

# CATALOG

# WISCONSIN LUTHERAN SEMINARY

2018-2019

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# Catalog for the 2018-2019 School Year



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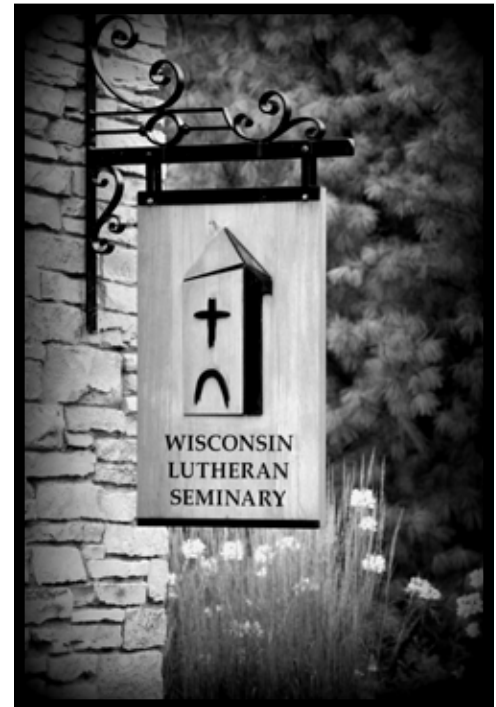
The four symbols depict the four divisions of instruction at Wisconsin Lutheran Seminary. The **SCROLL** (top) represents Biblical Theology, the careful study of the Bible and what it says. **THE CHURCH BUILT ON A ROCK** represents Historical Theology, the review of the struggles and triumphs of the gospel in the visible Church throughout the New Testament era. The **BOOK OF LOCI**, or dogmatical formulations, represents Systematic Theology, the discipline of organizing and clearly presenting the teachings of the Holy Scriptures. The **CROSS** and **SHEPHERD'S CROOK** represent Practical Theology, a thorough training in the skills needed for today's ministry.

# Purpose & Objectives

**The purpose of Wisconsin Lutheran Seminary** is to offer theological training that prepares men to enter the pastoral ministry of the Wisconsin Evangelical Lutheran Synod or of churches within its confessional fellowship. The seminary also endeavors in various ways to offer opportunity for theological and professional growth to called workers who are already serving in the ministry of its confessional fellowship.

**Objectives** To carry out its purpose, Wisconsin Lutheran Seminary has established the following objectives:

- to lead its students into a reverent, thorough, and scholarly study of Holy Scripture as the inspired, inerrant Word of God and to a clear apprehension and faithful, evangelical application of its contents, especially of its basic messages of law and gospel;
- to encourage its students, through daily academic and devotional contact with the Word of God, to grow in their personal faith and to continue that growth throughout their lives;
- to teach all the areas of the theological curriculum—biblical, systematic, historical, and practical theology—in a thorough and scholarly fashion, always in full harmony with the Holy Scriptures and in conscious agreement with the Confessions of the Lutheran Church;
- to train its students in the skills required for ministry in the contemporary world, e.g., preaching, teaching, outreach, counseling, worship, administration, equipping the saints, and interpersonal skill; and
- to instill in its students the kinds of attitudes that will assist them as they carry out their ministry in the contemporary world, e.g.,
  - confessional in stance
  - evangelical in approach
  - mission-minded in spirit
  - culturally sensitive
  - appropriately flexible
  - zealous both to nurture and to equip the saints.



All of the prescribed pre-ministerial courses of the seminary, including its vicarship program as well as its supplementary offerings, are intended to fulfill these objectives.

# General Information

## HISTORY

The Theological Seminary of the Wisconsin Synod was formally opened in the fall of 1863 at Watertown, Wisconsin. Instruction in theology was initially given by Professor Edward Moldehnke, Ph.D., in the school building of St. Mark's congregation. On September 14, 1865, the synod's college, first known as "Wisconsin University" and then as "Northwestern University," opened its doors, and for five years the seminary was operated in conjunction with it.

In 1870 the students of the theological department were transferred to Concordia Seminary at St. Louis, Missouri, in accordance with an arrangement made with the Missouri Synod to conduct a seminary jointly.

Eight years later the Wisconsin Synod reopened its own seminary, this time in Milwaukee, where it remained from 1878 until 1893, though not always in the same quarters. It was housed first in private residences and later in a remodeled building in Eimermann's Park, now 13<sup>th</sup> and Vine Streets.

An important milestone in the synod's history was reached in 1892 when a federation of the synods of Wisconsin, Minnesota, and Michigan was effected. Because of increased enrollment, a new and larger seminary building was erected at 60th and Lloyd Streets in Wauwatosa and was dedicated in 1893.

In 1929 the seminary's present building complex was erected on an 80-acre site in the present city of Mequon, just outside the west limits of the village of Thiensville, about 15 miles north of downtown Milwaukee.

The following have in the past served on the faculty of Wisconsin Lutheran Seminary:

Edward F. Moldehnke .....	1863-1866
Adolph Hoenecke .....	1866-1870
	1878-1908
Eugen A. Notz .....	1878-1902
August L. Graebner .....	1878-1887
Gottlieb A. Thiele .....	1887-1900
Reinhold Adelberg .....	1897-1901
John P. Koehler .....	1900-1929
August O. W. Pieper .....	1902-1941
John Schaller .....	1908-1920
Hermann E. Meyer .....	1915-1920
John P. Meyer .....	1920-1964
William F. Henkel .....	1920-1929
Gerhard H. Ruediger .....	1921-1927
Frederic Brenner .....	1929-1940
Max Lehninger .....	1929-1952
August F. Zich .....	1931-1939
Paul W. Peters .....	1939-1966
Adalbert Schaller .....	1940-1952
Edmund C. Reim .....	1940-1957
Carl J. Lawrenz .....	1944-1982
Hilton C. Oswald .....	1945-1960
Frederic E. Blume .....	1952-1974
Gerald O. Hoenecke .....	1952-1978
Arthur P. Voss .....	1954-1955
Heinrich J. Vogel .....	1956-1982
Martin Albrecht .....	1962-1985
Wilbert R. Gawrisch.....	1965-1993
Martin W. Lutz .....	1966-1971

Irwin J. Habeck .....	1966-1984
Siegbert W. Becker .....	1969-1984
John C. Jeske.....	1969-1995
Edward C. Fredrich .....	1970-1991
Joel C. Gerlach .....	1971-1981
Martin O. Westerhaus .....	1972-1995
Paul E. Nitz.....	1974-1997
Ernst H. Wendland .....	1978-1986
Leroy A. Dobberstein.....	1982-1999
Wayne D. Mueller .....	1984-1990
Harold R. Johne.....	1986-1998
Mark G. Zarling.....	1996-2007
Daniel P. Leyrer.....	1998-2016
John C. Lawrenz .....	2000-2004
Paul E. Zell.....	2002-2017
Michael J. Quandt .....	2007-2013

## PAST PRESIDENTS

Edward F. Moldehnke .....	1863-1866
Adolph Hoenecke .....	1866-1870
	1878-1908
John Schaller .....	1908-1920
John P. Koehler .....	1920-1929
August O. W. Pieper .....	1929-1937
John P. Meyer .....	1937-1953
Edmund C. Reim .....	1953-1957
Carl J. Lawrenz .....	1957-1978
Armin W. Schuetze .....	1978-1985
Armin J. Panning .....	1985-1996
David J. Valleskey .....	1996-2004

## BUILDINGS

The central seminary building complex resembles the architecture of the Wartburg, where Luther translated the New Testament into German. The impressive seminary tower divides the building into two areas: the residence hall and dining hall lie to the west and administration-classroom building, chapel, and library to the east. The residence hall, consisting of eight units, can accommodate about 80 students. The dining hall contains the kitchen facilities and a dining area seating approximately 150. In 2004-05 the chapel was renovated. The redesigned worship space now houses a baptismal font, freestanding altar, and piano. It enjoys greatly enhanced technological capabilities. It also allows for flexible seating. The chancel windows, reredos, and lectern from the previous chapel have been preserved in a preaching classroom.

The administration-classroom wing contains the offices of the president, financial aid officer, dean of students, dean of chapel, the business office, and five classrooms. Attached to this wing of the building are the chapel and the library. Three additional classrooms and the synodical archives are located in the area beneath the chapel. The mission advancement and Grow in Grace offices are located on the west side of the arch, opposite the administration-classroom wing. The Pastoral Studies Institute (PSI) office is located in the library basement.

An auditorium-gymnasium with a seating capacity of 1200 was constructed in 1986. This building provides facilities for interscholastic and intramural sports. It also houses a racquetball court and a weight room equipped with free and machine weights and other fitness equipment. Outdoor recreational facilities include a softball field, a soccer field, and a tennis court.

The library building was constructed in 1968, and in 1997 an online catalog was completed. The catalog is on the internet via the seminary's website. The building also contains office and workshop space, a faculty room, private study rooms, and a multi-purpose assembly room.

Numbering over 75,000 volumes at present, the library's collection of books and periodicals has grown slowly but steadily with the aid of a modest annual synodical subsidy and a number of generous gifts and bequests. The library provides bibliographic services not only to students and faculty, but also to pastors, teachers, and lay people throughout the synod.



# Administration

## GOVERNING BOARD

Pastor Jonathan E. Scharf, Chairman (2023).....	Covington, GA
Pastor Jonathan R. Balge, Vice Chairman (2018) .....	Milwaukee, WI
Mr. James D. Lucht (2020) .....	Raleigh, NC
Pastor Nathan C. Buege (2020).....	Katy, TX
Pastor Jon R. Bitter (2022).....	Rochester, MN
Mr. Gerald E. Zimpelmann (2022) .....	Eagle River, WI
Teacher Greg A. Milbrath (2022).....	Owosso, MI
Dr. Arthur A. Eggert (2018).....	Madison, WI
Professor Paul O. Wendland (advisory).....	Mequon, WI
<i>President, Wisconsin Lutheran Seminary</i>	
Pastor Paul T. Prange (advisory).....	Burlington, WI
<i>Administrator, Board for Ministerial Education</i>	
Pastor David P. Kolander (advisory).....	Brookfield, WI
<i>President, Southeastern Wisconsin District</i>	
Pastor Mark G. Schroeder (advisory) .....	Watertown, WI
<i>President, Wisconsin Ev. Lutheran Synod</i>	

## COMMITTEES OF THE BOARD

*Executive:* Pastor Jonathan Scharf, Pastor Jonathan Balge, Greg Milbrath  
*Fiscal and Property:* James Lucht, Pastor Jonathan Scharf  
*Student Life:* Pastor Eric Hartzell  
*Faculty Care:* Pastor Jon Bitter  
*Academic Affairs:* Pastor Jonathan Balge, Greg Milbrath  
*Mission Advancement:* Greg Milbrath  
*Grow in Grace:* Arthur Eggert  
*Pastoral Studies Institute:* Pastor Nathan Buege, Jerry Zimpelmann



## ADMINISTRATIVE OFFICERS

Prof. Paul O. Wendland.....	President
Prof. Earle D. Treptow .....	Vice President, Academic Dean
Prof. Stephen H. Geiger .....	Financial Aid Officer
Prof. Joel D. Otto.....	Dean of Students
Prof. Richard L. Gurgel.....	Director of Continuing Education
Prof. John D. Schuetze .....	Campus Counselor, Registrar
Prof. John P. Hartwig .....	Library Director, Secretary
Prof. Kenneth A. Cherney, Jr. ....	Managing Editor, <i>Wisconsin Lutheran Quarterly</i>
Prof. James P. Tiefel.....	Dean of Chapel, Director of Student Field Services
Prof. E. Allen Sorum .....	Director of Pastoral Studies Institute
Prof. Bradley D. Wordell .....	World Mission Seminary Professor
Prof. Bill J. Tackmier .....	Recruitment Officer
Director Jonathan M. Bare .....	International Recruitment

## SUPPORT STAFF

Leah Leyrer .....	Administrative Assistant to the President
Diane Heisler .....	Faculty Secretary
Brian Treichel.....	Business Manager and Treasurer
Carol Puglisi.....	Accounting Director
Kevin Keller .....	Director of Mission Advancement
Lori Guse.....	Mission Advancement Coordinator
Linda Buxa .....	Communications Coordinator
Sue Holtz.....	Technology Integration and Support Director
Jeff Mitchell .....	Technology Services Coordinator
Curtis Wenthur .....	Buildings & Grounds Director
Dennis Sprenger .....	Campus Grounds Supervisor
Ted Saxe.....	Maintenance Supervisor
Linda Wenthur .....	Campus Grounds
Joanne Vandeventer .....	Food Service Director
Kristen Steinbrenner .....	Food Service
Classie Rose.....	Food Service
Robin Miller.....	Food Service
Dorcas Tackmier.....	Administrative Assistant in the Library
Brenda Tiefel .....	Administrative Assistant in the Library
Kim Workentine.....	Continuing Education Marketing & Event Coordinator
Sarah Zondag.....	Executive Assistant for Grow in Grace

## FACULTY

Paul O.Wendland (2001).....	New Testament
James P.Tiefel (1985) .....	Worship, Homiletics
John M. Brenner (1991) .....	Church History, Systematic Theology
John P. Hartwig (1995) .....	Homiletics
John D. Schuetze (1997) .....	Systematic Theology, Pastoral Theology
Richard L. Gurgel (1999) .....	Homiletics
E.Allen Sorum (2004) .....	Missiology, New Testament
Stephen H. Geiger (2005).....	New Testament, Education
Kenneth A. Cherney, Jr. (2006).....	Old Testament, Systematic Theology
Bill J. Tackmier (2010).....	Old Testament, Homiletics
Joel D. Otto (2011).....	Church History, Education
Thomas D. Kock (2014) .....	Education, Old Testament
Bradley D.Wordell (2015).....	Old Testament, Systematic Theology
Earle D. Treptow (2016).....	Systematic Theology, Old Testament
Samuel C. Degner (2017).....	Evangelism, New Testament
Robert E.Wendland (2017) .....	Church History, Homiletics

## PROFESSORS EMERITI

Armin W. Schuetze	(1958-1990)	Alan H. Siggelkow	(1991-2010)
Armin J. Panning	(1975-2001)	James J. Westendorf	(1982-2011)
Richard D. Balge	(1971-2002)	John F. Brug	(1983-2015)
David P. Kuske	(1973-2003)	Forrest L. Bivens	(1993-2015)
David J. Valleskey	(1984-2004)	James F. Korthals	(1997-2017)

## STANDING COMMITTEES OF THE FACULTY

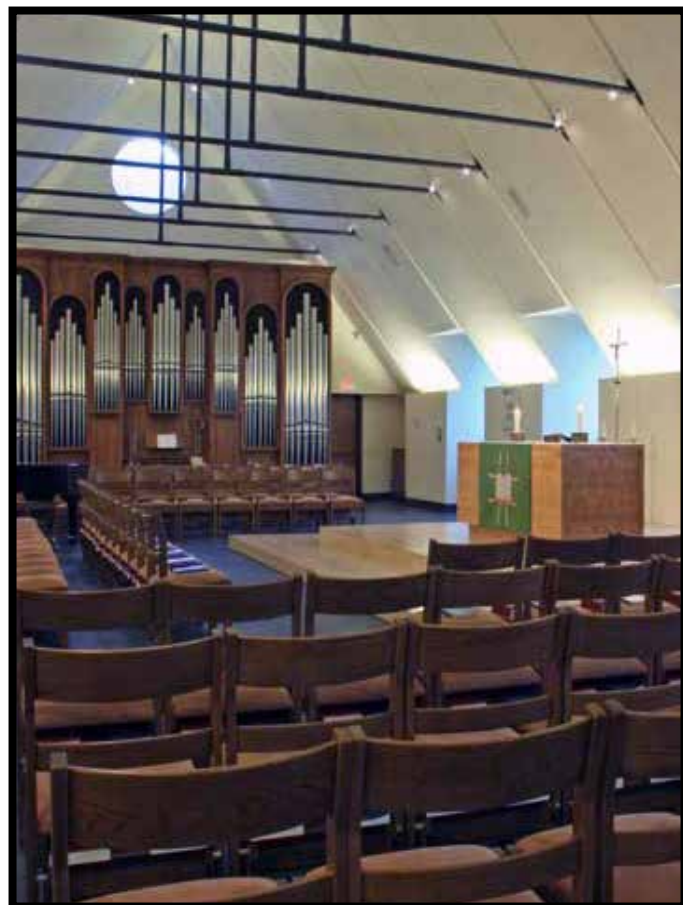
<b>Catalog:</b>	Bare,* Treptow
<b>Continuing Education:</b>	Gurgel, Kock, R.Wendland
<b>Curriculum &amp; Instruction:</b>	Treptow, Brenner, Geiger, Schuetze, Tackmier
<b>Educational Resources &amp; Technology:</b>	Hartwig, Geiger, P.Wendland
<b>Pastoral Studies Institute:</b>	P.Wendland, Bare, Schuetze, Treptow, Wordell, Sorum**
<b>Preach the Gospel:</b>	Wordell, Brenner, Hartwig
<b>Recruitment:</b>	Tackmier, Brenner, <i>Otto</i>
<b>Scholarship &amp; Financial Aid:</b>	Geiger, Gurgel, Kock, Otto, Sorum
<b>Special Events &amp; Lecture:</b>	Tiefel, Tackmier
<b>Student Field Services:</b>	Treptow, Degner, Otto, Tiefel, P.Wendland
<b>Senior Thesis Committee</b>	Wordell, Hartwig, Treptow

\*First named is chairman

\*\*Name in italics indicates advisory member; president is advisory to all committees

## DEPARTMENT CHAIRMEN

<i>Education:</i>	Kock
<i>Historical Theology:</i>	Brenner
<i>New Testament:</i>	Geiger
<i>Old Testament:</i>	Tackmier
<i>Pastoral Theology:</i>	Schuetze
<i>Systematic Theology:</i>	Cherney
<i>Worship:</i>	Gurgel





# Admissions

## ENTRANCE REQUIREMENTS

An unimpeachable Christian character is a basic requirement for enrollment. Normally, enrollment at the seminary also requires the applicant to have completed a baccalaureate program, with an emphasis on language—especially the biblical languages—and history, or to have earned its reasonable equivalent in college credits. A good working knowledge of Greek and Hebrew is a prerequisite for seminary courses. In addition, the seminary expects that all students who have pursued the regular pre-seminary course will have the equivalent of three college years of a language other than the biblical languages of Greek and Hebrew. In the case of students applying to the Pastoral Studies Institute (PSI), the administrative committee of the PSI, upon the recommendation of the PSI director, will determine the academic requirements for each applicant on an individual basis.

## APPLICATIONS

Students desiring admission should submit their applications directly to the president, the chief admissions officer of the seminary, well in advance of the opening date of the school year for which they hope to enroll. The student applying as a graduate of Martin Luther College is to submit his application with the endorsing signature of the president of Martin Luther College, together with a transcript of his college credits. Any Martin Luther College student who delays longer than a year after his graduation before he seeks admission to Wisconsin Lutheran Seminary will have his application processed through the Pastoral Studies Institute (PSI), as a special admission, non-traditional student. Any other student must submit a letter of recommendation from his pastor together with a transcript of his credits, indicating that he has complied with the entrance requirements described above. All special applications require a recommendation from the administrative committee of the PSI.

Since all students are engaged in congregational service while at the seminary, Wisconsin Lutheran Seminary requires a Caregiver Background Check as a prerequisite for admission. The student from Martin Luther College will submit the appropriate forms along with his application through the office of the president of Martin Luther College. The PSI student will submit the appropriate forms along with his application through the office of the PSI director.

## PASTORAL STUDIES INSTITUTE

Wisconsin Lutheran Seminary has established a Pastoral Studies Institute (PSI), to guide the pre-seminary and seminary training of non-traditional students. The PSI considers a non-traditional student to be any student seeking seminary training in the United States from the Wisconsin Evangelical Lutheran Synod who has not received either a bachelor of arts degree or a seminary certification from Martin Luther College. This would include men older than the traditional college-age student as well as men from diverse cultural settings. For information, write:

Pastoral Studies Institute  
Wisconsin Lutheran Seminary  
11831 N. Seminary Drive  
Mequon, WI 53092

You may also send requests for information via e-mail: [psi@wls.wels.net](mailto:psi@wls.wels.net).

## REGISTRATION

All enrolled students are expected to register in the business office by the end of the first full day of the first week in the fall semester.

# Finances

## STUDENT COSTS 2018-19

The following student costs have been set for the current school year. Tuition, board, and room charges may be revised at any time as changing economic conditions may demand. Total costs may be paid in full during registration week or the student may elect the installment program. The installment program consists of nine payments, with the first one due at registration.

<b>All Students</b>	<b>Annual</b>	
General Registration	\$255.00	(payable at registration)
Tuition	\$10,350.00	(nine \$1,150.00 installments)
<b>Dormitory Students</b>		
Board & Room	\$7,740.00	(nine \$860.00 installments)
<b>Off-Campus Students</b>		
Noon Meals (Monday-Friday)	\$1,170.00	(nine \$130.00 installments)

## VICAR FINANCES

Since students cannot engage in outside gainful employment during their vicar year, all vicars receive from synod a monthly stipend from August 15th through August 14th. The amount of this monthly stipend is reviewed and set annually by the Conference of Presidents. Vicar housing costs are subsidized, and provision is made for the vicar's medical insurance coverage. The vicar congregation reimburses him for the use of his vehicle on vicar assignments and for the cost of one round trip between his home and the place of vicarship.

## GRANTS-IN-AID/SCHOLARSHIPS

The seminary has funds from various sources available for grants-in-aid/scholarships. A major source is earnings from the investment of bequests and gifts. Additional sources are gifts from individuals and congregations.

Upon recommendation of the financial aid committee, the faculty awards grants-in-aid and scholarships in October and February. The governing board reviews the grants in its fall and winter meetings. Declared financial need is the basis of determining grant recipients. Academic achievement and campus service are the primary factors considered in the selection of scholarship recipients. In recommending grant recipients and amounts, the financial aid committee invites student applications. In a typical school year a strong majority of our student body (about 95%) receives financial assistance from school funds. In addition to this, students are eligible to apply for grants from the Salem Lutheran Foundation. For students with demonstrated financial needs, financial assistance derived from all sources will, on average, cover the cost of tuition.

## GIFTS TO THE SEMINARY

God's people can support the gospel mission of the seminary in various ways. Congregational Mission Offerings (CMO) to the synod remain an important source of support. Individuals and groups may also wish to support the seminary directly. Gifts to the Seminary Fund provide support for the day-to-day operations of the seminary. Gifts to the Scholarship Fund help the seminary provide financial assistance directly to students.

# Academic Policies

## ACADEMIC RECORD

The seminary's grading policy is based on the conviction that a considerable variety and range of gifts find a place in the public ministry of the church, that almost without exception all of its students already possess such gifts, and that the emphasis in seminary training should therefore be placed on each individual student's faithful use of his particular gifts and talents. To help each student assess how he is using his gifts and talents, the seminary issues academic reports and distributes them shortly after the end of each semester.

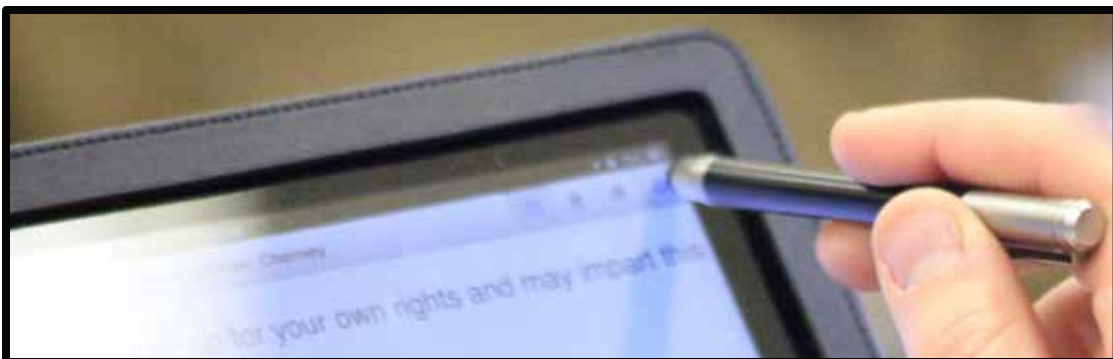
Students are advised upon enrolling at the seminary that their academic grades for the various courses of each semester of seminary work are kept on record by the registrar in the event a student requires a transcript for prospective employers, scholarship applications, or future graduate study.

The school year is divided into two semesters of about 80 days each. The student's academic record is kept on the basis of this semester system.

## GRADES AND RATING

The grades entered into the school records are to be understood as follows:

A+	99-100	Outstanding (4.33 grade points per hour)
A	95-98	Excellent (4.00 grade points)
A-	93-94	Very good (3.67 grade points)
B+	91-92	Above average (3.33 grade points)
B	87-90	Average (3.00 grade points)
B-	85-86	Fair (2.67 grade points)
C+	83-84	Below average (2.33 grade points)
C	79-82	Poor (2.00 grade points)
C-	77-78	Marginal (1.67 grade point)
D+	75-76	Unsatisfactory, and significant remedial work is needed to receive credit for the course (1.33 grade points)
D	72-74	Unsatisfactory, and significant remedial work is needed to receive credit for the course (1.00 grade points)
D-	70-71	Unsatisfactory, and significant remedial work is needed to receive credit for the course (0.67 grade points)
F	Below 70	Failure; course must be repeated
I	Incomplete	Temporary grade granted upon request to a student who, for a cogent reason, has work that is incomplete; grade may be lowered if work is not completed at the time agreed on when the student requested this grade. Any incomplete becomes an F at the end of the following semester.



## **ENROLLING IN OTHER SCHOOLS**

The seminary does not permit students to enroll in courses at other institutions during the regular school year. The faculty may grant a one-year leave of absence, preferably after his vicar year, to a student who wishes to pursue an approved course of study elsewhere.

## **TRANSCRIPTS**

A transcript of credits will be issued to former students upon request to the registrar. There will be no charge for a student's first transcript, but a fee of five dollars is specified for each subsequent transcript.

Requests for transcripts should be made at least two weeks in advance of the date when they are needed.

## **GRADUATION AND ASSIGNMENT OF CALLS**

Participation in the graduation service is extended to students who have satisfactorily completed the prescribed course of study and find themselves in confessional agreement with the public doctrine of the Wisconsin Evangelical Lutheran Synod.

The call into the pastoral ministry is issued through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod.



# Curriculum

## GENERAL PRINCIPLES

All training at the seminary is carried out in the light of the gospel under the full authority of the Holy Scriptures as the inspired and inerrant Word of God. All teaching is carried out in conscious harmony with the Lutheran Confessions as the correct understanding of the Bible's message. To accomplish these goals the seminary includes courses on a variety of biblical and theological subjects. The curriculum that follows comprises requirements for a Master of Divinity (M.Div.) degree. (The seminary's M.Div. degree program is approved for U. S. Department of Veterans Affairs benefits.)

## THEOLOGICAL INTRODUCTION

**Biblical Hermeneutics** – As an introduction to biblical studies, this course examines the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of New Testament grammar, the student reviews the characteristics of Hellenistic and New Testament Greek, particularly as distinguished from classical Greek. The student also learns the basic principles of textual criticism so as to be able to use the critical text profitably. The text used for the study of New Testament textual criticism is that of the United Bible Societies. The critical Hebrew text of the *Biblia Hebraica Stuttgartensia* is used for this course and for all Old Testament exegesis courses.

<b>NT1010*</b>	<b>Hermeneutics</b>	
1st semester	4** hours	P.Wendland

\* Courses numbered 1000-1999 are given for juniors (first-year students); 2000-2999 for middlers (second-year students); 3000-3999 for seniors.

\*\* These figures represent the number of credit hours. Classes are conducted Monday through Friday, five periods per day, beginning at 7:30 a.m. The length of a regular class period is fifty minutes.

**Advanced Hebrew** – Incoming students have been given a solid elementary foundation in the use of biblical Hebrew, and our desire is to help them develop into capable Old Testament exegetes. In order to provide a bridge between their collegiate Hebrew studies and the Old Testament courses at the seminary, we offer this course which includes: 1) a comprehensive review of Hebrew grammar; 2) a special emphasis on developing oral/aural skills and building a working vocabulary; and 3) directed reading, especially of Old Testament prose.

<b>OT1003</b>	<b>Advanced Hebrew</b>	
1st semester	1 hour	Tackmier

## BIBLICAL THEOLOGY

**Biblical Exegesis** – Thorough, intensive, and reverent study of the Holy Scriptures is the very heart of our seminary training. No one can be a God-pleasing public witness of Christ unless with a believing heart he understands the message which our God and Savior has called us to proclaim to a world of sinners.

Certain books of the Bible are taught with special thoroughness in exegetical courses. In this study individual words and phrases, as well as literary structure, are examined on the basis of the original Hebrew and Greek texts. Intensive language study during his college training has prepared the seminary student for this work. An exegetical study of both an Old and a New Testament book is given in each of the three academic years.

<b>OT1001</b>	<b>Genesis I</b>	
1st semester	3 hours	Kock
<b>OT1002</b>	<b>Genesis II</b>	
2nd semester	3 hours	Treptow
<b>OT2001</b>	<b>Selected Psalms I</b>	
1st semester	2 hours	Tackmier
<b>OT2002</b>	<b>Selected Psalms II</b>	
2nd semester	2 hours	Tackmier
<b>OT3001</b>	<b>Isaiah 40-66</b>	
1st semester	3 hours	Tackmier
<b>NT1011</b>	<b>Galatians</b>	
2nd semester	3 hours	Geiger
<b>NT2011</b>	<b>Ephesians</b>	
2nd semester	3 hours	Geiger
<b>NT3011</b>	<b>Romans 1-8</b>	
2nd semester	3 hours	P.Wendland

**Biblical Isagogics** – Those books of the Bible that are not studied exegetically either at the seminary or during the student’s college years are covered in a more cursory manner. This is done in the courses in Old and New Testament introduction (Isagogics). Here emphasis is on becoming acquainted with the content and line of thought of the biblical books as well as the content of each chapter. The courses also cover what is known about the inspired writers and the time and circumstances of writing.

<b>NT1018</b>	<b>New Testament Isagogics I</b>	
1st semester	5 hours	Geiger
<b>NT1019</b>	<b>New Testament Isagogics II</b>	
2nd semester	4 hours	Degner, Sorum
<b>OT2004</b>	<b>Old Testament Isagogics I</b>	
1st semester	5 hours	Wordell
<b>OT3004</b>	<b>Old Testament Isagogics II</b>	
2nd semester	5 hours	Tackmier/Kock

## HISTORICAL THEOLOGY

**Church History** – Courses in church history are given during each of the three academic years. Entrance requirements include a thorough knowledge of world history. At the seminary, students are guided to see how our God and Savior has ruled in grace and judgment through all of world history from our Lord’s ascension to the present time. Courses stress that our God has made everything serve his one great purpose of gathering his church of believers from among all nations through the gospel.

Students learn to recognize how the erroneous thoughts and sinful actions of men have been constantly at work in corrupting God’s message of law and gospel and thus hindering the building of Christ’s church. At the same time God in his might and mercy has continued to raise up staunch confessors to expose human error and to restore and preserve the pure proclamation of his saving Word.

The study of church history alerts the student to the subtle inroads of error and confirms him in a joyful appreciation of the gospel as the one power of God for salvation.

Courses in the Lutheran Confessions aim to give the student a thorough understanding of the doctrinal

content of the various confessional writings and to help him recognize that they do indeed present the truths of Scripture. The courses emphasize the historical background that led to the writing of each confession. Students learn the importance and purpose of confessions in general, as well as the meaning and significance of confessional subscription. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Martin Luther College and are prerequisites for seminary work. Luther's catechisms receive attention in the catechetical courses.

<b>CHI033</b>	<b><i>From Pentecost to Pre-Reformaton</i></b>	
1st semester	5 hours	Otto
<b>CHI038</b>	<b><i>Augsburg Confession and the Apology</i></b>	
2nd semester	3 hours	Brenner
<b>CH2031</b>	<b><i>The Reformation Era</i></b>	
2nd semester	4 hours	Otto
<b>CH3031</b>	<b><i>Modern Christianity</i></b>	
1st semester	4 hours	Brenner
<b>CH3038</b>	<b><i>Formula of Concord</i></b>	
1st semester	2 hours	Otto

## SYSTEMATIC THEOLOGY

**Doctrines of the Lutheran Church (Dogmatics)** – Students study the doctrines of Holy Scripture for four semesters in their middler and senior years. Classes meet five times a week, except for the second semester of the middler year when the class meets four times per week. The various teachings of the Bible are presented and discussed. These courses help the student gain a thorough knowledge of the whole will of God for Christian faith and life. The doctrines of the Lutheran Church as set forth in the Lutheran Confessions are examined in the light of Scripture to strengthen the student's conviction that they are in fact drawn from the Bible. This intensive two-year study of Christian doctrine aims to give those who are preparing to become public ministers of the gospel a clear and comprehensive understanding of the truths of God's Word. This will enable them to preach and teach with the assurance, "This is what the Lord says." The class discussions follow notes prepared by the systematic theology department. Students write several papers on topics of their choice. Opportunities are provided for German, Latin, and Spanish research.

<b>ST2021</b>	<b><i>Theology and Anthropology I</i></b>	
1st semester	5 hours	Brenner, Schuetze
<b>ST2022</b>	<b><i>Anthropology II and Christology</i></b>	
2nd semester	4 hours	Brenner, Schuetze
<b>ST3021</b>	<b><i>Soteriology I</i></b>	
1st semester	5 hours	Gurgel, Treptow
<b>ST3022</b>	<b><i>Soteriology II, Eschatology</i></b>	
2nd semester	5 hours	Gurgel

## PRACTICAL THEOLOGY

**Worship** – Students are prepared for participation in public worship by means of courses that cover the traditional disciplines of homiletics and liturgics. Training in both areas begins in the junior year. *The Form and Function of Christian Worship* (three hours, second semester) leads students to understand objectives of worship and principles that guide the forms of worship, with special focus on the historical and contemporary use of the Christian liturgy and the services of the Daily Office. *Preaching in Christian Worship IA and IB* (two hours, two semesters) covers homiletical theory and begins the training that will enable the student to prepare a text study, a basic and expanded outline, and a written sermon. As part of the course, each student writes two sermons on gospel texts and preaches them before the members of his class. After Easter, juniors are encouraged to preach their class sermons in congregations.

Training for preaching continues during the middle year in *Preaching in Christian Worship IIA and IIB* (two hours, two semesters). After a review of basic theory and topics central to the contemporary task of proclamation, the students are introduced to the unique features of preaching on Old Testament narratives and New Testament epistles. Each student then preaches two sermons in a congregation, the first on an Old Testament narrative text, and the second on an epistle text.

Studies in worship and preaching are combined in the senior year in *Preaching and Presiding in Christian Worship* (three hours, first semester). The course includes a review of key liturgical and homiletical principles and includes opportunities for practical discussions concerning worship planning and leadership. Students are also introduced to more narrative and inductive preaching styles. During the semester, students prepare one sermon that is preached in a congregation.

Except in cases of emergency, students are not to deliver any sermon that has not been approved by a member of the faculty or the pastor in whose church the sermon is to be preached.

<b>WRI051-1052</b>	<b><i>Preaching in Christian Worship IA and IB</i></b>	
1st & 2nd semester	2 hours	Tiefel, R. Wendland
<b>WRI071</b>	<b><i>The Function &amp; Form of Christian Worship</i></b>	
2nd semester	3 hours	Tiefel
<b>WR2051-2052</b>	<b><i>Preaching in Christian Worship IIA and IIB</i></b>	
1st & 2nd semester	2 hours	Gurgel, Hartwig
<b>WR3051</b>	<b><i>Preaching &amp; Presiding in Christian Worship</i></b>	
1st semester	2 hours	Gurgel, Tiefel

**Pastoral Theology** – The courses in pastoral theology present the scriptural principles and their practical application according to which a Lutheran pastor will shepherd his congregation as he administers the work of the congregation, ministers to the sick and the dying, counsels the troubled, the distressed, the tempted, and the erring, and reaches out into the community with the gospel. Pastoral leadership and stewardship also are emphasized. A thorough study of St. Paul's Pastoral Epistles in the Greek furnishes much of the material in these courses. Special attention is paid to the vicar and his work in relation to the vicar's supervising pastor and to his further studies at the seminary.

<b>NT2010</b>	<b><i>Pastoral Epistles</i></b>	
1st semester	3 hours	Degner
<b>PT2041</b>	<b><i>Principles of Pastoral Theology</i></b>	
2nd semester	3 hours	Schuetze
<b>PT2081</b>	<b><i>Mission Perspectives</i></b>	
2nd semester	2 hours	Degner/Sorum



<b>PT3041</b>	<b><i>Pastoral Counseling I</i></b>	
1st semester	2 hours	Schuetze
<b>PT3044</b>	<b><i>Spiritual, Professional Growth</i></b>	
2nd semester	1 hour	Gurgel
<b>PT3045</b>	<b><i>Pastoral Counseling II</i></b>	
2nd semester	1 hour	Schuetze
<b>PT3046</b>	<b><i>Evangelism, Leadership</i></b>	
2nd semester	2 hours	Degner/Sorum

**Christian Education** – The seminary aims to produce pastoral candidates who are able to seize the numerous teaching and learning opportunities present in public ministry. The course in the junior year lays a foundation by teaching the principles and methods which are basic to Christian education at any level (child, youth, adult). Luther's Large Catechism is also studied.

In the middler year students learn to apply these principles and methods as they prepare catechism lessons and youth and adult Bible classes. Students are also involved in supervised classroom teaching of catechism lessons in a Lutheran elementary school.

In the senior year the emphasis is on developing and administering a comprehensive program of education in the congregation. One portion of the course concentrates on the program for adult education; the other focuses on the educational program for children and youth.

<b>ED1061</b>	<b><i>Principles of Christian Education</i></b>	
2nd semester	2 hours	Kock
<b>ED2061</b>	<b><i>Methods in Christian Education</i></b>	
1st semester	4 hours	Kock
<b>ED3061</b>	<b><i>Educational Programs for Children, Youth, &amp; Adults</i></b>	
2nd semester	3 hours	Kock/Otto

**Senior Thesis** – The seminary aims to produce pastoral candidates who are able to seize the opportunities for learning that will be all around them in the ministry. One opportunity to develop such skills is the thesis to be completed by each student during his senior year.

The thesis allows the student to pursue a limited concentration within the regular curriculum in an area that matches his gifts and interests. In addition, it provides an opportunity for him to further develop independent study skills that will be useful for years to come. The subject matter for the thesis is chosen by the student in consultation with an advisor.

Work on the thesis is done over the course of both semesters. Three credits are awarded upon its completion during the second semester.

<b>TH3300</b>	<b><i>Senior Thesis</i></b>	
1st & 2nd semester	3 hours	Hartwig

**Field Training – Early Field Training (EFT)** An EFT program during their junior and middler years gives students a modest amount of practical experience under the guidance of pastors in the Milwaukee metropolitan area.

**Vicar Year** After completing the middler year, all students are required to complete a full year of full-time training as a vicar in a congregation. This training is a mandatory part of the seminary curriculum and is administered under the supervision of a Wisconsin Evangelical Lutheran Synod (WELS) pastor in collaboration with the seminary.

The seminary grants 40 academic credits to students who successfully complete the vicar experience. The credits are recorded on the student's transcript. Any exceptions to this policy must be approved by the Conference of Presidents in consultation with the faculty. Students receive their vicar assignments through the Assignment Committee of WELS after they have been recommended for a vicarship by the faculty. The pastors of congregations to whom vicars have been assigned are expected to complete the seminary's vicar evaluation form and return it to the seminary at the conclusion of the vicar year.

**Student Assistants** Students may be engaged by area congregations and ministries as part-time assistants through consultation with the seminary's director of student field services. First- and second-year students have opportunities during the summer to gain experience in evangelism and outreach through a program carried out with WELS Board for Home Missions. Reports are also requested of pastors who supervise student assistants.

## WINTERIM

All on-campus students are required to attend the two-week Winterim and to enroll in the equivalent of three hours per day (i.e., 30 class hours over a two-week period). Students are permitted to enroll in more than three hours per day. Students are also permitted to audit courses if room is available. Faculty-approved mission trips, off-campus study, and directed study are also options. Costs for off-campus study are the responsibility of the student or the sponsoring group.

Winterim courses are open to Wisconsin Evangelical Lutheran Synod (WELS) pastors and pastors in fellowship with WELS. Tuition costs, registration fees, and course selections will be posted on the seminary's website around October 15. Interested pastors may register by contacting the faculty secretary ([diane.heisler@wls.wels.net](mailto:diane.heisler@wls.wels.net)). Pastors may take Winterim courses for credit which can be applied to a continuing education degree program. If there is room in the dormitory, housing will be made available for those enrolled in a course(s). Contact the seminary for availability.

The dates for Winterim in the 2018-19 academic year are January 7-18, 2019.

## WISCONSIN LUTHERAN QUARTERLY

Since 1904 the Wisconsin Evangelical Lutheran Synod has published a theological journal. Originally called *Theologische Quartalschrift*, it is now the *Wisconsin Lutheran Quarterly*. This journal is published by the seminary as a testimony of its theological convictions, as a public witness to the saving truths of Holy Scripture, and in the interest of the theological and professional growth of those whom the seminary is training for the public ministry and of those already active in this ministry. The managing editor is appointed by the governing board upon recommendation of the president, subsequent to election by the faculty. The rest of the editorial staff is appointed by the managing editor and ratified by the faculty.

## SYMPOSIUM

The seminary's annual fall symposium attracts several hundred pastors who gather with seminary students and faculty to hear and discuss presentations on important church topics. Typically held on the Monday and Tuesday following the third Sunday in September, the symposium includes three essays, a festival service, and an evening of relaxation and fellowship. Information about the symposium is available on the seminary's website.

# Continuing Education

## CONTINUING EDUCATION (GROW IN GRACE)

The seminary has long been entrusted with the dual task of preparing students for the pastoral ministry as well as assisting pastors in continuing to grow spiritually and professionally throughout their ministries.

In order to strengthen that continuing education effort, in the summer of 2010 the seminary established Grow in Grace. Grow in Grace seeks to partner with pastors in the lifelong pursuit of spiritual and professional growth. Through Grow in Grace the seminary seeks to provide opportunities, resources, and encouragement for more informal individual and group study (study groups, circuits, conferences) as well as providing opportunities on campus, off campus, and online to pursue more formal growth (for-credit courses, Master of Sacred Theology degree). Grow in Grace also offers an initiative, called Pastor Partners, which provides mentoring for new pastors, (eventually) coaching for experienced pastors, and retreats for pastors and wives at key ministry milestones.

In the area of more informal growth, we have established a web site ([www.wls.wels.net/grow-in-grace/](http://www.wls.wels.net/grow-in-grace/)) to share ideas and resources for study and growth. Professors also travel to make presentations (Pastors Institutes) at circuits and conferences around the synod. A complete listing of scheduled and available presentations can be found on the Grow in Grace web site.

In the area of more formal growth, Grow in Grace coordinates a Master of Sacred Theology (STM) degree that can be earned in any of the nine areas of focused study: Old Testament, New Testament, Systematic Theology, Church History, Preaching & Worship, Education, Pastoral Care, Missiology & Evangelism, and Pastoral Leadership. The STM is made available for the theological and professional growth of all those who are active in the pastoral ministry of the Wisconsin Synod and our sister church bodies of the Confessional Evangelical Lutheran Conference. More specific information on all degree requirements can be found on the Grow in Grace web site.

The STM requires 32 credits which can be earned in classes taught on campus during the two-week Summer Quarter session in June of even-numbered years or during the Winterim session in January every year, online (fall, spring, or summer), or at satellite locations in odd-numbered years. The degree also permits students to design a portion of their own degree by pursuing directed research and/or writing a thesis in their focused area of study. A complete schedule of courses is listed on the Grow in Grace web site. Those interested in organizing for-credit courses in their area can also request a course through the web site.

Any questions about continuing education through the seminary can be submitted through the Grow in Grace web site. They can also be directed to the seminary's director of continuing education, Professor Rich Gurgel, by email ([rich.gurgel@wls.wels.net](mailto:rich.gurgel@wls.wels.net)) or phone (262-242-8181).



# Student Life

## NEW STUDENT ORIENTATION

New students are introduced to the seminary and its policies in an orientation session that takes place on the day before classes begin. The dean of students organizes the orientation and sets the agenda. Students are welcomed to the seminary by the president. The financial aid officer presents pertinent information on the assistance program at the seminary. The director of early field training explains the program and its requirements. The dean of students introduces the advisor system and explains the materials in the student handbook.

## HOUSING

All unmarried students are required to live in the dormitory unless their parental homes are in the immediate vicinity. Each dormitory resident is provided with a desk, chair, shelves for books, closet space, bed, and mattress for use during his stay. Each dorm section lounge is furnished with a couch and chair, a television set, and a refrigerator. The dormitory is also equipped with basic cable and wi-fi internet service. Noon meals are available for students who live off campus. Off-campus students who bring their own lunch are also encouraged to join the student body at the noon meal in the dining room.

## FACULTY ADVISORS

Each student is assigned a faculty advisor at the beginning of the student's first year at the seminary. Under normal conditions the student has the same advisor throughout his time of enrollment. The faculty advisor meets with his students periodically. Additional consultations may be initiated either by the student or the advisor at any time as needed. During the vicar year the faculty advisor is in contact with both the student and the student's supervising pastor.

## CAMPUS WORSHIP

Because the seminary believes that Christian faith and life are strengthened by, and expressed in, public worship, opportunities for worship are offered every morning during the school year and on festivals and special occasions. Most services are held in the chapel, part of the original campus complex but extensively renovated through private gifts during the 2004-05 school year. The 200-seat chapel holds a 25-rank Martin Ott pipe organ, dedicated in 1991, and a Yamaha grand piano.

The seminary's dean of chapel oversees the campus worship life and is assisted by a committee of seniors and a student sacristan. Students and members of the faculty preside at regular services. Students and faculty also serve as organists, instrumentalists, cantors, and members of several chapel choirs. Many of the festivals of the Christian year are celebrated in full-length services in which faculty members are invited to preach.

## SEMINARY CHORUS

Membership in the chorus is open to all students without audition. The seminary's dean of chapel serves as the director of the chorus. Several rehearsals are held each week. The group presents its annual Christmas concert in two performances on the second Sunday in December and a graduation concert on the evening before the seminary's graduation service. In addition to appearances on campus and at local congregations, the choir carries out annual choir tours in the various districts of the synod. By its public concerts and appearances the Seminary Chorus represents the seminary in the synod and seeks to set a standard for confessional church music.

## **MISSION AND MINISTRY SEMINAR**

A Mission and Ministry Seminar is held annually during the Epiphany season. This three-day seminar is intended to inspire the students for future ministry and to familiarize them with the various functions of the Wisconsin Evangelical Lutheran Synod, including the services it offers the parish pastor.

The areas of ministry of the synod—congregational and ministry support group, home missions, and world missions—are invited to make presentations and conduct workshops on the seminary campus during the three days of the seminar. Various commissions and para-synodical groups also set up displays for the students' perusal. The senior class plans for and administers the seminar, involving students from other classes as appropriate.

## **STUDENT MARRIAGES**

Since the seminary desires to counsel students before marriage, all students who contemplate marriage (including vicars, those in emergency service, and those on leave of absence) are expected to consult with the dean of students. In addition, the seminary hosts a special seminar on marriage and ministry for all students.

Since the seminary cannot assume responsibility for the housing and support of married students and their families, the student who contemplates marriage is asked to demonstrate that he has worked out a responsible plan for financial stability. No one can anticipate every emergency which might arise, but students who contemplate marriage are encouraged to include provision for unforeseen expenses in their financial planning.

Although the seminary recognizes that family obligations and emergencies will occasionally preempt a married student's time and energies, students who contemplate marriage are cautioned to remember that a consistent pattern of allowing family responsibilities to hamper the discharge of student responsibility will harm their preparation for the ministry and may establish a dangerous pattern for their future work.

Students who plan to marry before registering at the seminary are expected to seek the counsel of the campus pastor at Martin Luther College.

## **FOOD BANK**

The married students operate a food bank through which food and other staples donated by individuals and congregations are distributed on an equitable basis to all married students who have need of them.

## **STUDENT GOVERNMENT**

In view of the maturity that can be presupposed in seminary students, the affairs of the dormitory are predominantly regulated by the students themselves, with a minimum of consultation with the dean of students. The same policy applies in all areas of student life. The seminary endeavors to stimulate in the student body a sense of responsibility for carrying out its own encouragement and admonition. For consultation with the dean, the student body elects a student council consisting of the student body president and representatives from each class. The students also elect a missions secretary who receives and disburses their weekly mission offerings. These offerings are designated by the students for special projects.

The principal forum for exchange of views and expression of opinion in the student body is the cafeteria assembly at the noon meal. In order to involve a greater number of students in this process, married students are encouraged to join the student body at the noon meal, either purchasing the dinner or bringing their own lunches.

## SYNODICAL PERIODICALS

The seminary encourages all students to become acquainted with the periodicals of the Wisconsin Evangelical Lutheran Synod. For all enrolled students, subscriptions to the *Wisconsin Lutheran Quarterly* and *Forward in Christ* are included in the registration fee. This registration fee, paid during each of the three years a student is in residence at the seminary, also provides him with a subscription to the *Wisconsin Lutheran Quarterly* while he is serving his vicar year.

## COMPUTERS

The campus computer network provides student access to the library, the internet, the seminary's online course management system (SeminaryOnline), and email. Classrooms are equipped with presentation technology for sharing computer-generated materials with the class. There is wireless access to the network in the classroom building and the dormitory.

Every entering junior is required to own a laptop computer that meets minimum performance standards to run Logos Bible software and wirelessly connects to our campus network and the internet. Students are also required to have the following software programs for personal and classroom applications:

Microsoft Office

Logos Bible software

(Enrolled students are able to purchase the Logos products at a discount through the seminary.)

Antivirus and anti-spyware software

(The seminary will supply free Avast software if the student does not have his own.)



## BUILDING A PERSONAL LIBRARY

While at the seminary, students will want to begin acquiring a personal library of the basic theological books needed by a pastor in the parish ministry. The book expenses of the individual student will vary, but a minimum cost of \$500 per year may be expected. Books may be purchased through the seminary bookstore.

## BOOKSTORE

The seminary operates a bookstore to provide students a place to purchase books for class and for their personal theological libraries. The supplies are offered on a minimum margin of profit. The student body elects a student bookstore manager who works along with the seminary business office in managing and overseeing the financial operation of the bookstore.

## HEALTH INSURANCE PROGRAM

The seminary does not offer a health insurance program of its own. Students are strongly encouraged to obtain health insurance either through their parents or on their own. The vicar program provides health insurance during the vicar year.

## **ATHLETICS**

The seminary does not sponsor an organized athletic program. Nevertheless, an excellent athletic facility is available for student use. It includes basketball courts, a racquetball court, and a weight-lifting room with both free and machine weights as well as cardiovascular equipment. A portion of the campus has been groomed for softball and soccer. Students elect an athletic director who organizes and supervises interscholastic and intramural competition in soccer, basketball, racquetball, tennis, golf, volleyball, and softball.

## **STUDENT EMPLOYMENT**

Permission to accept regular employment is granted to students, provided this employment will not interfere with their studies and is undertaken with the knowledge and approval of the seminary administration. The total number of work hours per week should not exceed twenty. The place and the conditions of employment should be reported to the president on forms provided for his approval.

## **REGISTRATION OF STUDENT AUTOMOBILES**

All students who bring a vehicle to campus must have adequate insurance for public liability (personal and property damage). A parking fee is included in the all-student general registration fee.



# Graduate Assignments

## GRADUATE ASSIGNMENTS 2017

Birsching, Craig N.	St. John <i>Westland, MI</i>	June 25, 2017
Chartrand, Ross S.	Michigan Lutheran Seminary (tutor-I year) <i>Saginaw, MI</i>	August 19, 2017
Crass, Samuel R.	Luther Preparatory School (tutor-I year) <i>Watertown, WI</i>	August 20, 2017
Heise, Justin W.	St. Peter (associate) <i>St Peter, MN</i>	July 23, 2017
Janisch, Philip M.	Trinity (associate) <i>Brillion, WI</i>	July 16, 2017
Jensen, Joshua J.	Luther Preparatory School (tutor-I year) <i>Watertown, WI</i>	August 20, 2017
Jenswold, Jacob A.	Rock of Ages <i>Kansas City, MO</i>	July 16, 2017
Johns, Christopher W.	St. Matthew <i>Pound, WI</i>	July 16, 2017
Marquardt, Christian D.	St. James <i>Milwaukee, WI</i>	July 9, 2017
Melso, Eric C.	New Mission <i>Chattanooga, TN</i>	July 26, 2017
Neitzel, Larry C.	St. John/St. Matthew <i>Kendall/Ontario, WI</i>	July 23, 2017
Patrick, Jardan	Joint Mission Council <i>Waukesha, WI</i>	August 12, 2017
Rue, Geoffrey D.	St. Paul (associate) <i>Tacoma, WA</i>	August 6, 2017
Schlicht, Peter R.	Eastside (associate) <i>Madison, WI</i>	July 2, 2017
Schone, Benjamin M.	Abiding Word (associate) <i>Houston, TX</i>	July 23, 2017
Schram, Jacob A.	Salem (associate) <i>Stillwater, MN</i>	August 6, 2017
Schrimpf, Andrew J.	Cross of Glory <i>Baton Rouge, LA</i>	July 2, 2017
Schulte, Nathan G.	Latin America Mission <i>Latin America</i>	June 7, 2017
Schwartz, John M.	Redeemer <i>Pierre, SD</i>	July 9, 2017
Shandor, Joshua J.	King of Kings <i>Little Rock, AR</i>	July 30, 2017



## GRADUATE ASSIGNMENTS 2017

Shrum, Justin L.	St. John <i>Riga, MI</i>	July 16, 2017
Spaude, Paul L.	Martin Luther College (tutor-I year) <i>New Ulm, MN</i>	August 21, 2017
Stuebs, Matthew E.	Calvary <i>Abrams, WI</i>	July 23, 2017
Van Sice, Douglas R.	New Mission <i>Huntersville, NC</i>	July 31, 2017
Vivar, Nixon G.	Christ <i>Milwaukee, WI</i>	June 18, 2017
Voss, Mark J.	Associate Pastor for the District President of the North Atlantic District-Immanuel <i>Long Valley, NJ</i>	July 22, 2017
Ziche, Austin M.	Immanuel <i>Hadar, NE</i>	July 9, 2017
Zuberbier, Luther R.	Deer Valley <i>Phoenix, AZ</i>	July 23, 2017



# Calendar 2018-2019

2018

2019

**August 27, 2018 (Monday)**

*Opening Service*

**August 28, 2018 (Tuesday)**

*Classes Begin*

**September 3, 2018 (Monday)**

*Labor Day (no classes)*

**September 17-18, 2018 (Mon-Tue)**

*WLS Symposium*

**October 12-15, 2018 (Fri/Mon)**

*MLC Homecoming (no classes)*

**November 20, 2018 (Tuesday)**

*Thanksgiving Break Begins at 12:30PM*

**November 26, 2018 (Monday)**

*Classes Resume*

**December 21, 2018 (Friday)**

*Christmas Break Begins at 12:30PM*

**January 7-18, 2019**

*Winterim*

**January 21, 2019 (Monday)**

*Second Semester Begins*

**March 8, 2019 (Friday)**

*Spring Break Begins at 12:30PM*

**March 18, 2019 (Monday)**

*Classes Resume*

**April 17, 2019 (Wednesday)**

*Easter Break Begins at 12:30PM*

**April 24, 2019 (Wednesday)**

*Classes Resume*

**May 17, 2019 (Friday)**

*MLC Graduation Weekend (no classes)*

**May 23, 2019 (Thursday)**

*Call Day*

**May 24, 2019 (Friday)**

*Graduation*

June 2018						
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July						
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29	30	31				
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November						
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30	31					

January 2019						
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February						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		
March						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
April						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
May						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
June						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
July						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**2018 Summer Quarter: June 18-June 29**

**2019 Summer Quarter: In the districts**

# Campus Layout



- |                              |                     |
|------------------------------|---------------------|
| 1. Chapel                    | 16. R.Wendland      |
| 2. Library                   | 17. Hartwig         |
| 3. Classrooms/Administration | 18. Degner          |
| 4. Dining Hall               | 19. Geiger          |
| 5. Dormitory                 | 20. Kock            |
| 6. Gymnasium                 | 21. Schuetze        |
| 7.                           | 22. Bare            |
| 8. Tiefel                    | 23. Brenner         |
| 9. Tackmier                  | 24. Tennis          |
| 10. P.Wendland               | 25. Baseball        |
| 11. Treptow                  | 26. Soccer          |
| 12. Otto                     | 27. Pigeon Creek    |
| 13. Cherney                  | SP. Student Parking |
| 14. Gurgel                   | P. Parking          |
| 15. Wordell                  |                     |

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