required to give notice of their intention in advance, applications to be submitted to the president of the Seminary. At the same time, the applicant must submit the documents showing that he has complied with the requirements described above. All applications will be passed upon by the faculty, notice of the result being sent to the applicant in due time.

The President, Registrar, the Instructor of the course of Theological Encyclopedia constitute the Committee on Special Admissions.

Special Admissions. — For some years a separate department was conducted for such young men as offered themselves for the ministry but lacked a knowledge of the ancient classical languages, particularly the languages of the Bible. This department was, however, discontinued around the turn of the century.

Since 1962 our Synod has entered upon an arrangement with Bethany College of the Evangelical Lutheran Synod, Mankato, Minnesota, by which this institution offers a special program of ministerial training whereby men over 21 years of age, especially also married men, who have not followed our Synod's regular program of pre-seminary training may acquire the necessary college credits to qualify for enrollment at Wisconsin Lutheran Seminary. Enrollment in this program of special ministerial training requires a recommendation from our Seminary's Committee on Special Admissions, Professor Carl Lawrenz, chairman.

Expenses. — An educational fee of \$200 and an incidental fee of \$7 will be collected from all Seminary students annually.

Charges are not made for the use of rooms, or of such furniture as is supplied by the Seminary, each boarding student being loaned a table, a chair, shelf room for his books, a bedstead, and a mattress for use during his stay.

Each dormitory student is, however, asked to pay an annual sum of \$375.00 for board. While facilities permit, noontime meals will be offered to off-campus students at the rate of \$125.00; yet it is feasible to make this offer only on the basis of an arrangement covering the entire school year.

It is understood that unmarried Seminary students are expected to live in our dormitory, unless their home happens to be in the immediate vicinity.

Scholarships. — For more than a decade the Aid Association for Lutherans, Appleton, Wisconsin, has given the Seminary an annual scholarship grant. A grant of \$2500 has been received for the 1966-67 school year, and the Seminary Faculty and Board purpose to award it at the end of the first semester in the form of fourteen scholarships of \$150 each and two of \$200 each to enrolled students. The Faculty and Board reserve the right to make the selection of the recipients on their own initiative, while they welcome well-founded recommendations and applications on the part of students. Need, academic achievement, as well as other factors highly commendable in students training for the Holy Ministry are taken into consideration.

Also available for comparable scholarship grants is an \$1000 balance from a gift of the Martin Luther Educational Trust of

Neenah, Wisconsin, and the annual interest receipts from the \$17,622 Seminary Trust Fund for Indigent Students, the \$2,125 A. C. Haase Memorial Scholarship Fund, and the Joseph L. Quamme Memorial Fund of \$5,000. These grants are awarded at the same time and in a similar manner.

Student Marriages. — By a synodical resolution of 1955 on student marriages the Wisconsin Evangelical Lutheran Synod declared itself opposed to the marriage of students preparing for the ministry prior to their entry at its Theological Seminary. It stipulated that any exceptional cases which might arise should be left to the judgment and final disposition of the Seminary Faculty and Board.

On the basis of the same synodical resolution the Seminary continues to discourage student marriages as much as possible, without, however, making celibacy a condition for study in our school. Enrolled students contemplating marriage must take note of the following regulations:

- a) The Seminary will assume no responsibility for housing and maintenance for the student and his family;
- b) The Seminary will not accept family obligations of a student as an excuse for irregularity in his studies;
- c) The Seminary will demand a written statement from the parents of both the student and his bride that they fully approve the marriage;
- d) The Seminary must be given the assurance that the student, in case unforeseen expenses should occur, is in a position to meet them;
- e) A consultation of the student with the Dean is required.

Vicarages. — After a voluntary vicarage system had been tried out at our Seminary over a period of eight years, our Synod at its 1961 convention by special resolution encouraged the Seminary Board to implement an obligatory vicarage system at the earliest possible date. Beginning with the members of the Junior class who entered the Seminary in the fall of 1963, our Seminary students are obligated to a full year of vicarage service. Exceptions on the basis of valid grounds can only be made by joint resolution of the Seminary board and faculty.

The Building. — The Seminary building consists of three parts: the administration building, the dormitory, the refectory. The dormitory, enlarged in 1963, can at present accommodate 104 students. The refectory contains the kitchen and dining hall, quarters for the maintenance staff, rooms for the kitchen help, together with a suite of guest chambers. In the administration building are found the library, the chapel, the classroom, faculty room and offices, gymnasium, and the archives.

Library. — Earlier portions of the library, which now numbers over 14,000 volumes, came into possession of the Seminary by various donations, of which those made by Mr. F. Kieckhefer and Mrs. Jaekel deserve special mention by reason of their size and importance. Also from the estates of Dr. F. W. A. Notz and the Rev. Theo. Hartwig and others the library has received several hundreds of volumes and pamphlets. The Synod provides for a steady, if modest, increase by purchase, granting an annual allowance from its treasury. This has been supplemented in recent years by a number of generous donations. Recently the library has received a gift of almost one thousand volumes on church architecture, church music, church history, and English literature from Mr. Paul Melcher of Chicago.

Heretofore, the Librarian, a member of the Faculty appointed by the administrative board, supervised this feature of library work through a student assistant, appointed by the Librarian. The Periodical Librarian, a similarly appointed member of the Faculty, was in charge of the many periodicals kept by the Seminary and likewise had the help of a student assistant. In preparation for the new library building authorized by the Synod, the Seminary is in the process of calling the ninth faculty member as librarian.

For the dormitory reading room the student body purchases such periodicals and newspapers as they may decide by majority vote.

The library room measures 28 by 76 feet, and together with an annex will accommodate a library of several times the present size. The stacks are so arranged that the intervening spaces can be used to place tables and chairs, in order that students may conveniently pursue any line of study without carrying books to their rooms.

Examinations. — To insure thorough and unremitting application to the work in hand, students are required to attend all lectures assigned to their class. Every absence must be accounted for with a satisfactory excuse.

At stated intervals, written examinations in all the more important branches are held. Final examinations are written. Each prospective candidate must write a sermon, a catechization, and a thesis in dogmatics. These regular requirements may be supplemented by additional oral or written work in the same or in other subjects at the opinion of the faculty.

Grading and Rating. — The grades entered in the school records are **A**, **B**, **C**, **D**, **F**, or **Incomplete**. These ratings are to be understood as follows:

A ("Excellent": 93—100) denotes outstanding achievement and superior application. (3 grade points per hour)

B ("Good": 85—92) denotes a high degree of competence and considerable initiative. (2 grade points per hour)

C ("Satisfactory": 77—84) means that acceptable work has been done. (1 grade point per hour)

D ("Passing": 70—76) indicates that, although the work has not been of Seminary quality, the course will not need to be repeated in some way in order to raise the grade. (Credit, but no grade points)

F ("Unsatisfactory": below 70) denotes failure, and in some way credit must be earned for the course.

Inc ("Incomplete") means that the student has failed to complete some aspect of the course and will be given the opportunity to complete this work during the **next quarter** he is in residence. The initiative to do so must come from him, and failure to complete the work in the course in time will automatically change the "Incomplete" into an "F".

Graduates. — The Board of Control and the Faculty of the Seminary will issue the Bachelor of Divinity degree to all graduates who have satisfactorily completed the prescribed course of study.

Having completed the prescribed course of study, students are graduated from the Seminary as **Candidates for the Ministry**, ready for appointment to Church work.

An Assignment Committee consisting of all the presiding officers of the several Districts determines how the candidates shall be distributed. The faculty shall be present at the meetings of the Assignment Committee in an advisory capacity.

Transcripts. — A transcript of credits will be issued to former students upon application to the Registrar. There will be no charge for a student's first transcript, but a fee of two dollars is specified for each subsequent transcript.

Requests for transcripts of credit should be made at least three weeks in advance of the date when these are needed and must in every case include the name and address of the institution or agency that is interested in evaluating the credit given. The transcript must be sent directly to this address; the applicant receives a carbon copy for his own records.

Fall Pastors Institute. — The annual fall pastors institute will be held for the present school year on the afternoons of October 17, 24, 31, November 7, 14. Two courses of lectures are given at this institute. Further information will be given in *The Northwestern Lutheran*.

CALENDAR FOR 1966-1967

September	6, 1966	Opening service 10:00 A.M.
September	7, 1966	Lectures begin 7:30 A.M.
November	24-25, 1966	Thanksgiving recess
December	16, 1966	Christmas recess begins 11:30 A.M.
January	3, 1967	Lectures resumed 7:30 A.M.
March	22, 1967	Easter recess begins 11:30 A.M.
April	3, 1967	Lectures resumed 7:30 A.M.
May	30, 1967	Closing service and graduation 10:00 A.M.

Note 1. The calendar is subject to change, as circumstances may necessitate.

Note 2. The dormitory will be open for use of the students one day before the beginning and one day after the close of each session.

FOR FURTHER INFORMATION, address:

Professor Carl Lawrenz, President
Wisconsin Lutheran Seminary
11831 N. Seminary Drive 65 W.
Mequon, Wisconsin 53092
