

CATALOG

WISCONSIN
LUTHERAN
SEMINARY

1994-95

MEQUON,
WISCONSIN

WISCONSIN LUTHERAN SEMINARY

MEQUON, WISCONSIN

Catalog for the 1994-95 School Year



Purposes and Objectives	3
General Information	4
Administration	9
Admissions	13
Finances	14
Policies	16
Curriculum	22
Special Services	32
Student Life	33
Enrollment	36
1993 Graduate Assignments	37
Index	40
Calendar 1994-95	(inside back cover)
Correspondence Directory	(back cover)

THE COVER: The four symbols depict the four divisions of instruction at Wisconsin Lutheran Seminary. The SCROLL (top) represents Biblical Theology, the careful study of the Bible and what it says. THE CHURCH BUILT ON A ROCK represents Historical Theology, the review of the struggles and triumphs of the Gospel in the visible Church throughout the New Testament era. The BOOK OF LOCI, or dogmatical formulations, represents Systematic Theology, the discipline of organizing and clearly presenting the teachings of God in the Bible. The CROSS and SHEPHERD'S CROOK represent Practical Theology, a thorough training in the skills needed for today's ministry.

purpose

The purpose of Wisconsin Lutheran Seminary is to offer theological training for men who desire to enter the pastoral ministry of the Wisconsin Evangelical Lutheran Synod or of churches within its confessional fellowship. It is not established or maintained to serve as a school of religion for persons who desire merely to take courses in theology. The seminary also endeavors in various ways to offer opportunity for theological and professional growth to men who already are active in the pastoral ministry of its confessional fellowship.

OBJECTIVES

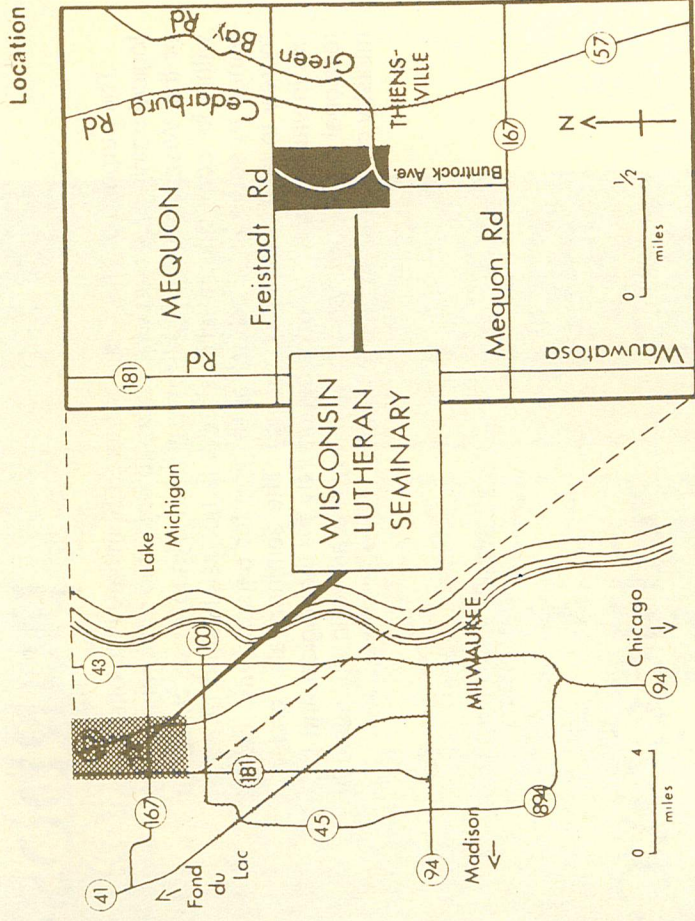
- The seminary seeks to carry out its purpose
- + by striving, with the help of the Spirit, to remain faithful to the Holy Scriptures as the verbally inspired and inerrant Word of God;
- + by encouraging its students, through daily academic and devotional contact with the Word of God, to grow in their personal faith and to continue that growth throughout their lives;
- + by leading its students into a reverent, thorough, and scholarly study of Holy Scripture, and to a clear apprehension and faithful, evangelical application of its contents, especially of its basic messages of law and gospel;
- + by training its students to preach and teach the pure gospel of Jesus Christ and to carry out the pastoral ministrations of the holy ministry in accordance with the Scriptures and in conscious agreement with the Confessions of the Lutheran church.

Chancel Window - Auditorium

All of the prescribed preministerial courses of the seminary and its vicarship program, as well as its supplementary offerings, are structured to meet these objectives.



General Information



History

The Theological Seminary of the Wisconsin Synod was formally opened in the fall of 1863 at Watertown, Wisconsin. Instruction in theology was initially given by Professor Eduard Moldehnke, Ph.D., in the school building of St. Mark's congregation. On September 14, 1865, the Synod's college, first known as "Wisconsin University" and then as "Northwestern University" opened its doors, and for five years the seminary was operated in conjunction with it.

In 1870 the students of the theological department were transferred to Concordia Seminary at St. Louis, Missouri, in accordance with an arrangement made with the Missouri Synod to conduct a seminary jointly.

Eight years later the Wisconsin Synod reopened its own seminary, this time in Milwaukee, where it remained from 1878 till 1893, though not always in the same quarters. It was housed first in private residences and later in a remodeled building in Eimermann's Park, now 13th and Vine Streets.

An important milestone in the Synod's history was reached in 1892 when a federation of the synods of Wisconsin, Minnesota, and Michigan was effected. Because of increased enrollment a new and larger Seminary building was erected at 60th and Lloyd Streets in Wauwatosa and was dedicated in 1893.

In 1929 the Seminary's present building complex was erected on an 80-acre site in the present city of Mequon, just outside the west limits of the village of Thiensville, about 15 miles north of downtown Milwaukee.

The following have in the past served on the faculty of Wisconsin Lutheran Seminary:

Eduard Moldehnke	1863-1866
Adolf Hoenecke	1866-1870; 1878-1908
Eugen Notz	1878-1902
August L. Graebner	1878-1887
Gottlieb A. Thiele	1887-1900
Reinhold Adelberg	1897-1901
Johannes P. Koehler	1900-1929
August Pieper	1902-1941
John Schaller	1908-1920
Hermann E. Meyer	1915-1920
Johannes P. Meyer	1920-1964
William Henkel	1920-1929
Gerhard Ruediger	1921-1924
Frederic Brenner	1929-1940
Max Lehninger	1929-1952
August F. Zich	1931-1939
Paul W. Peters	1939-1966
Adalbert Schaller	1940-1952
Edmund Reim	1940-1957
Carl J. Lawrenz	1944-1982
Hilton Oswald	1945-1960
Frederic E. Blume	1952-1974
Gerald O. Hoenecke	1952-1978
Arthur P. Voss	1954-1955
Heinrich J. Vogel	1956-1982
Martin Albrecht	1962-1985
Martin W. Lutz	1966-1971
Irwin J. Habeck	1966-1984
Siegbert W. Becker	1969-1984
Joel C. Gerlach	1971-1981
Wayne D. Mueller	1984-1990

The central seminary building complex resembles the architectural pattern of the Wartburg, where Luther translated the New Testament into German. The impressive Seminary tower



Campus Sign

divides the building into two areas: the residence hall and the refectory lie to the west; the administration-classroom building, the chapel, and the library to the east. The residence hall, consisting of nine units, can accommodate 126 students. The refectory contains the kitchen facilities and a dining hall seating 250.

The administration-classroom wing contains the offices of the President, the Vice-president and the Dean, the business office and five classrooms. Attached to this wing of the building are the chapel and the library. The remodeled old gymnasium provides three additional classrooms as well as space for the synodical archives.

In 1986 a new auditorium-gymnasium was constructed, with a seating capacity of 1600. This beautiful new building, made possible through the Synod's Reaching Out offering, provides a much-needed worship facility for graduation services, concerts and special services. It provides facilities for the students to carry out their programs of interscholastic and intramural sports, as well as a racquetball court and weight room to assist programs of individual physical fitness. Outdoor recreational facilities include a baseball diamond and a soccer field.

Library

Numbering over 40,000 volumes at present, the library's collection of books and periodicals has grown slowly but steadily with the aid of a modest annual synodical subsidy and a number of generous gifts and bequests.

For nearly four decades the library occupied the upper floor of the classroom building. When it became evident that larger quarters were needed, a new library building was built in 1968 with funds from the Synod's Missio Dei offering. Initially built to accommodate a book collection of up to 75,000 volumes, the building was designed to facilitate further expansion when the need arises.

The building also contains office and workshop space, faculty room, married students lounge, student lounge, two listening rooms, private study rooms, and a multipurpose assembly room.

The library provides bibliographic and loan services not only to students and faculty, but also to pastors, teachers and lay people throughout the Synod.

Luther
Statue



MARTIN LUTHER REFORMER

NOVEMBER 10/1483 - EISELEBEN - FEBRUARY 18/1546
DOCTOR OF THEOLOGY AT WITTEMBERG
BIBLE TRANSLATOR, AND EXPOSITOR
WRITER OF CATECHISMS AND HYMNS
PASTOR AND PREACHER

"LORD JESUS,
YOU ARE MY RIGHTEOUSNESS.
I AM YOUR SIN
YOU BECAME WHAT YOU WERE NOT
AND MADE ME TO BE
WHAT I WAS NOT."

administration

Board of Control

- Pastor Edward G. Zell, Chairman (1995)Detroit, MI
- Pastor Paul H. Kolarer, Vice-Chairman (1997)Montello, WI
- Pastor Paul A. Manthey, Secretary (1999)Milwaukee, WI
- Pastor Mark G. Zarling (1995)Fort Atkinson, WI
- Norbert Ehler (1995)Cedarburg, WI
- Martin Metzger (1999)Menomonee Falls, WI
- Franklin Woldt (1997)Lomira, WI
- Pastor Karl R. Gurgel (advisory)Lake Mills, WI
- President — Wisconsin Ev. Lutheran Synod
- Pastor David N. Rutschow (advisory)Downers Grove, IL
- President — Southeastern Wisconsin District
- Professor Armin J. Panning (advisory)Mequon, WI
- President — Wisconsin Lutheran Seminary
- Pastor Wayne M. Borgwardt (advisory)Waukesha, WI
- Administrator, Board for Ministerial Education

Committees of the Board

Executive Committee:

- Pastor Edward G. Zell, Norbert Ehler, Martin Metzger, Franklin Woldt

Visiting Committee:

All members of the Board

Administrative Officers

- Prof. Armin J. PanningPresident
- Prof. David J. ValleskeyVice-President, Financial Aid Officer
- Prof. Richard D. BalgeDean of Students
- Prof. James J. WestendorfSecretary
- Prof. Leroy A. DobbersteinRegistrar
- Prof. Martin O. WesterhausLibrarian
- Prof. John F. BrugManaging Editor
- Wisconsin Lutheran Quarterly*
- Prof. James P. TiefelDirector of Music

Administrative Staff

President's Office

- Mrs. Gloria SchumacherSecretary to the President
- Mrs. Nell BaczanskiFaculty Secretary

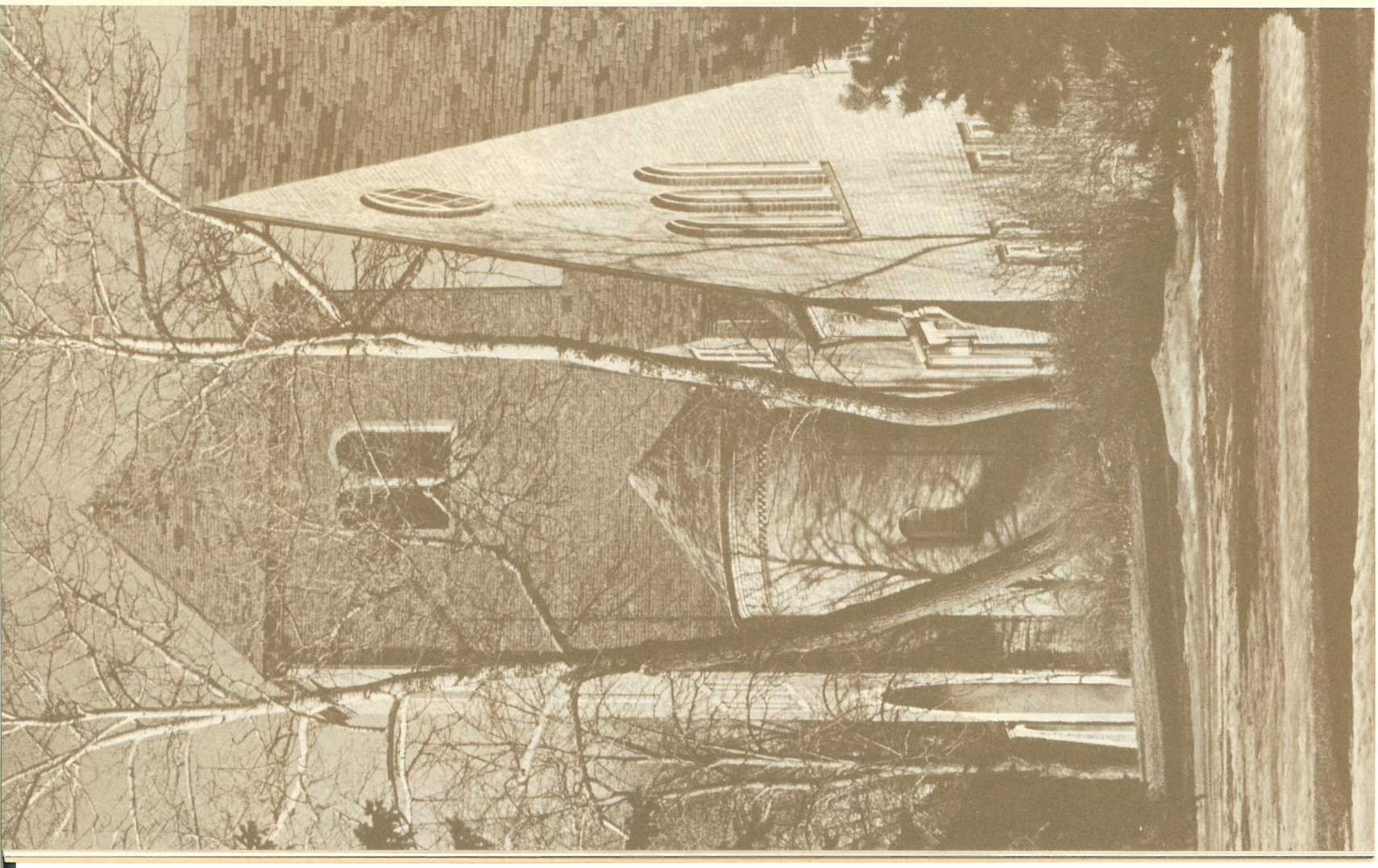
Business Office

- David L. MartinBusiness Manager
- Barry L. WashburnAssistant in the Business Office
- Mrs. Yvonne MartinSecretary

Library

- Robert M. OswaldAssistant in the library
- Mrs. Phyllis Westerhaus, Mrs. Janet Oswald,
- Mrs. Eleonore JeskeSecretaries

Seminary
Tower and
Chapel —
Classroom
Wing —
February



Faculty

- ✓ Armin J. Panning (1975)New Testament
- ✓ John C. Jeske (1969)Old Testament, Homiletics
- ✓ Richard D. Balge (1971)Church History, Homiletics
- ✓ Martin O. Westerhaus (1972)Theological Encyclopedia
- ✓ David P. Kuske (1973)New Testament, Christian Education
- ✓ Paul E. Nitz (1974)Old Testament, Pastoral Theology
- ✓ Leroy A. Dobberstein (1982)Systematic Theology, Homiletics
- ✓ James J. Westendorf (1982)Old Testament, Homiletics
- ✓ John F. Brug (1983)Systematic Theology, Old Testament
- ✓ David J. Valleskey (1984)Pastoral Theology, New Testament
- ✓ James P. Tiefel (1985)Worship, Christian Education
- ✓ Harold R. Johnne (1986)Homiletics, New Testament
- ✓ Alan H. Siggelkow (1991)Church History, Pastoral Theology
- ✓ John M. Brenner (1991)Church History, Education
- ✓ Forrest L. Bivens (1993)Systematic Theology, Old Testament
- ✓ Ernst H. Wendland (1978-1986)Professor Emeritus
- ✓ Armin W. Schuetze (1958-1990)Professor Emeritus
- ✓ Edward C. Friedrich (1970-1991)Professor Emeritus
- ✓ Wilbert R. Gawrisch (1965-1993)Professor Emeritus

Standing Committees of the Faculty

- AV/Computer: Brug, Bivens, Kuske, Tiefel
- Catalog: Jeske, Johnne, Westerhaus
- Curriculum: Brug, Dobberstein, Nitz, Siggelkow
- Financial Aid: Valleskey, Balge, Jeske
- Improvement of Instruction: Kuske, Valleskey, Westendorf
- Lecture: Westerhaus, Johnne
- Library: Siggelkow, Johnne, Westerhaus
- Pastors' Institute: Tiefel, Siggelkow, Valleskey
- Publications: Westendorf, Brenner, Brug, Kuske
- Publicity: Nitz, Bivens
- Recruitment: Brenner, Westendorf
- Special Admissions: Panning, Balge, Dobberstein
- Special Events: Nitz, Brenner, Tiefel
- Summer Quarter: Dobberstein, Bivens, Jeske

Department Chairmen

- Christian Education: Kuske
- Historical Theology: Balge
- Homiletics: Westendorf
- Old Testament: Jeske
- New Testament: Johnne
- Pastoral Theology: Nitz
- Systematic Theology: Brug

Tower Arch



admissions

Entrance Requirements

In accordance with the words of the Apostle Paul in I Timothy 3 and Titus 1, the fundamental requirement for admission to the Seminary is an unimpeachable Christian character. Academically the applicant should have completed a baccalaureate program, such as that offered by the Synod at its Northwestern College in Watertown, Wisconsin, which places a heavy emphasis on history and modern and classical languages. A good working knowledge of Greek and Hebrew is a prerequisite for work in the courses in Biblical Interpretation.

Applications

Students desiring admission should submit their applications directly to the President well in advance of the opening date of the school year for which they hope to enroll. The student applying as a graduate of Northwestern College is to submit his application with the endorsing signature of the President of Northwestern College, together with a transcript of his college credits. Along with his application every other student must submit a letter of recommendation from his pastor together with a transcript of his credits, indicating that he has complied with the entrance requirements described above. All special applications require a recommendation from the Committee on Special Admissions and will be acted upon by both the faculty and the Board of Control.

Seminary Certification Program

Northwestern College in Watertown, Wisconsin, offers a Seminary Certification Program for older men who desire to prepare for the ministry of the Wisconsin Evangelical Lutheran Synod.

Designed for men who are 21 years of age or older, this program enables students who have not followed the Synod's regular program of pre-seminary training to acquire the needed academic skills for study at Wisconsin Lutheran Seminary.

For information on this program, write:

Director of Admissions
Northwestern College
1300 Western Avenue
Watertown, WI 53094.

Faculty-Student
Consultation



Registration

All enrolled students are expected to register in the business office by the Thursday of the first week in the fall quarter.

FINANCES

Student Costs

The following student costs have been set for the current school year. Tuition, board and room charges may be revised by the Synod's Board of Trustees at any time as changing economic conditions may demand. Total costs may be paid in full during registration week or the student may elect the installment program. The installment program consists of six payments with the first one due during registration week.

All Students	Annual	
Registration	\$ 25.00	(payable at registration)
Tuition	\$2,880.00	(six \$480.00 installments)
Dormitory Students		
Board	\$1,430.00	(first payment \$225.00 plus five \$235.00 installments)
Room	\$ 800.00	(first payment \$150.00 plus five \$130.00 installments)
Key Deposit	\$ 25.00	(payable at registration - \$20.00 refundable)
Other Charges		
Noon Meals (Mon.-Fri.)		
off-campus students	\$ 630.00	(six \$105.00 installments)
Parking Fee	\$ 20.00	(payable at registration)
Refrigerator Fee	\$ 30.00	(payable at registration)

All unmarried students are expected to live in the dormitory unless their homes are in the immediate vicinity. Each dormitory resident is provided with a desk, chair, shelves for books, closet space, bed and mattress for use during his stay. Noon meals are offered to off-campus students as indicated under "Other Charges." While facilities permit, off-campus students are also encouraged to join the student body at the noon meal in the dining room with their own lunch.

The parking fee applies to those requiring automobile parking space at any time on the Seminary campus.

While at the Seminary, students will want to begin acquiring a personal library of the basic theological books needed by a pastor in the parish ministry. The book expenses of the individual student will vary, but a minimum cost of \$500 per year may be expected. Books may be purchased through the Seminary Bookstore.

Vicar Finances

Since students cannot engage in outside gainful employment during their vicarship year, all vicars, married or unmarried, receive from the Seminary a monthly grant-in-aid from September through August. The amount, set by the Conference of Presidents, is at present \$985 per month. The student is responsible for the cost of his board and housing. Provision is also made for the vicar's medical insurance coverage. The congregation reimburses him for the use of his car on vicar assignments and for the cost of one round trip between his home and the place of vicarship.



Mr. David Martin,
Business Manager

Grants-in-Aid/Scholarships

The Seminary has funds available for grants-in-aid/scholarships from various sources. A major source of income comes from the investment of bequests and gifts. Additional gifts are received each year and given out from individuals, congregations, the WELS Student Assistance Fund, AAL and Lutheran Brotherhood.

Upon recommendation of the Financial Aid Committee and faculty of the Seminary, the Board of Control awards grants-in-aid/scholarships in October and February. In making the awards the faculty invites student applications and welcomes well-founded recommendations while reserving the right to add to the list of recipients. Need and academic achievement, as well as recognition of campus service, are taken into consideration. During the 1993-94 school year 124 students received grants totaling over \$256,000. In addition to this, students are eligible to apply for grants from the Salem Lutheran Foundation. Members of congregations in the state of Wisconsin can also request grants through their congregation from the Siebert Lutheran Foundation.

policies

Academic Record
The seminary's policy in the matter of grading is based on the conviction that a considerable variety and range of gifts find a place in the public ministry of the church, that almost without exception all of its enrolled students are already known to possess a required measure of such gifts, and that the emphasis in seminary training should therefore be placed on each individual student's faithful use of his particular gifts and talents. The seminary, therefore, refrains from issuing report cards to students, although students do receive grades and comments on examinations and written assignments.

Students are advised upon enrolling at the seminary that their academic grades for the various courses of each quarter of seminary work are kept on record by the registrar in the event a student requires a transcript for prospective employers, scholarship applications, or future graduate study. These records also provide the objective basis on which diploma predicates are determined.

The school year is divided into three quarters of about 55 days each. The student's academic record is kept on the basis of this three-quarter system.

Grades and Rating

The grades entered in the school records are A, B, C, D, F, or Incomplete. These ratings are to be understood as follows:

- A** ("Excellent": 93-100) denotes outstanding achievement and superior application (7-9 grade points per hour).
- B** ("Good": 85-92) denotes a high degree of competence and considerable initiative (4-6 grade points per hour).
- C** ("Satisfactory": 77-84) means that acceptable work has been done (1-3 grade points per hour).



Professor
Armin
Panning,
President

D ("Passing": 70-76) indicates that, although the work has not been of Seminary quality, the course will not need to be repeated. (Credit, but no grade points).

F ("Unsatisfactory": below 70) denotes failure, and in some way credit must be earned for the course.

Inc. ("Incomplete") is a temporary grade. This grade is given in cases where a student who has done otherwise acceptable work has for cogent reasons failed to complete some aspect of the course.

Enrolling in Other Schools

The seminary does not permit students to enroll in courses at other institutions during the regular school year. The faculty may grant a one-year leave of absence, preferably after his vicar year, to a student who wishes to pursue an approved course of study elsewhere.

Transcripts

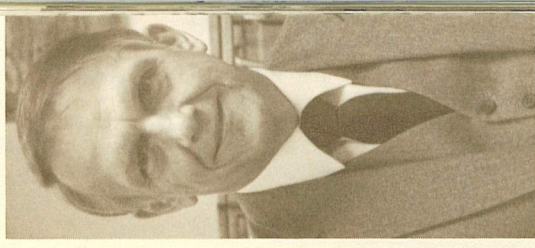
A transcript of credits will be issued to former students upon application to the Registrar. There will be no charge for a student's first transcript, but a fee of two dollars is specified for each subsequent transcript.

Requests for transcripts of credit should be made at least three weeks in advance of the date when they are needed and must in every case include the name and address of the institution or agency that is interested in evaluating the credit given. The transcript will be sent directly to this address; the applicant receives a copy for his own records.

Graduation and Assignment of Calls

When they have completed the prescribed course of study, students of the seminary are graduated as candidates for the public ministry within the fellowship of the Wisconsin Evangelical Lutheran Synod.

It is the policy of Wisconsin Lutheran Seminary that its students, upon completion of their course of training, receive their call into the public ministry of our confessional fellowship through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod.



Professor
Martin
Westerhaus

The Board of Control and the faculty of the Seminary will issue the Master of Divinity (M.Div.) degree to all graduates who have satisfactorily completed the prescribed course of study and have accumulated grade points equivalent to at least a C average.

Graduation, as well as the Master of Divinity degree, is extended only to students who upon completion of the required Seminary work find themselves in confessional agreement with the Seminary and who present themselves for assignment to the public ministry of its confessional fellowship.

Student Marriages

Since the seminary desires to counsel students who contemplate marriage, all students who contemplate marriage (including vicars, those in emergency service, and those on leave of absence) are expected to consult with the dean of students.

Since the seminary cannot assume responsibility for the housing and support of married students and their families, the student who contemplates marriage is asked to demonstrate that he has worked out a responsible plan for financial stability. No one can anticipate every emergency which might arise, but students who contemplate marriage are encouraged to include provision for unforeseen expenses in their financial planning.

Although the seminary recognizes that family obligations and emergencies will occasionally preempt a married student's time and energies, students who contemplate marriage are cautioned to remember that a consistent pattern of allowing family responsibilities to hamper the discharge of student responsibility will harm their preparation for the ministry and may establish a dangerous pattern for their future work.

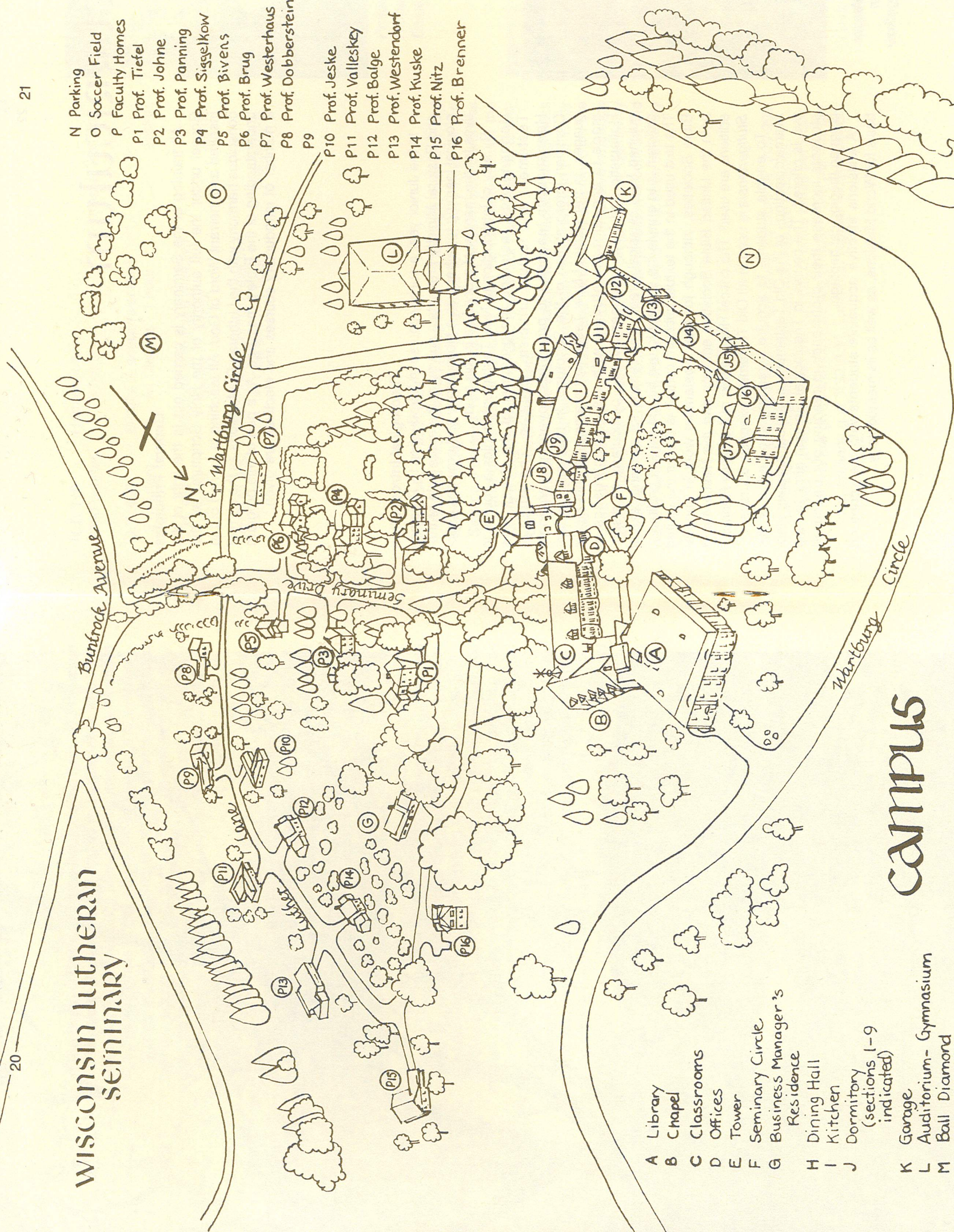
Students who plan to marry after contemplating pre-seminary training but before registering at the seminary are expected to seek the counsel of the dean of students at the pre-seminary college.

*Lower
Campus
in Spring*



WISCONSIN LUTHERAN SEMINARY

- N Parking
- O Soccer Field
- P Faculty Homes
- P1 Prof. Tiefel
- P2 Prof. Johne
- P3 Prof. Panning
- P4 Prof. Sigelkow
- P5 Prof. Bivens
- P6 Prof. Brug
- P7 Prof. Westerhaus
- P8 Prof. Dobberstein
- P9
- P10 Prof. Jeske
- P11 Prof. Valleskey
- P12 Prof. Balge
- P13 Prof. Westendorf
- P14 Prof. Kuske
- P15 Prof. Nitz
- P16 Prof. Brenner



- A Library
- B Chapel
- C Classrooms
- D Offices
- E Tower
- F Seminary Circle
- G Business Manager's Residence
- H Dining Hall
- I Kitchen
- J Dormitory (sections 1-9 indicated)
- K Garage
- L Auditorium- Gymnasium
- M Ball Diamond

CAMPUS

CURRICULUM

General Principles

All training at the Seminary is carried out in the light of the Gospel under the full authority of the Holy Scriptures as the inspired and inerrant Word of God. All teaching is carried out in conscious harmony with the Lutheran Confessions as the correct understanding of the Bible's message. As a part of this program a number of introductory courses and electives are given.

Theological Introduction

In the Junior year a survey course in Introduction to Theology and Pastoral Ministry presents a survey of the entire field of theological learning together with a bibliography and provides directives for the manner of procedure in this study.

By way of introduction to New Testament studies a course in Hermeneutics, including the grammar of the Greek New Testament and textual criticism, is given. The study of Hermeneutics teaches the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of New Testament grammar an attempt is made to acquaint the student with the characteristics of Hellenistic and New Testament Greek, particularly as distinguished from classical Greek. The reason for studying textual criticism is to enable the student to use his critical text profitably. The text used in the textual criticism course is that of the United Bible Societies, although for New Testament work in general both the United Bible Societies editions and the Nestle-Aland editions are used. The critical Hebrew text of the *Biblia Hebraica Stuttgartensia* is used in all Old Testament exegesis courses.

To enable students to acquire a reading knowledge of the Aramaic sections of the Old Testament, a Biblical Aramaic elective is offered. The course in Theological German aims to help students increase their proficiency in reading our treasured German theological heritage.

A Missions elective acquaints students with the scriptural basis for World Missions, as well as its methodology.



Professor
Alan
Siggelkow

N.T. 110	<i>Hermeneutics</i>	Kuske, Panning
2nd quarter	5 hours	
O.T. 400	<i>Biblical Aramaic (elective)</i>	Jeske
2 quarters	All Classes - 1 hour	
C.H. 481	<i>Missions in Practice (elective)</i>	Johne
1 quarter	Senior — 1 hour	
German 490	<i>Theological German (elective)</i>	Westerhaus
1 quarter	All Classes — 1 hour	

BIBLICAL THEOLOGY

Biblical Interpretation (Exegesis) — Thorough, intensive, and reverent study of the Holy Scriptures is the very heart of our Seminary training. No one can be a God-pleasing public witness of Christ unless with a believing heart he fully understands the whole message which our God and Savior has called us to proclaim to a world of sinners.

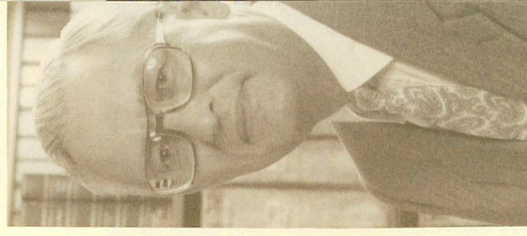
Certain books of the Bible are taught with special thoroughness in the courses of Biblical Interpretation (Exegesis). In this study every individual word, phrase, and sentence is examined on the basis of the original Hebrew and Greek texts. Intensive language study during his college training has prepared the Seminary student for this work. A course in the interpretation of both an Old and a New Testament book is given in each of the three seminary years.

* Courses numbered 100-199 are given for Juniors, 200-299 for Middlers, 300-399 for Seniors; 400-499 are electives.

** These figures represent the number of class hours per week. Lectures are given Mondays through Fridays, five periods per day, beginning at 7:30 A.M. Length of regular lecture period: fifty minutes.



Professor
Richard
Balge



Professor
David
Valleskey

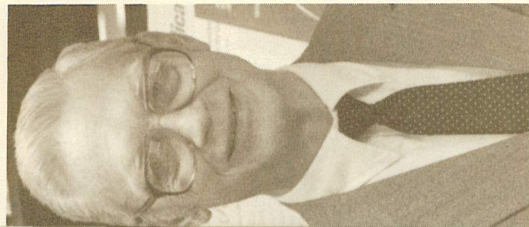


Professor
Harold
Johnne

O.T. 101-102
1st and 2nd quarter
O.T. 201-202
2nd and 3rd quarters
O.T. 301-302
2nd and 3rd quarters
N.T. 111
3rd quarter
N.T. 211
3rd quarter
N.T. 311
1st quarter

Genesis 1-25
4 hours
Selected Psalms
3 hours
Isaiah 40-66
3 hours
Galatians
5 hours
Ephesians
4 hours
Romans 1-8
5 hours

Jeske, Nitz
Bivens, Brug
Nitz, Westendorf
Balge, Kuske
Balge, Kuske
Kuske, Panning



Professor
Paul
Nitz

N.T. 115
1st quarter
N.T. 116
2nd quarter
N.T. 117
3rd quarter

The Synoptic Gospels
5 hours
The Letters of Paul
5 hours
Hebrews — Revelation
5 hours

Johne
Valleskey
Johne, Valleskey

O.T. 204
1st quarter
O.T. 205
2nd quarter
O.T. 304
2nd quarter
O.T. 305
3rd quarter

Pentateuch, History of O.T. Criticism
5 hours
Joshua, Judges, Samuel, Kings
4 hours
General Introduction to the Old Testament, Poetical Books, Prophets
5 hours
Prophets
4 hours

Bivens, Westendorf
Bivens, Westendorf
Brug, Jeske
Jeske



Professor
John
Jeske

HISTORICAL THEOLOGY

Church History — Courses in Church History are given during each of the three academic years. Entrance requirements include a thorough knowledge of world history. The students are then guided to note how our God and Savior has ruled in grace and judgment amidst all that has happened in world history since our Lord's ascension to the present time. Stress is laid on the fact that our God has made everything serve His one great purpose of gathering His Church of believers from among all nations through the Gospel.

At the Seminary our students are guided to see how the erroneous thoughts and the sinful actions of men have been constantly at work in corrupting God's message of Law and Gospel and thus in hindering the building of Christ's Church. At the same time it becomes evident how God in His might and mercy has ever raised up, and is still raising up, staunch confessors to expose human error and to restore and preserve the pure proclamation of His saving Word.

The study of Church History alerts the student to the subtle inroads of error and confirms him in a joyful appreciation of the Gospel as the one power of God unto salvation.

C.H. 131
2nd quarter
C.H. 132
3rd quarter

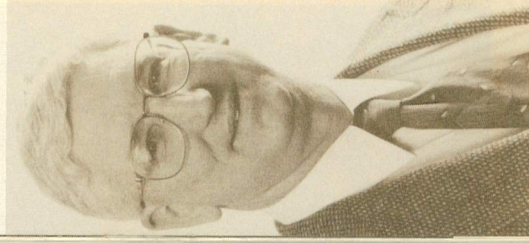
From Pentecost to Chalcedon
5 hours
From Chalcedon to 1500
5 hours

Siggelkow
Siggelkow



Professor
John
Brug

C.H. 231 1st quarter	<i>The Reformation</i> 3 hours	Balge
C.H. 232 2nd quarter	<i>The Post-Reformation Period to 1648</i> 3 hours	Balge
C.H. 280 1st quarter	<i>Mission Perspectives</i> 1 hour	Johne
C.H. 331 2nd quarter	<i>Lutheranism in America</i> 3 hours	Brenner
C.H. 332 3rd quarter	<i>Modern Christianity</i> 4 hours	Brenner



Professor
Forrest
Bivens

Lutheran Confessions (Symbolics) — Courses in the Confessions of the Lutheran Church aim to give the student a thorough understanding of the doctrinal content of the various confessional writings and to help him recognize that they do indeed present the truths of Scripture. The courses emphasize the historical background that led to the drawing up of the historic Lutheran Confessions. The importance and purpose of confessions in general are treated, as well as the meaning of confessional subscription. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Northwestern College and are prerequisites for Seminary work. Luther's Catechisms receive attention in the catechetical courses.

Symb. 138 1st quarter	<i>Augsburg Confession and the Apology</i> 5 hours	Brenner
Symb. 338 1st quarter	<i>Formula of Concord</i> 3 hours	Siggelkow

SYSTEMATIC THEOLOGY

Doctrines of the Lutheran Church (Dogmatics) — Students study the doctrines of Holy Scripture for six quarters in their Middler and Senior years. Classes meet five times a week. All the teachings of the Bible are presented and discussed in these courses to help the student gain a thorough knowledge of the whole will of God for Christian faith and life. The doctrines of the Lutheran Church

as set forth in the Lutheran Confessions are examined in the light of Scripture to strengthen the student's conviction that they are in fact drawn from the Bible. This intensive two-year study of Christian doctrine aims to give those who are preparing to become public ministers of the Gospel a clear and comprehensive understanding of the truths of God's Word so that in all their teaching and preaching they can say with assurance, "This is what the LORD says." The lectures and class discussions follow an outline, **Dogmatics Notes**, originally prepared by Professor John P. Meyer on the basis of Dr. Adolf Hoenecke's **Ev-Luth. Dogmatik** and Professor John Schaller's **Biblical Christology**. All three of these former Wisconsin Lutheran Seminary professors were outstanding teachers of Lutheran doctrine. In each quarter students write a paper on an assigned doctrinal topic.

S.T. 221 1st quarter	<i>Theology</i> 5 hours	Bivens, Brug
S.T. 222 2nd quarter	<i>Anthropology</i> 5 hours	Bivens, Brug
S.T. 223 3rd quarter	<i>Christology</i> 5 hours	Bivens, Brug
S.T. 321 1st quarter	<i>Faith and the Means of Grace</i> 5 hours	Dobberstein
S.T. 322 2nd quarter	<i>The Order of Salvation, the Church, The Ministerial Office</i> 5 hours	Dobberstein
S.T. 323 3rd quarter	<i>Antichrist, Death, the End of the World, Eternity</i> 5 hours	Dobberstein

PRACTICAL THEOLOGY

The Theory and Practice of Preaching (Homiletics) — The training for pulpit work begins in the Junior year. Two periods per week during each quarter are devoted to studying homiletical principles, to practice in writing outlines, and to writing two sermons on texts that have been studied by the entire class. The course includes practice preaching before the class. After their sermons are reviewed by the instructor, students are encouraged to preach them in public, but not until after Easter of their Junior year.



Professor
James
Westendorf



Professor
James
Tiefel

The course for Middlers calls for three periods per week during the second and third quarters. Each student is required to preach two sermons before the assembled class, with critique by the class and the instructor.

Sermon practice is continued during the first two quarters of the Senior year two periods per week. Each student is required to preach two sermons, with critique by the class and the instructor. An Old Testament text is assigned in the first quarter and a text from the Epistles in the second quarter.

During the entire course the method of personal consultation between instructor and student is followed, in order to help the latter to meet the problems of text, outline, and final draft. Videotape equipment helps the student in self-evaluation and correction.

Except in cases of emergency, students are not to deliver in public any sermon which has not been approved by a member of the Faculty or the pastor in whose church the sermon is to be preached.

Hom. 151-153 *The Theory of Sermon Making*
Each quarter 2 hours Dobberstein, Westendorf

Hom. 251-252 *Practice Preaching*
2nd and 3rd quarters 3 hours Dobberstein, Johne, Westendorf

Hom. 351-352 *Practice Preaching*
1st and 2nd quarters 2 hours Balge, Jeske

Pastoral Theology — The courses in Pastoral Theology present the Scriptural principles and their practical application according to which a Lutheran pastor will strive to lead his congregation, to minister to the sick and the dying, to counsel the troubled, the distressed, the tempted and the erring, and to reach out into the community with the Gospel. A thorough study of St. Paul's Pastoral Epistles furnishes much of the material in these courses. Special attention is paid to the vicar and his work in relation to the vicar's supervising pastor and to his further studies at the Seminary.

P.T. 141 *Introduction to Theology and Pastoral Ministry*
3rd quarter 2 hours Staff

N.T. 210 *Pastoral Epistles*
1 quarter 4 hours Valleskey

P.T. 241 *The Vicar, the Pastor, Christian Discipline, Christian Burial, Administration of the Sacraments*
3rd quarter 4 hours Valleskey

P.T. 341 *Evangelism and Parish Administration*
1st quarter 2 hours Valleskey

P.T. 343 *Christian Marriage, Pastoral Counseling*
1st quarter 3 hours Siggelkow

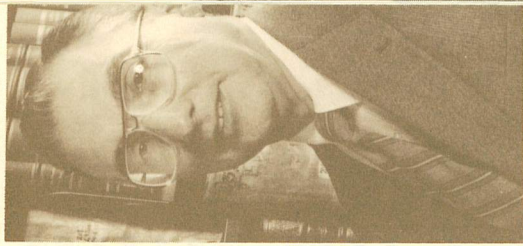
P.T. 342 *The Call into the Ministry, Stewardship, Organizations, the Synod*
3rd quarter 2 hours Nitz

Worship — The courses in Worship are designed to present the principles which have molded and continue to direct the public worship of the Christian assembly. They also mean to give practical instruction on the planning and conducting of the various services used in the Lutheran Church.

Two courses are offered. The first, a Junior course, focuses on various forms of worship — the historic liturgy, the church year, church music, and ecclesiastical art and architecture — and the theological principles which determine their function. The second course, for Seniors, reviews these principles as it assists students in the planning of a congregation's worship life.

Wor. 171 *The Form and Function of Christian Worship*
1st quarter 4 hours Tiefel

Wor. 371 *Planning Christian Worship*
2nd quarter 3 hours Tiefel



Professor
David
Kuske



Professor
John
Brenner

Christian Education — The Seminary's courses in Christian education prepare the students for the many kinds of teaching they will be doing as pastors. The course in the Junior year lays a foundation by teaching the principles and methods which are basic to Christian education at any level (child, youth, adult). It is important that a pastor follow those principles and methods which fit best with the goal he has set for a class and the age level of the class members.

In the Middler year students learn to incorporate these principles and methods as they prepare Bible history and catechism lessons and youth and adult Bible classes. In one quarter of the Middler year students are involved in supervised classroom teaching in a Lutheran elementary school.

In the Senior year the emphasis is on developing and administering a comprehensive program of education in the congregation. One course concentrates on the program for adult education; the other focuses on the educational program for children and youth as well as the use of audio-visual aids in the pastor's teaching.

Educ. 161	<i>Principles of Christian Education</i>	Brenner
3rd quarter	2 hours	
Educ. 261-262	<i>Methods in Christian Education</i>	
1st and 2nd quarters	3 hours	Brenner, Kuske, Tiefel
Educ. 361	<i>Educational Program for Children, Youth & Adults</i>	
3rd quarter	4 hours	Kuske, Tiefel

Vicars and Student Assistants — After completing the Middler year, all students are obligated to a full year of training as vicars in a congregation. This training is a part of the Seminary curriculum and is administered under the supervision of the local pastor in collaboration with the Seminary. Exceptions on the basis of valid grounds can be made only by joint resolution of the faculty and the Seminary Board of Control.

It is the policy of the Seminary to have its students receive their vicar assignments through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod after they have been recommended for a vicarship by the faculty.

During the school year students may be engaged by congregations as part-time assistants through consultation with the Seminary President and upon his approval.

The pastors of congregations to whom Seminary vicars have been assigned by the synodical Assignment Committee are expected to complete the Seminary's vicarship report form and to return it to the Seminary at the conclusion of the vicarship year. Reports are also required of pastors who supervise part-time assistants if that area of service is to become a part of the student's academic record at the Seminary.

Mission Seminar — The Seminary's program of professional training also includes the Mission Seminar held annually during the Epiphany season. The program is arranged and carried through by a student committee in consultation with the faculty and administrators of the Synod's Boards for Home and World Missions.

Through student presentations, skits, lectures, panel discussions, and a variety of visual aids, the vast mission needs and mission opportunities in our own country and throughout the world are vividly brought to the attention of future pastors. At the same time they gain acquaintance with proper practical approaches, procedures, and methods of mission work. Above all, these mission needs and opportunities are viewed in the light of the Gospel of our victorious Savior and His Great Commission.

Summer Quarter — Each year the Seminary offers a summer quarter of graduate and supplementary study in an attempt to broaden its efforts to serve the Synod's ministry (see p. 3). In accordance with the stated purpose of the Seminary, summer quarter enrollment is restricted to men within our confessional fellowship.

Courses for credit leading to a Master of Sacred Theology degree are offered in all four theological branches, to a Master of Arts in Religion degree in three. These degrees require 45 quarter hours of credit; at least 21 credits must be earned in the major area, nine of which may be earned by writing a thesis. Courses given two hours a day for fifteen days earn three quarter hours of credit. Courses given one hour a day for fifteen days earn one and one half hours of credit.

The 1994 summer quarter is scheduled from June 20-July 8, 1994. Enrollees may take a maximum of 7 1/2 quarter hours of credit.

SUMMER QUARTER SCHEDULE

June 20 - July 8, 1994

7:15-9:00 a.m. (2 hours/15 days)

NT 416B	2 Corinthians 6-9	Valleskey
ST 480	Confessions and Catechisms of the Reformation Period	Brenner
OT 439	Song of Solomon	Brug

9:05-9:55 a.m. (1 hour/15 days)

CH 449	Luther's Theological Growth	Daniel Deutschlander
NT 409A	Acts 1-5	Panning
PT 463	Preaching to the Heart	Jeske

10:15-12:00 (2 hours/15 days)

ST 472	Doctrinal Controversies in the Lutheran Church 1546-1577	Balge
ST 451	Church and Ministry	Dobberstein
OT 493	Israel and Assyria: Jonah and Nahum	Westendorf

1:30-4:30 p.m. (3 hours/5 days)

PT 407	Training Elders	Wayne Mueller
PT 475	The Theory and Practice of Using the Four Basic Teaching Techniques	Kuske

School of Missiology

June 20-July 8

1:30-2:40 p.m.

Introduction to the Theory and Practice of Multi-Media,
Cross-Cultural Communication
Applied Missiology

E.R. Wendland
John Kurth

SPECIAL SERVICES

Pastors Institute

To provide further opportunity for theological and professional growth of those who are already active in the public ministry of its confessional fellowship, the Seminary conducts an annual Fall Pastors Institute. The Seminary has also arranged for pastors institutes in the outlying Districts of the Synod.

Wisconsin Lutheran Quarterly

Since 1904 the Wisconsin Evangelical Lutheran Synod has published a theological journal, originally called *Theologische Quartalschrift*, now the *Wisconsin Lutheran Quarterly*. This journal is published by the Seminary as a testimony of its theological convictions, as a public witness to the saving truths of Holy Scripture, and in the interest of the theological and professional growth of those whom the Seminary is training for the public ministry and of those already active in this ministry. Each faculty member is, by his call, a member of the editorial staff. The Managing Editor is appointed by the Board of Control upon recommendation of the President subsequent to election by the faculty.

Special Lectures

Generous gifts by interested individuals have made a Seminary Lecture Fund possible. The Seminary is thus able to sponsor special lectures by speakers from outside our immediate circle. To these not only the faculty and student body are invited but also the members, teachers and pastors of the Synod's congregations.

Chapel Worship

Because the seminary believes that Christian faith and life are strengthened by and expressed in public worship, opportunities for worship are offered every morning during the school year, on most evenings, and on special festivals and occasions.

The seminary's Director of Music oversees the campus worship life. The Worship Committee, a committee of students, assists in the planning of most services. All students and members of the faculty are given an opportunity to conduct at least one service during the course of the year. Students regularly serve as organists, instrumentalists, cantors, and choir members. Many of the festivals of the Christian year are celebrated in full-length services at which faculty members serve as preachers. Guests are often invited to preach at special services held on various occasions.

Student Government

In view of the maturity that can be presupposed in those who are pursuing terminal training for the public ministry of the Church, the affairs of the dormitory are predominantly regulated by the students themselves with a minimum of consultation with the Dean.

student life

The Seminary endeavors to stimulate in the student body a sense of responsibility for carrying out its own encouragement and admonition. For consultation with the Dean the student body elects a Student Council consisting of the student body president and representatives from each class. The students also elect a missions secretary, who receives and disburses their weekly missions offering. These offerings are designated by the students for special projects.

Seminary Chorus
The Seminary Chorus seeks not only to support the seminary's worship life but also, by its public concerts and appearances, to represent the seminary in the synod and to set a standard for confessional church music.

Membership in the chorus is open to all students without audition. The seminary's Music Director serves as the director of the chorus. Several rehearsals are held each week.

The chorus makes between twenty and thirty appearances during the school year. The group presents its annual Christmas concert in two performances on a Sunday in December and a commencement concert on the evening before graduation. Choir tours are arranged with the consent of the synod's Board for Ministerial Education and occur every other year during the Easter vacation.

Athletics

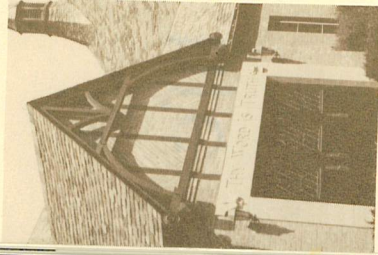
The Seminary itself does not conduct an athletic program. The students, however, do organize themselves for competition in interscholastic and intramural sports. At present the students compete in basketball, tennis, golf, baseball, soccer, volleyball and racquetball.

Student Employment

Permission to accept regular employment is granted to students, provided this employment will not interfere with their studies and is undertaken with the knowledge and approval of the faculty. The total number of work hours per week should not exceed 20. The place and the conditions of employment should be reported to the President on forms provided for this purpose. The reports are subject to his approval.

Bookstore

The Bookstore is a cooperative owned and operated by the student body. The supplies are offered on a minimum margin of profit, from which student managers chosen by the student body are salaried. The operations of this cooperative are audited. An annual audit of the Bookstore is filed with the President of the Seminary.



Library
Entrance

Health Program

The Seminary does not offer a special health insurance program of its own, but students are eligible to enter in upon the Wisconsin Synod Group Hospital-Medical-Surgical Insurance Plan (VEBA), as offered to the pastors and teachers of the Synod. Students are free, however, to select a health insurance program of their own choice.

Sem Gems

The wives of the married students and the fiancées of students have, with the Faculty's encouragement, formed an organization called the Sem Gems. Its purpose is to promote fellowship and discussion of topics that will benefit them in their role as wives of our future pastors. Meetings are held once a month.

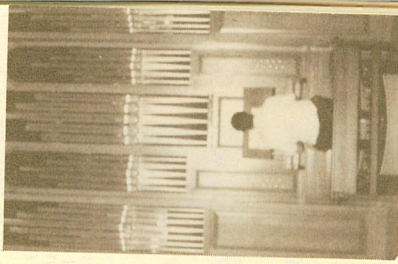
Registration of Student Automobiles

Ownership and operation of automobiles by students involves certain obligations:

- a. that adequate insurance be carried for public liability (personal and property damage);
- b. that a \$20 fee for parking space be paid. Off-campus students commuting in a car-pool arrangement are required to pay the fee for the one parking space used.

Synodical Periodicals

The Seminary encourages all students to become acquainted with the periodicals of the Wisconsin Evangelical Lutheran Synod. For all enrolled students subscriptions to the *Wisconsin Lutheran Quarterly* and *The Northwestern Lutheran* are included in the \$25 registration fee. This registration fee, paid during each of the three years a student is in residence at the Seminary, also provides him with a subscription to the *Wisconsin Lutheran Quarterly* while he is serving his vicar year.



Chapel
Organ

enrollment 1993-1994

Seniors

Arnold, Matthew R. Bay City, MI
 Baker, David P. (a) Mequon, WI
 Bitter, David P. Fort Atkinson, WI
 Bonow II, John G. Brown Deer, WI
 Borgwardt, Michael J. Waukesha, WI
 Brauer, Brett A. Oakfield, WI
 Cole, Paul L. Yale, MI
 Cortez, Kevin L. Franklin, WI
 DeNoyer, Todd P. Waukesha, WI
 Green, Darren L. Mt. Lake, MN
 Holtan, Jeffrey O. Hartford, WI
 Luchterhand, Martin P. Dale, WI
 Mahnke, Jeffrey P. Cedarburg, WI
 Marquardt, Guy M. Appleton, WI
 Martz, M. Scott. Great Falls, MT
 Mau, Kevin R. Cheyenne, WY
 McKenzie, Tony L. Burlington, IA
 Mielke, Thomas A. Kenosha, WI
 Moll, John M. Milwaukee, WI
 Neyhart, Seth A. Fond du Lac, WI
 Nolte, Paul R. (b) St. Joseph, MI

Middlers

Billitz, Jonathan P. Oakfield, WI
 Bitter, Thad D. Oakfield, WI
 Bode, Gary D. Delano, MN
 Cerny, Paul A. Milwaukee, WI
 Engel, Todd A. South Haven, MN
 Frick, Robert M. West Chicago, IL
 Gabb, Mark D. Watertown, WI
 Gierach, John P. Sheboygan, WI
 Goelzer, Christopher A. Eau Claire, WI
 Golsich, Benjamin R. Livonia, MI
 Gunderson, Paul C. Wood Lake, MN
 Hartmann, Jon P. Milwaukee, WI
 Korn, Mark C. Big Bend, WI
 Krahn II, Richard I. Oconomowoc, WI
 Lindemann, Loren L. Brandon, WI
 Lindemann, Peter F. Watertown, WI
 Martin, Peter L. Port Charlotte, FL
 Miller, Eric O. Brandon, SD

Juniors

Aden, Darin D. Olivia, MN
 Bode, Timothy L. Westminster, CO
 Boggs, John H. Indianapolis, IN
 Boli, Philip J. Watertown, WI
 Borgwardt, James F. Waukesha, WI
 Borgwardt, John M. Waukesha, WI
 Christie, Aaron L. Kawkaulin, MI
 Doebler, Matthew D. Lindenhurst, IL
 Frey, Aaron C. Mt. Pleasant, MI
 Frey, Jr., Edward A. So. Chicago Heights, IL
 Geiger, Michael G. Belmont, CA
 Green, M. Robert. Medford, OR
 Habben, Daniel J. Tokyo, Japan
 Hallderson, Jeffrey J. Calgary, Alberta, CAN
 Harstad, Gary C. West Allis, WI
 Heiderich, Daniel F. Manitowoc, WI
 Hein, Jonathan R. Saginaw, MI
 Heiwig, Michael D. Woodruff, WI
 Johnson, Joseph B. Yakima, WA
 Johnson, Timothy W. Saginaw, MI
 Kaesmeyer, Mark A. Saginaw, MI
 Karow, David J. Madison, WI
 Kramer, Daniel F. New Ulm, MN
 Kroll, Kevin V. Mequon, WI
 Landwehr, Ryan J. Appleton, WI
 Lange, Steven L. New Ulm, MN
 Martin, Matthew J. Oshkosh, WI
 Mielke, III, N. Martin Loveland, CO
 Mueller, Stephen T. Greenfield, WI

Total = 54

Vicars

Baur, Paul T. ST. JOHN Pardeeville, WI
 Bitter, Gregg H. MT. OLIVE Delano, MN
 Blaho, David J. ST. THOMAS Phoenix, AZ
 Bode, Bradley E. ST. JOHN Frankenmuth, MI
 Bonack, Jeffrey A. ST. MATTHEW Benton Harbor, MI
 Dobberstein, Donn G. ST. PAUL Tomah, WI
 Doletzky, Paul A. ST. MATTHEW Appleton, WI
 Ewart, Michael J. FAITH Anchorage, AK
 Fanning, Paul M. TRINITY Caledonia, WI
 Fleming, James S. ST. PAUL Litchfield, MN
 Geiger, Stephen H. CHRIST THE LORD Houston, TX
 Kant, William R. IMMANUEL Manitowoc, WI
 Kehren, Jonathan P. GRACE Portland, OR
 Kieselhorst, Philip L. BEAUTIFUL SAVIOR Marietta, GA
 Malchow, David B. BETHANY Hustisford, WI
 Melso, Stephen C. ASCENSION Mitchell, SD
 Meyer, Ib V. ST. LUKE Vassar, MI
 Otto, Joel D. SALLA FIDE Lawrenceville, GA
 Pankow, Joel E. ST. PAUL Norfolk, NE
 Schleusener, David S. FALLS CHURCH, VA
 Schlomer, Larry M. LATIN AMERICAN MISSIONS, Puerto Rico

Total = 30

Emergency Instructors

Brohn, Jonathan D. Northwestern Preparatory School
 Dorn, Steven P. Manitowoc Lutheran High School
 Hennig, Brian K. Dr. Martin Luther College
 Schaeewe, Matthew J. Our Redeemer, Kallangur and St. Paul, Maryborough, Queensland, Australia
 Schossow, Paul N. St. Mark Eau Claire, WI

Total Enrollment - 159

1993 Graduate Assignments

Bode, Steven D. Dr. Martin Luther College - Assistant to the Dean, New Ulm, MN Aug. 22, 1993
 Borgwardt, Daniel L. Michigan Lutheran Seminary - Tutor, Saginaw, MI Sept. 12, 1993
 Enderle, Phillip M. Redeemer, Huntsville, AL July 11, 1993
 Fellers, Tadd D. Exploratory, Eastern North Carolina Aug. 15, 1993
 Fisher, Kenneth J. Michigan Lutheran Seminary - Instructor, Saginaw, MI Sept. 12, 1993

Flunker, Timothy M. Prince of Peace, Flower Mound, TX Aug. 8, 1993
 Fricke, Joseph J. Zion, Valentine, NE July 18, 1993
 Glaeske, Aaron H. Martin Luther Preparatory School - Tutor - Prairie du Chien, WI Aug. 22, 1993
 Goens, Brian L. Good Shepherd, Cheyenne, WY June 20, 1993
 Goetsch, Peter W. Our Savior, Crown Point, IN July 11, 1993
 Golm, Curtis A. Lutheran Church of Central Africa, Zambia, Africa Sept. 12, 1993
 Greschel, Eddie D. Risen Savior, Austin, TX Dec. 5, 1993
 Harbach, Dennis J. St. James, Prairie du Sac, WI June 27, 1993
 Huebner, Paul P. Salem, Owosso, MI (Graduate Assistant) July 11, 1993
 Jenswold, Joel A. Shepherd of Peace, Worthington, OH July 11, 1993
 Kieta, Geoffrey A. Confessional Ev. Lutheran Church, Colombia, South America June 20, 1993
 Klug, Kevin J. Exploratory, Loveland, CO July 25, 1993
 Koelpin, John M. Calvary, Dallas, TX (Associate) Aug. 15, 1993
 Korn, Brian R. St. Peter, Sturgeon Bay, WI (Associate) July 18, 1993
 Kuhnke, Gerald J. Hope, Twin Lakes, WI Jan. 16, 1994
 Lindemann, Daron J. Hope, Lexington, SC June 27, 1993
 Mittelstadt, Jeffrey S. Resurrection, Maumee, OH Aug. 15, 1993
 Nitz, Paul D. Lutheran Church of Central Africa, Malawi, Africa July 25, 1993
 Olsen, Theodore J. Michigan Lutheran Seminary - Saginaw, MI Sept. 12, 1993
 Radsek, Joseph A. Redeemer, Cedarburg, WI July 4, 1993
 Reichow, Dennis A. Trinity, Smiths Mill, MN July 25, 1993
 Schamber, Stephen P. Faith, Tacoma, WA Aug. 1, 1993
 Schaser, Erich K. Northwestern College - Tutor, Watertown, WI Sept. 8, 1993
 Schewe, Mark H. Northwestern Preparatory School - Tutor, Watertown, WI Sept. 8, 1993
 Sievert, Phillip D. Northwestern Preparatory School - Tutor, Watertown, WI Sept. 8, 1993
 Solofra, Daniel M. Exploratory, Rib Mountain, WI July 18, 1993
 Treptow, Earle D. Exploratory, Vancouver, British Columbia, CAN July 25, 1993
 Vertz, Tod A. St. Paul, Batesland, SD Our Redeemer, Martin, SD July 18, 1993
 Wasser, Craig T. Immanuel, Salem, OR July 25, 1993
 Wassermann, Robert C. Epiphany, Racine, WI (Associate) Aug. 2, 1993
 Zimdars, Thomas E. Latin American Missions, Puerto Rico July 18, 1993

enrollment-summer quarter - 1993

Albrecht, Pastor Michael J. St. Paul, MN
 Ash, Pastor Ronald V. Appleton, WI
 Baker, Pastor David P. Mequon, WI
 Berg, Pastor Jeffrey A. Menomonie Falls, WI
 Bey, Pastor Gregory L. Newburg, WI
 Bolda, Pastor James L. Sioux Falls, SD
 Bovee, Pastor Jeffrey A. Menomonie, WI
 Carver, Richard D. (Teacher) Whiteriver, AZ
 Cherney Jr., Pastor Kenneth A. Porto Alegre RS, Brazil
 Clark, Pastor David R. Peoria, AZ
 Corright, Pastor Charles L. E. Brunswick, NJ
 Cox, Pastor Raymond G. Whiteriver, AZ
 Dietz, Pastor Michael W. Green Bay, WI
 Dorn, Pastor John S. Inver Grove Heights, MN
 Drews, Pastor Daniel S. Fond du Lac, WI
 Fink, Robert L. (Teacher) Manitowoc, WI
 Fischer, Doran G. (Teacher) Ixonia, WI
 Glaeske, Pastor Vilas R. Houston, TX
 Glasgow, Pastor Robert G. Pittsburg, KS
 Grulke, Joel A. (Teacher) Ft. Wayne, IN
 Gurgel, Pastor Richard L. Jackson, WI
 Haugly, Pastor David L. Fond du Lac, WI
 Henrich, Pastor Mark W. St. John's Antigua, West Indies
 Henselin, Pastor Philip J. South Windsor, CT
 Hirsch, Pastor Philip C. Watertown, WI
 Hof, Pastor Lance A. Hill Point, WI
 Holman, James R. (Teacher) Citrus Heights, CA
 Iles Sr., Pastor Charles L. Watertown, WI
 Jahn, Pastor Curtis A. Jackson, WI
 Janisch, Pastor Bruce A. Plymouth, MN
 Jeske, Pastor Thomas J. Littleton, CO
 Kell, Pastor Myron R. Watertown, WI
 Kieselhorst, Jerome N. (Teacher) Cedarburg, WI
 Kluball, Pastor Gary A. Duncanville, TX
 Korth, Richard A. (Teacher) Arlington, WI
 Krause, Pastor Daniel E. Durand, MI
 Kremer, Kenneth J. (Teacher) Milwaukee, WI
 Krieger, Pastor Freddy M. Prescott, AZ
 Krueger, Pastor Robert J. Pueblo, CO
 Lau, Pastor David B. Tyler, TX
 Lindner, Pastor Mark P. Beaver Dam, WI
 Linn, Pastor David C. Okanogan, WA
 Limner, Pastor Joel W. North St. Paul, MN
 Luchterhand, Pastor Lyle L. Dale, WI
 Marquardt, Paul C. (Teacher) Caledonia, WI
 McCormick, Mark R. (Teacher) Hustisford, WI

Meyer, Jonathan P. (Teacher) Fond du Lac, WI
 Miller, Pastor Dallas C. Goodhue, MN
 Nitz, Pastor Paul D. Blantyre, Malawi, Africa
 Papentuss, Pastor Charles W. Waukesha, WI
 Parlow, Pastor John M. Baraboo, WI
 Pasbrig, Pastor Robert W. Crete, IL
 Pausitan, Pastor John H. West Bend, WI
 Pearson, Pastor Bradley J. Fairmont, MN
 Petermann, Pastor Joel V. Rochester, MN
 Peiers, Pastor David G. Union Grove, WI
 Plath, Pastor Roger W. Kowloon, Hong Kong
 Raasch, Pastor Charles A. Racine, WI
 Ricke, Mark E. (Teacher) Lake Mills, WI
 Rieke, Pastor Mark W. Lilongwe, Malawi, Africa
 Rimpel, Timothy H. (Teacher) Crete, IL
 Russow, Pastor David P. Fort Collins, CO
 Sauer, Pastor Stephen B. Oshkosh, WI
 Scheuerlein, Pastor Paul E. DeSoto, TX
 Scheuerlein, Pastor Don H. Thiensville, WI
 Schleis, Pastor Paul D. Marathon, WI
 Schmeling, Pastor James A. Stratford, WI
 Schmidt, Pastor Thomas R. Norfolk, NE
 Schmiege, Pastor Glen F. Madison, WI
 Schoeneck, Pastor Timothy L. Green Bay, WI
 Schone, Pastor Jeffrey L. Arlington, MN
 Schultz, Pastor Anthony E. Watertown, WI
 Schulz, Pastor Paul W. Bylas, AZ
 Schumann, Pastor James R. Fond du Lac, WI
 Schwerin, Pastor Richard C. Stillwater, MN
 Sprain, Prof. Roger J. Watertown, WI
 Steinbrenner, Pastor Eric E. Menomonie, WI
 Sturm, Pastor Harold W. Arlington, WI
 Sulzle, Pastor Christian E. Wautoma, WI
 Thomford, Pastor Joel W. Willmar, MN
 Wendland, Dr. Ernst R. Lusaka, Zambia, Africa
 Westphal, Randall J. (Teacher) Fond du Lac, WI
 Wold, Pastor Mark A. Lengby, MN
 Zank, Pastor Joel M. Rochester, MN
 Zellmer, Steven W. (Teacher) Wauwatosa, WI
 Zemple, Pastor Dean D. Jacksonville, FL

Total86

index

Address, school(back cover)	Gymnasium6
ADMINISTRATION9	Health Program35
ADMISSIONS13	Hermeneutics, Biblical22
Applications13	Historical Theology25
Assignment to the Ministry17	History of the school4
Athletics34	Homiletics27
Automobile Registration35	Interpretation, Biblical23
Biblical Aramaic22	Introduction (Isagogics), Biblical24
Biblical Theology23	Lectures, special33
Board and Room14	Library6
Board of Control9	Location of the school (map)4
Buildings5	Marriages, student18
Books15	Master of Divinity Degree18
Bookstore34	Master of Sacred Theology31
Campus Map20-21	Mission Seminar31
Campus Worship33	OBJECTIVES3
Catechetics29	Parking fee14
Chorus34	Pastoral Theology28
Christian Worship29	Pastors Institute32
Church History25	POLICIES16
Confessions, Lutheran26	Practical Theology27
Correspondence Directory (back cover)	Preaching27
CURRICULUM22	PURPOSE3
Dining Hall5	Registration14
Doctrine, Christian (Dogmatics)26	Scholarships15
Dormitories5	Sem Gems (Student Wives)35
Education, Christian29	Seminary Certification Program13
Employment, student34	SPECIAL SERVICES32
Enrollment, Summer quarter 1993 ...39	Staff9
Enrollment 1993-9436	Student Government33
Entrance Requirements13	STUDENT LIFE33
Exegesis, Biblical23	Students, list of36
Faculty, past5	Summer quarter31
Faculty, present10	Systematic Theology26
FINANCES14	Transcripts17
German, Theological22	Vicarship30
Grading16	Vicars, finances15
Graduate Assignments, 199338	Vicars, list of37
Greek grammar22	<i>Wisconsin Lutheran Quarterly</i>33

calendar

September 6 (Tuesday) Dormitory opens Opening Service (7:00 p.m.) First Quarter begins	September 7 (Wednesday) Classes begin (7:30 a.m.)	November 23 (Wednesday) First Quarter ends	November 24 & 25 Thanksgiving Recess	November 28 (Monday) Second Quarter begins	December 21 (Wednesday) Christmas Recess begins (11:35 a.m.)	January 3 (Tuesday) Classes resume (7:30 a.m.)	February 22 (Wednesday) Second Quarter ends	February 27 (Monday) Third Quarter begins	April 7 (Friday) Easter Recess begins (11:35 a.m.)	April 24 (Monday) Classes resume (7:30 a.m.)	May 17 (Wednesday) Northwestern College Commencement (no classes)	May 26 (Friday) Closing Service and Graduation (10:00 a.m.)	May 27 (Saturday) Dormitory closes
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